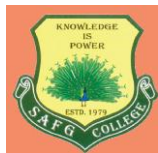


||JAI SRI GURUDEV||

SRI ADICHUNCHANAGIRI SHIKSHANA TRUST®



**SRI ADICHUNCHANAGIRI FIRST GRADE
COLLEGE**

CHANNARAYAPATTANA – 573 116

HASSAN DISTRICT

KARNATAKA

SELF STUDY REPORT

SUBMITTED

TO

THE DIRECTOR

NATIONAL ASSESSMENT AND ACCREDITATION

COUNCIL

NAGARABAVI, BANGALORE-560 072, KARNATAKA

Phone: 08176-252266

mobile: 9449779808

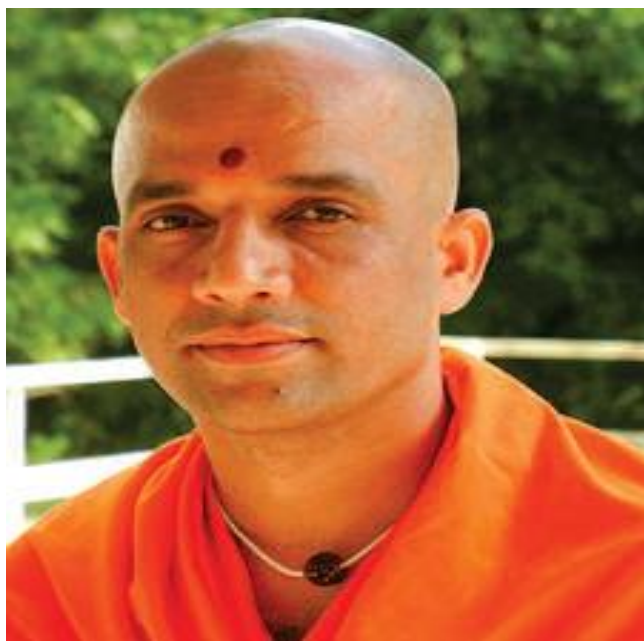
email: safgcrpc@gmail.com

Website: www.safgc.in



**HIS HOLINESS BHAIRAVYKYA JAGADGURU PADMABHUSHANA
SRI SRI SRI Dr. BALAGANGADHARANATHA MAHA SWAMIJI
FOUNDER PRESIDENT**

**LATE SRI H.C. SRIKANTIAH
FOUNDER
FORMER REVENUE MINISTER
GOVERNMENT OF KARNATAKA**



**HIS HOLINESS SRI SRI SRI NIRMALANANDANATHA MAHA SWAMIJI
PRESIDENT
SRI ADI CHUNCHANAGIRI MAHA SAMSTHANA MATH
&
SRI ADI CHUNCHANAGIRI SHIKSHANA TRUST®**

**POOJYA SRI SRI SHAMBHUNATHA SWAMIJI
SECRETARY
SRI ADICHUNCHANAGIRI MAHA SAMSTHANA MATH
HASSAN DISTRICT**



STEERING COMMITTEE

Sl.No.	NAME	POSITION
1	Prof. K.S. Devaraju, Principal	Chairperson
2	Prof. Austin J.S. Raj, Vice-Principal	Coordinator
3	Prof. D.B. Jayasimha Rao, Department of Commerce	Member
4	Prof. S.B. Shivakumar, Department of Sociology	Member
5	Prof. Kambegowda, Department Botany	Member
6	Prof. K. Chandran, Department of Mathematics	Member
7	Dr. N. Shankarash, Department of Chemistry	Member
8	Dr. H.S. Ravindra, Department of Economics	Member



**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE,
CHANNARAYAPATTANA-573116
SELF STUDY REPORT II CYCLE**

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PREFACE

I am extremely happy to submit the Self Study Report (SSR) of our college to the National Assessment and Accreditation Council (NAAC), Bangalore for Accreditation (Cycle II) in compliance with our LOI requirements for further quality enhancement and growth perception of our college.

I am deeply privileged to present this document. The process resulted in introspection, consultation, exchange of views with the stakeholders and analysis of existing International quality system and a study of the growth of the institution after the first accreditation. All these inputs have been discussed thoroughly while preparing this document.

The steering committee met several times and discussed the ways and means to get the college accredited for the second time. Various sub-committees were formed and each committee was entrusted with specific tasks and responsibilities. The committee sought information from all the sub committees, HODs and office staff. I am very much pleased to inform that I received all the required information well in time.

I once again gratefully acknowledge the whole hearted involvement and cooperation of the management, members of the steering committee, the office staff and all the faculty members of our college.

Prof. K.S. Devaraju
Principal

EXECUTIVE SUMMARY



ABOUT SRI ADICHUNCHANAGIRI KSHETHRA:

Sri Adichunchanagiri Kshethra has a history of 2000 years of existence. It is the Holy land engulfed with the divine resonance and vibration. Ancient Vedic Culture was founded here on spirituality where Nature is valued and worshipped. It was Yagnas and Prayers that inspired cosmic peace here.

Sri Kshethra is blessed by Lord Shiva. Lord Shiva performed penance at Sri Kshethra during which he devoured two demons, Kancha and Chuncha who were the pestering elements of the area for a long time. At the end of his austerity Lord Shiva entrusted a Siddhayogi establishing a **Natha Tradition** and guided him to disseminate the righteousness in the society.

Lord Shiva also assured to reside in Sri Kshethra Adichunchanagiri, in the form of Panchalingas viz. Lord Gangadhareshwaraswamy, Chandramouleshwarasamy, Malleshwaraswamy, Siddeshwaraswamy and Someshwaraswamy of which Lord Gangadhareshwaraswamy is known as the Presiding Deity. Thus Sri Kshethra came to be known as **Panchalinga Kshethra**.

Lord Kalabhyraveswamy, the manifestation of Lord Shiva, is the Protecting Deity of Sri Kshethra. He extends his grace to all and bestows divine experience and liberation. Goddess Parvathy resides here in the form of Sthambambike.

Sri Adichunchanagiri Maha Samsthana Math serves free food to more than twenty thousand people every day. This feeding programme has earned the Math another name Annadani Math.

Bindu Sarovara is formed naturally on the middle hill of Sri Kshethra. It is believed that this holy place is formed by the holy water discharged by the jata of Sri Gangadhareshwara, who is stationed few hundred feet high above this lake. Dedicated devotees take a holy dip to dispel their ignorance and accumulated sins.

Sri Kshethra is surrounded by a beautiful forest, which appears to radiate an aura of abiding serenity, spiritual solitude and peace. This area is known as Mayura Vana (Peacock Sanctuary) where enchanting peacocks lives freely.



ABOUT THE MANAGEMENT:

Sri Adichunchanagiri Shikshana Trust® was established in the year **1975** in order to cater to the dire needs for education of the people of Channarayapattana and its surrounding areas. Sri Adichunchanagiri First Grade College was established in the year **1979** with the blessings of **His Holiness Bhravykya Jagadguru Padmasbhusana late. Sri Sri Sri Dr.Balagandharanatha Mahaswamiji**, the President of the Trust and late. Sri **H.C. Srikantaiah**, the Chairman and the most popular Karnataka State Cabinet Minister. And the Institution was affiliated to the **University of Mysore**.

At present Sri Adichunchanagiri Maha Samsthana Mutt and Sri Adichunchanagiri Shikshana Trust® is presided over by **His Holiness Jagadguru Sri Sri Sri Nirmalandanatha Maha Swamiji**, 72nd Pontiff of the Math. The Institution is scaling into new heights with His able and farsighted guidance.

The wings of **Sri Adichunchanagiri Shikshana Trust** are wide spread to many States of the Country as well as other Countries like USA, Sri Lanka etc. Today under its banner more than 450 Institutions are functioning to provide Health Education, Health Care, Engineering and Technical Education, General Education (from kindergarten to Post Graduation), Spiritual Institutions, Free Hostels, Professional competitive training and Research centers.

Sri Adichunchanagiri Maha Samsthana Math has always thought that education for women, and blind children especially in rural areas, is of great importance in overall development of the society. In this regard, every year new establishment of learning and service are joining to its fold.

Sri Adichunchanagiri Shikshana Trust® is looked after by the Managing Committee under the Presidentship of His Holiness Jagadguru Sri Sri Sri Nirmalandanatha Maha Swamiji.



Details of the Institutions Managed by the Trust

Medical Colleges	02
Ayurvedic College	01
Engineering Colleges	05
Architecture & Planning	01
Degree Colleges	07
Polytechnics	05
Industrial Training Institutes	03
International and Central Schools	12
Pre-University Colleges	50
Nursing and Pharmacy Colleges	06
Veda and Sanskrit Schools	08
Primary and High Schools	100
Blind Schools	02
Deaf and Dumb Schools	02
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BOARD OF TRUSTEES
SRI ADICHUNCHANAGIRI SHIKSHANA TRUST®
Sri Adichunchanagiri Kshethra
Nagamangala Taluk, Mandya District.
Karnataka State.

His Holiness Jagadguru Sri Sri Sri Nirmalandanatha Maha Swamiji Sri Adichunchanagiri Maha Samsthana Math, Sri Adichunchanagiri Kshethra, Mandya District.	President
Sri Sri Purushothamanandanatha Swamiji Sri Adichunchanagiri Maha Samsthana Math, Sri Adichunchanagiri Kshethra, Mandya District	Secretary
Sri H. Srinivasaiah No. 43/3, VI Cross, Malleswaram, Bangalore.	Member
Sri M.P. Chikkaboraiiah Advocate, Sayaji Rao Road, Mysore.	Member
Sri. G. Madegowda, Former MP & Minister, Gurudevahalli, Maddur Taluk, Mandya District.	Member
Sri Sri Prakashanatha Swamiji Sri Adichunchanagiri Mutt Branch, Vijayanagara, Bangalore-40.	Member
D. Devaraju Chartered Accountant, Vijayanagar, Bangalore.	Member

ABOUT THE COLLEGE



The College made its humble beginning with 101 students for BA and B.Com programme in 1979 and B.Sc. programme in 1983 to provide horizontal base for general education to both boys and girls. There was no degree college in Channarayapattana till the establishment of our college. The college is affiliated to the **University of Mysore** and has been recognized **under 2(f) and 12 (b) by UGC**. It is one of the two degree colleges in the town, the other one being a Government College. The College is situated in 5 acres campus in the heart of the town. The BA programme started with History, Economics, Political Science and Sociology and optional Kannada in 1984. In 1983 B.Sc. programme started with Physics, Chemistry, Mathematics, Botany and Zoology. At present the college has more than 1150 students. Over the years the college has earned a name in achieving excellence in the field of higher education. The number of ranks and certificates of merit secured by the students bear the testimony to this fact.

The academic environment of the College is very congenial and healthy. Academic programmes are guided by a team of well qualified, experienced and dedicated UGC and Non-UGC faculty. Sufficient number of class rooms, library, reading room, reference section, sports facilities, computer facilities etc., are provided for the benefit of the students.



Students are motivated through various incentives like scholarships and cash prizes instituted by Government, Private Agencies, Alumni and some faculty members of the college. The teaching and learning is up-graded with the introduction of LCD, ICT, OHP, Smart Board, Projectors and Internet facilities. Also the campus is fully secured under CCTV Surveillance, where it is being monitored directly through the Principal chamber.

The college has contributed a lot for the overall development of the personality of the students through cultural and literary and extracurricular activities. Since 1982, the State Level Cultural and debate competition in memory of **late. Smt. Nagamma** wife of late H.C. Srikantiah, is being conducted regularly. Further the students (both boys and girls) have excelled in Kabaddi and Volleyball competitions at Regional, University, State and National level. The college encourages sports and games by hosting District Level Malnad Zone Kabaddi and Volleyball tournament every year.

The College brings out the Annual Magazine every year titled “**Gari**”-The students are encouraged to expose their hidden talents through this publication.

The College has **NSS, NCC, Scouts and Guides and Youth Red-Cross Units**. The students (both boys and girls) have brought laurels to the college by participating in Republic Day Parade at Delhi and State Level NSS and NCC Camp. The college has **Grievance and Redressal Cell**, **Placement Cell**, **Women Harassment Cell**, and **Anti-Ragging Cell**.

The Institution has been organizing Health Camps, Blood donation camps and AIDS awareness programmes periodically.

The College has been successful in carrying out its mission and vision for future expansion and excellence. By introducing new programmes and projects which are relevant and suitable to the changing world, we resolve to transform this college into an Institution of Excellence.

The Institution has started Post Graduate Study Center from the academic year 2013-14 for the sake of rural students, which includes the Department of Studies in **Kannada** as well as Department of Studies in **Economics**.

VISION AND MISSION



VISION

- **Education with Excellence and Discipline.**
- **To empower and enrich the Students of the rural areas through Graduation and prepare them for higher education and better Placement.**

MISSION

- **To inculcate leadership quality and patriotism among the student community.**
- **To enhance social awareness and responsibilities of the students by community oriented activities.**
- **To amalgamate cultural and ethical values of higher education to the rural folk.**



Future Plan of the College:

a. Academic Programme:

1. To start PG programme in Commerce
2. To introduce some useful certificate courses
3. To start BA programme with optional English
4. To start Add-on and Certificate courses

b. Infrastructure and learning resources:

1. To upgrade the class rooms with smart board technology
2. To strengthen parent - college relationship with online communication on cell phones about the students' performance.
3. To construct a separate block for PG courses.
4. To negotiate for the establishment of bank ATM counter for the benefit of the employees and students.
5. To have a mini well equipped indoor stadium.



SWOC Analysis of the College:

Strengths:

- ❖ Dedicated staff and enthusiastic students
- ❖ Good infrastructure
- ❖ Sound Management

Weaknesses:

- ❖ Recruitment policy of the Government
- ❖ Moderate profile of the students
- ❖ Availability of net qualified staff

Opportunities:

- ❖ To start some more PG courses
- ❖ To start some more Add on courses
- ❖ To go for autonomous status

Challenges:

- ❖ To impart quality education to rural students'
- ❖ To achieve 100% result of the college
- ❖ To start research center in the college

PART - I

PROFILE OF THE INSTITUTION



B. Profile of the Affiliated/Constituent College

1. Name and address of the college:

<p>Name : SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE</p> <p>Address: Kuvempu Road, Channarayapattana.</p> <p>City: Channarayapatna Pin: 573 116 State: Karnataka</p> <p>Ph.: 08176-252266</p> <p>email: www.safgcrpc@gmail.com Website : www.safgc.in</p>
--

2. For Communication:

Name & Designation	Telephone with STD code	Mobile	Email
Prof. K.S. Devaraju Principal	O: 08176 252266	9449779808	Ksdevaraju58@gmail.com
Prof. Austin J.S. Raj Vice Principal	O: 08176 252266	9448106212	austinjsraj@gmail.com
Prof. Austin J.S. Raj Steering Committee Co-ordinator	O: 08176 252266	9448106212	austinjsraj@gmail.com
IQAC Co-ordinator Prof. K. Chandran	O: 08176 252266	9448048749	kchandran1959@gmail.com

3. Status of the of Institution:

Affiliated College

Constituent College

Any other (specify)

✓
No
No



4. Type of Institution:

a. By Gender

- i. For Men No
- ii. For Women No
- iii. Co-education

b. By shift

- i. Regular
- ii. Day No
- iii. Evening No

5. Is it recognized minority?

- Yes ×
- No

If yes specify the minority status (Religious/linguistic/any other) and Provide documentary evidence.

NA

6. Source of funding:

- Government
- Grant-in-aid
- Self-financing
- Any other No

7. a. Date of establishment of the college:

Date	Month	Year
20	06	1979

University to which the college is affiliated

UNIVERSITY OF MYSORE

(If it is an affiliated college)



or which governs the College:

-NA-

(If it is a constituent college)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyy)	Remarks (If any)
i. 2 (f)	06-10-1999	Permanent Affiliation by the University
ii. 12(B)	06-10-1999	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyy)	Validity	Remarks
i.	NA	NA	NA	NA
ii.	NA	NA	NA	NA
iii.	NA	NA	NA	NA
iv.	NA	NA	NA	NA

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of Autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No



9. Is the college recognized

a. by UGC as a College with potential for excellence (CPE):: Yes No
 if yes, date of recognition..... (dd-mm-yyyy)

b. for its performance by any other governmental agency?:: Yes No
 If yes, Name of the agency ----- and
 Date of recognition ----- (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semi-urbaan
Campus area in sq.mts.	5.4 Acres
Built up area in sq.mts.	4181.17 sq.mtr.

11. Facilities available on the campus (Tick the available facility and Provide Numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- a. Auditorium** - Yes
- b. seminar complex with infrastructural facilities** - Yes
- c. Sports facilities**
 - i. playground - Yes
 - ii. Swimming pool - No
 - iii. Gymnasium - Yes
- d. Hostel** - **No**
 - * **Boys' hostel**
 - i. Number of hostels - No
 - ii. Number of inmates - No
 - iii. Facilities (mention available facilities)- No



- * **Girls’ hostel**
 - i. Number of hostels No
 - ii. Number of inmates No
 - iii. Facilities (mention available facilities) No

- * **Working women’s hostel** No
 - i. Number of inmates No
 - ii. Facilities (mention available facilities) No

e. Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)

f. Cafeteria – **Yes**

g. Health Centre – **Yes**

First aid Yes

Inpatient No

Outpatient No

Emergency care facility No

Ambulance No

Health centre staff No

Qualified doctor: Full time

No

 Part-time

No

Qualified Nurse: Full time

No

 Part-time

No

h. Facilities like banking, post office, book shops *Not available

i. Transport facilities to cater to the needs of students and staff *Not available

j. Animal house - *Not available

k. Biological waste disposal - * Available

l. Generator or other facility for management/regulation of electricity and

Voltage - *Available*

m. Solid waste management facility - *Available*

n. Waste water management - No



o. Water harvesting

-

Available

12. Details of programmes offered by the college(Give data for current academic year)

Sl. No	Programme Level	Name of the programme/ Course	Duration	Entry qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	Arts Science Commerce	3 Years 6 Semesters	PUC & Equivalent	Kannada (Arts) English (Science & Commerce)	1076	1076
		B.A	3 Years 6 Semesters	PUC & Equivalent	Kannada	90 students per section	948
		B.Sc.	3 Years 6 Semesters	PUC & Equivalent	English	60 students per section	233
		B.Com.	3 Years 6 Semesters	PUC & Equivalent	English	60 students per section	278
	Post-Graduate	M.A. Economics Kannada	2 years 4 Semesters	B.A.	Kannada & English	25+25	16
	Integrated programmes P G	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-
	M.Phill	-	-	-	-	-	-
	Certificate courses	-	-	-	-	-	-
	UG Diploma	-	-	-	-	-	-
	PG Diploma	-	-	-	-	-	-
	Any Other (specify and provide details)	-	-	-	-	-	-



13. Does the college offer self-financed Programmes?

Yes No

If yes, how many? 02 Programmes

01 DOS in Kannada
01 DOS in Economics

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No	×	Number	02
-----	---	----	---	--------	----

15. List the departments: (respond if applicable only and do not list facilities

like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	05	-	-
Arts	06	02	-
Commerce	01	-	-
Any Other not covered above	KSOU (study centre)		-

Sl.No.	Programmes	Departments
1	Arts (B.A)	Kannada (opt.), History, Economics, Political Science, Sociology, Geography
2	Science (B.Sc.)	Physics, Chemistry, Mathematics, Botany, Zoology.
3	Commerce, B.Com.	Compulsory subjects
4	Post-Graduation	DOS in Kannada
5	Post-Graduation	DOS in Economics

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

No



b. semester system

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System (UG)

b. Choice Based Credit System (PG)

c. Inter/Multidisciplinary Approach

d. Any other (specifies and provides details) No

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

(However we have a B.Ed. college in our campus run by our Management)

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date:(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:NA



Date:(dd/mm/yyyy) NA

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

UG

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/University/State Government			13	01	-	-	17	02	-	01
Recruited										
Yet to recruit			17							
Sanctioned by the Management/society or other authorized bodies	-	-	-	-	12	14	02	01	-	-
Recruited										
Yet to recruit										

*M-Male *F-Female



PG

Positions	Teaching faculty						Non-teaching staff		Technical staff		
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F	
	*M	*F	*M	*F	*M	*F					
Sanctioned by the UGC/University/State Government Recruited	-	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/society or other authorized bodies Recruited	02	00	-	-	06	01	-	01	01	00	
Yet to recruit	-	-	-	-	-	-	-	-	-	-	-

21. Qualifications of the teaching staff:

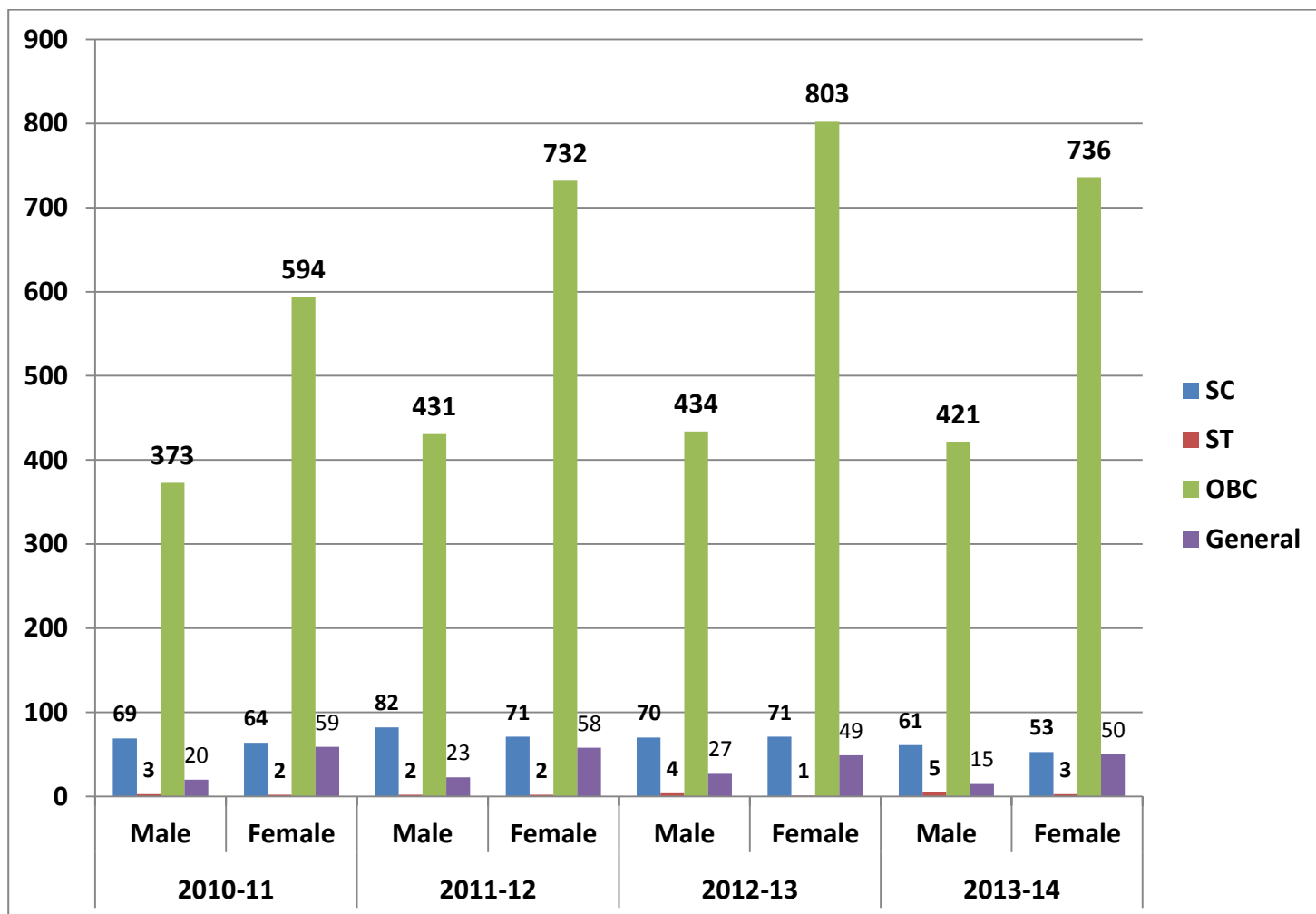
Highest qualifications	Professor		Associate Professor		Assistant Professor/lecturer		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	Nil	Nil	02	Nil	Nil	Nil	02
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	09	01	Nil	Nil	10
Temporary teachers							
Ph.D.	Nil	Nil	Nil	Nil	01	Nil	01
M.Phil.	Nil	Nil	Nil	Nil	03	Nil	03
PG	Nil	Nil	Nil	Nil	04	07	11
Part-time teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	10	11	21

**22. Number of Visiting Faculty /Guest Faculty engaged with the College.**

There is one in UG and two in PG visiting faculty in the college.

23. Furnish the number of the students admitted to the college during the last Four academic years

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	69	64	82	71	70	71	61	53
ST	03	02	02	02	04	01	05	03
OBC	373	594	431	732	434	803	421	736
General	20	59	23	58	27	49	15	50
Others	-	-	-	-	-	-	-	-
Total	465	719	538	863	535	924	502	842



24. Details of students enrollment in the college during the current academic

year:

Type of students	UG	PG	M. Phil	Ph.D.	Total
Students from the same state where the college is located	1076	31	-	-	1107
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1076	31			1107

25. Dropout rate in UG and PG (average of the last two batches)

UG

27%

PG

NA

**26. Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component	28,764/-
(b) Excluding the salary component	7,868/-

27. Does the college offer any programme/s in distance education mode DEP)?

Yes. The Institution has a Study Center of Karnataka State Open University.

a) Is it a registered Centre for offering distance education programmes of another University

Yes.

b) Name of the University which has granted such registration.

Karnataka State Open University.

c) Number of programmes offered

02

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered

2014-15

Sl.No.	Programmes	Students Strength	No. of Faculty Members	Ratio (Teacher : Student)
1	Arts	519	21	1:25
2	Science	262	16	1:16
3	Commerce	297	06	1:33
4	M.A. Kannada	06	04	1:1.5
5	M.A. Economics	10	04	1:2



29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-Assessment only)

Cycle 1: 28-02-2005 Accreditation Outcome/Result **B+**

Cycle 2: Applied for Re accreditation (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as annexure.

31. Number of working days during the last academic year.

195

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the Examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 06-07-2009 (dd/mm/yyyy)

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR)****to NAAC.**AQAR (i) 10-10-2014 (dd/mm/yyyy)AQAR (ii) 10-10-2014 (dd/mm/yyyy)AQAR (iii) 10-10-2014 (dd/mm/yyyy)AQAR (iv) 29-09-2014 (dd/mm/yyyy)

PART - II

CRITERIA-WISE INPUTS

CRITERION – I
CURRICULAR ASPECTS



CRITERION – I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

- Education with Excellence and Discipline.
- To empower and enrich the students of the rural areas through graduation and prepare them for higher education and better placement.

MISSION:

- To inculcate leadership quality and patriotism among the student community.
- To enhance social awareness and responsibilities of the students by community oriented activities.
- To amalgamate cultural and ethical values of higher education to the rural folk.

OBJECTIVES:

- Enabling students to be the responsible citizens of the Country.
- Providing suitable teaching, learning and evaluation programme.
- To prepare the rural students for National and International competitive jobs.

The above mentioned **Vision and Mission** of the college is communicated to the students by displaying through the attractive boards in all the floors of the college. The representative of the students' council is frequently informed about the Vision, Mission and the objectives of the college. The Hand Book of the college is also one of the effective sources of communications for the students. Every year the new comers are



enlightened in the orientation programme in this regard. Parents are also enlightened during parents' meeting.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s)?

The curriculum is not developed or deployed by the institution. It is provided by the University.

Keeping the emerging trends of Globalization, University of Mysore has made modification in the curriculum from time to time.

The senior faculty members of the college participate in the statutory bodies like BOS, BOE etc., in different subjects and effectively convince the University authority to make the changes periodically. The copies of the syllabi of the concerned papers have been kept by the teachers for their ready reference and for the use of the students.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

In order to make our Institution, the center for excellence certain academic programmes are planned to educate, enrich and empower the students of under privileged class of society.

- Encouraging the teachers to attend periodical work shop, Seminar, Refresher courses, Conferences etc.
- The Heads of the Departments maintain healthy interaction with the University teachers in order to improve their teaching practices.
- Teachers have an easy access to the library of the college for knowledge up gradation. The college has subscribed various journals and books related to different subjects.



- The internet facility is available in various places of the college.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum Delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

For the effective curriculum delivery and transaction on the curriculum the following steps have been taken.

- Teachers are trained to use ICT technology such as OHP, Multimedia Projects, Projector, and Xerox machines, TV, VCR, Audio and CD-players etc. for effective curriculum delivery and transactions on the curriculum.
- Fast Internet facility is provided to meet needs of curriculum delivery and Transaction on the curriculum.
- The students are thoroughly guided and encouraged to visit the library for their knowledge up-gradation.
- Debates, quiz, group discussion, class seminars etc., are conducted by the departments in relevant fields related to the curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university effective operationalisation of the curriculum?

- Need- based curriculum is developed in consultation with the Stakeholders.
- Feedback is received from the students, employers, alumni and Academicians.
- Regular meetings, interactions and consultations with all the beneficiaries.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.



The college is affiliated to University of Mysore and some faculty members have been nominated to BOS & BOE.

The senior teachers of our college are actively involved in the Workshops organized for syllabus framing of various subjects.

- Students' council meetings are held regularly to get the feedback.
- Alumni meetings are held to get the feedback about the relevance and validity of their course in the job market.
- Parents are also the active participant in some of the activities of the college.

Based on the feedback of students, members of BOS from our college place suggestions before the BOS and get the resolution passed. The resolution is placed before the academic council of the University for its final approval.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment, design, development and planning) and the courses for which the Curriculum has been developed.

The college is affiliated to the University of Mysore. So it does not have autonomy to introduce any course or curriculum on its own.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college analyzes and ensures through the following mechanisms that the stated objectives are achieved in the course of implementation.

- The college has a Governing Council which meets periodically and evaluates the feedback of teachers and Students.
- The academic audit is conducted by the governing council and department of collegiate education to ensure the achievement of the stated objectives of the curriculum.



- To ensure quality in the course of implementation we have our Internal Quality Assurance Cell which strives hard to get effective results.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The institution does not offer any certificate/diploma/skill development course on its own.

- It is proposed to commence the certificate and skill development courses under self finance scheme from the next academic year.
- We are also submitting the proposal for sanction of Add-on Course to UGC.
- Short term computer course is being conducted by the Department of Computer Science.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', Give details.

As per the statutes of University of Mysore there is no provision for pursuing dual degree programmes simultaneously.

1.2.3 Give details on the various institutional provisions with reference to academic Flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for Employability.

Academic flexibility is provided to the students to move from one discipline to another:

Flexibility is provided to the students at the entry level.



a. Range of Core/Elective options offered by the University and those opted by the college for all programmes.

For all programmes

b. Elective papers.

BA Programme: History, Economics, Political Science, Sociology and Geograpgy

B.Sc. Programme: Physics, Chemistry, Mathematics, Botany and Zoology.

B.Com Programme: Accounting and Finance, Taxation

c. Choice Based Credit System and range of subject option: PG Course

d. Courses offered in modular form: No

e. Credit Transfer and accumulation facility: No

f. Lateral and vertical mobility within and across programmes and courses:No

g. Enrichment courses: Skill Development

h. Supportive courses:

- i) Certificate Courses
- ii) Remedial classes for SC/ST students.
- iii) Interdisciplinary courses
 - a) Constitution of India
 - b) Environmental Studies
 - c) Computer Applications

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee Structure, teacher qualification, salary etc.

Yes. P.G. in Kannada and Economics are running under self-finance scheme. Admission and curriculum, teachers’ qualifications are as per University Norms. Fee structure and salary are maintained by the Management.



1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and Global employment markets> If ‘yes’ provide details of such programme and the beneficiaries.

The college does not have any specific additional skill orientated programmes, relevant to regional and global employment markets. But still we provide the additional skill oriented programmes through career Guidance and Placement Cell headed by one of the senior faculty members.

Periodical guest lectures are arranged by eminent authorities to inform the Global employment opportunities available to students in various fields. Further, many reputed firms have come forward for the campus selection. Some students of Science faculty got selected in various firms and MNC’s. The details are as follows.

Sl.No.	Period	Name of the Company	Venue	No.of students participated	No.of students selected
1	2012-13	Ominikan Earth Sciences Pvt.Ltd., Mumbai-13.	SAFG College, C.R. Patna	18	06
2	2012-13	Infosys, Bangalore.	NDRK College, Hassan	22	01
3	2013-14	Wipro Technologies, Bangalore.	BGS Campus, Bellur cross	32	01

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-Face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

The college is not provided with the distance mode of education by the University. But it has face to face mode education for students where they are provided with the flexibility to choose the courses or combination of their choice.



1.3. Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Following efforts are made by the Institution to supplement the University's curriculum to ensure that the academic programmes and Institution's goals and objectives.

- Special lecture on current affairs are delivered in the classes, so that the students can sync with the changing world.
- Lectures on Moral values are also delivered to the students by the faculty and the seers of the Math.
- Lectures by the resource persons are conducted to open new vistas for both the students and the staff.
- Seminars, Workshops, Debates are organized regularly.
- Well – equipped Laboratories with modern facilities are made available to the students.
- With the help of computer and internet, the qualitative teaching-learning method is introduced.
- Film shows related to the syllabus are also arranged for the benefit of the students.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Continuous efforts are being made by the senior faculty members of the college who participate in the statutory bodies like BOS & BOE in various subjects effectively



convey the University to modify the existing courses. It enables the students to enrich knowledge to face the global competition.

The institution carries out the guidelines of UGC/University and the State Government for developing and restructuring the curriculum.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such As Gender, Climate, Environmental Education, Human Rights, ICT etc., into the Curriculum?

The institution integrates the cross cutting issues such as environmental education, human rights, climate change, ICT etc., in to the curriculum through various incentives offered to students to participate in knowledge enhancing programmes, paper presentation, exhibition etc. Inculcation of social responsibility is ensured while imparting the awareness of environment protection.

- We have an ECO Club functioning as one of the wings of Science Forum. The club works for the protection of the environment.
- Seminars and workshops are organized for the students on these issues.
- In association with Alumni association of our college, we conduct good number of special lecture on Legal awareness programme and Legal provisions regarding Anti-sexual harassment etc.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development students?

The college arranges various value based lectures on Moral, Ethical, spiritual and social values regularly.

Holistic Development of the students:

The objectives of all the academic programme of the college is to groom the students which makes them morally upright, professionally sound and socially responsible to meet the challenges of the Global Market.

**Moral and Ethical values:**

Special Guest lecture from eminent resource persons and the Swamijis of our Math are being conducted to enlighten the students about moral and ethical values to ensure the holistic development of the students.

Employable and life skills:

Efforts are being made to introduce some job – oriented courses to the students enhance their employability and life skills.

Better Career options:

Before the commencement of the academic session the college organizes an orientation programme for the students for their better career option. This programme introduced the students about various programmes, activities and the facilities of the institution.

Community Orientation:

The college will open a community service cell which helps to inculcate the spirit of civic values among the students. We encourage the following practices to generate social orientation among our students.

- Blood donation camp
- Road safety awareness campaign
- Planting trees

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The institution obtains feedback on curriculum from students and other stakeholders from time to time.

- In order to keep pace with the fast changing trends in the academic scenario, the teachers take the feedback from stakeholders like the students, parents, employers and others are considered while designing the new courses.



- The suggestions of the faculty members are being incorporated in designing the course content for various classes, in framing rules for youth festivals and sports tournaments and also in conducting the tests and evaluating the papers

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The Institution monitors and evaluates the quality of its programmes through various committees like Internal Quality Assurance Cell (IQAC), Grievance Redressal Cell and Library Committee for the improvement of the teaching method. The suggestions/deliberations made in the committee are forwarded to the head of the Institution for the needful action.

Feedback from the concerned is being taken regularly.

1.4 Feedback System:

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The designing and development of the curriculum are being prepared by the senior staff members serving as the members of the Board of Studies and the Board of Examinations of the University regularly. However, in many cases, the curriculum has been designed by the college faculty which is approved by the University with some variations.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students and stakeholders on curriculum.



- Student's Council meeting is held regularly to get feedback from students.
- Parents are also active participants in many activities of the college.
- It is communicated to the University at Board of studies meeting and through interaction with the stakeholders.

1.4.3 How does new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

No new programmes/courses were introduced by the institution during the last four years. But in due course the Institution is going to introduce some new Add-on courses/programmes under self-finance as well as UGC assistance.

CRITERION – II
TEACHING - LEARNING
&
EVALUATION



CRITERION – II

TEACHING - LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE:

Although the college is situated in the town area, majority of the students are from the rural areas. Wide publicity is given to attract students from different regions and socio – economic groups besides offering incentives to meritorious students.

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures publicity and transparency in the admission process through:

- a) Prospectus/Hand book
- b) Institutional web-site www.safgc.in
- c) Advertisement in Regional/Local Newspapers.
- d) Advertisement through Local T.V. channel.

Transparency:

Transparency in Admission process is ensured by following the Guidelines of the State Government and University with reference to merit and roaster.

- i) Admission procedure is followed as per the Government reservation order.
- ii) The list of the selected candidates is displayed in the Notice Board along with the waiting list.
- iii) Admissions are made through the scrutiny of Admission Committee.
- iv) Preference will be given to differently - abled students.
- i) Preference is also given for outstanding students in Sports, Cultural and other extracurricular activities.



2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit ii) Common admission test conducted by state agencies and national agencies.(iii) Combination of merit and entrance test or merit, entrance test and interview. (iv) Any other) to various programmes of the Institution.

The college has streamlined the admission process in the following manner.

i) Under Graduate Level :

Under Graduate courses in science, arts and commerce are offered by the Institution. After the announcement of PUC results, applications are called for admissions. Applications are issued by taking the prescribed application fee along with prospectus. The applications received are scrutinized, names are short listed based on merit and reservation and final list is announced. In case of more applications for a single course, waiting list also prepared.

The admission committee comprising of teacher from different departments will give necessary guidance and verify the original documents and help in the process of admission. The cut-off percentage for admission at entry level is 35%.

The roaster system is strictly followed at the time of admission.

ii) Post Graduate Level :

Post Graduate Courses in Kannada and Economics is offered by the Institution. 50% of the admission made through CET at the University level and remaining 50% will be filled by Management as per the University Norms.

The admission committee comprising of teacher from different departments will give necessary guidance and verify the original documents and help in the process of admission. The cut-off percentage for admission at entry level is 40%. The roaster system is strictly followed at the time of admission.



2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other Colleges of the affiliating university within the city/district.

UG :

For SC /ST and others 35% at entry level.

Roaster system is strictly followed in admission procedure.

The same percentage and the roaster system is followed in the other.

Colleges of the affiliating University within the district.

PG :

For SC/ST and others 40%

Roaster system is strictly followed in admission procedure.

The same percentage and the roaster system is followed in the other.

Colleges of the affiliating University within the district.

2.1.4 Is there a mechanism in the institution to review the admission process and student profile annually? If ‘yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process?

There is no mechanism in the institution to review the admission process.

But for the B.Com. Students’ admissions will be made on the basis of merit. The students are, subsequently, motivated to excel in the respective areas and an assessment is done at the end of academic year to review their achievements and growth.

The admissions are made according to the guidelines of the University and the Government.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profile demonstrate/reflect the National commitment to diversity and inclusion.



The institution upholds the spirit of the constitution of India. The genuine concern for equity can be seen in the admission process of the college.

For SC/ST and OBC Students:

The reservation policies of the Government are strictly followed in the admission process.

Women:

More than 50% of the admission aspirants are girls. They are given the due reservation. Efforts are being made to prepare women for their various roles and responsibilities in the ever changing world.

For Disabled/ Economically weaker sections & Minorities:

Seats are reserved as per Government Rules and provisions.

Apart from this the Institution gives fee concession for disabled and the students of weaker sections. If the annual income of the parents is less than Rs. 11,000/- the due reservation is given.

To the minorities the seats are reserved as per the Government rules and regulations.

Any other:

The students who excel in the co-curricular activities like sports, NSS, NCC, Cultural etc., are given special weightage at the time of admissions.

2.1.6 Provide the following details for various programmes offered by the Institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

The candidates are given direct admission on the basis of their eligibility criterion as per the University norms and the roster policy of the Government.



Academic Year	Programmes	No. of Applications	No. Students admitted	Demand ratio
2010-11	B.A	429	399	1:1.07
	B.Sc.	95	83	1:1.14
	B.Com.	72	66	1:1.09
2011-12	B.A	419	404	1:1.03
	B.Sc.	90	85	1:1.05
	B.Com.	101	96	1:1.05
2012-13	B.A	354	312	1:1.13
	B.Sc.	97	79	1:1.22
	B.Com.	139	131	1:1.07
2013-14	B.A	134	123	1:1.08
	B.Sc.	92	86	1:1.06
	B.Com.	94	82	1:1.14
	PG	24	16	1:1.5

The main reason for the declining trend is the establishment of Government colleges by Government of Karnataka by neighboring areas which is giving stiff competition.

2.2 Catering to Student Diversity:

2.2.1 How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regard? Differently-abled/Economically-Weaker sections:

Differently abled students:

Admissions are made as per the rules and regulations of the State Government. Special and preferential treatment is given to these students. The facilities prescribed by University and the Government such as scribes, book readers, computers and ramp are provided to facilitate the learning of differently abled students.

**Economically – weaker:**

Concession in fees and reimbursement of fees are provided to the students belonging to economically weaker section of the society.

Any Other:

Some of the generous staff members of our college voluntarily contribute during the admissions for the poor and needy. Some subject teachers give away cash prize voluntarily to those who score highest marks in their subjects. This is one of the healthy practices of our Institution to encourage and motivate the achievers.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes. The institution assesses the students' needs in terms of knowledge and skills before the commencement of college.

Majority of the students of our Institution are from the rural areas. Therefore, efforts are made to identify the different needs of such students. Suitable actions are planned to fulfill such needs through counseling and orientation programmes.

- Students are encouraged and motivated to enroll themselves voluntarily to NSS, NCC, Red-Cross, Scouts & Guides, Cultural and different forums of the Institution.
- Extension of Library hours, provision of additional books, student's project work and publication of articles.
- Periodical health check-up is conducted by the Doctors and other Staff Members of Sri Adichunchanagiri Institute of Medical Sciences.

Other Facilities:

- 1) Orientation Programme
- 2) Book facility
- 3) Remedial classes for slow learners
- 4) Counseling



5) Extra coaching

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc).

To bridge knowledge gap of the enrolled students and enable them to cope with the programme of their choice, the following strategies are drawn and deployed by the institution.

Orientation Programme :

In the beginning of the academic year the Orientation programme is arranged to the newly admitted students. This is mainly to enlighten the students about the College, Curriculum and Infrastructure.

The following agenda is included in the Orientation Programme.

- Vision, Mission and Objectives of the Institution
- Code of conduct
- Regarding the attendance
- Regarding the Scholarships
- Student support services like
 1. National Service Scheme
 2. National Cadet Corps
 3. Sports and Games
 4. Scouts and Guides
 5. Red – Cross
 6. Different Forums of the college
 7. Library and reading room
 8. Science Forum
 9. Eco-Club



10. Heritage Club

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

The Institution sensitizes its staff and students such as gender, environment etc. by taking the following measures.

- Women empowerment forum has been formed for gender oriented sensitization. This forum is headed by one of the senior women faculty.
- The Eco-club of the college sensitizes staff and students on environment issues.
- The college organizes Seminars and Workshops on these issues.
- The NSS and Scouts and Guides wing of the college sensitizes the students on various Socio – Cultural issues.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

The expectations and the demands of the advanced learners are systematically fulfilled by the college in the following manner.

Identification of Advanced Learners

The faculty members of the respective departments identify the Advance Learners through interaction, observation and the academic progress records.

Respond

- The faculty members respond to the learning needs of the advanced learners by lending extra time and books for their higher and extra learning.
- Internet facility is provided in the Department as well as in the Library.
- Outstanding students are encouraged through cash prizes by the faculty members.
- Special books of more advanced level are recommended to them



2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)

The college collects data and information on the academic performance of the students at risk of dropout, from class tests and IA tests. Such data is used to make strategies to improve the academic performance of the disadvantaged sections of society, physically challenged, slow learners and economically weaker section.

a) Students from the disadvantaged sections of society

Admissions are given as per the reservation policy of the State Government and by Management.

b) Physically challenged

Special and preferential treatment is given to such students

c) Slow learners

Bridge Courses and Extra Classes are conducted for the slow learners.

d) Economically weaker sections

Concession in fees and reimbursement of fees is provided to the students belonging to economically weaker section of the society.

e) Sports personnel

Benefit of attendance is extended to the students who participate in University, State and National Level competitions. They have been given special preference at the time of admissions.

b) NSS & Cultural

Benefit of attendance is extended to the students participating in University, State and National Level NSS and Cultural Activities. And special preference will be given at the time of admissions.



c) Special Mention

Ms. Jayashree, one of the NSS volunteers of our college has been selected and participated in the **Republic Day Parade** at New Delhi in 2012.

Mr. Naveen, one of the NCC cadets participated in Republic Day Parade in New Delhi in 2011.

Mr. Vidyadhara, studying in B.Sc. has represented Karnataka team in a cricket match held at Jarkhand.

2.3 Teaching- Learning Process:

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc).

The college is affiliated to the University of Mysore. The University decides the academic calendar by giving the details of working days.

- Academic calendar is prepared as per the University Schedule.
- In the beginning of the Academic Year the Principal calls the meeting and discuss the prepared calendar of events with all Heads of the Departments and suitable suggestions are made to improve the quality of teaching and learning on the set standards.
- Annual action plan
- Prescription of unit plan
- Prescription of Teaching hours
 - a) Master Time Table
 - b) Department -wise Time Table
 - c) Individual Time Table
- **Methodology for Allotment and Evaluation**
 - a) Work diary



- b) Academic Calendar of the University of Mysore
- c) Members of the Faculty would prepare their own teaching plan.
- d) The Principal verifies the students' attendance and teaching plan of the teachers periodically.
- d) The Internal test and examination dates and the announcement of result are indicated as per University calendar of event.
- e) Regular evaluation is done by all the teachers in the Teaching – Learning process by conducting tests/assignments for 20 marks.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC meeting is conducted in the beginning of the academic year to chalk out action plan for the entire year to improve teaching-learning process. The method of teaching has been adopted in all the programmes. The traditional methods of teaching are still prevailing.

The following modern methods of teaching - learning are also followed.

1. Interaction with the resource persons and subjects experts.
2. By organizing exhibitions
3. Industrial visit
4. Field visit
5. Viva – Voce
6. Seminars
7. Power-point presentation
8. Film shows
9. Educational tour
10. Skill development
11. Group discussion
12. Project work



In this way the contribution of IQAC to improve teaching and learning process depends according to the needs, demands and situations.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The concepts and objectives of all programmes of the institution are completely made students–centric. Besides the regular curriculum, many co-curricular activities are introduced in the college like organizing seminars, workshops etc. so that students have plenty of opportunity to have interactive learning.

- Learning is made student-centric by regular interactions with the faculty, resource persons, academicians, public and other stakeholders.
- Student – centric atmosphere is ensured by extensional learning methods.
- Special care will be taken to solve their problems in the path of learning.
- Provisions are made for clarifications of doubts in the class rooms.
- Interactive sessions are common in every class rooms.

These activities promote holistic development and facilitate the knowledge management.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Teachers and students are exposed to advanced teaching and learning equipments and techniques.

The college has provided the teaching aids such as power point presentation equipments, computers, internet facilities, charts, maps, CDs, DVDs, software packages, smart board etc.



The college provides open access to educational and life-long learning opportunities by inculcating healthy habits like discipline, leadership, entrepreneurship etc. there by contribute in to the social, cultural and economic development of our region.

Curricular Aspects

1. Educational Tours
2. Assignments
3. Conducting Guest lectures by experts
4. Field work
5. Academic projects
6. Students Seminars

Co-curricular activities

1. Exhibitions - The Science Exhibition held at Sri Adichunchanagiri Kshetra in association with AIMS, BG Nagar, JSS College, Mysore, Government Science College, Hassan, St. Philomenas College, Mysore and PES Science College, Mandya.
2. Academic clubs like Eco-club and Heritage club.
3. Special Sports activities – The Institution conducts the Malnad Zone University Level Volley-ball and Kabaddi Tournament once in two years.
4. Special Cultural activities – The Institution conducts Nagamma Srikantiah State Level Debate and folk songs competition in memory of the founder of the Institution.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.



Facilities like advanced computers, internet, website, television and smart board are provided to improve the methods of effective teaching.

Other advanced teaching techniques are:

E-learning process through the installation of Smart Board in Conference Hall

Over-head projectors.

LCD projectors

White Boards

Software used exclusively for teaching:

MS Office

Adobe players/P.P.T.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

In order to expose the students and faculty to advance level of knowledge and skills the college takes up the following initiatives.

- Resource persons are invited to all the Departments.
- All the Departments have flexible norms in organizing Special Lecturers, Seminars and Workshops.
- Students and faculty are regularly exposed to improve their knowledge and skill by regular interactions and attending seminars, conferences, workshops etc.
- All departments have computer facilities for effective communication.
- Project works.

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advises) provided to students?



Given below are the details of the academic, personal and psycho-social support and guidance services provided to students.

Academic and personal counseling is a continuous process in the college and is done in an informal way.

For a group of 50 students one mentor is designated. The mentors are preferably the regular teacher who teaches in respective classes. These mentors and some senior staff members offer academic, personal and psycho-social counseling to the respective groups. During the academic year 2009-2013 many students were the beneficiaries of counseling.

Many students have brought laurels by excelling in their respective field and the details are given below.

Miss. Sowmya (2009-10) got gold medal and cash prize in Mathematics.

Miss. Deepu (2009-10) got gold medal and cash prize in Chemistry and Physics.

Miss. Jayashree (Arts) participated in the National Republic Day Parade in Delhi (2012)

Miss. Anusuya (Arts 2009-10) got the gold medal and cash prize in Kannada.

Alumnus, of our college Prof. Chethan Jain, is working in the Department of Organ Transplantation at Pitsburg University, US.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following innovative teaching approaches/methods have been adopted by the faculty during the last four years.

For Undergraduate students:

The college has made all efforts to innovate the teaching approaches and methods as mentioned below.

- Arranging industrial/organizational visits for Commerce and Geography students.



- To gain the practical knowledge the Department of Botany every year arranges the tour for studying Fauna & Flora.
- Arranging educational tours for enriching the knowledge regarding the places of Historical importance.
- Models and specimen are used to make learning experience more effective.
- Students are regularly exhibiting models at zonal level Inter college competition.
- Filmed dramas and novels are shown to students

For PG Students:

- Student project works.
- Field survey
- Industrial visits
- Paper presentation and publication.

In this way the innovative practices are adopted in under graduate and post graduate programmes to enhance the learning ability of the students.

2.3.9 How are library resources used to augment the teaching-learning process?

The library caters to the various needs of teachers and students with easy access to books and journals.

Library resources are used to augment teaching and learning process to optimum extent by the concerned effectively.

- The General Library (College and UGC Grants) functions on all days except on Sundays and general holidays with timing from 9am to 6pm.
- The departmental libraries cater to the needs of the teachers and students. The books from the general library as well as departmental libraries are issued to the students. Open access system is introduced to the students of science faculty.
- Books on competitive examinations are also provided to the students.



- The faculty members are given free hand to select the books of their own choice for their respective departments.
- Separate racks are maintained for different categories of books.
- Model question papers, previous year question papers, charts and manuals are issued for the benefit of the students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges in countered and the institutional approaches to overcome these.

The college is not facing any serious challenges in the completion of curriculum within the planned time frame and calendar. But only on few occasions owing to unavoidable reasons like strikes and other Government holidays, additional classes are conducted to complete the curriculum.

2.3.11 How does the institute monitor and evaluate the quality of teaching Learning.

The institution monitors and evaluates the quality of teaching-learning through IQAC which collects feedback from all stakeholders.

- By obtaining the regular feedback from the students and other stakeholders. It enables the Institution in monitoring, teaching methodology and class room environment.
- The quality of teaching and learning are evaluated periodically by encouraging faculty members to attend State, National and International Seminars, Workshops, Orientation programmes.
- Self – appraisal report.
- The Principal and the Heads of the Departments monitor the teaching learning process within the class rooms once in a while through observation and interaction with the students.



With this, the performance of the students has increased gradually, which is evident from the examination results constantly maintaining the upward trend.

2.4 Teacher Quality:

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- Recruitments are made as per UGC, State Government guidelines. Teachers are selected by the selection committee consisting of the Executive Secretary as the Chairman, the Chief Executive Officer (CEO), Subject experts and one Government Nominee. Preference will be given to Ph.D., M.Phil., in the process of selection.
- The candidates who appear for the interview are selected based on the marks awarded for :
 - a) Teaching, Learning and evaluation related activities.
 - b) Co-curricular, extension and professional development related activities.
 - c) Research and academic contribution depending on the nature of post.
- Most of the departments have adequate number of qualified and competent teachers.
- Guest faculties are appointed whenever needed.



Highest qualifications	Professor		Associate Professor		Assistant Professor/lecturer		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	Nil	Nil	02	Nil	Nil	Nil	02
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	09	01	Nil	Nil	10
Temporary teachers							
Ph.D.	Nil	Nil	Nil	Nil	01	Nil	01
M.Phil.	Nil	Nil	Nil	Nil	03	Nil	03
PG	Nil	Nil	Nil	Nil	04	07	11
Part-time teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	10	11	21

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college encourages the faculty members to attend orientation and refresher courses and other training programme that would improve their teaching and knowledge. It enables the faculty members to update their knowledge regularly.

Outstanding retired teachers have been appointed as the visiting faculty for both Under Graduate and Post Graduate programmes. They not only engage the classes but also take the role of mentors for the budding teachers by their rich experience and constant advice. Special efforts are made to procure experts from different fields by having regular contact with concerned authorities.



2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Details of staff development programme during the last four years are as follows.

a) Nomination to Staff Development Programmes:

Sl.No.	Academic Staff Development Programmes	Number of Faculty nominated
1	Refresher Courses	-
2	HRD programmes	-
3	Orientation Programme	04
4	Staff training conducted by the University	02
5	Staff training conducted by the other Institutions	02
6	Workshops	02

b) Faculty training programme organized by the Institution to empower and enable the use of various tools and technology for improved teaching learning.

- Audio Visual Aids/Multi media
- Handling new curriculum
- Invited as resource persons in workshops/seminars/conferences organized by external professional agencies.
- Participated in external workshops, seminars, conferences conducted by National, International and Professional bodies.
- Presented papers in workshops/seminars/conferences.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing Research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college has the policy of recharging teacher through the following means.



- Teachers are encouraged to enrich their academic caliber by motivating them to attend conferences, seminars, OOD facilities and other benefits.
- The college has been encouraging teachers to present papers in State and National level Conferences with financial assistance by the Management.
- The college has organized Seminars and Workshops obtaining financial assistance from the Management apart from the UGC Assistance.
- The faculty members are allowed to take up Research work under UGC FIP.
- The college helps teachers in getting the project from UGC. Some proposals have been sent to UGC for Minor Research Projects which are yet to be approved and one minor research programme has been sanctioned.
- Teachers are deputed for Refresher/Orientation Courses conducted by UGC, Academic Staff College.
- Leave is granted for further studies/research for the professional growth.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The institutional culture and environment create zeal among faculty to excel in teaching. Above all, the institution has specific plans and strategies to achieve excellence. However, lack of recognition in services is becoming a draw back at present.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?



Yes. The feedback from students are analyzed by the committee consisting of the Principal and senior faculty members to improve the quality of teaching learning process.

This has led to the improvement in teacher and teaching quality over a period of time.

2.5 Evaluation Process and Reforms:

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

As the affiliating University prescribes curriculum and evaluation process, the faculty and students are through with the process of evaluation.

The evaluation method will be communicated to the students by issuing prescribed format in an objective type and get the teachers evaluated.

The evaluations method is informed to students during the orientation/Induction Programmes and also in class rooms.

The faculty members educate the stakeholders regarding the evaluation process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Evaluation reforms initiated by University:

- Semester system has replaced annual examination method at UG level.

Evaluation reforms initiated by the Institution:

- Periodical tests, assignments, attendance, oral tests are conducted to evaluate the students.
- Assessments of I.A are sent to the University.



- The senior faculty members actively participate in BOS & BOE and hence are a part of the changes resolved by the University.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution ensures effective implementation of the evaluation reforms of the University and those initiated by the institution on its own through Academic Council and IQAC. The schedule of IA tests is communicated to the faculty and students well in advance. Every department has a faculty in charge of IA test. The marks are displayed on the notice boards. Besides the institution allocates adequate budget for required stationary.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system?

Individual teacher concentrates in the formative assessment continuously and comprehensively by evaluating IA test. At the end of the academic year or before the University examination, a summative evaluation is carried out and every student is thoroughly assessed. A few instances of students getting the coveted University distinction evidence the positive impact of formative and summative assessment.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.)

IA tests are conducted on a common schedule for all the students and all invigilators are on vigil, malpractices are totally ruled out, Secrecy of the question paper



is ensured. The marks of the IA test are displayed on the notice boards. Evaluated answer scripts are given to students to make them aware of their mistakes.

Out of 100 marks 20 marks have been set apart for continuous evaluation by the teachers for internal assessment on each paper and the remaining 80 marks by conducting the examination by the University at the end of the semester.

Every teacher ensures that some weightage is given to communication part, independent learning and behavioral aspects.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Given below are the graduate attributes specified by the college.

- The disciplinary expertise is inculcated by making students the members of the discipline committee.
- The leadership expertise is inculcated by making students members of cultural committee and motivating them to join NCC, NSS, Scouts and Guides and YRC etc.
- Entrepreneurship is encouraged in students through industrial visits and interactive talks delivered by industrialists.
- Research aptitude is inculcated in students by giving them minor projects.

We are sure that the majority of our students gain these qualities when they pass out and become graduates.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At the College Level:

Answer books of IA tests are given and discussed with students and if there is any grievance with reference to evaluation, it is redressed on the spot in the following way.



- Total is checked again
- Un marked questions, if any, are marked

At the university Level:

- University of Mysore has made provision for re-totaling, revaluation, issue of photocopy of answer scripts, paper seeing etc. Since the system of transparency is followed for the semester and evaluation, hardly there are any grievances at college level.
- In case of grievance, with regard to the result the students have the option to approach the University for getting the photo copy of the papers or revaluations.

2.6 Students Performance and learning outcomes:

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes, the college has clear learning outcomes for its programmes.

- The syllabi of different courses/programmes contain learning outcomes as drafted by the academic experts in the curriculum development workshop and then passed by the Board of Studies and Academic Council.
- A copy of the course contents with the learning outcomes is made available to the students and faculty at the library for their reference.
- Every teacher is instructed to motivate their students and help them to achieve the expected learning outcomes.

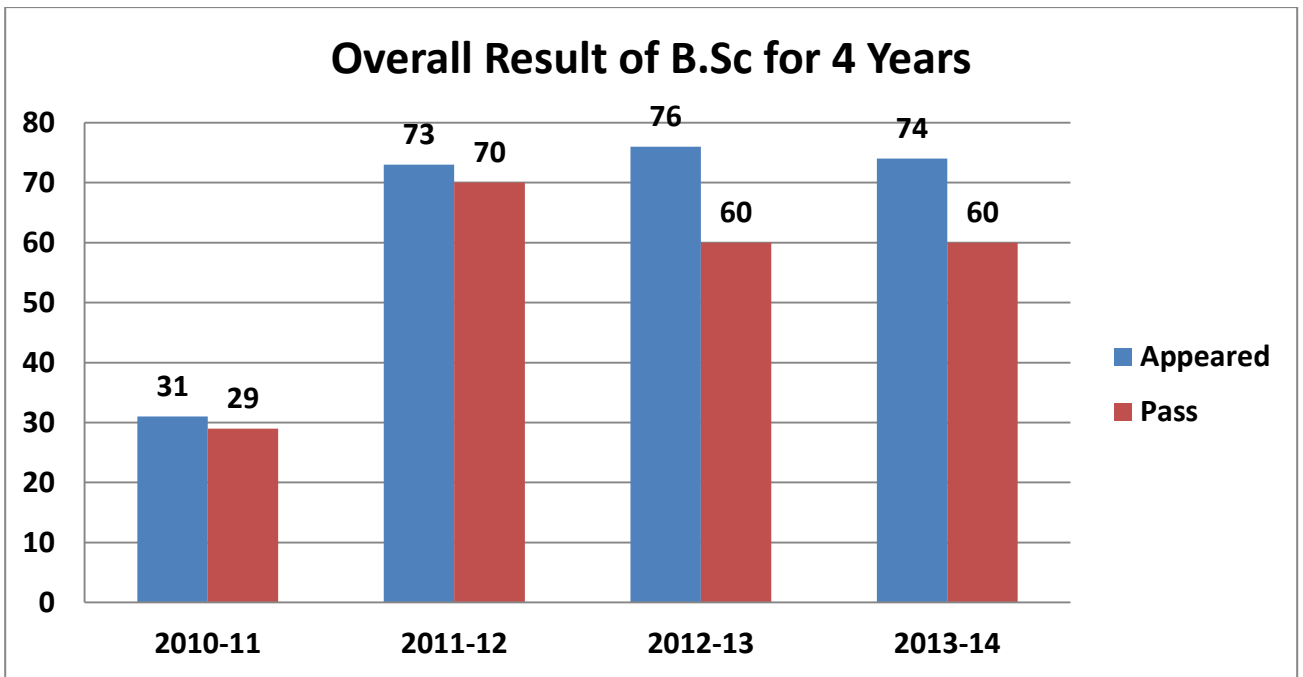
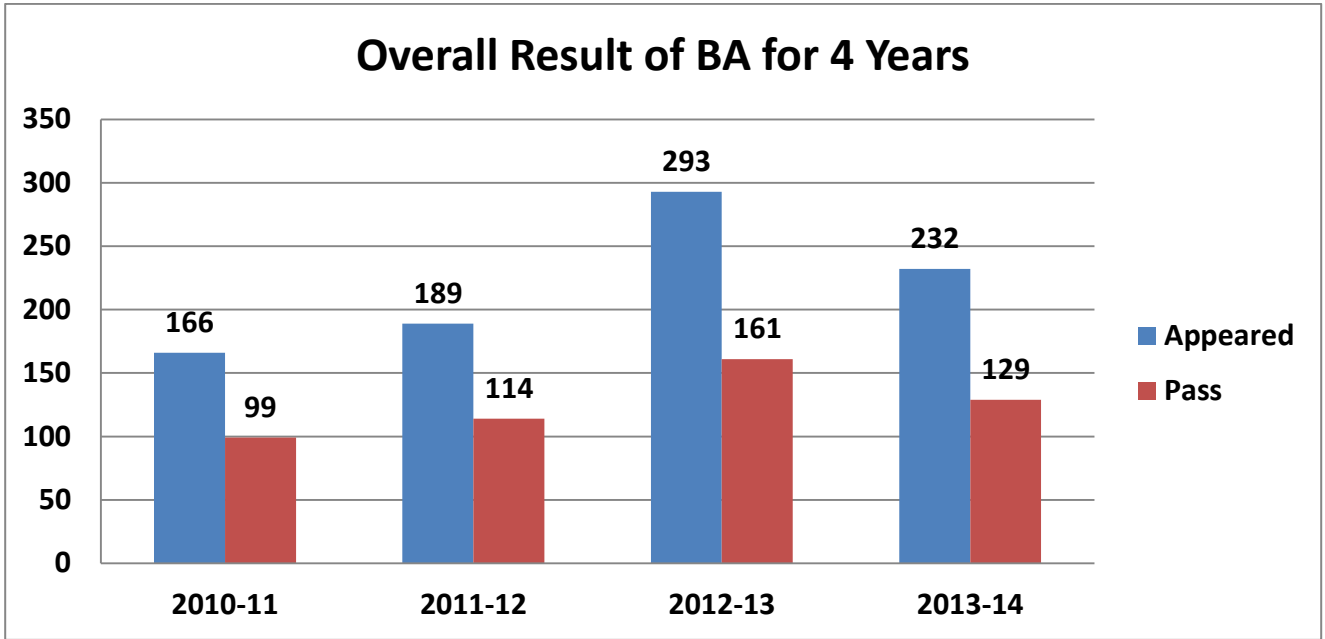
2.6.2 Enumerate on how the institution monitors and communicates the

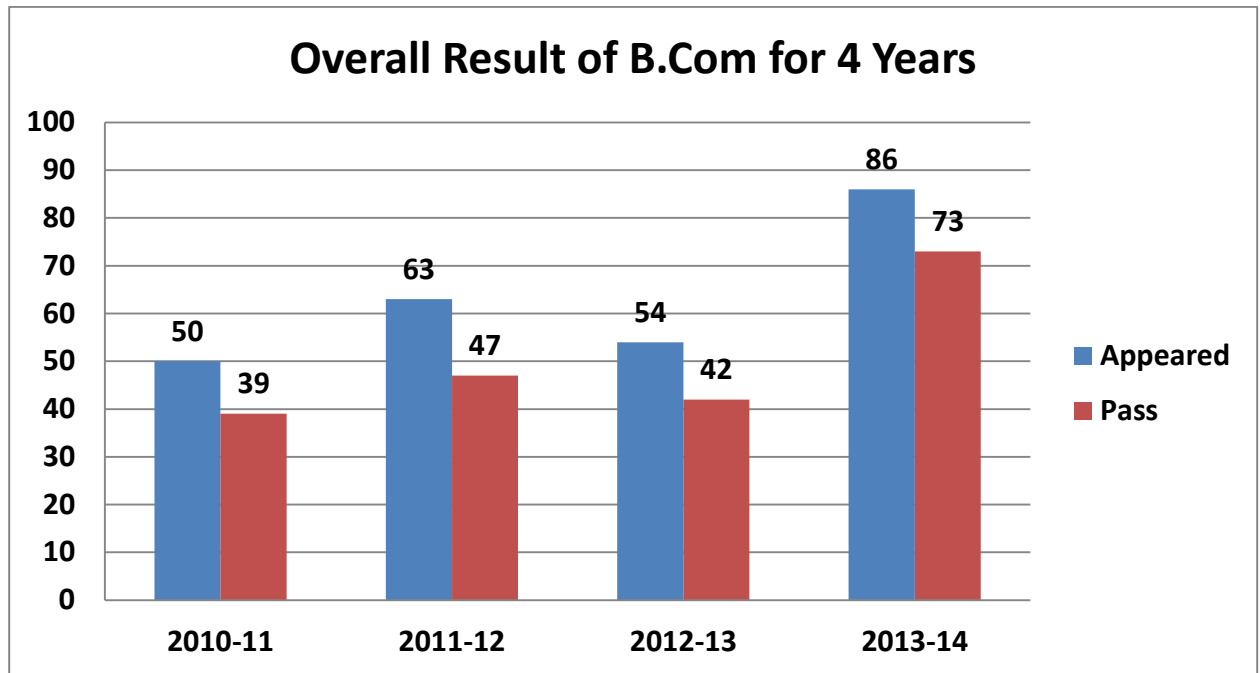
Progress and performance of students through the duration of the course/programme? Provide analysis of the students results/achievements (Programme/course wise for last four years) and explain the difference if any and patterns of achievement across the programmes/courses offered.



- Parents – Teachers meetings are held periodically.
- Parents are informed to meet the concerned teachers to know the progress of their wards.
- The parents who take effort to visit college and meet the teachers are benefitted to a large extent and this result favorable in students' progression.
- Progress of students is normally assessed by Tests, Assignments, Seminars and Project works.
- These are maintained in Registers and in C.Ds.
- Parent – Teacher meeting.
- Programme wise Result Analysis: Final Year (Even Semester)

Academic Year	Programme	Number of students Appeared	Number of passes	Result in %
2010-11	B.A.	166	99	59.63
	B.Sc.	31	29	93.54
	B.Com	50	39	78
Total		247	167	67.61
2011-12	B.A.	189	114	60.31
	B.Sc.	73	70	95.89
	B.Com	63	47	74.06
Total		325	231	71.07
2012-13	B.A.	293	161	54.06
	B.Sc.	76	60	78.94
	B.Com	54	42	77.77
Total		423	262	61.93
2013-14	B.A.	232	129	55.06
	B.Sc.	74	60	81.08
	B.Com	86	73	84.88
Total		392	262	66.83





Over all result analysis: (Even Semester)

Academic Year	Course	No. of students Appeared	No. of students Passes	Result in %	University of Mysore Result %
2010-11	B.A.	166	99	59.63	50
	B.Sc.	31	29	93.54	78
	B.Com.	50	39	78	57
2011-12	B.A.	189	114	60.31	48
	B.Sc.	73	70	95.89	74
	B.Com.	63	47	74.06	57.6
2012-13	B.A.	293	161	54.06	50
	B.Sc.	76	60	78.94	75
	B.Com.	54	42	77.77	65
2013-14	B.A.	232	129	55.06	
	B.Sc.	74	60	81.08	
	B.Com.	86	73	84.88	

**Programme wise Result Analysis: Final Year (Even Semester)**

Academic Year	Programme	Number of students Appeared	Number of Students Passes	Result in %	University Result %
2010-11	B.A.	166	99	59.63	50
	B.Sc	31	29	93.54	78
	B.Com.	50	39	78	57
Total		247	167	67.61	
2011-12	B.A.	189	114	60.31	48
	B.Sc	73	70	95.89	74
	B.Com.	63	47	74.6	57.6
Total		325	231	71.07	
2012-13	B.A.	293	160	54.6	50
	B.Sc	76	60	78.94	75
	B.Com.	54	42	77.77	65
Total		423	262	61.93	
2013-14	B.A.	232	129	55.6	
	B.Sc	74	60	81.08	
	B.Com.	86	73	84.88	
	MA				
Total		392	262	66.83	

Over All Result Analysis :(Even Semester)

Academic Year	Course	Number of students Appeared	Number of Students Passes	Result in %
2010-11	BA, BSc. & B.Com.	247	167	67.61
2011-12	BA, BSc. & B.Com	325	231	71.07
2012-13	BA, BSc. & B.Com	423	262	61.93
2013-14	BA, BSc. & B.Com	392	262	66.83



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through well equipped laboratories and library.

The college has provided the teaching aids such as LCD, Multimedia and Internet with Broad band connection and subject CDs for the benefit of learners. Our teachers and students are familiar with the use of modern teaching aids.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Students are encouraged and motivated to actively involve in all the social and economic activities like entrepreneurship, research and development. Practical oriented teaching is adopted by updating the relevant content part which suits the current trend and development in the socio-economic scenario.

The college hosts campus interviews, career and higher education seminars. The college periodically displays KPSC/UPSC and other job notification so that student can apply for them in time.

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collect data on student performance and learning outcomes primarily on the basis of the result obtain in the semester examinations and also from higher education enrolment ratio from each programme. The college offers academic guidance to those students who fail to complete their programmes to re-appear and clear the examination.



Failure in achieving learning outcomes on the part of a student of measurable in terms of inability to meet academic requirements i.e. marks scored in Internal Assessment and semester end examination.

Remedial coaching personal academic counseling and opportunities to appear for supplementary examination.

Department wise reports are collected.

Inputs from all the stakeholders are taken to give insight into the learning outcome.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes.

Monitoring students' learning outcomes by analyzing examination results at the end of each semester makes it possible for teachers to take necessary action. This ensures enhance performance in successive examination.

To assess the achievement of learning outcome, periodical tests, assignments, seminars and project works are given to the students.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, special attention is given by the concerned teachers to improve their performances. The general and specific spelt out objectives is kept in mind during the evaluation process. The teachers also look forward to evaluate the already imbibed skills in the field of Arts, Science and Literature and Geographical Science, Sports, Culture, Social Skills etc.

The best performers are awarded/rewarded with suitable cash prizes or with proper motivation. This in turn is a source of inspiration to perform well for others. This is one of the best practices followed by the institution.



The assessment system adopted by the college has been instrumental in helping students to improve their performance progressively. The tests, preparatory exams and vive-voce are conducted by the college and the semester end annual exam conducted by the University. Both system have a positive impact on the progression of the students.

CRITERION - III
RESEARCH, CONSULTANCY
&
EXTENSION



CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, the college does not have any recognized research center.

3.1.2 Does the Institution have a research committee to monitor and address the issues of Research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

No.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and Implementation of research schemes/projects?

- Faculty members are encouraged and motivated to undertake the research project
- Special study leave is provided to the teachers.
- Total support is provided for any technology and information needs.
- Teachers engage in research work are exempted from all co-curricular activities.

3.1.4 What are the efforts made by the institution in developing scientific temper and Research culture and aptitude among students?

Students are encouraged to develop scientific temper and research culture by exposing them to guest lectures by eminent resource persons.



3.1.5 Give details of the faculty involvement in active research (Guiding student's research, Leading Research Projects, engaged in individual/collaborative research activity, etc.

Dr. Chandrappa, H.O.D. of Kannada, has guided four students for M.Phil and they have been awarded. Further he is guiding two Ph.D students of Hampi University and guiding for small research project to Janapada University.

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and Imbibing research culture among the staff and students.

Several workshops and seminars have been organized by the Institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

3.1.7 Provide details of prioritized research areas and the expertise available with the Institution.

Prioritized Research Areas: Nil

Expertise available with the Institution:

- Dr. Chandrappa M.A. Ph.D. in Folk lore and M.A. in Kannada
- Dr. N. Shankaresh, M.Sc. Ph.D. Associate Professor and Head of the Department of Chemistry:
- Dr. H.S. Ravindra, M.A. Ph.D. Associate Professor and Head of the Department of Economics:
- Dr. Sanjay, M.A. Ph.D., Guest lecturer in History:

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?



Researchers are invited to visit our campus and interact with teachers and students about the importance of research and development. The college encourages the faculty members in this regard by allocating funds to the departments to conduct workshops special lectures, conferences and seminars. The college offers local hospitality, honorarium and other allowances to the resource persons who visit the college on various occasions.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research imbued research culture on the campus?

None of the faculty members have utilized sabbatical leave for research activities.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/Advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

By inviting eminent researchers/scholars, efforts are being made in disseminating research findings to the students of the college.

3.2 Resource Mobilization for Research:

3.2.1 What percentage of the total budget is earmarked for research? Give details of Major heads of expenditure, financial allocation and actual utilization.

As cited earlier, the institution does not have an exclusive budget head for research activity. Faculty members have to meet the expenditure on their own or the faculty members are motivated to undertake research under F.I.P. of UGC.



3.2.2 Is there a provision in the institution to provide seed money to the faculty for Research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The college ensures that all necessary research facilities are extended to faculty members to take up research work. Further, the college encourages the faculty members to apply for seed money provided by state and central funding agencies.

3.2.3 What are the financial provisions made available to support research projects by students?

PG Students are encouraged to undertake research by providing necessary financial support.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking Inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research?

No.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The students and staff are motivated to make optimum use of various latest equipments and research facilities of the institution.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

No.



3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2014		UGC	1,90,000	1,60,000	1,60,000
Major projects	-	-	-	-	-	-
Interdisciplinary projects	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Students research projects	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-

3.3 Research Facilities:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Desk-top computers with uninterrupted power supply and necessary software.
- High speed broad band Internet facility.
- Audio- visual facility
- Library facility.
- Printing, copying and scanning facility.

For more facilities efforts are being made in this regard.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of Research?



The strategies of the institution is to encourage faculty members to apply for financial assistance from the UGC, Government Department and other funding agencies in the form of major and minor research projects in emerging areas which would help to improve the existing knowledge and infrastructure.

The teachers are updated regarding various fellowship and facilitated in applying the same.

Arrangements are being made as per UGC norms and guidelines.

3.3.3 Has the institution received any special grants of finance from the industry of other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

The college is close to some industries and plans of receiving of special grants and finances from these industries for developing research facilities is under consideration.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

Students, Teachers and Research scholars are encouraged to visit Research centers, Institution and Labs.

3.3.5 Provide details on the library/information resource centre of any other facilities available specifically for the researchers?

Magazines, Journals and Research books are supplied according to the needs. Internet facility is provided for the benefit of the researchers.

3.3.6 What are the collaborative research facilities developed/created by the research Institutes in the college. For ex. Laboratories, Library, instruments, computers, new Technology etc.



Efforts are being made to obtain collaborative research facilities with neighbouring Karnataka Milk Federation and Hemavathi sugar Factory.

3.4 Research Publications and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of.

*** Patents obtained and filed (process and product):**

-Nil-

*** Original research contributing to product improvement:**

-Nil-

*** Research studies or surveys benefiting the community or improving the services:**

-Nil-

*** Research inputs contributing to new initiatives and social development**

-Nil-

3.4.2 Does the institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No.

3.4.3 Give details of publications by the faculty and students:

• Publication per faculty:

-Nil-

• Number of papers published by faculty and students in per reviewed journals (national/international):

**Papers Published by Faculty:**

- ❖ Published paper in “Bulletin of Electro Chemistry” 23(2007) 123-127 “Corrosion behavior of surface modified steel by condensation product” N. Shankaresh T.V. Venkatesha and Y. Arthoba Nyak
- ❖ J.T.R. Chem 13(2) 13-17-2006 published paper on “Effect of Nitro amines on the corrosion steel in Sulphanic Acid” N. Shankaresh, Y. Arthoba Nyak and T.V. Venkatesha.
- ❖ Journal of the Electro Chemical society of India Indian Institute of Science, Bangalore, 560 012. (under publication)
- ❖ “A Study on the influence of an Acid Electro plating both constituents on corrosion of steel and zinc” N. Shankaresh Y. Arthoba Nyak and T.V. Venkatesha.
- ❖ Dr. H.S. Ravindra published the paper on Neo Liberalism: Inequality in higher education. 3rd Feb to 5th Feb 2011.
- ❖ Dr. H.S. Ravindra - Inequality in Regional Social Development of Karnataka, July 4th and 5th 2010. At Hampi Kannada University,
- ❖ Dr. H.S. Ravindra -Teaching and Research in Economics in the context of changing business scenario.
- ❖ Dr. Sanjay - University Journal 2010 “Role of Mr. P.N. Javarappa gowda in Anti varuna nala Movement”.
- ❖ Dr. Sanjay - University Journal 2011 “Role of P.N. Javarappa gowda in Unification movement of Karnataka”
- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):** Nil
- Monographs: - Nil
- Chapter in Books: - Nil
- Books Edited: - Nil
- Books with ISBN/ISSN numbers with details of publishers: - Nil



- Citation Index: - Nil
- SNIP: - Nil
- Impact factor: - Nil
- H-index: - Nil

3.4.4 Provide details (if any) of:

- **Research awards received by the faculty:**

Nil

- **Recognition received by the faculty from reputed professional bodies and agencies, Nationally and internationally:**

Nil

- **Incentives given to faculty for receiving state, national and International recognitions for research contributions:**

Nil

3.5 Consultancy:

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Members of the faculty provide voluntary services to various organizations on issues like Personality Development, Stress Management, Indian Constitution, Union and State Budget analysis etc.

Faculty members of the Department of Commerce provide voluntary service to various employees of nearby Institutions and officers regarding consultancy services.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?



The faculty members of the college are providing the consultancy services on honorary basis on various fields such as

- Education (establishment of Institution, setting up of labs, curriculum design and development)
- Personal Tax planning
- Academic event Management
- Human Resources Management

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The Institution encourages the staff regularly to have interaction with experts and consultancy agencies.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- The college has established itself as a center of excellence in academic and co- academic in the backward region.
- Faculty members of the college are invited as judges, programme co-ordinators, subject experts etc. by other Institutions of the town and surrounding areas.
- The faculty members of the college provide consultancy in question papers setting and valuation of scripts belonging to the University and other Autonomous colleges.
- Senior faculty members of the college provide consultancy as the members/chairman of Board of Examination and Board of Studies of the University and other Autonomous colleges.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for Institutional development?



The consultancy services have been provided by the college on honorary basis.

3.6 Extension Activities and Institutional Social Responsibility (ISR):

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- By motivating the students and the community to attend NSS camp, NCC Camp, Heritage club, Science Club, Students' Red Cross, Scouts and Guides, Health camp and other social activities.
- Keeping the environment clean both inside and outside the campus.
- Awareness created among the students about the use of plastic, importance of growing plants, proper utilization of water resources etc.
- Neighboring college students participate in cultural, sports, social and spiritual oriented activities conducted in the institution.
- The institution has the Study Center of Karnataka State Open University, which provides the distant education to the students of the surrounding areas of the Taluk.
- The Annual NSS Camps are conducted every year in the remote villages to create the social, economic, health awareness between the Institution and the community.
- The institution conducts the Health Camp in association with the Sri Adichunchanagiri Institute of Medical Sciences.
- The college employees contribute generously to help the victims whenever the natural calamity occurs by having MOU with Sri Adichunchanagiri Mahasamsthana Math.



3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

To promote the citizenship roles the students are encouraged to attend involve NSS activities camps, Health Camps and other social service activities.

The following are the institutional mechanism to track students' involvement in various social movement/activities which promote citizenship role.

NSS:

- The Principal nominates the faculty members as NSS Officers on rotation basis.
- The NSS Officers educate the students about benefits and opportunities by actively participating in NSS and Annual camps. One student by name Miss. **Jayashree**, one of the NSS volunteers of our college had participated in the **Republic Day Parade** at New Delhi in 2012.

Youth Red-Cross:

- Creating awareness among the students a sense of social responsibilities by participating in programme like Blood donation, Aids and Heritage awareness programmes Health camp etc.
- Students participating in these programmes are encouraged by providing the benefit of attendance.

NCC:

- This unit also creates the awareness among the students about the social responsibilities by participating in programmes like Blood donation camp, Aids awareness programme and Health camp.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- By interacting regularly and inviting suggestions to improve the overall performance and quality of the institution.
- The college solicits students' perception through their feedback.



- The college solicits parents' perception through interaction with them.
- The college solicits Alumni's perception through interaction in the meeting.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Major extension and outreach programme :

1. NSS Units:

- The NSS volunteers during seven days special camp created awareness among the rural folk about Right to Information Act, Right to Education Act, Women Harassment etc.
- During day's regular service the volunteers participated in cleaning the Temple and other public places to create the awareness of cleanliness.

2. Heritage Club :

- The Heritage club of the college creates the awareness among the town people and the rural folk regarding the protection and preservation of ancient monuments.

3. Youth Red-Cross Unit:

- The volunteers of the college Red-cross unit actively participate in all the health related programmes conducted by the Institution in collaboration with Sri Adichunchanagiri Institute of Medical Sciences.

4. NCC & Scouts and Guides Unit:

- The NCC Cadets and volunteers of Scouts & Guide participate actively in all the activities of the Institution. The cadets also take part in all the Government Oriented Programmes of the Taluk.



5. Other Extensional Activities:

- The Staff members of the college contribute generously to National Disastrous Fund at the time of natural calamities through Sri Adichunchanagiri Mahasamsthana Math
- Some senior members of faculty have been giving cash awards to meritorious students.
- Some senior faculty members offer financial help to poor students at the time of admission and other needs.

6. NGOs :

- Some faculty members are the members of Non-Government Organizations. Most of them are actively on the Board of various organizations.
- All faculty members are the members of Mysore University Private College Teachers Association, Teachers Welfare Association, Sri Adichunchanagiri Welfare Association etc. and contributing towards social causes.
- Some senior faculty members are the directors of Sri Adichunchanagiri Housing Society, SAC Layout Mysore and a credit society.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

By involving them in arranging, conducting and supervising the NSS, NCC, YRC and other National and International agencies.

The college makes the following provision to promote the participation of faculty members and students in extension activities.

1. Nominating the faculty members as the Officers/Coordinators of NSS, NCC, YRC and other National agencies.
2. Educating the students about the benefits and the opportunities by participating in all the above mentioned programmes at the time of admission for higher studies.



3. By creating awareness among the students essence of social responsibilities by participating in programmes like blood donation, aids and heritage awareness programmes, health camp etc.

The faculty members are encouraged to attend the programmes conducted in the rural areas and coordinate in the college community service agencies.

4. Prizes and awards are given for the students for their outstanding performances.
5. The faculty members involved in extension programmes are exempted from other committee responsibilities.
6. The Institution is flexible with regard to attendance for those students who participate NSS and other Social Work Camps.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

Extension activities:

NSS Special Camp details

Sl.No.	Year	Particular of the Activities	Place
1	2009-10	A special village camp (02-02-2010 to 08-02-2010)	Honnashetti halli
2	2010-11	A special village camp (22-02-2011 to 01-03-2011)	Kabbali, Sri Basaveshwara Kshethra
3	2011-12	A special village camp (14-03-2012 to 21-03-2012)	Mukikere
4	2012-13	A special village camp (09-02-2013 to 16-03-2013)	Chikkagondana halli
5	2013-14	A special village camp (04-03-2014 to 11-03-2014)	Nimbe halli

In addition, following activities are also conducted



- Aids awareness programmes
- Women empowerment
- Volunteering in Kabbali Jathra Mahothsava
- Relief work during natural disasters through financial help
- Environmental awareness programmes
- Voting awareness programmes
- Traffic awareness rally.
- Visited home for the destitute

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The college has organized number of extension activities to inculcate Social values/Skills among students.

- Concern for Environment
- Contribution to National Development
- Personality Development
- Safeguarding Human Rights
- Promotional of Communal Harmony
- Communication Skill
- Fostering Leadership Qualities
- Promotion of Social Justice

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?



The Institution helps the Local Community to utilize the benefit extended by the Non-Government Organization and Local Organizations. The Institution is much involved for the benefit of community with the help of Entrepreneurs, Alumni, University teachers, Doctors, Magistrates, Bank Managers, Chartered Accountants, Adichunchanagiri Medical College and Hospital by conducting free Medical checkup, Medical camp, creating awareness of aids etc.

3.6.9 Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension activities.

We maintain healthy relationship with other colleges and institution in and around Channarayapattana. The students and faculty members from neighbouring institutions are invited for seminars and workshops.

- Outreach and extension activities are conducted by the college in association with various NGOs.
- The institution helps the local community to utilize the benefit extended by Non-Government Organizations and local organizations.

3.6.10 Give details of awards received by the institution for extension activities And/contributions to the social/community development during the last four years.

University of Mysore has declared the college NSS unit and its officer, (Prof. E. Naganna) as the best unit and officer of the University. The college has been providing the best NSS volunteer to the University every year, which is reflective of the culture of extension services promoted by the college.

Miss. **Jayashree**, one of the NSS volunteers of our college had participated in the **Republic Day Parade** at New Delhi in 2012.



3.7 Collaboration:

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The college is always ready to collaborate with local bodies for the benefit of the students and the community.
- The Institution collaborates with local news papers and local TV channels on regular basis to visit our college and interact with the students.
- In collaboration with the Government Hospitals, campaigns are organized to create aids awareness, polio drops etc.
- In collaboration with Kannada and Cultural Department, Bangalore Theater Festival was organized.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with Institutions of national importance/other universities/ Industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

As of now, no formal MoUs have been signed.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- The college interacts with chartered accountants through their college visit helps the college to upgrade its facilities.



- The college interacts with corporate bodies, financial institutions, computer centers etc. which benefits the placement of students. To be acquainted with the latest facilities.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Names of the eminent scientists/participants

- Dr. Manjunath Dean Agricultural College, Hassan.
- Dr. Muniswamy Gowda, Professor of Entomology, Agricultural College, Hassan.
- Dr. Mahadev, Agricultural College, Hassan.
- Dr. H.D. Anand, Scientist MCF, Hassan.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development/enrichment:

The curriculum is designed by the University of Mysore, Mysore.

b) Internship/ On-the-job training

Students are facilitated for campus interview held in our institution and in our sister institution at BG Nagar.

c) Summer placement:

Nil.

d) Faculty exchange and professional development:

-NA-

e) Research:

Minor UGC Projects have taken up.

f) Consultancy:



Tax consultancy

g) Extension:

Social service, Heritage awareness programmes

h) Publication:

Publication of college Annual Magazine, “Gari”

i) Student Placement:

Many students are well placed in National and Multinational companies.

j) Twinning programmes:

Nil

k) Introduction of new courses:

Under progress

l) Any other

Campus selections by MNCs.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Efforts are being made in this regard.

3.7.7 Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

1. The college has a number of incentives for students who are meritorious and render help to society. Few students have been honored by local bodies.
Miss. **Jayashree**, one of the NSS volunteers of our college had participated in the **Republic Day Parade** at New Delhi in 2012.
2. The faculty members join hands with Sri Adichunchanagiri Mahasamsthana Math by contributing one day salary to help the victims of natural calamities when ever required.



3. The college provides with the help of Alumni to offer cash incentives for meritorious students.

CRITERION-IV
INFRASTRUCTURE
&
LEARNING RESOURCES



CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

Sri Adichunchanagiri Shikshana Trust has made all efforts to ensure adequate infrastructure facilities in the college. Careful planning and timely implementation of plan have helped in the state - of – art facilities on the campus (highest level of development).

4.1.1 What is the policy of the Institution for creation and enhancement of Infrastructure that facilitate effective teaching and learning?

The Management works closely with the Governing council and the faculty members of the college in understanding the needs and provides all the required resources for effective teaching and learning process. It aims at delivering better money value for the stakeholders.

Following are the latest initiatives in the creation and enhancement of infrastructure.

- Construction of the third floor of the building for accommodating the separate PG wing.
- Installation of CCTV cameras throughout the campus and college.
- Provision of generator and UPS unit is installed with UGC Grants to replace on-line ones in case of power failure.
- Installation of BSNL internet and LAN connection to enhance access to E-Learning resources at computer lab, library and some browsing places.
- The college has established fully equipped ICT in the HCS conference hall.
- Audio visual resources by addition of LCD projectors

In this way the institution is striving hard since inception to provide necessary infrastructure to facilitate effective teaching and learning process.



4.1.2 Detail the facilities available for:

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

1. Academic Activities :

Library and information centre, reference hall, conference hall, air conditioned computer lab, Geography lab, Physics, Chemistry, Botany and Zoology labs, reading room, audio visual hall and botanical garden

2. Co-curricular activities:

Spacious rooms have been provided with all the facilities to NSS, NCC, Scouts and Guides, Youth Red-Cross, Sports etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, communication skill development, yoga, health and hygiene etc.

All the facilities are provided as per the UGC norms and guidelines. Further students are encouraged to involve in all the extracurricular activities like spoken English classes, skill development etc.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any].

Budget proposal is placed before the Governing council by the Principal. Funds are allocated to different activities only after it is approved by the management. This



ensures not only transparency but also optimal utilization. Sometimes the Principal in consultation with the respective committees allots the funds.

The institution augmented the infrastructure to keep pace with its academic growth by laboratories, library and information centre, seminar hall and a/c computer lab. The total amount spent on expansion of physical infrastructure during the last five years is given below.

**Total amount spent on expansion of physical infrastructures during the last five years
2009-10 to 2013-14 (In Rupees)**

Sl.No.	Particulars	2009-10	2010-11	2011-12	2012-13	2013-14
1	Classrooms					
2	Laboratories					
A	Physics	21411	1665	31224	92296	103251
B	Chemistry	73666	58753	49631	103136	140371
C	Botany	8989	6088	3735	27324	7345
D	Zoology	2134	-	46970	38397	3225
E	Geography	-	3350	5972	-	4815
F	Computer	-	2,90,000	3,70,000	4,40,000	6,20,000
3	Library and information centre	146469	174991	71294	91066	252227
4	Computerization of the Administrative office	-	-	-	-	134711
Total		252669	244847	208826	352219	645945

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution provides extra facilities for differently-abled students by providing extra time in lab for practice, additional books are provided till the examinations are over and financial assistance like scholarship and tour allowance are provided. The college is making efforts to make the campus easily accessible to differently-abled students by constructing ramps. Providing the lift facility for differently-abled students is under consideration of the management. At present we have one student with physical disability.



In this way the institution is making optimum use of all the infrastructure facilities to the students with physical disability.

4.1.5 Give details on the residential facility and various provisions available within them:

a) Hostel Facility – Accommodation available:

NA

b) Recreational facilities, gymnasium, yoga center, etc.:

NA

c) Computer facility including access to internet in hostel:

NA

d) Facilities for medical emergencies:

NA

e) Library facility in the hostels

NA.

f) Internet and Wi-Fi facility

NA

g) Recreational facility-common room with audio-visual equipments

NA

h) Available residential facility for the staff and occupancy constant supply of safe drinking water

NA.

i) Security

NA.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Students and staff are encouraged to attend annual health check-up camp compulsorily conducted by the Institution in association with



Sri Adichunchanagiri Institute of Medical Science and Hospital, BG Nagar. The doctors visit the college twice in a year for medical check-up and counseling the students.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The facilities provided as follows.

- For IQAC and grievance redressal unit, Women’s cell, counseling and career guidance, Placement Unit – separate working rooms are provided.
- Safe drinking water facility – three Hi-tech RO systems are installed.
- Auditorium - Well equipped Conference hall (HCS hall) is being utilized as auditorium.

4.2 Library as a Learning Resource:

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the college library has an Advisory committee. The committee consists of the Principal as the chairman, Librarian and all the Departmental Heads. Once in a month the Advisory committee meet and discuss the important matters consisting of improvement in the infrastructure of the library, purchase of new books, journals, CDs’, DVDs’ and furniture Library computerization is under progress.

4.2.2 Provide details of the following:

a) Total area of the library (in Sq. Mts.) :

120 . Sq.Mts.



b) Total seating capacity:

70

c) Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

- 1. On working days : 9 A.M. to 6 P.M.
- 2. On holidays : 10 A.M. to 12 P.M.
- 3. Before examination days : 9 A.M. to 6 P.M
- 4. During examination days : 9 A.M. to 6 P.M
- 5. During vacation : 9 A.M. to 5 P.M

d) Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):

- 1. Individual reading carrel : 02
- 2. Lounge area and relaxed reading : 01
- 3. IT zone for accessing e-resources : 02

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	Year-1 2010-11		Year-2 2011-12		Year-3 2012-13		Year-4 2013-14	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text Books	13312	977674	14643	1032678	15834	10,92,678	16536	12,16,054
Reference Books	7432	542624	7844	5,71333	8346	6,61,333	8346	661633
Journals/Periodicals	40	76283	41	76683	43	77,083	43	77040
e-resources (Internet facility)	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-



4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- | | |
|--|----------------|
| ➤ OPAC - Online Public Access Catalog: | Yes |
| ➤ Electronic Resource Management package for e-journals: | No |
| ➤ Federated searching tools to search articles in multiple databases: | Yes |
| ➤ Library Website | Yes |
| ➤ In-house/remote access to e-publications: | No |
| ➤ Library automation | under progress |
| ➤ Total number of computers for public access: | 06 |
| ➤ Total numbers of printers for public access: | 01 |
| ➤ Internet band width/ speed S 2mbps S 10 mbps S 1 gb (GB): | 1GB;10mbps |
| ➤ Institutional Repository: | Yes |
| ➤ Content management system for e-learning: | No. |
| ➤ Participation in Resource sharing networks/consortia (like Inflibnet): | No. |

4.2.5 Provide details on the following items:

- | | | |
|---|---|---------------|
| ➤ Average number of walk-ins | : | 400 |
| ➤ Average number of books issued/returned | : | 250/125 daily |
| ➤ Ratio of library books to students enrolled | : | 1:20 |
| ➤ Average number of books added during last three years | : | 500+600+650 |
| ➤ Average number of login to opac (OPAC) | : | Nil |
| ➤ Average number of login to e-resources | : | Nil |
| ➤ Average number of e-resources downloaded/printed | : | Nil |
| ➤ Number of information literacy trainings organized | : | Nil |
| ➤ Details of “weeding out” of books and other materials | : | Nil |

4.2.6. Give details of the specialized services provided by the library

- | | | |
|---------------|---|-----|
| ➤ Manuscripts | : | Nil |
|---------------|---|-----|



- Reference : Provided
- Reprography : Provided
- ILL (Inter Library Loan Service) : Provided
- Information deployment and notification : Provided
- Download : Provided
- Printing : Provided
- Reading list/ Bibliography compilation : Provided
- In-house/remote access to e-resources : No
- User Orientation and awareness : Provided
- Assistance in searching Databases : No
- INFLIBNET/IUC facilities : Provided

Reference: A separate reference section for students and teachers is maintained.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff of our college gives importance to the service in connection with acquisition of new books, journals etc. The college library has browsing centre with unlimited broad band. It has reprographic facility which is free to access students, teachers and other visitors to the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library staff helps the visually/physically challenged persons.

The library provides special facilities for those persons who are taking competitive examination by providing the necessary reading materials and books.

4.2.9 Does the library get the feedback from its users? If yes, how is analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes.

- The feedback received from the users are regularly analyzed and utilized to improve the library services.
- Feedback through suggestion box in library.

4.3 IT Infrastructure:

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- a) Number of computers with Configuration (provide actual number with exact configuration of each available system) : 52 computers
(configuration list is attached)
- b) Computer-student ratio : 1:20
- c) Stand alone facility : Yes
- d) LAN facility : Yes
- e) Licensed software : Yes
- f) Number of nodes/ computers with Internet facility : 40

The college has computer facilities by having a department of its own. The computer department is run by the qualified instructor. The department is established on the basis of UGC norms and has 40 computers with internet facility. These facilities are used by the students and all the faculty members.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?



The college has separate computing facilities, run by the qualified instructor. The staff members are making use of LCDs, OHP slides and other Medias with power point presentation for teaching purpose.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Following are the plans and strategies for deploying and upgrading IT infrastructure and associated facilities.

- Hosting web server in our premises in future.
- Upgrading internet bandwidth from 5 mbps to 20 mbps
- Complete automation of administration
- LAN (Local area network) facility.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

2010-11	2011-12	2012-13	2013-14
2,90,000	3,70,000	4,40,000	6,20,000

The Principal along with the faculty members plan the Annual Departmental programmes. We decide to upgrade the department once in three months. In these meetings we also prepare annual budget for the purchase of new computers, repairs and maintenance of the existing computers.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?



The computer lab of the college is kept open from 9 A.M. to 5 P.M. on all working days. In the working days it is easy to access students and faculty members to use the computers. During these hours we teach them the use of computers at free of cost.

Access to online teaching and learning resources are provided in the following manner.

- AV room and seminar hall with ICT facility.

4.3.6 Elaborate giving suitable examples on how the learning activities and Technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The internet facility is available at all the labs for the students. The multimedia projectors are used by the students for the students' seminars. Opportunity is provided to faculty members and students to use the library of the college.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The process of availing National knowledge network is under progress. The college has Inlibnet service for all the staff members of the college.

4.4 Maintenance of Campus Facilities:

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?



		Year-1 2010-11	Year-2 2011-12	Year-3 2012-13	Year-4 2013-14
A	Building	418000	240000	1415000	2560000
B	Furniture	25000	64000	76000	84000
C	Equipment	157849	209359	355888	1109723
D	Computers	290000	370000	440000	790000
E	Any other				

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- One senior office staff member is appointed and vested with the responsibility of maintenance and repair of the infrastructure facility.
- Major repairs in civil works are done through tender and contractors
- Minor repairs are done on need basis by internal mechanism.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The required technicians and experts are called when the need arises to keep the equipments and instruments in good working condition.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The major steps taken for location, upkeep and maintenance of sensitive equipments are given below.

- An electrician is appointed for location, upkeep and maintenance of sensitive equipments.
- Stabilizers are installed to control voltage fluctuations.
- Sensitive equipments are placed at proper and safe place.
- Overhead tanks are placed where ever necessary with submersible pumps for constant supply of water.

CRITERION - V
STUDENT SUPPORT
&
PROGRESSION



CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support:

Academic and personal mentoring, provision of scholarship and free ships to needy students, promotion of gender equity, Social justice and prompt redressal of grievances have helped in catering to the different needs of the student community. A wide range of co-curricular and extracurricular activity are offered to promote the all round development of students

5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The prospectus includes information about the academic calendar, rules and regulations of the college, disciplinary code and conduct, fees structure and other information. The handbook will be updated and published every year and issued to students along with application forms of admission. The information provided in the handbook includes the brief profile of the management and the college, faculty profile, courses and combination offered college infrastructure and the facilities such as library, laboratories, sports, cultural, NSS, NCC, Scouts and Guides, Youth Red-Cross, Placement Cell etc.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

With a view to encouraging the students to achieve distinction in the University examinations and in the field of sports and NSS, the well wishers of the college have instituted many prizes.



- Cash prizes are given by the Management for the toppers.
- Staff members encourage the meritorious students by giving cash prizes.

5.1.3 What percentage of students receive financial assistance from State Government, central government and other national agencies?

List of Government Scholarship: 2010-11 to 2013-14

State/Central Government and other National agencies

	2010-11			2011-12			2012-13			2013-14		
	Beneficiaries	Strength	%	Beneficiaries	Strength	%	Beneficiaries	Strength	%	Beneficiaries	Strength	%
State/Central Government Scholarship	194	1184	16.38	226	1401	16.1	127	1459	8.7	103	1344	7.6
Other National Agency	22	1184	1.8	57	1401	4.06	22	1459	1.5	17	1344	1.3

5.1.4 What are the specific support services/facilities available for:

* Students from SC/ST, OBC and economically weaker sections:

- SC/ST students are exempted from paying examination fees.
- Remedial classes are conducted for SC/ST students and the slow learners.
- The college ensures that the SC/ST, OBC and economically weaker section students secure scholarships and free-ships from the Government.

* Students with physical disabilities:

- In order to avoid frequent visits to the library, more number of books are issued to help them.
- The college helps them to secure Government scholarship and free-ships.
- Health care facility are extended to them at free of cost in Sri Adichunchanagiri Institute of Medical Science, BG Nagar.



- Provision is made to extend the services of scribes (copyist) to physically challenge to write the examinations.
- Faculty members contribute generously to these students at the time of admissions.

*** Overseas students:**

- As of now, we are not having overseas students.

*** Students to participate in various competitions/National and International:**

- Faculty members motivate students to participate in various competitions/conferences.
- Financial assistance is extended.
- The allowances are given from the college for the students to participate in various National competitions.

*** Medical assistance to students: health centre, health insurance etc:**

- Periodical health check up is conducted by the visiting Doctors.
- All students of the college undergo an annual medical check-up conducted by the Institution in association with Sri Adichunchanagiri Institute of Medical Science.

*** Organizing coaching classes for competitive exams:**

- Coaching classes are conducted regularly for various State/National Level competitive exams.
- Students are also covered under group insurance in general and NSS in particular.

*** Skill development (spoken English, computer literacy, etc.):**

- Coaching classes are conducted for spoken English, computer literacy Programmes etc.



- All students receive theoretical as well as practical training in computer applications as it is a compulsory paper at the graduate level.

*** Support for “slow learners”:**

- Special care is being taken by the concerned faculty to develop slow learners.
- Extra attention is paid to slow learners during tutorial classes.

*** Exposures of students to other institution of higher learning/ corporate/business house etc.:**

- Some departments are the college organizes field trips and orientation visits to banks, insurance company and industrial establishment.
- Several departments organize academic tour programmes during which students are provided with opportunity to visit other University.

*** Publication of student magazines:**

- The Institution publishes an annual magazine titled “**Gari**” to which students are primary contributors.
- The magazine committee of the college motivate students to contribute articles, poems etc. to the magazine.
- Students are guided by teachers in their effort to select topic and write articles.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Students are exposed to get entrepreneurial skills and training through guest lectures and interactions with successful entrepreneurs and special agencies.



5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

***Additional academic support, flexibility in examinations**

- Students who miss classes on account of extracurricular activities may attend remedial classes.
- Teachers pay special attention to such students and assist them to make good the loss.
- Two internal assessment tests are conducted out of which students may write any one. This provides flexibility to students participating in extracurricular activities.

*** Special dietary requirements, sports uniform and materials**

- Students are continuously encouraged to participate in every extra-curricular and co-curricular activity regularly and majority of the students have brought laurels to the college. Further, special sports uniform and material are provided to sports persons.
- Travel allowance and refreshment charges are also paid to such students.

*** Any other:**

- For all the competitions the institution pays entry fees
- Benefit of attendance will be given for participating students in college activities.
- Participation of students in community service camp and celebration of National festivals.
- Cash prizes are also given to outstanding achievers in extracurricular activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET,



UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Necessary support and guidance are given to the students through career guidance cell of the college regularly to prepare the students for various competitive exams. Further special coaching has been given to the competitive exams. Library is well equipped with books for various competitive exams. Good number of students are benefitted with all these facilities.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic Counseling:

The admission committee conducts academic counseling at the time of entry in to the college. According to the situations and needs of the students Academic Counseling is given to the students through the various orientation classes.

Personal Counseling:

Personal counseling is given to the students through Principal, vice-principal, HODs and other staff members are available in their free time to listen to the various problems of the students.

Career Counseling:

Career Counseling is given to the students through placement and employment cell. Further the outgoing students under goes career guidance for campus selection.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).



Yes. The college has separate career guidance and placement cell headed by one of the senior faculty members.

The career guidance and placement cell provides the following services.

- The placement cell keeps track of job opportunities and displays employment advertisement on the notice board.
- The placement cell maintains a data base of all the graduates and prospective employers.
- The placement cell co-ordinates the visit of various recruiting agencies/companies to the college, identify students having the specified prerequisites and provides the infrastructural support needed to conduct campus recruitments.
- Students are kept informed regularly about the campus recruitment and are encouraged to attend the same.

The list of Alumni who have secured prominent position are mentioned below.

Sl.No.	Name	Designature
1	Mr. C.N. Balakrishna	MLA Channarayapattana
2	Mr. C.N. Asahok	National Awardee for the protection of Environment
3	Mr. Chethan Jain	Scientist, Pitsberrg Universsity, USA.
4	Mr. H.N. Prashanth	Registrar, Kannada University, Hampi
5	Mr. Kikkeri Krishnamurthy	Singer, Folklore has won State level, National level and International Awards.
6	Mr. Balachandra	KAS – Assistant Commissioner
7	Mr. D.T. Puttaraju	KES – BEO Hassan
8	Mr. Kumaraswamy	KES – BEO Hassan
9	Mr. Nagesh G.	KES – BEO Belgam
10	Mr. Sudarshan	Income Tax Officer
11	Mrs. Manjula	Associate Professor, Government Women's First Grade College, Hassan.
12	Mr. H.B. Shankar	Associate Professor, Adichunchanagiri College of Education
13	Mr. Prakash Jain	Social activist
14	Mr. Lakshman gowda	Circle Inspector of Police, Bangalore.
15	Mr. Jayakumar	Circle Inspector of Police, Mysore.
16	Mr. Balakrishna	Sub Inspector of Police, Gundlpet



17	Mr. Hirianiah	Industrialist, Muscat
18	Mr. Prasannakumar	Associate Professor, Vishweraiah Technocal University, Belgaum.
19	Mr. Nanajunde Gowda	Circle Inspector, Bangalore
20	Mr. Praveen Kumar	Junior Scientist, Himalaya Drugs, Bangalores
21	Ms. Deepu	Research Assistant Indian Institute of Science, Bangalore
22	Ms. Yashashwini	Librarian, Central Public Library, Bangalore.
23	Mr. Manjunath	Chief Engineer Senior Division Honeywell India Limited, Bangalore.
24	Mrs. Dakshayini	Principal, College of Education, Kolar.
25	Mrs. Latha	Manager, Life Insurance Corporation, Shimoga
26	Ms. Poornima	Principal, Government College of Education, KGF
27	Srikanta	Scientist, CFTRI Mysore
28	Mr. Shivaram	Range Forest Officer, Malnad Division, Mangalore
29	Mr. Shivashankar	Auditor, CRP
30	Mr. E. Naganna	Associate Professor, SAFG College, CRP.
31	Mrs. Parvathamma	Lecturer in Geography, SAFG College, CRP.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list if any the grievances reported and redressed during the last four years.

Yes, we have grievance redressal cell.

The Students' Redressal Cell consists of:

Sl.No.	Name	Position
1	Prof. K.S. Devaraju, Principal	Chairman
2	Prof. Austin J.S. Raj, Vice-principal	Convener
3	Prof. S.B. Shivakumar	Members
4	Prof. K. Chandran	Members
5	Prof. Hombalamma	Members



Many grievances of the students reported are redressed immediately by the members of the committee, which are as follows.

Grievances Reported	Redressed
Cell phone usage	Students were counseled to use cell phones only during the lunch break.
Drinking water points	Two aqua guard units were installed in the first and second floor. One more unit was installed in the science wing.
Wash room facilities	Hi-tech washroom facilities were provided to both boys and girls separately.
Change in college time	Regular college time is changed from 9-15 to 10-30 for the benefit of rural students.
Change in Practical time – table	Students from remote areas are recognize and Practical time table have been framed according to their bus connivance

5.1.11 What are the institutional provisions for resolving issues pertaining to Sexual Harassment?

The institution has a separate sexual harassment redressal committee, which is constituted as per the guidelines issued by the Honorable Supreme Court of India for the receipt and speedy redressal of issues related to sexual harassment.

The composition of the committee is as follows.

Sexual Harassment Redressal Committee

Sl.No.	Name	Position
1	Prof. K.S. Devaraju, Principal	Chairman
2	Prof. Austin J.S. Raj, vice-principal	Member
3	Prof. H. Hombalamma, HOD of Kannada	Convener
4	Mrs. Parvathamma, Lecturer in Geography	Member
5	Miss. J.J. Rakshitha, Lecture in Economics	Member
6	Mrs. Shobhavathi, Office Staff	Member
7	Mrs. Bhagyamma, Office Staff	Member
8	Mrs. Mutthulakshmi	Advocate

So far no cases of sexual harassment have been reported



5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. The institution has an anti-ragging committee consisting of

Anti-Ragging Committee

Sl.No.	Name	Position
1	Prof. K.S. Devaraju, Principal	Chairman
2	Prof. Austin J.S. Raj, Vice-principal	Member
3	Dr. H.S. Ravindra, HOD Economic	Convener
4	Prof. S.B. Shivakumar, HOD Sociology	Member
5	Prof. K. Chandran, HOD Mathematics	Member
6	Prof. H. Hombalamma, HOD Kannada	Member

So far no cases of ragging have been reported.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Various welfare schemes are introduced in the form of providing scholarship, incentives etc. to the deserving and needy students.
- Cash prizes for toppers.
- Remedial coaching, tutorial classes for SC, ST students.
- Text books for students till the completion of the exam.
- Alumni recognize the toppers and achievers and honour them with awards and cash prizes.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The Alumni Association is registered.

The activities and contributions are as follows:

- In association with alumni several guest lecturers have been conducted.



- The alumni association engages itself in extension activities such as organizing blood donation camp and free sampling distribution in association with the NSS and NCC units of the college.
- The association distributes milk, bread and fruits to the patients at Government Hospital in association with NSS and NCC unit of the college on Gandhi Jayanthi.
- The Alumni takes initiatives in conducting cultural and students support programme every year.

5.2 Student Progression:

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Year	UG to PG	%	PG to M.Phil	%	PG to Ph.D.	UG To Bed	%	Employed	
								Campus selection	Other than CS
2010-11	118	10	-	-	-	296	25	-	210
2011-12	168	12	-	-	01	280	20	-	180
2012-13	146	10	-	-	02	219	15	06	184
2013-14	202	15	-	-	02	269	20	01	219

5.2.2 Provide details of the programme -wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

**Programme wise Result Analysis: Final Year (Even Semester)**

Academic Year	Programme	Number of students Appeared	Number of Students Passes	Result in %	University Result %
2010-11	B.A.	166	99	59.63	50
	B.Sc	31	29	93.54	78
	B.Com.	50	39	78	57
Total		247	167	67.61	61.67
2011-12	B.A.	189	114	60.31	48
	B.Sc	73	70	95.89	74
	B.Com.	63	47	74.6	57.6
Total		325	231	71.07	59.76
2012-13	B.A.	293	160	54.6	50
	B.Sc	76	60	78.94	75
	B.Com.	54	42	77.77	65
Total		423	262	61.93	63.33
2013-14	B.A.	232	129	55.6	
	B.Sc	74	60	81.08	
	B.Com.	86	73	84.88	
Total		392	262	66.83	
2013-14 PG Course					
MA in Kannada		06	06	100	
MA in Economics		10	10	100	

Over All Result Analysis :(Even Semester)

Academic Year	Course	Number of students Appeared	Number of Students Passes	Result in %	University Mysore Result %
2010-11	BA, BSc. & B.Com.	247	167	67.61	61.48
2011-12	BA, BSc. & B.Com	325	231	71.07	59.76
2012-13	BA, BSc. & B.Com	423	262	61.93	63.33
2013-14	BA, BSc. & B.Com	392	262	66.83	-



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution is constantly engaged in encouraging the students towards successful completion of their courses and progression to higher level of education. In this regard the college takes the following steps.

- Remedial coaching is arranged.
- Merit awards are offered as an incentive to bright students
- Students are encouraged to go for higher education by timely counseling and advice by all the faculty members.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The required special support is provided to the students who are risk of failure and drop outs according to the circumstances and needs.

The faculty member participates in academic and personal counseling of the students.

5.2.5 Give the Socio-economic profile (General, SC/ST, OBC etc.,) of the students of the last two batches.



Academic Year	Programme	Category									Student Strength
		SC	ST	Cat-1	2A	2B	3A	3B	OBC	GM	
2010-11	B.A.	109	04	15	86	07	504	42		35	802
	B.Sc.	13	01	03	13	05	110	17		31	193
	B.Com.	11	0	03	28	04	114	16		13	189
Total		133	05	21	127	16	728	75		79	1184
2011-12	B.A.	123	02	26	126	14	578	36		34	939
	B.Sc.	17	02	04	18	10	142	13		33	239
	B.Com.	13	0	02	31	08	139	16		14	223
Total		153	04	32	175	32	859	65		81	1401
2012-13	B.A.	110	02	22	130	13	601	44		26	948
	B.Sc.	14	03	03	22	08	140	10		33	233
	B.Com.	17	0	02	34	04	191	13		17	278
Total		141	05	27	186	25	932	67		76	1459
2013-14	B.A.	74	07	25	112	10	503	30		18	779
	B.Sc.	21	01	02	32	04	160	05		31	256
	B.Com.	19	0	03	41	06	210	14		16	309
	P.G.	09	01	0	0	0	06	0		0	16
Total		123	9	30	185	20	879	49		65	1360

Overall Student Strength: 2010-11 to 2013-14

Academic Year	Category									Student Strength
	SC	ST	Cat-1	2A	2B	3A	3B	OBC	GM	
2010-11	133	05	21	127	16	728	75	-	79	1184
2011-12	153	04	32	175	32	859	65	-	81	1401
2012-13	141	05	27	186	25	932	67	-	76	1459
2013-14	114	08	30	185	20	873	49	-	65	1344
PG	09	01	0	0	0	06	0		0	16

5.3 Student Participation and Activities:

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The following sports and games are offered by the college.



Men's Section	
Sl.No.	Event
1	Kabaddi
2	Volleyball
3	Shuttle Badminton
4	Ball Badminton
5	Chess
6	Cricket
7	Athletics

Girl's Section	
Sl.No.	Event
1	Chess
2	Volleyball
3	Shuttle Badminton
4	Ball Badminton
5	Throw ball
6	Handball
7	Tennicoit
8	Athletics

The Institution is very encouraging as for as sports, cultural and extracurricular activities are concerned. The student's performance in all these activities is satisfactory. In sports and games the performance of our students is fantastic. The performance especially in the games like kabaddi and volleyball at the University level is really appreciating. Every year more than two students are qualifying for the University in these games. The performance in other games like ball-badminton, shuttle-badminton, cricket, chess etc. is also satisfactory.

Every year the State level Inter-collegiate, debate and folk song competitions are conducted since 1981 in memory of our founder chairman late H.C. Srikantiah and his wife late Nagamma Srikantiah.



Sports-Calendar of Events

Period	Programme
June and July	Selection of different teams Purchase of sports equipments
August to September	Coaching and practicing different games Sending team to Inter Collegiate competition held by University of Mysore. Malnad Zone Tournament To conduct Men Kabaddi Malnad Zone Tournament in our Institution itself. Sending talented players (boys and girls) and to University of Mysore for selection in different events.
October to November	Sending the Athletes of our college to Dasara meet to be held at University of Mysore.
December and January	Stock verification
February and March	Inter class matches and conducting annual sports meet.
April and May	Maintenance of the grounds and preparing the list of sports materials to be purchase for the coming year.

Cultural Activities:

Sl.No.	Event
1	Singing (solo and group) – Devotional songs
2	Singing (solo and group) – Patriotic songs
3	Singing (solo and group) – Folk songs
4	Singing (solo) – Film songs
5	Dance (solo and group) – Classical songs
6	Dance (solo and group) – Western songs
7	Dance (solo and group) – Folk songs
8	Drama
9	Rangoli
10	Essay writing
11	Debate
12	Quiz

**Cultural and Literary Activities – Calendar of Events**

Sl.No.	Period	Events
1	August	Inauguration of sports and cultural activities of the institution
2	September	Inter collegiate Cultural and Literary competition
3	October	Yuva Dasara
4	November and December	Inter Collegiate Cultural and Literary competition
5	January and February	Theater Festival in association with Janapada Ranga Madyama
6	March	Valedictory function cultural activities

5.3.2 Furnish the details of major student achievements in co-curricular,

Extra-curricular and cultural activities at different levels: University / State /Zonal / National / International, etc. for the previous four years.

Sl.No.	Games	Prize	Year
1	Kabaddi	I place Malnad Zonal	2009-10
2	Volleyball	I place Malnad Zonal	2009-10
3	Athletic – Running	II place Inter Zonal	2009-10
4	Kabaddi	I place Malnad Zonal	2010-11
5	Badminton shuttle	II place Malnad Zonal	2010-11
6	Athletic	H.J. IV th 4x400 relay III Inter Zonal	2010-11
7	Kabaddi	I place Inter Zonal	2011-12



Co-curricular achievement.

Events	2008-09		2009-10	
	Level	Achievement	Level	Achievement
NSS	1. Inter collegiate 2. District 3. University 4. State 5. Zonal 6. National	1. 24-1-2009 to 3-2-2009 Camp Adil, Kavitha P.S., Girish B.S., Indira I.S., M.N. Shastharaju 2. Annual Camp at Nagaranavile 4. Adil participated in the Republic day Parade camp Bangalore.	1. Inter collegiate 2. District 3. University 4. State 5. Zonal 6. National	1. 36 th Inter Collegiate ICC Camp at Mysore 18-09-2009 to 27-09-2009. Basavaraj M.N., Rashmi K., Harisha K.N., Tejaswini N.S., Rekha H.L. 2. district level Nss Camp at Shanthigrama 5-10-2009 to 11-10-2010 participater are Shruthi, Jyothi S.R., dileep K.V., Darshan Gowda K.R., Nagalakshmi A.R. Lakshmi 3. Ten days Annual Camp at Honnashettihally, C.R. Patna Taq.
Cultural Activities	1) Drama University 2) Beesu Kamsale (girls) University 3) Janapada Geethe State level 4) Bhavageethe 5) Debate Inter collegiate	First Place - Drama Festival held at Mysore. Second Place Held at A.N.V. College, Gorur. D.M. Nandini got second prize. Held at A.N.V. College, Gorur, Anusuya got First Prize and Rangaswamy took Second Prize.	Beesu Kamsale (girls) 1. Inter collegiate Janapada Geethe University Level 4) Bhavageethe Inter collegiate 5) Debate Inter collegiate	First Place - Held at Hassan Government Arts College. Mysore University Cultural Competition D.M. Nandini got First prize. Mysore University NSS Unit's Cultural Competition held at Mysore - D.M. Nandini got Second prize. Held at A.N.V. College, Gorur, D.N. Nandini got Secong Prize.
NCC	Zonal State National		Zonal State National	AAC – Army Attachment Camp RDC –I Camp held at Bagalkot. CAT Camp held at Paduvalahippe.
Heritage Club				



Events	2010-11		2011-12	
	Level	Achievement	Level	Achievement
1) NSS	1. Inter collegiate 2. District 3. University 4. State 5. Zonal 6. National	District level NSS Camp at hirihally, C.R. Patna Taq. Eight volunteers participated. Kum. Jayashree participated in Republic Day Parade training camp held at Bangalore on 15-1-2011 to 26-1-2011. South Zone NSS camp at Thirchi from 11-10-2011 to 20-10-2011. Annual village camp at Kabali.	1. Inter collegiate 2. District 3. University 4. State 5. Zonal 6. National	Kum. Jayashree B.G. and Rajegowda S.L., took part in at Belagum from 21-09-2011 to 27-09-2011. Kum Jayashree B.G. NSS Volunteer participated in Republic Day Training programme held at New Delhi 29-11-2011 to 29-1-2012. Ten NSS volunteers of our college took part in District level camp at Gorur C.R.Patna from 20-9-2011 to 26-9-2011 37 th University of Mysore ICC camp at Mandya. Kum Rashma S.K., C.J. Vasu. Suresh, Mohankumar D.S. and Revanna participated. Annual village camp at Kokikere, C.R. Patna Taq.
2) Cultural Activities	Beesu Kamsale (girls) Janapada Geethe State Level Bhavageethe Inter collegiate Debate State Level	First Place – Held at G.F.G.C. Hassan. The Programme was presented in Chandana TV. (Doordarshana) State level Competition held at Hassan Government arts College D.M. Nandini got Second prize. Held at A.N.V. College, Gorur, Sunil G.S. got second Prize. Held at G.F.G.C., Hassan, D.M. Nandini got Second Prize. D.S. Mohankumar A.J. Ranjitha	Beesu Kamsale (girls) District Level Janapada Geethe District Level	It was performed in the Sahithya Sammelana held at Hassan. Held at S.A.C. College, Nagamangala Sunil and his team got the First Prize.
3) NCC	Zonal State National	CAT Camp held at Paduvalahippe Three cadets participated RD –I Camp held at Bagalkot. Naveenkumar S.M. was selected to participate Republic Day Parade – New Delhi.	Zonal State National	CAT Camp held at Paduvalahippe Republic Day Camp held at Bagalkot. Two Cadets were selected for the Trekking Camp held at Gwalior.



<p>4) Heritage Club</p>		<p>04-11-2012 The Heritage Club of our College came into existence. 10-03-2011 A special Lecture on the importance of the Heritage was given by Prof. Ershad. 26-03-2011 The students of our college went around the town holding the placards of the importance of the ancient monuments. 01-04-2011 One day Camp was held at Anekere. The students engaged themselves in cleaning the Historical Hoysala Temple.</p>		<p>28-01-2012 the members of the Heritage Club went in procession to enlighten the importance of the Ancient monuments to the public. 09-02-2012 Prof. Ershad gave the special lecture about the importance the Heritage and Ancient monuments. 11-02-2012 One day Camp was held at Sagathavalli the entire premises of Hoysala Temple was cleaned by the students. 03-03-2012 One day tour was arranged to visit the Historical Places of the surrounding areas of Srirangapattana.</p>
<p>Events</p>	<p>2012-13</p>		<p>2013-14</p>	
	<p>Level</p>	<p>Achievement</p>	<p>Level</p>	<p>Achievement</p>
<p>Scouts & Guides</p>	<p>State Level</p>	<p>Dr. N. Shankaresh participated in BASIC R & L Training held at Kondajji, Davanagere. Dr. N. Shankaresh attended the Basic Training of the leaders of the Rovers Scouts.</p>	<p>Youth Red-Cross</p>	<ol style="list-style-type: none"> 1. The Youth Red-Cross of our college was inaugurated on 14-09-2013 by the District President YRC unit Prof. Mohan Hemmige. In that inaugural function the Taluk YRC unit Office bearers Mr. Ashok, Mr. Praksh jain and Mr. Monahar were present. 2. On 01-08-2014 free Health Camp was conducted by Jana vikas organization, Devigere. Our volunteers actively participated in that camp. 3. On 19-08-2014 free Health check-up camp was conducted by Punya Hospital. In that camp also the volunteers rendered their service. 4. Our volunteers actively participated in Free Neuro camp conducted by Hi-Tech CT Scanning Channarayapattana. on 25-08-2014.



NSS			Scouts & Guides	<p>Annual Camp</p> <p>Our Institution conducted the Annual Camp in Association with Government First Grade College for 3 days from 7-04-2013 to 09-04-2013 at Hassan.</p> <p>8 Rovers of our college actively participated in free Health check-up Camp held at BGS Appolo Hospital, Mysore, on 22-10-2013.</p> <p>Kiran V. attended a special camp, “Messengers of Peace” held at Dr. Anniebasent State Level Training Centre, Doddaballapur.</p> <p>4 Rovers of our Institution actively participated in a free Blood Donation Camp held at Hassan on 18-01-2014.</p> <p>On 03-03-2014 we conducted a special programme on “Messengers of Peace” in our Institution.</p> <p>Prof. N. Jayaram, Administrative Officer, SAC Shikshana Trust, Channarayapattana presided over the function.</p> <p>The Rovers of our college went on cycles for morethan 400 kl.metr. with a message “Save and preserve the Environment”</p>
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5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Some members of the alumni association is giving the cash prizes for the rank holders. Every student in the final year contributes Rs. 25/- towards the alumni fund of the college. Members of the alumni participate in the academic and cultural activities of the college.

We always invite the constructive suggestions from the alumni, Employers, public and other stakeholders to improve the performance and the quality of the Institution.

Student feedback plays a vital role in improving the quality of support services.

The feedback on support services is collected from the office bearers of the student forum at the end of each semester using standard formats.



The feedback received is analyzed and placed before the respective committees.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Students are encouraged to write various articles in the college magazine titled “Gari” students’ are given opportunities to show their talents in literary activity such as writing poem, short stories, puzzles, jokes in both Kannada and English language.

Faculty members particularly Department of Kannada and Cultural committee guide students to exhibit their literary skill.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a student council. It encourages the students in culture, sports and other academic activities.

Constitution:

Every class has two class representatives. The representatives in turn select office bearers of the students’ council which has three wings namely Arts, Science and Commerce.

Activities:

- Rendering voluntary service during workshops, seminars and conferences.
- Sharing their ideas and opinions on various co-curricular and activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The College consist various academic and administrative bodies like History Forum, Heritage Club, Economics Forum, Science Forum, Sociology Forum etc.



History Forum: This Forum of history Department is having 780 Students at present. It came into existence in 2003-04 Rs. 20/- is being collecting from the students as membership fees. The collected money is spent on guest lecture, quiz competition, saraswathi pooja, honoring the meritorious students etc.

Heritage Club: The particular Club is being sponsored by the Department of Archeology of the Government of Karnataka. Only few colleges are being selected in this regard. The main object of this Club is the conservation of Ancient monuments and Heritage. The members of the Club are engaged rather actively in renovation of the Ancient temples in the surrounding villages of Channarayapattna.

Economics/Planning Forum: The Economics Forum of our college came in to existence in 2003-04. The forum at present is having around 450 students. The main objective of the Forum is organizing guest lectures visiting the Banks and Factories, honoring the meritorious students etc. Various programmes are being arranged by the Forum in this regard.

Science Forum: The Science Forum of our college came into existence in 2004-05 the forum at present is having around 250 students. The objective is the forum is organizing guest lectures, organizing science exhibition at Sri Adichunchanagiri Kshethra and in many other colleges, honoring the meritorious students etc.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college has the alumni association and it is active and participating in all the activities of the college.

Interaction with Alumni with former faculty of the institution is being held at regular intervals. Former faculty members are being invited to share the experience and their expertise with the students.

CRITERION - VI
GOVERNANCE, LEADERSHIP
&
MANAGEMENT



CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership:

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION:

- Education with excellence and Discipline.
- To empower and enrich the Students of the rural areas through graduation and prepare them for higher education and better placement.

MISSION:

- Inculcating leadership quality and patriotism among the student community.
- Enhancing Social Awareness and responsibilities of the students by Community Oriented Activities.
- To Amalgamate Cultural and Ethical values of higher education to the rural folk.

The Vision and Mission of the college are communicated to the students by displaying through the boards in all the floors of the college.

The Vision and Mission of the college are brought to the notice of the staff in frequent staff meetings. The Government, University of Mysore and general public are the key stakeholders of the college. Generally the goals are set according to the guidelines of UGC and Government. The goals and objectives of the college are brought to notice of the University through affiliation committee.



The extension programmes of NSS and NCC provide information to the public regarding Vision and Mission of our college.

The Mission statements have reflected in the goals of our college. The college firmly believes that the dynamic leadership based on democratic principles and decision making holds the key not only to realize the mission but also in building a healthy organizational culture. The mission is to make our college a centre of excellence and our goals is to make students self dependent and responsible citizens of India. The introduction of semester scheme with Computer Science, Environmental Studies and Constitution of India as compulsory subjects in all programmes has improved the quality of general education.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Top Management, Principal and Faculty plays a very active role in designing and implementation of quality policy and plans of the Institution.

- The central body, Sri Adichunchanagiri Education Trust looks after the affairs of around 450 Institutions all over the country, keeps alive the spirit of healthy competition and creates the environment of growth as per National and International spirit.
- It keeps the channels open with the institution through its Head and through visits to monitor the implementation of its quality policy and plans.
- According to the guidelines of the Management, the Principal and the faculty work on the details of the policy and framing plans, both long term as well as short term to achieve the goals.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated Mission:**



The college organizes the orientation programme for the students in order to enlighten about the curricular and co-curricular activities.

➤ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

The complete co-operation of the Management and the administrative staff have made the functioning of the college easy.

➤ **Interaction with stakeholders :**

All efforts are made to build and maintain a healthy relationship with all stakeholders.

➤ **Reinforcing the culture of excellence:**

The leadership's efforts to develop and sustain a culture of excellence are visible in practices such as

- Planning and execution of quality initiatives through IQAC.
- Recognizing and rewarding the outstanding achievers among students and staff.
- Introduction of need based and innovative programmes.
- Adoption of blended method of teaching i.e. traditional method combined with ICT enabled teaching.

➤ **Champion organizational change:**

The Principal is the Head of the Institution and the member of Governing Council. The Principal co-ordinates and monitor academic activities through teaching and non-teaching staff. He is the bridge between the Management and the college. He is constantly in touch with the Management, the HODs, University, Public and the Government.

The main functions of the Principal include planning, organizing, co-ordinating, communicating, budgeting etc. The teachers are motivated by the Principal to participate in the UGC sponsored academic programmes like



Seminars, Conferences, and Workshops etc. The faculty members are trained to use modern teaching aids like OHP, LCD, DVD, Subject CD,s etc. These teaching aids are made class room teaching more attractive. Experts are invited by the college to train the students to improve the communication skill.

The following efforts are made to identify the needs and initiate development measures.

- Periodic meetings with HODs. Support services and Students' Forum help in reviewing progress and identify loop holes, if any.
- Progress of the college including activities, examination results and achievements of students and staff are reviewed in the meetings of the staff council, Heads of Departments and Governing body.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Continuous interaction, discussions, exchange of ideas and views with all the concerned authorities for all-round quality improvement. Outcomes and reviews are studied and changes for the improvement where required are incorporated in the system.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The defined responsibilities of the staff are communicated through the circulars issued by the Management and the Director of Collegiate Education. The University provides academic and administrative leadership to the college in the following ways.

- Representative of the University serving on admission committees oversee the admission process.
- The Review committee of the University visits the college annually and offers suggestions towards the overall development of the college.



- The University College Development Council acts as the link between UGC and other funding agencies and extends all support to all the developmental activities of the college.

6.1.6 How does the college groom leadership at various levels?

- All the staff members are entrusted with the various responsibilities that facilitate the development of leadership skill. The responsibilities include serving on various committees in organizing seminars, conferences etc.
- The conveners appointed to various committees on the basis of rotation are provided with an opportunity to develop leadership qualities.
- Some potential staff members are identified and appointed as the Heads of Units /Cells.
- Teaching and non-teaching members are encouraged to participate in the workshops on leadership skill organized in various institutions.
- Students' Forums are constituted to nurture leadership qualities among the students.
- The establishment of student council will help the students to imbibe democratic values in letter and spirit.

6.1.7 How does the college delegate authority and provide operational Autonomy to the departments / units of the institution and work towards decentralized Governance system?

The college consists various components, departments, clubs and societies and delegates authority to their heads to work independently and chalk out all programmes consulting other faculty members. The teachers and the students' works together in the departments, clubs and forums.



6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes. The college has a culture of participative Management at all levels.

- A senior faculty member is included in the Governing Council of the Institution.
- The senior teachers are given the opportunity to serve on bodies such as Boards of Studies, Boards of examinations, Internal Quality Assurance Cell etc.
- All the teachers are given the opportunity to serve on different committees like Welfare Committee, Library Committee, Sports Committee, Cultural Committee etc. Important decisions are made in consultation with the staff members in Department Council and Staff Council meetings.
- The general public are kept informed about various activities and achievements of the college through Press.

6.2 Strategy Development and Deployment:

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The Internal Quality Assurance Cell evolves quality policies on various aspects and gets them approved by the Governing body of the college. There is no compromise with quality under any circumstances and at any cost.

Following are the quality policies of the Institution.

- The college pursues the policy of designing and offering new, need based relevant programmes with an approach to provide theory and practical knowledge in various disciplines.
- The college pursues the policy of student centric approach in teaching. To make the learning process interesting and effective, it adopts the policy of ICT enable teaching.



- The institution pursues the policy of recruiting and retaining qualified and competent teachers, facilitating their continuous improvements.
- The institution pursues the policy of undertaking extension activities in the form organizing awareness and development programmes, social work/NSS in rural areas.
- The institution pursues the policy of providing all the necessary infrastructure and learning resources to the students.
- The college follows the policy of providing all the necessary support and services for the overall development of students' personality and career.
- It also pursues the policy of encouraging students to participate in co-curricular and extracurricular activities of the college.
- The institution strongly believes in the policy of democracy and transparency in providing effective Governance and to cherish team spirit.
- It pursues the policy of Internal and External Academic and Administrative Audit as well as Financial Audit.
- The institution believes the policy of adopting best practices in the field of teaching, learning and extension activities.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The plan for development are periodically prepared and reviewed by all the concerned authorities for successful implementation of draft plan for development.

After taking the feedback from various sources, the administrative and faculty members sit together and discuss the perspective institution plan in the meetings. The various schemes of UGC, University curriculum and the directions from Sri Adichunchanagiri Education Trust and Ministry of Higher Education and requirement of job studies thoroughly and followed meticulously to chalk out all academic plans.

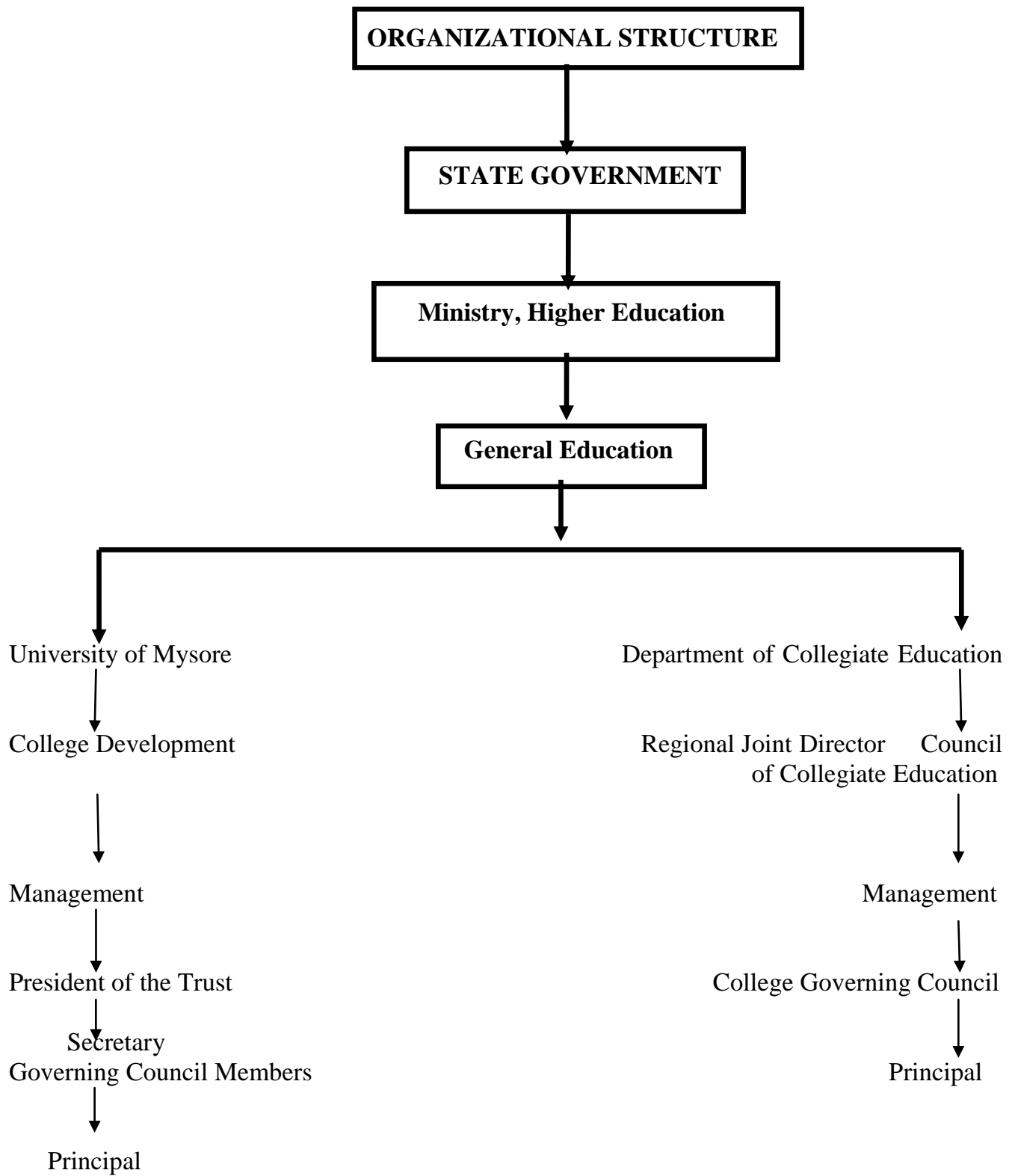


As per the schemes and instructions, the expert teachers prepare detailed proposals with the help of other faculty members. Every individual teacher handles a specific area in this regard.

6.2.3 Describe the internal organizational structure and decision making process.

All the important decisions are taken by the President of the Trust in consultation with the members of the Governing Council.

All the administrative and academic decisions are taken place in the Governing Council meeting. The Governing Council meetings are held periodically.



**COMPOSITION OF THE GOVERNING COUNCIL: 2013-14**

Sl.No.	Name and Address of the Members	Designation
1	His Holiness Jagdguru Sri Sri Sri Nirmalanandanatha Mahaswamiji, Sri Adichunchanagiri Mahasamsthana Math, Sri Adichunchanagiri Kshethra, Nagamangala Tq., Mandya Dist.	President
2	Poojya Sri Sri Shambhunatha Swamiji, Secretary, Sri Adichunchanagiri Shakha Math, Hassan.	Secretary
3	Dr. N.S. Rame Gowda, Chief Executive Officer, Former Vice-Chancellor, Sri Adichunchanagiri Shikshana Trust®, BGSIT Campus, B.G. Nagar, Bellur cross, Nagamangala Tq., Mandya Dist.	Member
4	Prof. K.S. Deveraju, Principal, Sri Adichunchanagri First Grade College, Kuvempu Nagar, Channarayapatna-573 116, Hassan Dist.	Member Secretary
5	Prof. Austin J.S. Raj, Vice-Principi, Sri Adichunchanagri First Grade College, Kuvempu Nagar, Channarayapatna-573 116, Hassan Dist.	Member
6	Prof. N.K. Lokanath, Nominee, University of Mysore, Mysore.	Member

6.2.4 Give a broad description of the quality improvement strategies of the**Institution for each of the following**

- Teaching & Learning
- Research & Development



Community engagement

- Human resource management
- Industry interaction

Areas	Aspects Considered in Policy and Strategy Development
Teaching-Learning	<ul style="list-style-type: none">• Making the learning process student – centric• Strengthening ICT enabled teaching• Establishing additional Post-Graduate departments in emerging areas.• Creating an excellent ambience for learning.
Research & Development	<ul style="list-style-type: none">• Introducing the inter disciplinary and collaborative research.• Promotion of research culture and increasing research output.
Community engagement	<ul style="list-style-type: none">• Organizing rural camps, increasing MOUs with NGOs.• Adopting schools/villages and working for their development.• Organizing awareness programmes effectively.
Human Resource Management	<ul style="list-style-type: none">• Maintaining healthy organizational culture and atmosphere• Emphasis of staff welfare.• Recruiting and retaining qualified and competent teachers.• Undertaking Socio – Economic surveys.
Industry Interaction	<ul style="list-style-type: none">• Strengthening career guidance and placement cell.• Nominating eminent industrialist to statutory bodies.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The information gathered through feedback and personal contacts are made available to the top management and the stakeholders by regular reports discussions by the Principal, the Head of the Institution.

The Head of the Institution, who plans, implements and monitors all the institutional programmes along with various academic and co-academic bodies, keeps in touch with the Management through correspondence and presentation of reports in the Management meetings. He also sends written reports of the growth of the institution and its achievements in various fields.



6.2.6 How does the management encourage and support involvement of the staff In improving the effectiveness and efficiency of the institutional processes?

The institution at the time of the appointment of its employees gives an appointment letter stating his/her responsibilities and the code of conduct.

All the members of the staff are actively encouraged by the Management to involve fully in improving the effectiveness and efficiency of the Institutional progress.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Governing Council of the college meets periodically and suggests various programmes to be conducted and certain steps to fulfill the observation of the Governing Council.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Yes. The University makes a provision for according the status of autonomy to the college and the college is deliberating on this issue.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The conveners of the student council and disciplinary committee directly deal with the students and their parents in case of complaints/grievances and handle all their problems with the help of senior faculty members. If needed the principal is also involved.



6.2.10 During the last four years, had there been any instances of court cases filled by and against the institute ? Provide details on the issues and decisions of the courts on these?

Nil.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on Institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

Yes.

The feedbacks from the students are obtained regularly and necessary Remedial actions are taken immediately to solve the problems.

In the recent years the following facilities were created at the demand of the students to enhance the overall performance of the institution.

- Internet facilities were given in the laboratories and library.
- A multi activity room has been provided to the students for their re-creation and relaxation.
- Time – tables are set according to the convenience of the students of rural area.

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The teaching and non teaching staffs are encouraged to enhance their professional skills through regular training and coaching. They are encouraged to participate in seminars, conferences, workshops etc.

Many UGC schemes and plans are made available to the staff to enhance their professional development. Computer orientation programs are conducted for the non-



teaching staff from time to time to enhance their computer skills for the better management of their office work.

Financial assistance is extended in this regard.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college administration always remains active to provide latest infrastructural input to the faculty. It uses all its resources and Government Schemes to equip. All the departments are provided with latest computers, projectors etc.

Many awareness programmes on legal rights, human rights, on health related issue etc. are conducted in the college for the benefit of the staff.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The college uses self – appraisal and evaluation by students as well as feedback to improve the teaching quality. The self assessment proforma is prepared as per the guidance of UGC and requirement of the Management.

The performance of each staff is appraised regularly by the students, HODs, Principal and the Management.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The outcome of the review of the performance of staff has paid rich dividends in the all-round development of the Institution.



The college carries out performance appraisal of its staff involve in the students. Annual self – appraisal to put teachers are sent to the Department of Collegiate Education, Government of Karnataka. Performance appraisal reports have also been useful in identifying training needs and reviewing service condition.

Some of the decision that have been taken based on performance appraisal reports are.

- To organize computer training programmes
- To organize workshops on E-Governance
- To create awareness about research opportunities and funding agencies.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Good number of both statutory and non-statutory welfare measures are available for teaching and non-teaching staffs of the college.

- Free periodical health checkup
- A separate house building co-operative society.
- A separate employee's credit co-operative society.
- Subsidized medical care for the employees at Sri Adichunchanagiri Institution of Medical Sciences Hospital.
- Percentage of staff who have availed the benefit of the scheme in the last four year is about 40%

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Various special incentives are given for attracting and retaining the eminent faculty.



- Periodic revision of pay for Management employees.
- Due recognition to outstanding achievers.
- Employee - friendly service rule.

6.4 Financial Management and Resource Mobilization:

The college has a planning committee which drafts and executes academic plans and programmes.

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Financial resources are effectively and efficiently used as per the guidelines and directions of the funding agencies.

The college prepares an annual budget well in advance, which is reviewed by the Management.

The budget reflects fee from students, salary grants from Government, grants from funding agencies besides other resources.

Proposal for purchase of items shall be submitted by the HODs to the Principal for all purchases exceeding Rs. 10000/-, approval of the Management is required. Payments are made by cheques and demand drafts all bills are checked by the account section before being passed. All financial transactions are subjected to internal as well as external audit annually.

6.4.2 What are the institutional mechanisms for internal and external audit? when was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounts of the Institution are being regularly verified and audited both by internal and external auditor annually. The last verification was done during the year 2013-14. There were no major audit objections.



6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of receipts grants received from various funding Agencies like UGC and State Government.

Audit reports are enclosed.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Proposals for additional funds for equipments, building have been sent to UGC and RUSA grants are awaited.

Resources Mobilized (2013-14)

Sl.No.	Source	Amount
1	Salary grants from the Government	3,06,25,193
2	Fee from students	31,08,578
3	UGC grants	25,50,000
4	Other Funding from Central/State Agencies	-
5	Scholarships	1,03,645
6	Endowments	-nil-
7	Contribution by Management	19,37,350
8	Miscellaneous	84,672

6.5 Internal Quality Assurance System (IQAS)

6.5.1a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?



Yes. The members of the IQAC in consultation with the co-ordinators and teachers in charge of the committee frame an action plan in the beginning of the academic sessions.

The IQAC meetings focus on the following issues.

- Changing trends in job markets and higher education.
- Introduction of new subjects and courses according to the requirement of the job market.
- Infrastructural requirement
- Requirements of staff and students in terms of teaching equipments, books, journals etc.
- Welfare schemes for staff and students
- Proposals for workshops, seminars, conferences and exhibitions awareness programmes for students.
- Strategies for further improvements in sports, academic and cultural activities .

b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

All the major decisions of the IQAC have been approved by management and most of the decisions are under implementation.

- For conducting seminars
- Creation of ramp
- Language lab
- Drinking water plants

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.



Yes. Mr. Nagappa retired DC out of his rich experience as an administration gives his valuable suggestions and the same are implemented.

d) How do students and alumni contribute to the effective functioning of the IQAC?

Alumni and students have contributed effectively for the functioning of IQAC. The students play the role of active learners who help in creating system according to their needs and requirements. They make suggestions regarding improvement in teaching learning process, examination systems and day today facilities.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

It was stated that all strategies of IQAC are implemented in consultation with the faculty members. Further at the time of execution of plans the staff members and students are actively involved. This association contributes to the effective functioning of the college.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.

Yes. The institution is constituted into various components like academic, sports, cultural and administrative. All the aspects of the college follow an integrated framework for quality assurance. Following are the guidelines.

- To create learner – oriented environment.
- To inculcate the spirit of healthy competition.
- To maintain democratic set – up and free environment for growth.
- To observe professional ethics and moral standard.



6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Yes. The college has developed an efficient coordinating mechanism for the effective implementation of the quality assurance procedures.

Workshops to improve cultural skills conducted specially for the development of staff and students.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Yes. Academic audit are done both by internal and external sources by reviewing results regularly.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Internal quality assurance Mechanisms are aligned with external quality mechanisms according to the situations and needs.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Yes IQAC of the college regularly reviews the teaching learning process. The structure of the IQAC as follows.



STRUCTURE OF IQAC

- a) CHAIRMAN : Prof. K.S. DEVARAJU, PRINCIPAL
- b) CO-ORDINATOR : Prof. K. CHANDRAN
- c) MEMBERS :
1. Prof. AUSTIN J.S. RAJ
 2. Prof. D.B. JAYASIMHA RAO
 3. Prof. KAMBEGOWDA
 4. Prof. K. KUMAR
 5. Dr. H.S. RAVINDRA

ADMINISTRATIVE OFFICIAL : Mr. P.K. NARASIMHAN

d) EXTERNAL EXPERTS : Mr. NAGAPPA

Methodology of operation:

- Preparation of annual plan of action
- Follow-up of action plans.
- Reviewing the teaching learning process by analyzing examination results.
- Obtaining feedback on teaching learning from all stakeholders.

Outcome:

As a result of the initiatives under taken by the IQAC

- The learning ability of the student has been enhanced.
- Emphasis on skill development.
- Importance to ICT – faculty members are using power point presentation for effective teaching performance.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates the quality assurance policy mechanisms and outcomes to the various internal and external stakeholders regularly through inter and intra personal contacts.

Instructions regarding quality assurance to the faculty members are given especially to the newly appointed ones in the beginning of the session through meetings with the Principal.

Students are also made aware of such policies through orientation programmes by the heads of the departments.

The college informs the external stakeholders about its policies through the hand book and prospectus.

CRITERION – VII
INNOVATIONS AND BEST PRACTICES



CRITERION – VII

INNOVATIONS AND BEST PRACTICES

It is true that innovative approach and best practices enable an institution to enhance the academic excellence to a great extent.

7.1 Environment Consciousness:

Yes. The college has an eco-friendly campus. To create the awareness on the environment, the Science Forum of our college has established the Eco-club. The botanical garden in the campus is being maintained to protect environment. This garden consists of medicinal and ornamental plants. The campus is eco-conscious and is maintained as “**NO PLASTIC AND NO SMOKING ZONE**”

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college has formed a Green Audit team. The team consists of the members of Eco-club and the volunteers of NSS. The team regularly conducts Green Audit of the campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

***Energy conservation:**

- Making the campus eco-friendly is the major concern of college administration.
- The college class rooms are well ventilated.
- Energy conservation initiatives such as installation of CFL's and LED's. are undertaken.
- The fans are used judiciously by the staff and students.
- Lights are switched off immediately when not required.
- Electronic equipments are shut – off during non-working hours.



- Initiative will be taken by the institution to install solar energy to generate hot water which can be used in science laboratory.

***Use of renewable energy:**

- The college is planning to take up the programmes regarding the use of renewable energy by installing solar lamps in the campus.

*** Water harvesting:**

- Check bunds are constructed where ever needed. As a result we have very good underground water in the campus. Excess rain water is used for the maintenance of the garden and campus flora.

*** Efforts for Carbon neutrality:**

- The college has taken up the following measures to check the emission of carbon.
- Tree plantation programme
- Solid waste generated in the campus is used for composting instead of burning.

*** Plantation**

- The large number of trees and plants are being maintained in the campus.
- The NSS volunteers plant trees with in the campus from time to time to maintain bio-diversity.

*** e-waste management**

- The un-usable electronic equipments and their parts are stored in a segregated room till they are disposed off.
- Empty tonners, outdated computers and electronic items are sold as scrap to ensure their safety re-cycling.



7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

As the college imbibes the spirit of inventions and experimentation, it keeps introducing new mechanism for the improvement of its functioning.

The college has made several innovations during the last four years which have helped in the smooth functioning of the college.

- Orientation programmes are conducted to incorporate the latest technology and innovative methods in teaching and learning.
- Industrial visits and educational tours are organized for students.
- Workshops are conducted for both staff and students.
- ICT enabled methods are adopted in teaching
- Placement cell of the college organizes Personality Development programmes for students.
- Parents are kept informed of their wards' attendance and academic progress.
- Students are encouraged to take up projects on specific topics.
- The institution has installed the CCTV cameras on the campus as well as the college for the security purpose.
- National festivals are celebrated in a grand scale and meaning fully. It has a great impact on the students.
- Interaction with the great personalities like Dr. A.P.J. Abdul Kalam was organized at Sri Kshethra for the benefit of our students.



7.3 Best Practices:

7.3.1 Elaborate on any two best practices as per the annexed format (see page.) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The college has initiated a number of best practices from time to time which have been listed below.

- Extensive participation of students in extra-curricular activities.
- Students welcoming the fresh students on fresher day.
- Send off function in honor of outgoing students.
- Regular interaction with alumni of the college.
- Honoring the retired employees and recognizing their services.
- Bridge course for non-stream students.
- Faculty members providing financial assistance to needy students.
- Regular NSS and NCC activities annual camps etc.
- State level curricular and extracurricular activities.
- Annual free health camp for the public and the employees.
- Celebration of National festivals.
- Participation of staff and students in social services.
- Cash prizes by the alumni and retired staff.
- Placement, counseling and career guidance.



Best Practices

Title of the Practice :

1. Moral, Ethical, Spiritual and Social Values:

Objectives:

- To inculcate genuine moral, ethical, spiritual and social values among the students.
- To provide value based education to all irrespective of caste, creed, class and sex.
- To shape students into responsible citizens contributing to the development of the society.

Context:

The Institution is imbued by great moral, ethical, spiritual and social values other than various social activities. Since inception the institution is striving hard to inculcate the moral, ethical, spiritual and social values among all sections of the society in general and the student community in particular. This mission has made great impact in enlightening the working and student community to a great extent. The Mahasamsthana Math has become the great pioneer and ambassador all over the world and this credit goes to Bhavyakya Padmabhushana Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji.

The Swamis of Mahasamsthana Math are delivering this yeoman task persistently in all the educational institutions of our education trust and this has paid rich dividend.

Evidence of Success:

To imbibe moral, ethical, spiritual and social values, the college periodically organizes special lectures by swamis and renowned scholars. The stakeholders are reaping the benefits of these lectures to optimum level. The overwhelming response of



the stakeholders motivating the trust to expand this area of operations. To encourage the students to develop moral and spiritual values, the college periodically organizes a special talk by scholarly pontiffs. These values have contributed in enhancing the efficiency of the employees and the caliber of the student community. These efforts have created an environment for academic revolution.

Title of the Practice:

2. Promoting literacy among rural folk

Objectives:

- To bring the rural folk into the main stream of the society.
- To enhance the literacy rate of the folk in particular and country in general.
- To improve and increase the economic and social status of the rural women.
- To make them the responsible citizens of the country.

Context:

The Institution is located in a semi-urban area in the border district of Hassan. The town and nearby villages have comparatively average literacy rate but the majority of the villages of the taluk have very low literacy rate among women. Majority of the girls were discontinuing education in this area due to economic, social and family factors.

The Institution as well as our Mahasamsthana Math have a strong belief that the interaction with the stake holders will change the environment to enable the rural children in general and the rural girls in particular to continue higher education. We believe that the strong linkage with the society shall be the best practice for the purpose.

We have adopted following strategies for the upliftment of the rural folk. The strategies and their execution have proved fruitful to follow the same in the coming years also.



- The faculty members of our Institution, directly and indirectly participate in the religious and cultural activities in order to promote literacy among rural folk in both the villages as well as in Sri Adi Chunchanagiri Kshethra. The teachers along with some students enlighten the Rural Folk through some skits and street enactment.
- The NSS Officers along with the volunteers visit the villages and create awareness about HIV, literacy, cleanliness etc., through pamphlets, skits and dramas.

Evidence of Success:

All these have resulted in creating a favorable environment and boosted number of students in both UG and PG programmes. The college is proud of this practice.

In the last 35 years, thousands of Graduates and Post Graduates have come out with the flying colours from our college and are well placed in different spheres of life from Gazette Officers in the Government to humble teachers in the villages.

Joy of Giving

The faculty of our Institution have the best practice of helping the students who are from economically weaker section of the society. Some faculty members contribute generously for these students at the time of their admissions and payment of examination fees. This contribution has made good number of students to become graduates and post graduates. Even after the admission these students are taken care by the teachers to purchase books and to obtain the bus pass to commute the whole academic year.

The financial help to these students will be extended even after the completion of their graduation. The faculty of our institution help them to continue their higher studies, and to appear in various competitive exams and recruitments. Further the



students are exposed to various campus selections and many have come out with the flying colours.

The students who had availed this favour from the faculty members are well settled and are leading a dignified and peaceful life. This **Best Practice** has brought laurels and glory to all the stakeholders.

“We make a living by what we get. We make a life by what we give.”

- Winston S Churchill

COMPLIANCE REPORT



COMPLIANCE REPORT:

The college wishes to place on records its deep appreciation with full of gratitude for their cooperation and courtesy extended by the members of the peer team during visit for accreditation on 28th & 29th of December 2004.

The college whole heartedly received the recommendations and the necessary actions are taken to improve the performance of the college and is trying to catch up with recent developments during this era.

Sl. No.	RECOMODATIONS	ACTION TAKEN
1	The college has more than one thousand students, for whose welfare, health centre is essential. Hostel facilities for students who come from distant places are suggested.	For the healthcare of the students the institution has established a tie up with Kumar Nursing Home which is adjacent to our college campus. The doctors visit the campus periodically. In case of serious injuries the students undergo treatment as in patients. Regarding the hostel facilities there are many free hostels managed by the Government agencies. A separate girls hostel building construction is under the consideration of the Management.
2	Collaborative Academic work and linkage at the state and national level are recommended. Exposure to knowledge outside the campus is essential for the poist-mondern world to achieve success in the post-modern world.	The Management is seriously considering to establish collaborative academic links at State and National level.
3	Industry-neighborhoods networking is very important for the growth of the college and these needs to be planned.	The college has established industrial link with KMF and Local Sugar Factory.



4	Students who are weak in Academic achievement need to be helped by remedial teaching as well as action-research and extra coaching. The advanced learners could be given the responsibility of coaching for the weak students with the guidance by our respected faculty.	A separate and special remedial classes are being conducted regularly for welfare of for the students who are weak in academic achievements. Further the faculty gives individual attention to academically backward students to bring them into the main stream.
5	Challenging programmes are to be needed for the advanced learners, lest they lose their interest and dedication and determination for study. The college could incorporate the challenging tasks for the advanced learners and perform at innovations for the innovative learning by all students.	The college is regularly encouraging advanced learners by exposing them through some special lectures given by the eminent resource persons about the latest developments in all the fields.
6	Effective speeding up of information getting in also pretty much important in this era by the way of “INFOTAINMENT”. The knowledge of “information and technology” including internet could be adequately adopted to make library and information as well as the office and the several components of the academics to be speedy, efficient and well productive. Optimal utilization of computers and other educative technology equipment could be implementing at the earliest.	The students and office staff are regularly encouraged and exposed through demonstrations by experts about latest developments in the field of Information and Technology. The internet facilities have been provided for the benefit of the students in library and information centre and all departmental laboratories. The computers are provided to all the office staff to make their work speedy, efficient and well productive.
7	Students could be encouraged to pursue their studies at the PG level and to appear for tests and examinations such as UGC-NET, GATE, Civil Service and others.	A separate PG centre has been established to enable the students to pursue their PG studies. PG courses in Kannada and Economics subjects are functioning successfully. Our education trust has started the coaching centre (BGS Study Centre) for all competitive and civil exams at Hassan for the benefit of the rural students.
8	The College could establish a “ CAMPUS PLACEMENT EMPLOYMENT CELL ” with an independent placement officer.	A separate Placement Cell has been established headed by one of the senior staff members to encourage the students for campus selection and the benefits are reaped by the students regularly.



9	The “ Alumni Association ” is also got registered for providing academic achievements viz-a-viz (in relation to) the financial and other supports for the respected institution.	The Alumni association is registered and functioning effective and efficiently for the welfare of the institution.
10	Student magazines explore the creative ideas and also their reflective thinking and aesthetics. College may encourage students to publish their journals/magazines/wallpapers.	The college magazine “Gari” is being annually published to encourage the students to expose their hidden talents. Students are encouraged to publish their articles in the departmental wallpapers.
11	Most of the faculty members are post graduates without M.Phil or Ph.D in their specialized disciplines. “Faculty Improvement Programmes” and undertaking of major and minor research projects by the teachers could be undertaken. Faculty members need to be motivated to undertaken research work, which is essential for quality assurance in higher education.	Three faculty members have successfully completed their research work and they are duly awarded Ph.D. and another four teachers have completed their M.Phil. The remaining faculties are being motivated and encouraged by the management to pursue their research and development.
12	Special attention need to be given for improving the communication skill of students in English language in order to equip them to face challenges in the job markets.	To improve the communication skill special spoken English classes are being conducted regularly by the faculty and experts.
13	The college needs to conduct seminars and conferences at different levels for furthering their vista of knowledge.	The college has conducted seminars and conferences at different levels for the benefit of faculty and students.
14	College-community networking and linkage with NGO’s and other organizations need to be encouraged.	The college has established great links with various NGOs like “Vanasamvardhan Trust”, B.G. Nagar and “Bhoomi Ulisi” (Save Earth) C.R.Patna.
15	It is found that faculty members are sent to refresher courses and orientation programmes to update their subject knowledge and develop their pedagogical skills. This may be further encouraged. Course for developing administrative skills and knowledge could be provided for the non-teaching staff also.	All the permanent faculty members have completed their orientation as well as the refresher courses as per the guidelines of UGC to improve their pedagogical skills. Non-teaching staff have been deputed various training programmes to enhance their administrative and computer skills.



16	<p>In general the college enjoys good discipline and a healthy atmosphere for learning. The management supports and encourages the work of the college. There is high interpersonal rapport among the Principal, the faculty the administrative staff and the students values in the atmosphere. In such a context, the institution should strive for reaching the goals and objectives for which the college was established.</p>	<p>The good and healthy academic atmosphere, inter and intra personal relationship have been prevailing continuously among all the stakeholders.</p>
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PART - III

EVALUATION OF THE DEPARTMENTS



DEPARTMENT OF KANNADA

1. Name of the department : KANNADA (UG)
2. Year of Establishment : 1979
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)
B.A. (Language) E.K.P. (Opt. Kannada)
4. Names of Interdisciplinary courses and the departments/units involved
 - a. B.A., B.Sc. and B.Com., (Language Kannada).
 - b. B.A. (Economics, Opt. Kannada and Political Science)
5. Annual/ semester/choice based credit system (programme wise)
Semester Scheme
6. Participation of the department in the courses offered by other departments
B.A., B.Sc. and B.Com., (Language Kannada).
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil.
8. Details of courses/programmes discontinued (if any) with reasons
Nil.
9. Number of teaching posts

Aided				
	Sanctioned	Filled	Retired	At present
Professors	-	-	-	-
Associate Professors	-	-	-	-
Asst. Professors	03	03	02	01
Management				
Guest lecture		02		

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. H. Hombalamma	M.A.	Associate Professors	Literary criticism	26	-
Mr. R.K. Shivappa	M.A., NET	Lecturer	Literary criticism	14	-
Mrs. A.S. Mamatha	M.A., /B.Ed. SLET/NET	Lecturer	Janapada	05	-

11. List of senior visiting faculty

There is one senior faculty (Dr. Chandrappa) in PG

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

68.5%

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.A.: H.E.P., H.S.G., H.E.G., H.E.S. and E.K.P.	1:50
B.Sc.	1:50
B.Com.	1:50

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The department has the required support of the Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Ph.D. & PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil.



17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil.

18. Research Centre /facility recognized by the University

Nil.

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards.... : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
Nil.

**23. Awards/ Recognitions received by faculty and students**

Nil.

24. List of eminent academicians and scientists/ visitors to the department

1. Prof. N. Thammanna Gowda, Retired Principal
2. Dr. Chandru Kalenahalli, Retired Professor.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National : Nil
b)International : Nil

26. Student profile programme/course wise:

Academic Year	programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.A.	440	410	399	346	338	97.68
	II B.A.	223	223	223	201	198	98.5
	I B.Sc.	100	100	83	80	80	100
	II B.Sc.	77	77	77	75	75	100
	I B.Com.	75	75	66	65	65	100
	II B.Com.	68	68	68	67	65	97.10
	I B.A. Opt.	100	100	84	84	84	100
	II B.A. Opt.	55	55	55	55	51	92.72
	III B.A. Opt.	33	33	33	33	32	96.96
	Total	1171	1141	1088	1006	988	98.21
2011-12	I B.A.	425	425	350	350	330	94.38
	II B.A.	333	333	309	309	304	98.38
	I B.Sc.	100	100	79	79	79	100
	II B.Sc.	85	85	78	78	78	100
	I B.Com.	110	110	91	91	91	100
	II B.Com.	61	61	56	56	56	100
	I B.A. Opt.	83	83	83	83	75	90.36
	II B.A. Opt.	72	72	72	72	72	100
	III B.A. Opt.	53	53	53	53	53	100
	Total	1322	1322	1171	1171	1138	97.18



2012-13	I B.A.	350	350	312	264	227	85.83
	II B.A.	333	333	333	293	285	97.26
	I B.Sc.	100	100	79	76	76	100
	II B.Sc.	77	77	77	74	74	100
	I B.Com.	150	150	131	125	122	97.6
	II B.Com.	90	90	90	88	88	100
	I B.A. Opt.	58	58	58	58	58	100
	II B.A. Opt.	78	78	78	78	73	93.58
	III B.A. Opt.	68	68	68	68	68	100
	Total	1304	1304	1226	1124	1071	95.28
2013-14	I B.A.	210	210	207	207	181	87.43
	II B.A.	200	200	200	200	175	87.5
	I B.Sc.	110	110	106	106	105	99.05
	II B.Sc.	110	110	106	73	68	93.15
	I B.Com.	100	100	91	91	87	95.6
	II B.Com.	100	100	91	120	120	100
	I B.A. Opt.	50	50	39	39	38	97.43
	II B.A. Opt.	39	39	39	43	41	95.34
	III B.A. Opt.	68	68	68	68	63	92.64
	Total	987	987	947	947	878	92.71

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.A., B.Sc. & B.Com.	2010-11	100	-	-
B.A., B.Sc. & B.Com	2011-12	100	-	-
B.A., B.Sc. & B.Com	2012-13	100	-	-
B.A., B.Sc. & B.Com	2013-14	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

NET	-	20
SLET	-	10



29. Student progression

Student progression	Against % enrolled
UG to B.Ed	30%
UG to PG	10%
PG to M.Phil.	5%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : No. of books 5007
 b) Internet facilities for Staff & Students : Provided
 c) Class rooms with ICT facility : Provided
 d) Laboratories : No

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Programme	No. students benefited
2010-11	B.A.	
2011-12	B.A.	
2012-13	B.A.	
2013-14	B.A.	

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

2010-11	2011-12	2012-13	2013-14
03	03	04	04

33. Teaching methods adopted to improve student learning

Traditional method ICT, Quiz, group discussion, Class room seminar, Class test, Students interaction.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Faculty members actively participate in all cultural and NSS activities.
- Convener, Women Harassment Cell.

- Member, Library committee.

35. SWOC analysis of the department and Future plans.

Strength:

- Experienced and dedicated teachers
- Good support of Management and Administration
- Better stakeholders relationship
- Effective teaching and learning equipment

Weakness:

- Poor and rural background of students.
- Moderate profile of students.

Opportunities:

- To participate in National and International seminar
- In collating creative activities among students.

Challenges:

- Inspiring the students to write articles in the magazines
- Preparing students for competitive exams like KAS, IAS, IPS etc.
- Encouraging the students to take up research work.

Future plans

- To start the add - on course in Folk lore.
- Conducting National and International seminars.

**DEPARTMENT OF ENGLISH**

1. Name of the department : ENGLISH (UG)
2. Year of Establishment : 1979
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; integrated Ph.D., etc.)
B.A.(HEP, EKP, HEG, HES and HSG)
B.Sc. (PCM & CBZ) and
B.Com.
4. Names of Interdisciplinary courses and the departments/units involved
B.A., B.Sc. and B.Com., (Language classes).
5. Annual/ semester/choice based credit system (programme wise)
Semester Scheme
6. Participation of the department in the courses offered by other departments
Nil.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil.
8. Details of courses/programmes discontinued (if any) with reasons
Nil.

9. Number of teaching posts

Aided	sanctioned	Filled	Retired	At Present
Professors	-	-	-	-
Associate Professors	02	02	01	01
Asst. Professors	-	-	-	-
Management				
Guest Lecturers	-	02		

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Austin J.S. Raj	M.A.	Associate Professors	Common wealth literature	34	-
Mr. Ningaraju	M.A.,	Lecturer	-	03	-
Mrs. G.R. Vishwanth	M.A.	Lecturer	-	03	-

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

50%

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.A.: H.E.P., H.S.G., H.E.G., H.E.S. and E.K.P.	1:100
B.Sc.	1:80
B.Com.	1:90

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Department has the support of administrative staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG

16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received.

Nil.

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil.

18. Research Centre /facility recognized by the University

Nil.

19. Publications:

* a) Publication per faculty	:	Nil
* Number of papers published in peer reviewed journals (national /international) by faculty and students	:	Nil
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
* Monographs	:	Nil
* Chapter in Books	:	Nil
* Books Edited	:	Nil
* Books with ISBN/ISSN numbers with details of publishers	:	Nil
* Citation Index	:	Nil
* SNIP	:	Nil
* SJR	:	Nil
* Impact factor	:	Nil
* h-index	:	Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees	:	Nil
b) International Committees	:	Nil
c) Editorial Boards....	:	Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil.

**23. Awards/ Recognitions received by faculty and students**

Nil.

24. List of eminent academicians and scientists/ visitors to the department

1. Prof. K.P. Vasudevan, retired English Professor, St.Phelomenas College, Mysore.
2. Prof. Mohanraj, PES College, Mandya.
3. Prof. M. Raghupati, Maharani's college, Mysore.
4. Prof. S.R. Ramesh, Principal, Somani College, Mysore.

25. Seminars/ Conferences/Workshops organized & the source of funding

Workshop conducted. : 03
 Source of funding : Management

26. Student profile programme/course wise:

Academic Year	Programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.A.	440	410	399	344	119	43.31
	II B.A.	223	223	223	201	102	50.49
	I B.Sc.	100	100	83	80	75	93.75
	II B.Sc.	77	77	77	75	74	98.66
	I B.Com.	75	75	66	65	47	72.3
	II B.Com.	68	68	68	67	65	97.01
	Total	983	953	916	832	482	76.85
2011-12	I B.A.	425	425	350	345	117	33.91
	II B.A.	333	333	309	307	185	60.26
	I B.Sc.	100	100	79	80	75	93.75
	II B.Sc.	85	85	78	79	77	97.46
	I B.Com.	110	110	91	91	82	90.18
	II B.Com.	61	61	56	56	55	98.21
	Total	1114	1114	963	958	591	61.69
2012-13	I B.A.	350	350	312	264	107	40.53
	II B.A.	333	333	333	293	185	63.13
	I B.Sc.	100	100	79	76	75	98.68
	II B.Sc.	77	77	77	74	71	95.45
	I B.Com.	150	150	131	125	110	88
	II B.Com.	90	90	90	88	87	98.96
	Total	1100	1100	1022	922	636	68.98



2013-14	I B.A.	210	210	207	202	100	49.5
	II B.A.	200	200	200	200	96	48
	I B.Sc.	110	110	106	106	102	96.22
	II B.Sc.	110	110	106	73	69	94.52
	I B.Com.	100	100	91	91	73	80.21
	II B.Com.	100	100	91	122	121	99.18
	Total	830	830	801	794	561	70.65

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.A., B.Sc. & B.Com.	2009-10	100	-	-
B.A., B.Sc. & B.Com	2010-11	100	-	-
B.A., B.Sc. & B.Com	2011-12	100	-	-
B.A., B.Sc. & B.Com	2012-13	100	-	-
B.A., B.Sc. & B.Com	2013-14	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

Nil.

29. Students progression

Student progression	Against % enrolled
UG to B.Ed.	20%
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	
Entrepreneurship/Self-employment	-



30. Details of Infrastructural facilities

- a) Library : No. of books 1380
- b) Internet facilities for Staff & Students : Provided
- c) Class rooms with ICT facility : Provided
- d) Laboratories : No

31. Number of students receiving financial assistance from college, university, Government or other agencies.

Academic Year	Programme	No. students benefited
2010-11	B.A.	
	B.Sc.	
	B.Com.	
2011-12	B.A.	
	B.Sc.	
	B.Com	
2011-12	B.A.	
	B.Sc.	
	B.Com	
2012-13	B.A.	
	B.Sc.	
	B.Com	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

2010-11	2011-12	2012-13	2013-14
01	01	02	02

33. Teaching methods adopted to improve student learning

Traditional method ICT, Quiz, group discussion, Class room seminar, Class test, Students interaction.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Co-ordinator, NAAC
- Member, Governing Council
- Member, IQAC
- Active participation in all the NSS, Cultural, Scouts and Guides and Youth Red-Cross activities.



35. SWOC analysis of the department and Future plans

Strength:

- Well motivated and experienced teachers.
- Students show eagerness to learn.
- Actively participating in the learning process.
- They exhibit positive response in doing their assignments.
- They also try to exhibit their hidden literary and co-curricular talents.

Weakness:

- The majority of the students are from the rural background.
- Since the classes are crowded individual attention cannot be given.
- The students exhibit a sense of strangeness towards English as it is a foreign language.

Opportunities:

- Students go for higher education like M.A. M.Sc. and M.Com, B.Ed. etc.
- Some students are employed in Government, Semi-Government and Private institutions.
- Some students take the job in the NGOs and Community services.
- Some students are self-employed.

Challenges:

- The ratio of student and teacher is too wide.
- Lack of confidence and the feeling of failure is big obstacle.

Future plans

- To start optional English
- To conduct more and more guest lectures by inviting resource persons.

**DEPARTMENT OF HISTORY**

1. Name of the department : HISTORY (UG)
2. Year of Establishment : 1979
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters;
Integrated Ph.D., etc.)
B.A. – HEP, HSG, HES and HEG
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
Semester Scheme
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil.
8. Details of courses/programmes discontinued (if any) with reasons
Nil.

9. Number of teaching posts

Aided	sanctioned	Filled	Retired
Professors	-	-	-
Associate Professors	01	01	01
Asst. Professors	-	-	-
Management			
Guest Faculty	-	03	-

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. H.S. Rajesh	M.A.	Lecturer	History of Madivel India	08 yrs.	-
Dr. K. Sanjay	M.A., Ph.D.	Lecturer	Indian History	07 yrs	-
Mrs. R.R. Sahana	M.A	Lecturer	Europion History	03 yrs.	-

11. List of senior visiting faculty

Prof. K.S. Pape Gowda, Retired Professor of History.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

100%

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.A.: H.E.P.,	1:63
H.S.G.,	1:20
H.E.G.,	1:14
H.E.S.	1:43

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Department has the support of administrative staff of the college.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG & Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil.

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil.

18. Research Centre /facility recognized by the University

Nil.

19. Publications:

* a) Publication per faculty	:	02
* Number of papers published in peer reviewed journals (national /international) by faculty and students	:	Nil
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
* Monographs	:	Nil
* Chapter in Books	:	Nil
* Books Edited	:	Nil
* Books with ISBN/ISSN numbers with details of publishers	:	Nil
* Citation Index	:	Nil
* SNIP	:	Nil
* SJR	:	Nil
* Impact factor	:	Nil
* h-index	:	Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees	:	Nil
b) International Committees	:	Nil
c) Editorial Boards....	:	Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
Nil.

**23. Awards/ Recognitions received by faculty and students**

Nil.

4. List of eminent academicians and scientists/ visitors to the department

1. Prof. K.S. Papegowda, Retired Professor of History.
2. Prof. Ershrad, Principal, Government College, Holenarasipur.
3. Prof. H.N. Basavaraju, Professor and HOD of History, Maharanis' College, Mysore.
4. Prof. Vidya, Professor and HOD of History, PG Centre, KR Pet, Government College.
5. Prof. Savithri, Professor and HOD of History, Marimallappa's College, Mysore.
6. Prof. Byregowda, HOD of History, SAC College, Nagamangale.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National : Nil
b)International : Nil

26. Student profile programme/course wise:

Academic Year	Programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.A.	265	260	258	256	217	84.76
	II B.A.	147	147	147	147	134	91.15
	III B.A.	129	129	129	129	120	93.02
	Total	541	536	534	532	471	88.53
2011-12	I B.A.	260	264	266	268	206	76.49
	II B.A.	238	238	238	238	205	87.23
	III B.A.	137	137	137	137	137	100
	Total	635	639	641	643	548	85.22
2012-13	I B.A.	212	208	206	202	134	63.33
	II B.A.	215	215	215	215	184	85.58
	III B.A.	222	222	222	222	215	96.84
	Total	649	645	637	639	533	83.41
2013-14	I B.A.	165	163	161	159	102	61.81
	II B.A.	157	157	157	157	130	82.08
	III B.A.	187	187	187	187	184	98.39
	Total	509	507	505	503	416	81.72



27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.A.	2010-11	100	-	-
B.A.	2011-12	100	-	-
B.A.	2012-13	100	-	-
B.A.	2013-14	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

Civil services- 01
 NET - 02
 SLET - 02

29. Student progression

Student progression	Against % enrolled
UG to B.Ed.	20%
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

a) Library : No. of books 2342
 b) Internet facilities for Staff & Students : Provided
 c) Class rooms with ICT facility : Provided
 d) Laboratories : No

31. Number of students receiving financial assistance from college, university, Government or other agencies



Academic Year	Programme	No. students benefited
2010-11	B.A.	
2011-12	B.A.	
2012-13	B.A.	
2013-14	B.A.	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

2010-11	2011-12	2012-13	2013-14
02	02	02	02

33. Teaching methods adopted to improve student learning.

Traditional method, ICT, Using Map, group discussions, Class room seminar, Class test, Students interaction, survey, Historical tours and quiz.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. Active participation in NSS, NCC and Red Cross.
2. Participated in Health awareness programmes.
3. Participated in Rural development programme conducted by Sri Adichunchanagiri Mahasamsthana Math.

35. SWOC analysis of the department and Future plans

Strength:

- Sufficient books in library
- Qualified teachers
- Good relation and co-ordination with students.
- Active participation in all the college activities.

Weakness:

- Lack of job opportunities
- Difficulty in introducing innovative and current issues in the syllabi
- Lack of exposure
- Moderate profile of students



Opportunities:

- To guide the students to create historical importance of life and achievements of our great personalities
- Opportunity to establish linkage with the department of tourism
- Scope for competitive exams

Challenges:

- To accommodate innovative aspects of contemporary issues in syllabi
- Preparing students for KAS, IAS, IPS and other competitive exams.
- Inspiring the students for doing research work

Future plans

- To introduce a certificate course in epigraphy
- Plans to start PG course in history
- Plan to conduct State and national seminar
- To establish the linkage with the Department of Tourism



DEPARTMENT OF ECONOMICS

- 1. Name of the department** : ECONOMICS (UG)
- 2. Year of Establishment** : 1979
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)**
B.A. HEP, HEG, EKP and HES
- 4. Names of Interdisciplinary courses and the departments/units involved**
Nil
- 5. Annual/ semester/choice based credit system (programme wise)**
Semester Scheme
- 6. Participation of the department in the courses offered by other departments**
Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
Nil.
- 8. Details of courses/programmes discontinued (if any) with reasons**
Nil.

9. Number of teaching posts

Aided

	sanctioned	Filled	Retired	At present
Professors	-	-	-	-
Associate Professors	03	03	02	01
Asst. Professors	-	-	-	-
Management				
Temporary Faculty	Nil	03	-	-

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. H.S. Ravindra	M.A., Ph.D	Associate Professors	<ul style="list-style-type: none"> ➤ Industrial and Labour Economics ➤ Economics of Education 	28	-
Mr. K.M. Vijayakumara	M.A., M.Ed./M.Phil I./SLET	Lecturer	Banking and Finance	21	-
Miss. J.J.Rakshitha	M.A.	Lecturer	Banking	03	-
Miss. Shermila	M.A.	Lecturer	Agricultural Economics	02	

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

11%

13. Student -Teacher Ratio (programme wise)

Programme - BA	Teacher Student ratio
H.E.P.,	1:62
E.K.P.	1:53
H.E.G.,	1:14
H.E.S.	1:42

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The department has the required support of the Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

P.G & Ph.D.



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil.

18. Research Centre /facility recognized by the University

Nil.

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil

- * SNIP : Nil

- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards.... : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter Departmental/programme

Nil



- b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies
Nil.

23. Awards/ Recognitions received by faculty and students

Nil.

24. List of eminent academicians and scientists/ visitors to the department

1. Dr. M.V. Srinivasa gowda, Retired Professor, GKVK, Bangalore
2. Dr. Gopal Singh, Retired Professor, PG Centre D.D.URS, GFGC, Hunsur
3. Dr. N.T Somashekaraiah, Associate Professor, Maharani's College, Mysore.
4. Dr. M.H. Rangegowda, Associate Professor, NDRK College, Hassan.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National : Nil
b)International : Nil

26. Student profile programme/course wise:

Academic Year	Programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.A.	343	324	324	288	261	90.62
	II B.A.	165	165	165	165	161	97.57
	III B.A.	113	113	113	113	107	94.69
	Total	621	602	602	566	529	93.46
2011-12	I B.A.	330	313	313	270	222	81.22
	II B.A.	260	260	260	260	250	96.15
	III B.A.	158	158	158	158	154	97.46
	Total	748	731	731	688	626	90.84
2012-13	I B.A.	286	273	273	234	146	62.39
	II B.A.	234	234	234	234	221	94.42
	III B.A.	242	242	242	242	232	95.86
	Total	762	749	749	710	599	84.36
2013-14	I B.A.	230	221	210	191	139	72.77
	II B.A.	181	181	181	181	164	90.6
	III B.A.	204	204	204	204	199	97.54
	Total	615	606	595	576	502	87.15

**27. Diversity of Students**

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.A.	2010-11	100	-	-
B.A.	2011-12	100	-	-
B.A.	2012-13	100	-	-
B.A.	2013-14	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

NET	-	02
SLET	-	02

29. Student progression

Student progression	Against % enrolled
UG to B.Ed	20%
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

a) Library	:	No. of books 2798
b) Internet facilities for Staff & Students	:	Provided
c) Class rooms with ICT facility	:	Provided
d) Laboratories	:	No

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Programme	No. students benefited
2010-11	B.A.	160
2011-12	B.A.	150
2012-13	B.A.	162
2013-14	B.A.	146

**32. Details on student enrichment programmes (special lectures/workshops/seminar)****With external experts**

2010-11	2011-12	2012-13	2013-14
03	04	03	04

33. Teaching methods adopted to improve student learning

Traditional method ICT, Quiz, group discussion, Class room seminar, Class test, Students interaction.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Faculty members and students actively participate in :

1. NSS, NCC, Red-Cross, Scouts and Guides
2. Participated in Rural Development programme conducted by Sri Adichunchanagiri Maha Samsthana Math
3. National festivals
4. Blood donation camp
5. HIV awareness programme

35. SWOC analysis of the department and Future plans**Strength:**

- Qualified and experienced faculty
- Effective teaching
- Harmonious and cordial relationship in the department
- Good teachers student relationship
-

Weakness:

- Students from rural background
- Communication barriers



Opportunities:

- Publication of departmental wall magazine and inculcating creativity among students.
- Possibility to give more thrust on applied economics and increasing employability of students.

Challenges:

- Improving Teaching methodology and communication skill
- Building strength to Arts faculty

Future plans

- To conduct State and National seminars for both UG and PG students
- To guide students to become entrepreneurs



DEPARTMENT OF SOCIOLOGY

1. Name of the department : SOCIOLOGY (UG)
2. Year of Establishment : 1979
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)
B.A. Programme
Combinations: HES & HSG
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
Semester Scheme
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil.
8. Details of courses/programmes discontinued (if any) with reasons
Nil.
9. Number of teaching posts

Aided	sanctioned	Filled	Transfer
Professors	-	-	-
Associate Professors	02	02	01
Asst. Professors	-	-	-
Management	-	01	-



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. S.B. Shivakumar	M.A.	Associate Professors	Urban Sociology	31 yrs.	-
Mr. J.E. Nagesh	M.A.	Lecturer	-	25 yrs.	

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

32%

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.A.: H.S.G. & H.E.S.	1:125

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The department has the required support of the Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil.

18. Research Centre /facility recognized by the University

Nil.



19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil

- * SNIP : Nil

- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards.... : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
Nil.

23. Awards/ Recognitions received by faculty and students

Students: Ms. Kala was awarded the outstanding student of Hassan district by the Sociology Forum, Hassan.

**24. List of eminent academicians and scientists/ visitors to the department**

1. Dr. Siddegowda, Registrar, Gabgubai Hangal University
2. Dr. Hiramett, Professor and HOD of Sociology, Gulbarga University
3. Dr. Somashekarappa, Professor and HOD of Sociology, PG Centre, Dharwad University
4. Dr. Ramegowda, Registrar, Kuvempu University.
5. Dr. R Indira, Professor and HOD of Sociology, University of Mysore.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National : Nil
b)International : Nil

26. Student profile programme/course wise:

Academic Year	Programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.A.	168	164	164	164	148	90.24
	II B.A.	124	124	124	124	118	95.16
	III B.A.	73	73	73	73	73	100
	Total	365	361	361	361	339	93.9
2011-12	I B.A.	160	148	148	148	130	87.83
	II B.A.	118	118	118	118	109	92.37
	III B.A.	70	70	70	70	68	97.14
	Total	348	336	336	336	307	91.36
2012-13	I B.A.	114	110	110	110	87	79.09
	II B.A.	119	119	119	119	118	99.15
	III B.A.	108	108	108	108	105	97.22
	Total	341	337	337	337	310	91.98
2013-14	I B.A.	81	81	81	81	74	91.35
	II B.A.	83	83	83	83	74	89.15
	III B.A.	110	110	110	110	103	93.63
	Total	274	274	274	274	251	91.6

**27. Diversity of Students**

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.A.	2010-11	100	-	-
B.A.	2011-12	100	-	-
B.A.	2012-13	100	-	-
B.A.	2013-14	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

NET

SLET

29. Student progression

Student progression	Against % enrolled
UG to B.Ed.	20
UG to PG	14
PG to M.Phil.	2
PG to Ph.D.	1
Ph.D. to Post-Doctoral	-
Employed	28
• Campus selection	2
• Other than campus recruitment	10
Entrepreneurship/Self-employment	15

30. Details of Infrastructural facilities

- a) Library : No. of books 1987
 b) Internet facilities for Staff & Students : Provided
 c) Class rooms with ICT facility : Provided
 d) Laboratories : No

31. Number of students receiving financial assistance from college, university, Government or other agencies.

Academic Year	Programme	No. students benefited
2010-11	B.A.	10
2011-12	B.A.	08
2012-13	B.A.	09
2013-14	B.A.	12



32. Details on student enrichment programmes (special lectures / workshops / seminar) With external experts

2010-11	2011-12	2012-13	2013-14
01	02	02	03

33. Teaching methods adopted to improve student learning

Traditional method ICT, Quiz, group discussion, Class room seminar, Class test, Students interaction.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. Active participation in NSS, NCC, Scouts and guides and Red-Cross
2. Participating in the National festivals
3. Participated in the rural development programme organized by Sri Adichunchanagiri Maha Samsthana Math.
4. Participated in HIV awareness programme

35. SWOC analysis of the department and Future plans

Strength:

- Cordial relationship with the students
- Versatility of experienced teacher
- Better stakeholder relationship

Weakness:

- Moderate profile of students
- Lack of inclinations towards use of teaching learning resources

Opportunities:

- Publication of departmental wall magazines and inculcating creativity among students.
- Scope for job opportunities in private sector



Challenges:

- Improving teaching methodology

Future plans

- To start PG course MA in Sociology
- To conduct State and National level seminars

**DEPARTMENT OF POLITICAL SCIENCE**

1. Name of the department : POLITICAL SCIENCE (UG)
2. Year of Establishment : 1979
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; integrated Ph.D., etc.)
B.A. Programme
Combination - HEP & EKP
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
Semester Scheme
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil.
8. Details of courses/programmes discontinued (if any) with reasons
Nil.

9. Number of teaching posts**Aided**

	sanctioned	Filled	Retired	At present
Professors	-	-	-	-
Associate Professors	03	03	02	01
Asst. Professors	-	-	-	-
Management				
Temporary Faculty	Nil	02	-	-

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Ramakrishnegowda	M.A.	Associate Professors		27	-
Mr. Siddaraju	M.A., M.Phil	Lecturer	-	16	-
Mr. Padmaraju	M.A., , SLET	Lecturer	-	03	-

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

10%

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.A.: H.E.P. E.K.P.	1:96

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The department has the required support of the Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

P.G. & MPhil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil.

**18. Research Centre /facility recognized by the University**

Nil.

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards.... : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
Nil.

23. Awards/ Recognitions received by faculty and students

Nil.

**24. List of eminent academicians and scientists/ visitors to the department**

1. Dr. H.K.Kushalappa, HOD of Political Science, AVK College, Hassan
2. Prof. Annaiah, HOD of Political Science, Government Arts College, Hassan
3. Prof. Shivegowda, Associate Professor, Government Arts College, Hassan
4. Prof. Ramesh B., Associate Professor, NDRK College, Hassan
5. Dr. Yogaraj S.D., HOD of Political Science, SAC College, Nagamangala
6. Prof. Lakshman, Associate Professor, Government Arts College, Hassan

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National : Nil
b)International : Nil

26. Student profile programme/course wise:

Academic Year	Programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.A.	182	175	162	162	161	99.38
	II B.A.	102	102	102	102	101	99.01
	III B.A.	75	75	75	75	75	100
	Total	359	352	339	339	337	99.41
2011-12	I B.A.	190	180	163	163	155	95.09
	II B.A.	161	161	161	161	141	87.52
	III B.A.	98	98	98	98	98	100
	Total	449	439	422	422	394	93.36
2012-13	I B.A.	150	142	136	136	124	91.17
	II B.A.	146	146	146	146	139	95.22
	III B.A.	135	135	135	135	135	100
	Total	431	423	417	417	398	95.44
2013-14	I B.A.	152	142	140	119	110	92.43
	II B.A.	105	105	105	105	97	92.38
	III B.A.	124	124	124	124	124	100
	Total	381	871	369	348	331	95.11

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.A.	2010-11	100	-	-
B.A.	2011-12	100	-	-
B.A.	2012-13	100	-	-
B.A.	2013-14	100	-	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?**

NET
SLET

29. Student progression

Student progression	Against % enrolled
UG to B.Ed	20%
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

- a) Library : No. of books 2033
 b) Internet facilities for Staff & Students : Provided
 c) Class rooms with ICT facility : Provided
 d) Laboratories : No

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Programme	No. students benefited
2010-11	B.A.	148
2011-12	B.A.	162
2012-13	B.A.	158
2013-14	B.A.	138

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

2010-11	2011-12	2012-13	2013-14
02	02	02	02

33. Teaching methods adopted to improve student learning

Traditional method ICT, Quiz, group discussion, Class room seminar, Class test, Students interaction.



34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. The Faculty members and students participated in rural development programme organized by Sri Adichunchanagiri Maha Samsthana Math.
2. Participated in HIV awareness and health awareness programme

35. SWOC analysis of the department and Future plans

Strength:

- Better stakeholder relationship
- Effective teaching and learning

Weakness:

- Moderate profile of students
- Lack of inclinations towards use of teaching learning resources

Opportunities:

- Enough opportunity for campus selection
- Providing a plat form for taking competitive exams

Challenges:

- To educate people on RTI and PIL
- To improve the students enrolment

Future plans

- To start PG Course – MA in political science
- To conduct State and National seminars



DEPARTMENT OF GEOGRAPHY

1. Name of the department : GEOGRAPHY (UG)
2. Year of Establishment : 1982
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; integrated Ph.D., etc.)
B.A. Programme
Combination - HEG & HSG
4. Names of Interdisciplinary courses and the departments/units involved
Environmental Studies and Industrial Resources
5. Annual/ semester/choice based credit system (programme wise)
Semester Scheme
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil.
8. Details of courses/programmes discontinued (if any) with reasons
Nil.
9. Number of teaching posts

Aided

	sanctioned	Filled	Retired	At present
Professors	-	-	-	-
Associate Professors	03	03	01	02
Asst. Professors	-	-	-	-
Management				
Temporary Faculty	-	01	-	-

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. B. Uvaraju	M.A.	Associate Professors	Physical Geography	27 yrs	-
Prof. E. Naganna	M.A.	Associate Professors	Indian Geography	21 yrs	-
Mrs. K.B. Parvathamma	M.A., M.Phil	Lecturer	Cartograms	20 yrs	-

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

11.11

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.A.: H.S.G. and H.E.G.	1:85

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The department has the required support of the Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

P.G., M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil.



18. Research Centre /facility recognized by the University

Nil.

19. Publications:

	:	Nil
* a) Publication per faculty		
* Number of papers published in peer reviewed journals (national /international) by faculty and students	:	Nil
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
* Monographs	:	Nil
* Chapter in Books	:	Nil
* Books Edited	:	Nil
* Books with ISBN/ISSN numbers with details of publishers	:	Nil
* Citation Index	:	Nil
* SNIP	:	Nil
* SJR	:	Nil
* Impact factor	:	Nil
* h-index	:	Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees	:	Nil
b) International Committees	:	Nil
c) Editorial Boards....	:	Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
Nil.

23. Awards/ Recognitions received by faculty and students

Faculty: Prof. E. Naganna, received the best NSS officer Award from University of Mysore.

Students: Nil

**24. List of eminent academicians and scientists/ visitors to the department**

1. Dr. Ranganath, Professor and HOD of Geography, PG Centre, University Mysore.
2. Prof. P. Mallappa, HOD of Geography, JSS College, Mysore.
3. Dr. Shivalingappa, Professor and HOD of Geography, PG Centre UOM.
4. Prof. Mahadevappa, HOD of Geography, JSS College, Gundalpet.
5. Dr. Mahesh, HOD of Geography, Hunsur Government college, Hunsur.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National : Nil
b)International : Nil

26. Student profile programme/course wise:

Academic Year	Programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.A.	96	84	84	84	84	100
	II B.A.	63	58	58	58	52	89.65
	III B.A.	85	74	74	74	71	95.94
	Total	244	216	216	216	207	96.72
2011-12	I B.A.	121	116	116	116	111	95.68
	II B.A.	109	93	93	93	90	96.77
	III B.A.	63	55	55	55	54	98.18
	Total	293	274	274	274	255	93.06
2012-13	I B.A.	62	57	57	57	36	63.15
	II B.A.	92	92	92	92	85	92.39
	III B.A.	91	91	91	91	90	98.9
	Total	245	240	240	240	211	87.91
2013-14	I B.A.	47	42	42	42	41	97.61
	II B.A.	45	45	45	45	43	95.55
	III B.A.	85	85	85	85	82	96.47
	Total	177	172	172	172	166	96.51

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.A.	2010-11	100	-	-
B.A.	2011-12	100	-	-
B.A.	2012-13	100	-	-
B.A.	2013-14	100	-	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?**

NET -	10		
SLET -	14		
Civil Services-KAS/Assistant Commissioner		-	01
Class II Officers	-	29	

29. Student progression

Student progression	Against % enrolled
UG to B.Ed	30
UG to PG	20
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	
• Other than campus recruitment	15
Entrepreneurship/Self-employment	30

30. Details of Infrastructural facilities

a) Library	:	No. of books 1464
b) Internet facilities for Staff & Students	:	Provided
c) Class rooms with ICT facility	:	Provided
d) Laboratories	:	Provided

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Programme	No. students benefited
2010-11	B.A.	62
2011-12	B.A.	84
2012-13	B.A.	74
2013-14	B.A.	45

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

2010-11	2011-12	2012-13	2013-14
02	02	02	02



33. Teaching methods adopted to improve student learning

Traditional method ICT, Quiz, group discussion, Class room seminar, Class test, Students interaction. OHP and Smart board.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. The Faculty members and students participated in rural development programme organized by Sri Adichunchanagiri Maha Samsthana Math.
2. Participated in health camp organized by AIMS.

35. SWOC analysis of the department and Future plans

Strength:

- Good Infrastructure of the Department
- Well motivated teachers
- Effective teaching and learning equipment
- Well established GIS lab and teaching equipments.

Weakness:

- Moderate profile of students
- Lack of inclinations towards use of teaching learning resources

Opportunities:

- Providing opportunities for competitive exams
- To establish linkage with survey department

Challenges:

- Motivate the students to take up research activities
- Improving teaching methodology

Future plans

- To start PG Course – M.Sc. in Geography
- To conduct State and National level seminar



DEPARTMENT OF COMMERCE

1. Name of the department : COMMERCE (UG)
2. Year of Establishment : 1979
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)
B.Com.
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
Semester Scheme
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil.
8. Details of courses/programmes discontinued (if any) with reasons
Nil.

9. Number of teaching posts

Aided				
	sanctioned	Filled	Retired	At present
Professors	-	-	-	-
Associate Professors	03	03	01	02
Asst. Professors	-	-	-	-
Management				
Temporary Faculty	Nil	07		

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. K.S. Devaraju	M.Com.	Principal	Personnel Management and Industrial Relation	32	-
Prof. D.B. Jayasimha Rao	M.Com.	Associate Professors	Personnel Management and Industrial Relation	35	-
Mr. Girish	M.Com.	Lecturer	Accounting	10	-
Mr. Puneeth	M.Com.	Lecturer	Accounting	04	
Mr. Mohammed Fizulla	M.Com.	Lecturer	Taxation	03	
Mrs. Jayashree	M.Com.	Lecturer	Banking	02	
Miss. Sandhya	M.BA	Lecturer	Marketing	02	
Mrs. Mala	M.Com.	Lecturer	Accounting	01	
Mr. Nandeesh	M.Com.	Lecturer	Banking	01	

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

70%

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.Com.	1:40

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil



**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
PG & M.Phill.**

**16. Number of faculty with ongoing projects from a) National b) International
funding agencies and grants received.**

Nil.

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total
grants received**

Nil.

18. Research Centre /facility recognized by the University

Nil.

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil

- * SNIP : Nil

- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards.... : Nil

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil.

23. Awards/ Recognitions received by faculty and students

Nil.

24. List of eminent academicians and scientists/ visitors to the department

1. Mr. Shivashankar, Auditor
2. Ragavendra, Bank Manager
3. Prof. Rajendra

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : Nil

b)International : Nil

26. Student profile programme/course wise:

Academic Year	Programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.Com	75	75	66	66	48	72.72
	II B.Com	68	68	68	66	52	77.61
	III B.Com	50	50	50	50	43	86
	Total	193	193	184	182	143	78.57
2011-12	I B.Com.	110	110	91	91	80	87.91
	II B.Com.	61	61	56	58	50	86.2
	III B.Com.	63	63	63	63	48	76.19
	Total	234	234	210	212	178	83.96
2012-13	I B.Com.	150	150	131	125	99	79.2
	II B.Com.	90	90	90	88	85	96.59
	III B.Com.	54	54	54	54	42	70.77
	Total	294	291	275	267	226	84.64
2013-14	I B.Com.	102	98	91	91	63	69.23
	II B.Com.	125	125	125	122	108	88.52
	III B.Com.	90	90	90	90	77	85.55
	Total	317	313	306	303	250	82.5

**27. Diversity of Students**

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.Com.	2010-11	100	-	-
B.Com	2011-12	100	-	-
B.Com	2012-13	100	-	-
B.Com	2013-14	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

SLET - 02

29. Student progression

Student progression	Against % enrolled
UG to B.Ed	Nil
UG to PG	40%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library : No. of books 2705
b) Internet facilities for Staff & Students : Provided
c) Class rooms with ICT facility : Provided
d) Laboratories : Computer lab

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Programme	No. students benefited
2010-11	B.Com.	
2011-12	B.Com.	
2012-13	B.Com.	
2013-14	B.Com.	



32. Details on student enrichment programmes (special lectures / workshops / seminar) With external experts

2010-11	2011-12	2012-13	2013-14
02	03	04	03

33. Teaching methods adopted to improve student learning

Traditional method ICT, Quiz, group discussion, Class room seminar, Class test, Students interaction.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Faculty members participated in workshops, conferences as participants and resource persons.
- Active participation in all the cultural activities.

35. SWOC analysis of the department and Future plans

Strength:

- Good and experience faculty

Weakness:

- Rural background and communication barriers

Opportunities:

- Good scope for job

Challenges:

- Poor language fluency and account knowledge among the students

Future plans

- To start Commerce Forum and encourage campus selection, job training etc.
- To start PG course in commerce

**DEPARTMENT OF BOTANY**

- 1. Name of the department** : **BOTANY (UG)**
- 2. Year of Establishment** : **1982**
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)**
B.Sc. Programme
Combination - Chemistry, Botany and Zoology
- 4. Names of Interdisciplinary courses and the departments/units involved**
Chemistry and Zoology
- 5. Annual/ semester/choice based credit system (programme wise)**
Semester System
- 6. Participation of the department in the courses offered by other departments**
Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
Nil
- 8. Details of courses/programmes discontinued (if any) with reasons**
Nil
- 9. Number of teaching posts**

Aided				
	sanctioned	Filled	Retired	At present
Professors	-	-	-	-
AssociateProfessors	01	01	00	01
Asst. Professors	-	-	-	-
Management				
Temporary Faculty	-	02	-	-

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Kambegowda	M.Sc.	Associate Professor	Plant Pathology and Mycology	32	-
Mr. K.L. Ramaswamy	M.Sc.	Lecturer	-	25	-
Mrs. Nasirabanu	M.Sc., M.Phill	Lecturer	-	2	-

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

60%

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.Sc.	1:33

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Rs. 3,00,000



18. Research Centre /facility recognized by the University

Nil

19. Publications:

- * a) Publication per faculty : Nil
- * Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : **Practical Mannuals and Campus Flora is published**
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards.... : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
6%

23. Awards/ Recognitions received by faculty and students

Student : Prof. Chethan Jain, Pits University, Pitsburg, US - Pit's Award

**24. List of eminent academicians and scientists/ visitors to the department**

1. Prof. Manjunath, Dean Agricultural College, Hassan
2. Prof. Muniswamygowda, Agricultural College, Hassan

3. Prof. Mahadev, Agricultural College, Hassan

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
 b) International : Nil

26. Student profile programme/course wise:

Academic Year	programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.Sc	22	20	18	18	18	100
	II B.Sc	18	18	18	18	18	100
	III B.Sc	06	06	06	06	06	100
	Total	46	44	42	42	42	100
2011-12	I B.Sc	35	32	30	30	29	96.66
	II B.Sc	18	18	18	18	18	100
	III B.Sc	18	18	18	18	18	100
	Total	71	68	66	66	65	98.48
2012-13	I B.Sc	30	28	26	26	26	100
	II B.Sc.	28	28	28	28	28	100
	III B.Sc	18	18	18	18	18	100
	Total	76	74	72	72	72	100
2013-14	I B.Sc	45	42	41	41	41	100
	II B.Sc	27	27	27	27	27	100
	III B.Sc	28	28	28	28	28	100
	Total	100	97	96	96	96	100

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.Sc.	2010-11	100	-	-
B.Sc.	2011-12	100	-	-
B.Sc.	2012-13	100	-	-
B.Sc.	2013-14	100	-	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?**

Nil

29. Student progression

Student progression	Against % enrolled
UG to B.Ed – Ascending Progression	30%
UG to PG – Ascending Progression	40%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	5%
• Campus selection	25%
• Other than campus recruitment	
Entrepreneurship/Self-employment	50%

30. Details of Infrastructural facilities

a) Library	:	No. of Books 952
b) Internet facilities for Staff & Students	:	01
c) Class rooms with ICT facility	:	Provided
d) Laboratories	:	01

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Programme	No. students benefited
2010-11	B.Sc.	09
2011-12	B.Sc.	12
2012-13	B.Sc.	16
2013-14	B.Sc.	12

32. Details on student enrichment programmes (special lectures / workshops / seminar) With external experts

2010-11	2011-12	2012-13	2013-14
02	02	02	02

33. Teaching methods adopted to improve student learning

By using charts, Models and other teaching aids.



34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Co-ordinating Rusa project.
NAAC Programme
Placement Cell
Safety drinking water facility

35. SWOC analysis of the department and Future plans

Strength:

- Well qualified and experienced teachers
- Students exhibit enthusiasm in learning process.
- 100% result every year.

Weakness:

- Rural background of the students
- Insufficient ICT facility

Opportunities:

- Some students' join NGOs and corporate sector
- Some students' are self-employed because of the acquired knowledge.
- Some sections of the students apply the knowledge in agriculture.

Challenges:

- Lack of confidence among the students'
- Some students feel difficult to adapt to the fast global change.

Future plans

- To start PG course – M.Sc. in Botany
- Expansion of Laboratory and its facilities
- To conduct National level seminar.

**DEPARTMENT OF ZOOLOGY**

1. Name of the department : ZOOLOGY (UG)
2. Year of Establishment : 1983
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)
B.Sc. Programme
Combination - Chemistry, Botany and Zoology
4. Names of Interdisciplinary courses and the departments/units involved
Botany and Chemistry
5. Annual/ semester/choice based credit system (programme wise)
Semester Scheme
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons
Nil
9. Number of teaching posts.

Aided

	sanctioned	Filled	Retired	At present
Professors	-	-	-	-
Associate Professors	01	01	01	00
Asst. Professors	-	-	-	-
Management				
Temporary Faculty	-	03	-	-



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Radhamma	M.Sc., M.Phil	Lecturer	Cell Biology	12	-
Miss. Mahalakshmi	M.Sc.	Lecturer	Applied Zoology	01	-
Miss. Veena	M.Sc.	Lecturer	Applied Zoology	01	

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

100%

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.Sc.	1:33

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG & M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Rs. 3,00,000

**18. Research Centre /facility recognized by the University**

Nil

19. Publications:

* a) Publication per faculty	:	Nil
* Number of papers published in peer reviewed journals (national /international) by faculty and students	:	Nil
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
* Monographs	:	Nil
* Chapter in Books	:	Nil
* Books Edited	:	Nil
* Books with ISBN/ISSN numbers with details of publishers	:	Nil
* Citation Index	:	Nil
* SNIP	:	Nil
* SJR	:	Nil
* Impact factor	:	Nil
* h-index	:	Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees	:	Nil
b) International Committees	:	Nil
c) Editorial Boards....	:	Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
55%

23. Awards/ Recognitions received by faculty and students

Prof. Chethan Jain, Pits University, Pitsburg, US - Pit's Award

**24. List of eminent academicians and scientists/ visitors to the department**

1. Prof. Manjunath, Dean Agricultural College, Hassan
2. Prof. Muniswamygowda, Agricultural College, Hassan
3. Prof. Mahadev, Agricultural College, Hassan

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National : Nil
b)International : Nil

26. Student profile programme/course wise:

Academic Year	programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.Sc	22	20	18	18	18	100
	II B.Sc	18	18	18	18	18	100
	III B.Sc	06	06	06	06	06	100
	Total	46	44	42	42	42	100
2011-12	I B.Sc	35	32	30	30	27	90
	II B.Sc	18	18	18	18	18	100
	III B.Sc	18	18	18	18	18	100
	Total	71	68	66	66	63	96.66
2012-13	I B.Sc	30	28	26	26	26	100
	II B.Sc	28	28	28	28	28	100
	III B.Sc	18	18	18	18	18	100
	Total	76	74	72	72	72	100
2013-14	I B.Sc	45	42	41	41	40	97.56
	II B.Sc	27	27	27	27	27	100
	III B.Sc	28	28	28	28	28	100
	Total	100	97	96	96	95	99.18

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.Sc.	2010-11	100	-	-
B.Sc.	2011-12	100	-	-
B.Sc.	2012-13	100	-	-
B.Sc.	2013-14	100	-	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?**

Nil

29. Student progression

Student progression	Against % enrolled
UG to B.Ed – Ascending Progression	30%
UG to PG – Ascending Progression	40%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	5%
• Campus selection	25%
• Other than campus recruitment	
Entrepreneurship/Self-employment	50%

30. Details of Infrastructural facilities

- a) Library : No. of Books 833
 b) Internet facilities for Staff & Students : 01
 c) Class rooms with ICT facility : Provided
 d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Programme	No. students benefited
2010-11	B.Sc.	09
2011-12	B.Sc.	12
2012-13	B.Sc.	16
2013-14	B.Sc.	12

32. Details on student enrichment programmes (special lectures / workshops / seminar) With external experts

2010-11	2011-12	2012-13	2013-14
02	02	02	02

33. Teaching methods adopted to improve student learning

By using charts, Models and other teaching aids.



34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Participating in the NSS Annual camp
Cultural activities of the college

35. SWOC analysis of the department and Future plans

Strength:

- Well qualified and experienced teachers
- Students exhibit enthusiasm in learning process.
- 100% result every year.

Weakness:

- Rural background of the students
- Insufficient ICT facility

Opportunities:

- Some students' join NGOs and corporate sector
- Some students' are self-employed because of the acquired knowledge.
- Some sections of the students apply the knowledge in agriculture.

Challenges:

- Lack of confidence among the students'
- Some students feel difficult to adapt to the fast global change.

Future plans

- To start PG course – M.Sc. in Botany
- Expansion of Laboratory and its facilities
- To conduct National level seminar.



DEPARTMENT OF MATHEMATICS

1. Name of the department : MATHEMATICS (UG)
2. Year of Establishment : 1983
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)
 Programme : B.Sc.
 Combination : PCM
4. Names of Interdisciplinary courses and the departments/units involved
 Nil
5. Annual/ semester/choice based credit system (programme wise)
 Semester Scheme
6. Participation of the department in the courses offered by other departments
 Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 Nil
8. Details of courses/programmes discontinued (if any) with reasons
 Nil
9. Number of teaching posts

Aided

	sanctioned	Filled	Retired	At present
Professors	-	-	-	-
AssociateProfessors	01	01	00	01
Asst. Professors	-	-	-	-
Management				
Temporary Faculty		01		



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. K. Chandran	M.Sc., B.Ed.	Associate Professor	Fluid Dynamics & Methodology of Teaching	30	-
Mr. M.N. Mohan	M.Sc.	Lecturer	Mechanics	18	-

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

27%

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.Sc.	1:80

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The department has the required support of the Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG.

16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

**18. Research Centre /facility recognized by the University**

Nil

19. Publications:

* a) Publication per faculty	Nil
* Number of papers published in peer reviewed journals (national /international) by faculty and students	:
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	: Nil
* Monographs	: Nil
* Chapter in Books	: Nil
* Books Edited	: Nil
* Books with ISBN/ISSN numbers with details of publishers	: Nil
* Citation Index	: Nil
* SNIP	: Nil
* SJR	: Nil
* Impact factor	: Nil
* h-index	: Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees	:	Nil
b) International Committees	:	Nil
c) Editorial Boards....	:	BOE & BOS

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
Nil

23. Awards/ Recognitions received by faculty and students

Faculty	:	Recommend to “Shikshana Rathna”
Students	:	Miss. Sowmya won the Gold Medal and cash prize from University of Mysore.

**24. List of eminent academicians and scientists/ visitors to the department**

1. Prof. Rajappa, HOD of Mathematics, Malnad College of Engineering, Hassan.
2. Dr. Manjunath, PES College, Mandya.
3. Dr. Nayak, Professor and Dean, University of Bangalore.
4. Dr. Giniswamy, PES Research Centre, Mandya

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
b) International : Nil

26. Student profile programme/course wise:

Academic Year	programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.Sc.	70	64	62	62	54	87.09
	II B.Sc.	57	57	57	57	57	100
	III B.Sc.	25	25	25	25	25	100
	Total	152	146	144	144	136	94.4
2011-12	I B.Sc.	57	55	50	50	43	86
	II B.Sc.	61	61	61	61	47	77.04
	III B.Sc.	58	58	58	58	55	94.82
	Total	176	174	169	169	144	85.2
2012-13	I B.Sc.	60	54	50	50	46	92
	II B.Sc.	46	46	46	46	37	80.44
	III B.Sc.	59	59	59	59	52	88.13
	Total	165	159	155	155	135	87.09
2013-14	I B.Sc.	70	66	65	65	54	93.07
	II B.Sc.	46	46	46	46	40	86.95
	III B.Sc.	46	46	46	46	40	86.95
	Total	162	158	157	157	134	85.35

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.Sc.	2010-11	100	-	-
B.Sc.	2011-12	100	-	-
B.Sc.	2012-13	100	-	-
B.Sc.	2013-14	100	-	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?**

Nil

29. Student progression

Student progression	Against % enrolled
UG to B.Ed	30%
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	10%
• Other than campus recruitment	
Entrepreneurship/Self-employment	55%

30. Details of Infrastructural facilities

- a) Library : No. of books 813
 b) Internet facilities for Staff & Students : Provided
 c) Class rooms with ICT facility : Provided
 d) Laboratories : NA

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Programme	No. students benefited
2010-11	B.Sc.	18
2011-12	B.Sc.	23
2012-13	B.Sc.	27
2013-14	B.Sc.	29

32. Details on student enrichment programmes (special lectures / workshops / seminar) With external experts

2010-11	2011-12	2012-13	2013-14
01	02	02	02



33. Teaching methods adopted to improve student learning

Traditional method, ICT, Using Map, group discussions, Class room seminar, Class test, Students interaction, survey, Historical tours and quiz.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Co-ordinator, IQAC
- Member, NAAC Committee
- Active participation in NSS, NCC, Annual Health camp and other Social activities etc.
- Science exhibition held at Sri Adichunchanagiri Kshethra organised by SAC Shikshana Trust.

35. SWOC analysis of the department and Future plans

Strength:

- Well motivated, dedicated and experience teachers.
- Effective teaching and learning method

Weakness:

- Moderate profile of the students

Opportunities:

- Good Scope for employment and higher studies

Challenges:

- Improving teaching methodology

Future plans

- To start PG course – M.Sc. in Mathematics
- To conduct State and National level seminars

**DEPARTMENT OF PHYSICS**

- 1. Name of the department** : **PHYSICS (UG)**
- 2. Year of Establishment** : **1983**
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)**
Programme: B.Sc.
Department: P.C.M. & C.B.Z.
- 4. Names of Interdisciplinary courses and the departments/units involved**
Kannada and English Language class
- 5. Annual/ semester/choice based credit system (programme wise)**
Semester scheme
- 6. Participation of the department in the courses offered by other departments**
Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
Nil
- 8. Details of courses/programmes discontinued (if any) with reasons**
Nil
- 9. Number of teaching posts**

Aided

	sanctioned	Filled	Retired	At present
Professors	-	-	-	-
Associate Professors	01	01	01	
Asst. Professors	-	-	-	-
Management				
Guest Faculty		04		

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Puttarajgowda	M.Sc.	Associate Professor	Nuclear Physics	32	-
Miss. Pavithra	M.Sc	Lecturer	Solidstate Physics	01	
Mr. Bharath	M.Sc	Lecturer	Nuclear Physics	01	
Mr. jayaram	M.Sc	Lecturer	Nuclear Physics	01	

11. List of senior visiting faculty

01 retired Professor Puttarajgowda.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

100

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.Sc.	1:40

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The department has the required support of the Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil



18. Research Centre /facility recognized by the University

Nil

19. Publications:

- * a) Publication per faculty Nil
- * Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards.... : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies Nil

23. Awards/ Recognitions received by faculty and students

Faculty:

Students:

**24. List of eminent academicians and scientists/ visitors to the department**

1. Prof. H.D. Anand, Scientist MCF, Hassan
2. Prof. Mahadev, Professor, Agriculture College, Hassan
3. Prof. Manjunath, Principal, Agriculture College, Hassan
4. Prof. Muniveeraswamy, Professor, Agriculture College, Hassan
5. Dr. C.V. Yelamaggad, Scientist, Centre for Liquid Crystal Research, Bangalore.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National : Nil
b)International : Nil

26. Student profile programme/course wise:

Academic Year	programme	Applications Received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.Sc.	70	64	62	62	61	98.38
	II B.Sc.	57	57	57	57	57	100
	III B.Sc.	25	25	25	25	25	100
	Total	152	146	144	144	143	99.3
2011-12	I B.Sc.	57	55	50	50	47	94
	II B.Sc.	61	61	61	61	60	98.36
	III B.Sc..	58	58	58	58	56	96.55
	Total	176	174	169	169	163	96.44
2012-13	I B.Sc..	60	54	50	50	48	96
	II B.Sc..	46	46	46	46	43	93.47
	III B.Sc.	59	59	59	59	51	86.44
	Total	165	159	155	155	142	91.61
2013-14	I B.Sc.	70	66	65	65	55	84.61
	II B.Sc.	46	46	46	46	41	89.13
	III B.Sc.	46	46	46	46	45	97.82
	Total	162	158	157	157	141	90.7

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.Sc.	2010-11	100	-	-
B.Sc.	2011-12	100	-	-
B.Sc.	2012-13	100	-	-
B.Sc.	2013-14	100	-	-



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

NET
SLET

29. Student progression

Student progression	Against % enrolled
UG to B.Ed	30
UG to PG	15
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	20
• Other than campus recruitment	
Entrepreneurship/Self-employment	20

30. Details of Infrastructural facilities

- a) Library : No. of books 1081
- b) Internet facilities for Staff & Students : Provided
- c) Class rooms with ICT facility : Provided
- d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Programme	No. students benefited
2010-11	B.Sc.	
2011-12	B.Sc.	
2012-13	B.Sc.	
2013-14	B.Sc.	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

2010-11	2011-12	2012-13	2013-14
01	01	02	02



33. Teaching methods adopted to improve student learning

Traditional method ICT, Quiz, group discussion, Class room seminar, Class test, Students interaction.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students take part in Health awareness programmes conducted by Sri Adichunchanagiri Institute of Medical Sciences and our Institution.
- Students participate in NSS, NCC and Scouts and Guides.

35. SWOC analysis of the department and Future plans

Strength:

- Students actively participate in learning process.
- They exhibit positive response in doing given assignments.
- The students exhibit their hidden talent in all the co-curricular activities.

Weakness:

- Rural back ground of the students
- Lack of communicative skill

Opportunities:

- Good numbers of students go for Post-Graduation – M.Sc. in Physics.
- Some students' join NGOs and Community services

Challenges:

- The student teacher ratio is wide
- Lack of confidence

Future plans:

- To start PG course M.Sc. in Physics
- To conduct State and National level Seminars

**DEPARTMENT OF CHEMISTRY**

1. Name of the department : CHEMISTRY (UG)
2. Year of Establishment : 1982
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)
Programme : B.Sc.
Department : P.C.M. & C.B.Z.
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
Semester scheme
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons
Nil

9. Number of teaching posts**Aided**

	sanctioned	Filled	Expired	At present
Professors	-	-	-	-
Associate Professors	02	02	01	01
Asst. Professors	-	-	-	-
Management				
Temporary Faculty		03		

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. N. Shankarash	M.Sc., Ph.D	Associate Professor	Inorganic Chemistry	28	-
Premakumari A.C.	M.Sc.	Lecturer	-	02	-
Sangeetha Nayar K.S.	M.Sc.	Lecturer	-	01	-
Anitha P.	M.Sc.	Lecturer	-	01	-

11. List of senior visiting faculty

Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

26%

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.Sc.	1:76

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The department has the required support of the Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG & Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

National : 01

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

UGC, Rs. 1,90,000/-

18. Research Centre /facility recognized by the University

Nil

**19. Publications:**

* a) Publication per faculty	:	Nil
* Number of papers published in peer reviewed journals (national /international) by faculty and students	:	02
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
* Monographs	:	Nil
* Chapter in Books	:	Nil
* Books Edited	:	Nil
* Books with ISBN/ISSN numbers with details of publishers	:	Nil
* Citation Index	:	Nil
* SNIP	:	Nil
* SJR	:	Nil
* Impact factor	:	Nil
* h-index	:	Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees	:	Nil
b) International Committees	:	Nil
c) Editorial Boards....	:	Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
Nil

23. Awards/ Recognitions received by faculty and students

Faculty	:	Nil
Students	:	Deepu B.R. won the gold medal from the University of Mysore.

24. List of eminent academicians and scientists/ visitors to the department

1. Dr. C.V. Yelamaggad, Scientist, Centre for Liquid Crystal Research, Bangalore.
2. Prof. Anand, Manager, Master Control Facility (MCF- Space Unit), Hassan.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a)National : Nil
b)International : Nil

26. Student profile programme/course wise:**Department of Chemistry**

Academic Year	programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2010-11	I B.Sc.	82	80	80	80	78	97.5
	II B.Sc.	75	75	75	75	75	100
	III B.Sc.	31	31	31	31	31	100
	Total	188	186	186	186	184	98.92
2011-12	I B.Sc.	84	82	80	80	74	92.5
	II B.Sc.	79	79	79	79	76	96.2
	III B.Sc..	76	76	76	76	76	100
	Total	239	237	235	235	226	96.17
2012-13	I B.Sc..	79	78	76	76	73	96.03
	II B.Sc..	74	74	74	74	70	94.59
	III B.Sc.	77	77	77	77	67	87.09
	Total	230	227	227	227	210	92.51
2013-14	I B.Sc.	110	108	106	106	86	81.13
	II B.Sc.	73	73	73	73	66	90.41
	III B.Sc.	74	74	74	74	65	87.03
	Total	257	255	253	253	217	95.77

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.Sc.	2010-11	100	-	-
B.Sc.	2011-12	100	-	-
B.Sc.	2012-13	100	-	-
B.Sc.	2013-14	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

NET
SLET

**29. Student progression**

Student progression	Against % enrolled
UG to B.Ed	40%
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	5%
• Campus selection	25%
• Other than campus recruitment	
Entrepreneurship/Self-employment	70%

30. Details of Infrastructural facilities

- a) Library : No. of books 850
 b) Internet facilities for Staff & Students : Provided
 c) Class rooms with ICT facility : Provided
 d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Programme	No. students benefited
2010-11	B.Sc.	
2011-12	B.Sc.	
2012-13	B.Sc.	
2013-14	B.Sc.	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

2010-11	2011-12	2012-13	2013-14

33. Teaching methods adopted to improve student learning

Traditional method ICT, Quiz, group discussion, Class room seminar, Class test, Students interaction.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students take part in Health awareness programmes conducted by Sri Adichunchanagiri Institute of Medical Sciences and our Institution.
- Students participate in NSS, NCC and Scouts and Guides.



35. SWOC analysis of the department and Future plans

Strength:

- Students actively participate in learning process.
- They exhibit positive response in doing given assignments.
- The students exhibit their hidden talent in all the co-curricular activities.

Weakness:

- Rural back ground of the students
- Lack of communicative skill

Opportunities:

- Good number of students go for Post-Graduation – M.Sc. in Chemistry.
- Some students' join NGOs and Community services

Challenges:

- The student teacher ratio is wide
- Lack of confidence

Future plans:

- To start PG course M.Sc. in Physics
- To conduct State and National level Seminars



LIBRARY & INFORMATION CENTRE

1. Name of the department : LIBRARY & INFORMATION CENTRE (UG)
2. Year of Establishment : 1979
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)
BA, B.Sc. & B.Com. (UG)
MA Kannada & Economics (PG)
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
NA
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil.
8. Details of courses/programmes discontinued (if any) with reasons
Nil.

9. Number of teaching posts

Aided

	sanctioned	Filled	Retired	At present
Librarian	01	01	01	-
Library Assistance	01	01	01	01
Management				
Temporary Faculty	Nil	01	-	-

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Jeevitha A.R.	M.Lib.	Librarian		02	-
Mr. N. Ramachandra	B.A. C.lib.	Assistant	NA	26	-
Mr. Rangashamaiah	SSLC	Attender	NA	10	-

11. List of senior visiting faculty

Mr. Narayana, Retired librarian
 Mr. S.K. Nagaraju, Librarian, St. Joseph Evening College.
 Mr. C. Devegowda, Retired librarian

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Nil

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.A., B.Sc. and B.Com	NA

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The department has the required support of the Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil.

18. Research Centre /facility recognized by the University

Nil.



19. Publications:	:	Nil
* a) Publication per faculty		
* Number of papers published in peer reviewed journals (national /international) by faculty and students	:	Nil
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
* Monographs	:	Nil
* Chapter in Books	:	Nil
* Books Edited	:	Nil
* Books with ISBN/ISSN numbers with details of publishers	:	Nil
* Citation Index	:	Nil
* SNIP	:	Nil
* SJR	:	Nil
* Impact factor	:	Nil
* h-index	:	Nil

20. Areas of consultancy and income generated
Nil

21. Faculty as members in

a) National committees	:	Nil
b) International Committees	:	Nil
c) Editorial Boards....	:	Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
Nil.

23. Awards/ Recognitions received by faculty and students
Nil

24. List of eminent academicians and scientists/ visitors to the department

1. Mr. Narayana, Retired librarian
2. Mr. S.K. Nagaraju, Librarian, St. Joseph Evening College.
3. Mr. C. Devegowda, Retired librarian



25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
b) International : Nil

26. Student profile programme/course wise:

NA

27. Diversity of Students

NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

Nil

29. Student progression

NA

30. Details of Infrastructural facilities

- a) Library :
b) Internet facilities for Staff & Students : Provided
c) Class rooms with ICT facility : Nil
d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, Government or other agencies

NA

32. Details on student enrichment programmes (special lectures / workshops / seminar) With external experts

NA

33. Teaching methods adopted to improve student learning

NA

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil



35. SWOC analysis of the department and Future plans

Strength:

- Good Infrastructure of the Department
- Good number of books
- Good collection subject-wise periodicals and journals
- Well motivated faculty

Weakness:

- Moderate profile of students.
- Partial computerization

Opportunities:

- Good exposure for students and faculty

Challenges:

- Improvement in collection of books and journals
- Providing scope for information movement.

Future plans

- Completing the process of computerization

**DEPARTMENT OF PHYSICAL EDUCATION**

1. Name of the department : PHYSICAL EDUCATION (UG)
2. Year of Establishment : 1979
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)
BA, B.Sc. & B.Com (UG)
4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programme wise)
Nil
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil.
8. Details of courses/programmes discontinued (if any) with reasons
Nil.

. Number of teaching posts

Aided				
	sanctioned	Filled	Retired	At present
Professors	-	-	-	-
AssociateProfessors	01	01	01	-
Asst. Professors	-	-	-	-
Management				
Temporary Faculty	Nil	01	-	-

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Manjunath	M.P.ED.	Guest Faculty		01	-

11. List of senior visiting faculty

01 – Mr. C. Devarasegowda, Retired, Physical Director.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Nil

13. Student -Teacher Ratio (programme wise)

Programme	Teacher Student ratio
B.A., B.Sc. & B.Com.	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The department has the required support of the Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil.

18. Research Centre /facility recognized by the University

Nil.



19. Publications:	:	Nil
* a) Publication per faculty		
* Number of papers published in peer reviewed journals (national /international) by faculty and students	:	Nil
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	:	Nil
* Monographs	:	Nil
* Chapter in Books	:	Nil
* Books Edited	:	Nil
* Books with ISBN/ISSN numbers with details of publishers	:	Nil
* Citation Index	:	Nil
* SNIP	:	Nil
* SJR	:	Nil
* Impact factor	:	Nil
* h-index	:	Nil

20. Areas of consultancy and income generated
Nil

21. Faculty as members in

a) National committees	:	Nil
b) International Committees	:	Nil
c) Editorial Boards....	:	Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
Nil.

23. Awards/ Recognitions received by faculty and students
Nil

24. List of eminent academicians and scientists/ visitors to the department

1. Dr. C. Krishna, Director, Department of Physical Education UOM, Mysore.
2. Dr. N. Ashok kumar, Physical Education Director, NDRK College, Hassan.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National : Nil
 b) International : Nil

26. Student profile programme/course wise:

NA

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
B.A.,B.Sc. & B.Com.	2010-11	100	-	-
B.A.,B.Sc. & B.Com.	2011-12	100	-	-
B.A.,B.Sc. & B.Com.	2012-13	100	-	-
B.A.,B.Sc. & B.Com.	2013-14	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

Nil

29. Student progression

1. Represented Mysore University level sports and games competitions and won many prizes.
2. Represented Mysore University Athletic Meet every year and won many prizes.

30. Details of Infrastructural facilities

- a) Library : Nil
 b) Internet facilities for Staff & Students : Nil
 c) Class rooms with ICT facility : Nil
 d) Laboratories : NA

31. Number of students receiving financial assistance from college, university, Government or other agencies

NA



32. Details on student enrichment programmes (special lectures / workshops / seminar)

With external experts

Nil

33. Teaching methods adopted to improve student learning

NA

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students participate in all the social activities.

35. SWOC analysis of the department and Future plans

Strength:

- Well planned and protected play-ground

Weakness:

- Moderate profile of students
- Lack of inclinations towards use of teaching learning resources

Opportunities:

- Providing opportunities for competitive exams
- To establish linkage with survey department

Challenges:

- Motivate the students to take up research activities
- Improving teaching methodology

Future plans

- To start PG Course – M.Sc. in Geography
- To conduct State and National level seminar

**EVALUATION OF
POST GRADUATE DEPARTMENTS**



DEPARTMENT OF ECONOMICS

1. Name of the department : ECONOMICS (PG)
2. Year of Establishment : 2013
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)
DOS in Economics
4. Names of Interdisciplinary courses and the departments/units involved
Open elective – Indian Economy for MA Kannada students.
5. Annual/ semester/choice based credit system (programme wise)
Choice based credit system
6. Participation of the department in the courses offered by other departments
Kannada
7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil
8. Details of courses/programmes discontinued (if any) with reasons
Nil.
10. Number of teaching posts

Management

	sanctioned	Filled
Professors	-	-
Associate Professors		02
Asst. Professors	-	-
Guest Faculty		03



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. H.S. Ravindra	M.A., Ph.D	Associate Professors	<ul style="list-style-type: none"> ➤ Industrial and Labour Economics ➤ Economics of Education 	28	-
Dr. B.K. Lokesh	M.A., Ph.D	Associate Professors	International Economics Econometrics	29	
Mr. Manju M.K.	M.A. UGC NET	Guest faculty	Econometrics & Research Methodology	10	
Ms. S.B. Prema	M.A. SLET	Guest faculty	Research Methodology Mathematical Economics	01	
Mr. Harish	M.A. SLET	Guest faculty	Agricultural Economics	01	

11. List of senior visiting faculty

Dr. M.V. Srinivasa Gowda, Retired Professor, GKVK, Bangalore.

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

75%

13. Student -Teacher Ratio (programme wise)

Programme - MA	Teacher Student ratio
Economics	1:06



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The department has the required support of the Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG (NET & SLET) & Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil.

18. Research Centre /facility recognized by the University

Nil.

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

20. Areas of consultancy and income generated

Nil

**21. Faculty as members in**

- a) National committees : Nil
 b) International Committees : Nil
 c) Editorial Boards.... : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter Departmental/programme
50%
 b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies
Nil

23. Awards/ Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists/ visitors to the department

1. Prof. Leelavathi, Chairperson, DOS in Economics, Manasagangothri, Mysore
2. Smit. Devakumari, Co-ordinator, DOS in Economics, Govt. Arts College, PG Centre, Hassan.
3. Dr. K. Shivachittappa, DOS in Economics, Sir M.V. PG Centre, Mandya.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National : Nil
 b)International : Nil

26. Student profile programme/course wise:

Academic Year	Programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2013-14	I M.A.	18	14	12	10	10	100
	Total	18	14	12	10	10	100
2014-15	I M.A.	22	18	18			
	II M.A.	10	10	10			
	Total	32	28	28			



27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
M.A.	2012-13	100	-	-
M.A.	2013-14	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

NET	-	02
SLET	-	02

29. Student progression

Student progression	Against % enrolled
UG to B.Ed	-
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library	:	No. of books 500
b) Internet facilities for Staff & Students	:	Provided
c) Class rooms with ICT facility	:	Provided
d) Laboratories	:	No

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Programme	No. students benefited
2013-14	M.A.	07



32. Details on student enrichment programmes (special lectures/workshops/seminar) With external experts

2013-14
04

33. Teaching methods adopted to improve student learning

Traditional method ICT, Quiz, group discussion, Class room seminar, Class test, Students interaction.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Faculty members and students actively participate in :

1. NSS, NCC, Red-Cross, Scouts and Guides
2. Participated in Rural Development programme conducted by Sri Adichunchanagiri Maha Samsthana Math.
3. National festivals
4. Blood donation camp
5. HIV awareness programme

35. SWOC analysis of the department and Future plans

Strength:

- Qualified and experienced faculty
- Effective teaching
- Harmonious and cordial relationship in the department
- Good teachers student relationship

Weakness:

- Students from rural background
- Communication barriers



Opportunities:

- Publication of departmental wall magazine and inculcating creativity among students.
- Possibility to give more thrust on applied economics and increasing employability of students.

Challenges:

- Improving Teaching methodology and communication skill
- Building strength to Arts faculty

Future plans

- To conduct State and National seminars for PG students
- To guide students to become entrepreneurs



DEPARTMENT OF KANNADA

1. Name of the department : KANNADA (PG)
2. Year of Establishment : 2013
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)
DOS in Kannada
4. Names of Interdisciplinary courses and the departments/units involved
Open elective – Kannada Bhashe & Sahithya : Madhyakalina
(Kannada Language & Literature: Medieval) for MA Economics students
5. Annual/ semester/choice based credit system (programme wise)
Choice based credit system
6. Participation of the department in the courses offered by other departments
Economics
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons
Nil.

12. Number of teaching posts

Management

	sanctioned	Filled
Professors	-	-
Associate Professors	-	02
Asst. Professors	-	-
Guest Faculty	-	03

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Chandrappa	M.A., Ph.D	Associate Professors	Folklore	34	
Prfo. N. Thammannagowds	M.A., M.Phil.	Associate Professors	Folklore	30	
Mr. R.K. Shivappa	M.A. UGC NET	Guest faculty	Literary Criticism	14	
Mr. Lokesh	M.A. NET	Guest faculty	Literary Criticism	01	
Ms. Revathi	M.A. NET	Guest faculty	Literary Criticism	01	

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

100%

13. Student -Teacher Ratio (programme wise)

Programme - MA	Teacher Student ratio
Kannada	1: 2.4

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The department has the required support of the Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG (NET & SLET) ,Ph.D. and M.Phil

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.**

Nil.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil.

18. Research Centre /facility recognized by the University

Nil.

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards.... : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter Departmental/programme
50%



b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies

Nil

23. Awards/ Recognitions received by faculty and students

Dr. Chandrappa – a) Nataka Academy State award

b) H.K. Rajegowda Janapada Scholar Award

24. List of eminent academicians and scientists/ visitors to the department

1. Dr. N.S. Ramegowds, CEO, SAC Shikshana Trust, BG Nagar.

2. Dr. Boralingaiah, Vice-Chancellor, Hampi University.

3. Dr. Kalaegowda Nagavara, President, Lohiya Foundation, KSOU, Mysore.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : Nil

b)International : Nil

26. Student profile programme/course wise:

Academic Year	Programme	Applications received	Selected	Enrolled	No. of App.	No. of Pass	Pass %
2013-14	I M.A.	06	06	06	06	06	100
	Total	06	06	06	06	06	100
2014-15	I M.A.	06	06	06			
	II M.A.	06	06	06			
	Total	12	12	12			

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of Students from abroad
M.A.	2012-13	100	-	-
M.A.	2013-14	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

Nil

**29. Student progression**

Student progression	Against % enrolled
UG to B.Ed	-
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library	:	No. of books
b) Internet facilities for Staff & Students	:	Provided
c) Class rooms with ICT facility	:	Provided
d) Laboratories	:	No

31. Number of students receiving financial assistance from college, university, Government or other agencies

Academic Year	Programme	No. students benefited
2013-14	M.A.	04

32. Details on student enrichment programmes (special lectures/workshops/seminar)**With external experts**

2013-14
03

33. Teaching methods adopted to improve student learning

Traditional method ICT, Quiz, group discussion, Class room seminar, Class test, Students interaction.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Faculty members and students actively participate in :

1. Participated in Rural Development programme conducted by Sri Adichunchanagiri Maha Samsthana Math.
2. National festivals
3. Blood donation camp
4. HIV awareness programme



35. SWOC analysis of the department and Future plans

Strength:

- Qualified and experienced faculty
- Effective teaching
- Harmonious and cordial relationship in the department
- Good teachers student relationship

Weakness:

- Students from rural background
- Communication barriers

Opportunities:

- Publication of departmental wall magazine and inculcating creativity among students.

Challenges:

- Improving Teaching methodology and communication skill
- Building strength to Arts faculty

Future plans

- To conduct State and National seminars for both UG and PG students
- To guide students to become entrepreneurs

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **Sri Adichunchanagiri Frist Grade College, Channarayapattana**
(Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:
Place: Channarayapattana

Principal/Head of the Institution
(Name and Signature with Office seal)



DECLARATION

I certify that the details and data mentioned in this Self Study Report (SSR) are true and fair to the best of my knowledge.

The SSR is prepared by the Institution after internal discussions and deliberation and no part of it has been outsourced or copied.

I am aware that the Peer Team will validate the information provided in this Report during their visit.

(Prof. K.S. Devaraju)
Principal

Place: Channarayapattana

Date: 26-09-2014

PART - IV

ANNEXURES

Annexures Part - IV	
Annexure – I	College included in Grant –in-Aid list of Karnataka State Government
Annexure-II	Affiliation copy
Annexure-III	UGC – Letter of Recognition U/S 2(F) & 12 (B)
Annexure-IV	NAAC Certificate Cycle – I
Annexure-V	College Blue Print
Annexure-VI	Audit Reports
Annexure-VII	List of Governing Council
Annexure-VIII	List of Principal served
Annexure-IX	List of Teaching Faculty
Annexure-XI	List of Non-Teaching Faculty
Annexure-XII	Working Committee
Annexure-XII	List of Alumni

PROCEEDINGS OF THE GOVERNMENT OF KARNATAKA

Sub: Inclusion of Sri Adichunchanagiri First Grade College, Channarayapattna, under salary grant scheme -

ORDER NO. ED 24 CPC 85 BANGALORE, DATED 30TH MARCH 1985

REF: Letter No.DCE/7/GS/PCC/84 dt 20-2-85 from the Director of Colligate Education, B'lore.

REASONS:

The Director of Colligate Education in her letter dated 20-2-85 read above has reported that Sri Adichunchanagiri First Grade College, Channarayapattna was started during year 1978, and completed 5 years of its existence and also experiencing 'Deficit' i.e., excess of expenditure over income for the past five years. Further, she has reported that the College fulfills all the conditions prescribed in the Agreement and also in Grant-in-aid Code for running the College under Salary Grant scheme W.O.F. 1-7-84 and sought orders of Government in the matter.

ORDER

Government are pleased to accord sanction to admit Sri Adichunchanagiri First Grade College, Channarayapattna, under salary grant scheme W.O.F. 1-7-84 provided the expenditure is met within the additional grants allocated.

The expenditure in this behalf shall be debited to head of account 277-3-University and other higher education sub-assistance to Non-Government Colleges-V-Bringing Private Colleges under Grant-in-Aid Code (2775360) Plan".

This order issues with the concurrence of Finance Department vide their O.No.ED 592 Int/Exp-2/85 dated 20-2-85.

Order and in the name of the Governor of Karnataka,

(A.M. P. S. S.)
Under Secretary to Government,
Education Department.

- 1. The Director of Colligate Education, Bangalore.
- 2. The Accounts General, Government of Karnataka, Bangalore.
- 3. The Finance Department.
- 4. The Principal, Sri Adichunchanagiri First Grade College, Channarayapattna, Hassan District.
- 5. The Internal Finance Adviser, Education Deptt.
- 6. The District Head File.
- 7. The Deputy Secy.
- 8. Spare copies.

Handwritten notes:
 9/5/85
 9/14/85
 9/14/85

Handwritten signature:
 V. S. S. S.
 Under Secretary to Government
 Education Department

Handwritten signature:
 V. S. S. S.
 6. 11. 01

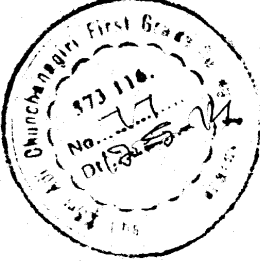
Handwritten signature:
 ಸಾಧಾರಣ
 ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಪ್ರಥಮ ಗ್ರೇಡ್ ಕಾಲೇಜು
 ಚನ್ನರಾಯಪಟ್ಟಣ

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



ಸಂಖ್ಯೆ:ಸಿಡಿಪಿ-4/130/2014-15

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570 005,
ದಿನಾಂಕ : 22.04.2014



ಸಂಯೋಜನೆ ಮುಂದುವರಿಕೆ ಮಂಜೂರಾತಿ ಆದೇಶ

- ವಿಷಯ: 2014-15ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸಂಯೋಜನೆ ಮುಂದುವರಿಸುವ ಬಗ್ಗೆ.
ಉಲ್ಲೇಖ: 1) ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿ ಭೇಟಿ ನೀಡಿದ ದಿನಾಂಕ 16.01.2014
2) ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ 15.03.2014
3) ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಿರ್ಣಯದ ದಿನಾಂಕ 26.03.2014

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ 2000, ಪ್ರಕರಣ 59 (17)ರ ಮೇರೆಗೆ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪ್ರಾಧಿಕಾರಗಳ ಅನುಮೋದನೆಯನ್ವಯ 2014-15ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಈ ಕೆಳಕಂಡ ಕಾಲೇಜಿಗೆ ಕೋರ್ಸುಗಳಲ್ಲಿ ನಮೂದಿಸಿರುವ ಕೋರ್ಸು/ಭಾಷೆ/ವಿಷಯಸಮೂಹ/ಹೆಚ್ಚುವರಿ ಪ್ರವೇಶಾತಿಗೆ ಸಂಯೋಜನಾ ಮುಂದುವರಿಕೆ ಮಂಜೂರಾತಿ ಆದೇಶ ನೀಡಲಾಗಿದೆ.

ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ಚನ್ನರಾಯಪಟ್ಟಣ

ಶಾಶ್ವತ ಸಂಯೋಜನೆ:

ಶಿಕ್ಷಣ	ಭಾಷೆಗಳು	ಐಚ್ಛಿಕಗಳು	ವಿಷಯ ಸಮೂಹ	ವಿಭಾಗ	ಒಟ್ಟು ಪ್ರವೇಶ ಮತಿ
ಬಿ.ಎ.	ಕನ್ನಡ ಇಂಗ್ಲೀಷ್, ಹಿಂದಿ, ಸಂಸ್ಕೃತ, ಉರ್ದು	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ರಾಜ್ಯಶಾಸ್ತ್ರ, ಸಮಾಜಶಾಸ್ತ್ರ, ಭೂಗೋಳಶಾಸ್ತ್ರ, ಕನ್ನಡ	HEP/HES HSG/HEG EKP	05	450
ಬಿ.ಎಸ್ಸಿ.		ಭೌತಶಾಸ್ತ್ರ, ರಸಾಯನಶಾಸ್ತ್ರ, ಸಸ್ಯಶಾಸ್ತ್ರ, ಗಣಿತಶಾಸ್ತ್ರ, ಪ್ರಾಣಿಶಾಸ್ತ್ರ	PCM CBZ	01 01	60 60
ಬಿ.ಕಾಂ.		ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪಠ್ಯಕ್ರಮ	-	01	60

ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ:

ಕೋರ್ಸುಗಳು		ಬಿ.ಎಸ್ಸಿ., ಬಿ.ಕಾಂ.			
ಶಿಕ್ಷಣ	ಭಾಷೆಗಳು	ಐಚ್ಛಿಕಗಳು	ವಿಷಯ ಸಮೂಹ	ವಿಭಾಗ	ಒಟ್ಟು ಪ್ರವೇಶ ಮತಿ
ಬಿ.ಎಸ್ಸಿ.	ಇಂಗ್ಲೀಷ್, ಕನ್ನಡ ಹಿಂದಿ, ಸಂಸ್ಕೃತ, ಉರ್ದು	ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತಶಾಸ್ತ್ರ, ಗಣಕವಿಜ್ಞಾನ, ಎಲೆಕ್ಟ್ರಾನಿಕ್ಸ್	PMCs PME	01 01	25 24
ಬಿ.ಕಾಂ.		ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪಠ್ಯಕ್ರಮ	-	01	60

ವಿ.ಸೂ.:

- ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿ ಆದೇಶದಲ್ಲಿ ನೀಡಿರುವ ಕೋರ್ಸು/ವಿಷಯ/ವಿಷಯಸಮೂಹಗಳಿಗೆ / ನಿಗದಿಪಡಿಸಿದ ಪ್ರವೇಶಾತಿ ಸಂಖ್ಯೆಗೆ ಮಾತ್ರ ಪ್ರವೇಶಾತಿ ಮಾಡಿಕೊಳ್ಳತಕ್ಕದ್ದು. ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿ ಆದೇಶ ನೀಡದೇ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ಹೊಸದಾಗಿ ಶಿಫಾರಸ್ಸು ಮಾಡಿರುವ ಕೋರ್ಸು/ವಿಷಯ/ವಿಷಯ ಸಮೂಹಗಳ/ ಪ್ರವೇಶಾತಿ ಸಂಖ್ಯೆಯನ್ನು ಪ್ರವೇಶ ಮಾಡಿಕೊಳ್ಳತಕ್ಕದ್ದಲ್ಲ.
- ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯು ನೀಡಿರುವ ವರದಿಯಲ್ಲಿ ಶಿಫಾರಸ್ಸು ಮಾಡಿದ್ದರೂ/ಸರ್ಕಾರದ ಅನುಮೋದನೆ ದೊರೆತಿದ್ದು, ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿ ಆದೇಶ ಪಡೆಯದೇ ಇದ್ದಲ್ಲಿ ಅಂತಹ ಕೋರ್ಸು/ ವಿಷಯ/ ವಿಷಯಸಮೂಹ/ ಪ್ರವೇಶಾತಿ ಸಂಖ್ಯೆಗೆ ಪ್ರವೇಶಾತಿ ಮಾಡಿಕೊಳ್ಳತಕ್ಕದ್ದಲ್ಲ. ಆದಾಗ್ಯೂ ಪ್ರವೇಶಾತಿ ಮಾಡಿಕೊಂಡಲ್ಲಿ ಪ್ರವೇಶಾತಿ ಅನುಮೋದನೆಗೆ ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರನ್ನು ಹೊಣೆಗಾರರನ್ನಾಗಿ ಮಾಡಲಾಗುವುದು ಎಂಬ ಅಂಶವನ್ನು ಗಮನಿಸತಕ್ಕದ್ದು.

Ven
12.5.14

ಪ್ರಾಂಶುಪಾಲರು
ಮ.ತಿ.ನೋ.
13/5/14

ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿ ವಿಧಿಸಿರುವ ಷರತ್ತುಗಳು:

1. ಅರ್ಹತೆಯುಳ್ಳ ಖಾಯಂ ಅಧ್ಯಾಪಕರನ್ನು ಮೀಸಲಾತಿ ಅಡಿಯಲ್ಲಿ ನೇಮಿಸಿಕೊಳ್ಳುವುದು.
2. ನ್ಯಾಕ್ ಮಾನ್ಯತೆಯನ್ನು ನವೀಕರಿಸಲು ಶೀಘ್ರ ಕ್ರಮ ಕೈಗೊಳ್ಳುವುದು.
3. ಎನ್.ಇ.ಟಿ./ಎಸ್.ಎಲ್.ಇ.ಟಿ. ಅರ್ಹತೆಯುಳ್ಳ ಅಭ್ಯರ್ಥಿಗಳನ್ನು ಅತಿಥಿ ಉಪನ್ಯಾಸಕರಾಗಿ ನೇಮಿಸಿಕೊಳ್ಳುವ ಆದ್ಯತೆ ಕೊಡಬೇಕು.
4. ನಿರ್ಮಾಣ ಹಂತದಲ್ಲಿರುವ ಹೊಸ ಕಟ್ಟಡವನ್ನು ಶೀಘ್ರವಾಗಿ ಪೂರ್ಣಗೊಳಿಸಿ ಸ್ಥಳಾಂತರ ಮಾಡುವುದು.

ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯು ಸಲ್ಲಿಸಿರುವ ವರದಿಯ ಪ್ರತಿಯನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ.

ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಶೈಕ್ಷಣಿಕ ವೇಳಾಪಟ್ಟಿಯ ಪ್ರಕಾರ ಪ್ರವೇಶಾತಿ ಮಾಡಿಕೊಳ್ಳತಕ್ಕದ್ದು. ಸರ್ಕಾರದ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿ ವಿಧಿಸಿರುವ ಷರತ್ತುಗಳನ್ನು 2014-15ನೇ ಸಾಲಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಪ್ರಾರಂಭಕ್ಕೆ ಮುನ್ನ ತಪ್ಪದೇ ಪಾಲಿಸಲು ಅಗತ್ಯ ಕ್ರಮ ಕೈಗೊಳ್ಳುವುದು ಮತ್ತು ಈ ಬಗ್ಗೆ ಅಗತ್ಯ ದಾಖಲೆಗಳೊಡನೆ ಸಮರ್ಪಕ ಅನುಪಾಲನಾ ವರದಿಯನ್ನು ಒಂದು ತಿಂಗಳೊಳಗಾಗಿ ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ ಕಛೇರಿಗೆ ಸಲ್ಲಿಸುವುದು. ಪ್ರವೇಶಾತಿ / ಮೀಸಲಾತಿ ಮತ್ತು ಪರೀಕ್ಷಾ ನಿಯಮಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.

ಆದೇಶದ ಮೇರೆಗೆ

ಕುಲಸಚಿವ
23/4/14

ಗೆ.

ಪ್ರಾಂಶುಪಾಲರು
ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು,
ಚನ್ನರಾಯಪಟ್ಟಣ-573116,
ಹಾಸನ ಜಿಲ್ಲೆ.

ಪ್ರತಿಗಳು:

1. ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ) ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಡಾ. ಬಿ.ಆರ್.ಅಂಬೇಡ್ಕರ್ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 001.
2. ಆಯುಕ್ತರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಅರಮನೆ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 001.
3. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಅರಮನೆ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 001.
4. ಪ್ರಾದೇಶಿಕ ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಹುಣಸೂರು ರಸ್ತೆ, ಮೈಸೂರು.
5. ಕುಲಸಚಿವರು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
6. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
7. ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
8. ಕುಲಪತಿಗಳ/ಕುಲಸಚಿವರ ಆಪ್ತ ಸಹಾಯಕರು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
9. ಅಧೀಕ್ಷಕರು, ಸಿಡಿಸಿ/ಕಛೇರಿ ಪ್ರತಿ/ರಕ್ಷಾ ಕಡತಕ್ಕೆ

14-10-99

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002.

September, 1999.

No. F.8-30/97 (CPB-I)

The Registrar,
Mysore University,
Mysore-570 005.

06 OCT 1999

P
10/10/99

Sub: List of Colleges prepared under Section-2(f) of the UGC Act, 1956- Inclusion of New Colleges.

Sir,

I am directed to refer to letter No. CDC/D-115/97-98 dated 27-3-1998 on the above subject received from the Principal, Sri Adichunchanagiri First Grade College, Channarayapatna-573 116, Karnataka and to say that the name of the following College has been included in the above list under Non-Government Colleges teaching upto Bachelor's Degree:-

<u>Name of the College</u>	<u>Year of Estt.</u>	<u>Remarks</u>
Sri Adichunchanagiri First Grade College, Channarayapatna - 573 116, Karnataka.	1972	As the permanent affiliation has been granted by the Mysore University, the College is declared eligible to receive central assistance in terms of the rules framed under Section 12-B of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Signature)
(D.D. Mehta)
Under Secretary

Copy forwarded to:-

1. The Principal, Sri Adichunchanagiri First Grade College, Channarayapatna-573 116 (Karnataka.)
2. The Secretary, Govt. of India, Ministry of Human Resource Development, Deptt. of Education, T-14 Section, New Delhi.
3. The Director of Higher Education, Govt. of Karnataka, New Public Office, Nruptha Hunga Road, Bangalore.
4. Deputy Secretary, UGC South Western Regional Office, Prassanna Kumar Block, Palace Road, Bangalore-560 009.
5. All Sections, UGC.
6. S.O. (FD-III Section) UGC, New Delhi.
7. D.P.T. Cell, UGC, New Delhi.
8. Guard file.

160
10/10/99

(Signature)
C.P. Arora

(Signature)
(C.P. Arora)
Section Officer



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

Sri Adichunchanagiri First Grade College

Channarayapatna, Dist. Hassan, affiliated to University of Mysore, Karnataka as

Accredited

at the B⁺ level.

Date : February 28, 2005



M. S. Rao
Director

- This certification is valid for a period of *Five* years with effect from February 28, 2005
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)

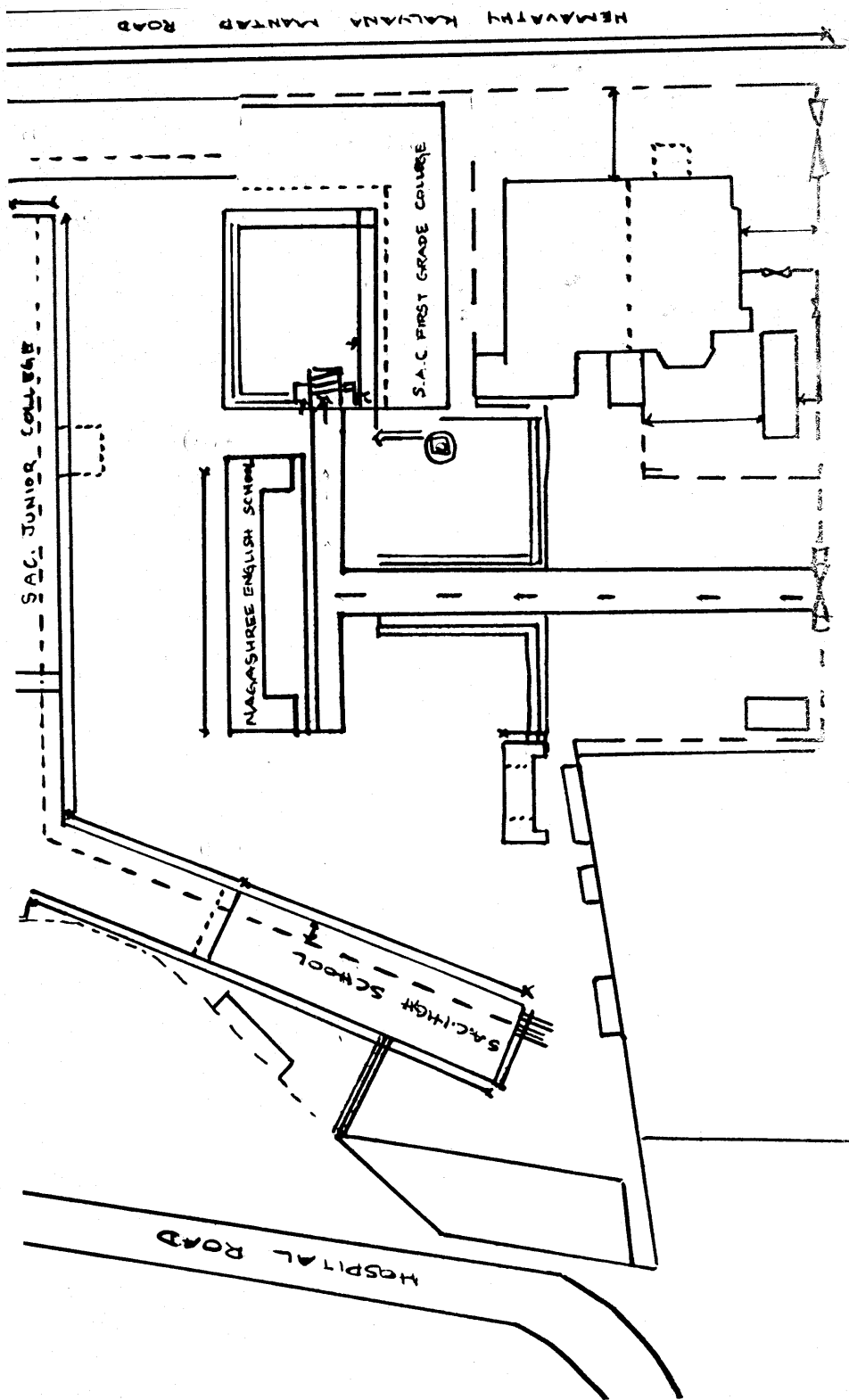
Quality Profile

Name of the Institution : Sri Adichunchanagiri First Grade College
Place : Channarayapatna, Dist. Hassan, Karnataka

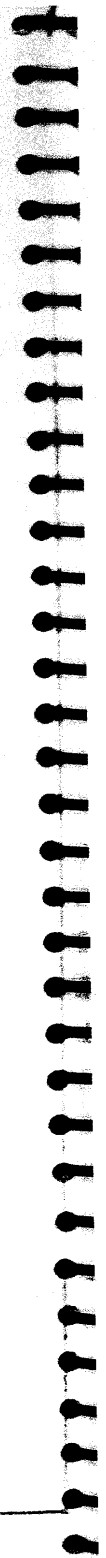
Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	72	40	2880
III. Research, Consultancy and Extension	70	05	350
IV. Infrastructure and Learning Resources	85	15	1275
V. Student Support and Progression	75	10	750
VI. Organisation and Management	84	10	840
VII. Healthy Practices	80	10	800
		100	$\Sigma C_i W_i = 7595$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7595}{100} = 75.95$$

Harad
Director



MYSORE ROAD



UMESHA R. & ASSOCIATES
Chartered Accountants



Umesha R., M.Com., FCA., Grad CWA

Ramakrishna H.D., M.com., FCA

Mysore Office : CH-145, 7th Cross, 10th Main, Saraswathipuram, MYSORE - 570 009

Phone : 0821 - 4252793, 2547993 (M) 94480-84793 E-mail : umesh_ca@yahoo.com , umesharassociates@gmail.com

Bangalore Office : "Roopa Complex", # 260/1, 1st Floor, 3rd Main, Opp. Rameshwara Temple, Chamarajpet, BANGALORE - 560 018
Phone : 080 - 26605841

AUDIT REPORT

Audit report under section 12A(b) of the Income-tax Act, 1961, in the Case of Charitable or religious trusts or institutions.

We have examined the Balance sheet of **SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE, CHANNARAYAPATNA, HASSAN DISTRICT**. As at **31st March 2010** and the Income and Expenditure account for the year ended on that date which are in agreement with the books of account maintained by the said Institution.

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office and the branches of the above named trust visited by us, subject to the comments given below,

In our opinion and to the best of our information and according to the information given to us the said accounts give a true and fair view subject to-

- (i) In the case of the **Balance sheet** of the state of affairs of the above named institution as at **31st March 2010**.
- (ii) In the case of the Income and Expenditure account of the **Excess of Expenditure over Income** of the institution for the Accounting year ending on **31st March 2010**.

Date: 19/06/2010
Place: Mysore



For Umesha. R. & Associates,
Chartered Accountants

(UMESHA. R.)
Partner.

Membership No. 205042

SRI ADICHUNCHANAGIRI SHIKSHANA TRUST ®
SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATNA
HASSAN DISTRICT

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31.03.2010

RECEIPTS	AMOUNT Rs.	AMOUNT Rs.	PAYMENTS	AMOUNT Rs.	AMOUNT Rs.
Opening Balance :			By Salary to Staff		11,752,956.00
Cash in hand			" Salary Deductions :		
Cash at Bank			Life Insurance Corporation	1,055,563.00	
Vijaya Bank A/c No -Joint - 102290	238,415.39		Professional Tax	75,100.00	
Canara Bank A/c No - Scholarship - 5419	1,896,777.77		Recurring Deposit	10,000.00	
Vijaya Bank A/c No - College - 10220	800,893.60		Family Benefit Fund	4,840.00	
State Bank of Mysore A/c No - 99764	933.00	2,937,019.76	Group Insurance Scheme	33,775.00	
Salary Grant ✓		11,453,057.00	Credit Co-operative Society	52,460.00	
Fees Collections :			Income Tax	285,100.00	
Admission Fee	1,838,659.00		Vijaya Bank Loan	530,519.00	
Transfer Certificate Fee	24,320.00		Canara Bank Loan	148,000.00	
Tuition Fee	60,384.00		D C C Bank Loan	87,300.00	
Application Fee	26,300.00		I O B Loan	79,995.00	
Examination Fee	827,675.00	2,777,338.00	S B I Loan	27,000.00	
Bank Interest		89,854.00	" Festival Advance	52,500.00	
Advances Recovered :			Flood Relief Fund	33,533.00	
Sports Advance - C Devarasegowda	39,200.00		Flood Relief Fund - SAC Math	33,533.00	2,509,218.00
Cultural Advance-Chandrappa - (Pr.Yr.)	22,500.00		" College Magazine		100,000.00
Cultural Advance - Cahndrappa	39,500.00		" Lab Consumables & Dept. Exps.- Sch 1		129,531.00
Botany Dept - Exam Conti	720.00		" Bank Charges		1,963.00
N S S Advance - (Pr.Yr.)	30,900.00		" Printing & Stationery		30,083.00
Chemistry Advance	4,035.00		" Traveling Allowance		30,182.00
Geography Dept Advance	5,460.00		" Science Exhibition Expenses		25,400.00
College Magazine Advance - (Pr. Yr.)	100,000.00		" Staff Uniform Expenses		6,600.00
Gate Work - Advance	50,000.00		" Transportation Charges		1,250.00
Swadeshi Jagarana Vedhike - HMK	1,700.00		" Pooja Expenses		860.00
Chain Gate - Advance	10,000.00		" Electricity Charges		34,317.00
Physics Dept. Advance	1,920.00		" Exam Remuneration		36,480.00
Economics Workshop Advance	1,500.00		" Professional Charges		1,650.00
Science Mela Advance	25,000.00		" Postage & Courier		4,000.00
Identity Card Printing Advance	8,000.00		" Telephone Charges		22,020.00
Biology Dept.Advance	915.00	341,350.00	" Computer & Xerox Maintenance		7,000.00
Exam Remuneration		36,480.00	" Audit Fee		6,618.00
Exam Contingencies Reimbursed		1,000.00	" News paper, Magazines & Journals		46,526.00
			" Sports Expenses		109,322.00
			" Repairs & Maintenance		4,905.00
			" Professional Tax - Institution		2,594.00
			" Cultural Activities Expenses		112,366.00
			" Building Repairs & Maintenance		60,950.00
			" Electrical Maintenance		4,658.00

Continued ...



Scholarships :					
B C M	20,946.00		"	Office Maintenance	8,376.00
SC/ST	247,599.00		"	Students Identity Card Expenses	21,350.00
E B L	26,200.00		"	Poor Students Fund	8,100.00
Information Technology Dept.	5,000.00		"	Internet Charges	8,262.00
Sanchi Honnamma	2,000.00		"	Examination Expenses	7,850.00
Sir C V Raman	35,000.00		"	Festival Advance	52,500.00
Others	20,000.00	356,745.00	"	Advance to SACST@ - C R Patna	800,000.00
Salary Deductions :			"	Advances :	
Life Insurance Corporation	1,055,563.00		"	Botany Dept - Exam Contingencies	720.00
Professional Tax	75,100.00		"	Swadeshi Jagarana Vedhike - HMK	1,700.00
Recurring Deposit	10,000.00		"	Geography Dept Advance	5,460.00
Family Benefit Fund	4,840.00		"	Sports Advance - C Devarasegowda	39,200.00
Group Insurance Scheme	33,775.00		"	Chemistry Dept.Advance	4,035.00
Credit Co-operative Society	52,460.00		"	Gate Work - Advance	50,000.00
Income Tax	285,100.00		"	Physics Dept. Advance	1,920.00
Vijaya Banl Loan	530,519.00		"	Cultural Advance - Chandrappa	39,500.00
Canara Bank Loan	148,000.00		"	Chain Gate - Advance	10,000.00
D C C Bank Loan	87,300.00		"	I D Card Printing Advance	8,000.00
I O B Loan	79,995.00		"	Science Mela Advance	25,000.00
S B I Loan	27,000.00		"	Economics Workshop Advance	1,500.00
Festival Advance	52,500.00		"	Biology Dept.Advance	915.00
Flood Relief Fund	33,533.00		"		187,950.00
Flood Relief Fund - SAC Math	33,533.00	2,509,218.00	"	Govt Fee Remittance :	
			"	Flag Fee	28,920.00
Advance Refund - SACST@ - C R Patna		150,000.00	"	Teacher Benefit Fund	14,270.00
			"	Student Welfare Fund	5,728.00
Festival Advance Recovered		100,250.00	"		48,918.00
			"	Mysore University Fee :	
			"	Affiliation Fee	87,018.00
			"	Admission Fee	936,930.00
			"	N S S Fee	14,220.00
			"	Exam Fee to M O U	807,760.00
			"		1,845,928.00
			"	Scholarships :	
			"	SC/ ST	93,499.00
			"	Others	9,100.00
			"	Information Technology Dept.	5,000.00
			"	B C M	6,900.00
			"	Physically Handicapped	1,500.00
			"		115,999.00
			"	Fixed Assets :	
			"	Library Books	122,349.00
			"	Computers	77,864.00
			"	Aquaguard	7,250.00
			"	Air Cooler	34,000.00
			"	Building - Toilet Rooms	278,000.00
			"	U P S & Batteries	25,950.00
			"	Sports Materials	10,205.00
			"	Furnitures & Fixtures	17,663.00
			"		573,281.00
			"	Closing Balance :	
			"	Cash in hand	
			"	Cash at Bank	
			"	Vijaya Bank A/c No - Joint - 102290	130,656.39
			"	Canara Bank A/c No - Scholarship - 5419	1,449,991.77
			"	Vijaya Bank A/c No - College - 10220	450,775.60
			"	State Bank of Mysore A/c No - 99764	925.00
			"		2,032,348.76
TOTAL		20,752,311.76		TOTAL	20,752,311.76





Umesha R., M.Com., FCA., Grad CWA

Ramakrishna H.D., M.com., FCA

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Phone : 080 - 2660 5841

AUDIT REPORT

Audit report under section 12A(b) of the Income-tax Act, 1961, in the Case of Charitable or religious trusts or institutions.

We have examined the Balance sheet of **SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE, CHANNARAYAPATNA, HASSAN DISTRICT**. As at **31st March 2011** and the Income and Expenditure account for the year ended on that date which are in agreement with the books of account maintained by the said Institution.

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- (i) In the case of the **Balance sheet** of the state of affairs of the above named institution as at **31st March 2011**.
- (ii) In the case of the Income and Expenditure account of the Excess of Expenditure over Income of the institution for the Accounting year ending on **31st March 2011**.

Date: 09/12/2011
Place: Mysore



For Umesha. R. & Associates,
Chartered Accountants
Firm Regn. No 07318S

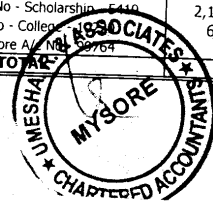
(UMESHA. R.)
Partner.

Membership No. 205042

**SRI ADICHUNCHANAGIRI SHIKSHANA TRUST @
SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATNA
HASSAN DISTRICT**

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31.03.2011

RECEIPTS	AMOUNT Rs.	AMOUNT Rs.	PAYMENTS	AMOUNT Rs.	AMOUNT Rs.
Opening Balance :			By Salary to Staff		23,975,612.00
Cash in hand			" Salary Deductions :		
Cash at Bank			Life Insurance Corporation	1,208,805.00	
Vijaya Bank A/c No - Joint - 102290	130,656.39		Professional Tax	89,900.00	
Canara Bank A/c No - Scholarship - 5419	1,449,991.77		Family Benefit Fund	5,590.00	
Vijaya Bank A/c No - College - 10220	450,775.60		Group Insurance Scheme	75,897.00	
State Bank of Mysore A/c No - 99764	925.00	2,032,348.76	Income Tax	1,884,035.00	3,264,227.00
Salary Grant ✓		✓ 23,511,126.00	" Lab Consumables & Dept. Exps.- Sch 1		
Fees Collections :			" Bank Charges		64,149.00
Admission Fee	2,313,518.00		" Printing & Stationery		4,309.00
Transfer Certificate Fee	10,400.00		" Traveling Allowance		54,191.00
Tuition Fee	1,777,206.00		" Conference Expenses		13,892.00
Application Fee	24,700.00		" Practical Exam Expenses		2,023.00
Examination Fee	864,919.00	4,990,743.00	" Electricity Charges		6,990.00
Bank Interest		135,901.00	" Exam Remuneration		30,557.00
Advances Recovered :			" Postage & Courier		132,896.00
Sports Advance - C Devarasegowda	3,500.00		" Telephone Charges		6,500.00
HSN Debate Function	20,000.00		" Audit Fee		13,130.00
Cultural Advance	15,500.00		" News paper, Magazines & Journals		6,618.00
Botany Dept - Exam Conti	1,380.00		" Sports Expenses		113,920.00
NSS Advance	43,000.00		" Professional Tax - Institution		46,603.00
Union day	30,000.00		" Cultural Activities Expenses		3,000.00
Science Exhibition	8,000.00		" Office Maintenance		74,519.00
Geography Dept Adv. O B	3,350.00		" Students Identity Card Expenses		14,933.00
Exam Adva - J S N Gowda O B	3,400.00	128,130.00	" Internet Charges		12,875.00
Exam Remuneration		131,326.00	" Examination Expenses		7,101.00
Paprapara Samrakshana Nidhi		10,000.00	Advances :		
Flag Fee		1,500.00	Botany Dept - Exam Contingencies	1,380.00	
Travelling Allowance		1,912.00	Science Exhibition	8,000.00	
Professional Tax		1,999.00	Sports Advance - C Devarasegowda	3,500.00	
Advances Recovered		181,357.00	NSS Advance	43,000.00	
Scholarships :			Cultural Advance	15,500.00	
SC/ST	365,357.00	365,357.00	Union Day Advance	30,000.00	
Salary Deductions :			HSN Debate Function	20,000.00	121,380.00
Life Insurance Corporation	1,208,805.00		Govt Fee Remittance :		
Professional Tax	89,900.00		Flag Fee	18,510.00	
Family Benefit Fund	5,590.00		Teacher Benefit Fund	17,760.00	
Group Insurance Scheme	75,897.00		Student Welfare Fund	7,144.00	43,414.00
Income Tax	1,884,035.00	3,264,227.00	Mysore University Fee :		
Festival Advance Recovered		26,250.00	Affiliation Fee	104,160.00	
			Tuition Fee	340,467.00	
			N S S Fee	19,360.00	
			Exam Fee to M O U	2,800,415.00	3,264,402.00
			Scholarships :		
			SC/ ST	285,598.00	285,598.00
			Advances Paid		188,357.00
			Fixed Assets :		
			Library Books	56,769.00	
			Mike Site	3,500.00	
			Sports Materials	39,726.00	99,995.00
			Closing Balance :		
			Cash in hand		
			Cash at Bank		
			Vijaya Bank A/c No - Joint - 102290	101,122.39	
			Canara Bank A/c No - Scholarship - 5419	2,128,026.77	
			Vijaya Bank A/c No - College - 10220	678,893.60	
			State Bank of Mysore A/c No - 99764	2,344.00	2,910,386.76
TOTAL		34,782,176.76	TOTAL		34,782,176.76





Umesha R., M.Com., FCA., Grad CWA

Ramakrishna H.D., M.com., FCA

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We have examined the Balance sheet of **SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE, CHANNARAYAPATNA, HASSAN DISTRICT**. As at **31st March 2012** and the Income and Expenditure account for the year ended on that date which are in agreement with the books of account maintained by the said Institution.

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office and the branches of the above named trust visited by us, subject to the comments given below,

In our opinion and to the best of our information and according to the information given to us the said accounts give a true and fair view subject to-

- (i) In the case of the **Balance sheet** of the state of affairs of the above named institution as at **31st March 2012**.
- (ii) In the case of the Income and Expenditure account of the Excess of Income over Expenditure of the institution for the Accounting year ending on **31st March 2012**.

Date: 12/09/2012
Place: Mysore

For Umesha. R. & Associates,
Chartered Accountants
Firm Regn. No 07318S

(UMESHA. R.)
Partner.

Membership No. 205042

14/9/12

**SRI ADICHUNCHANAGIRI SHIKSHANA TRUST @
SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATNA
HASSAN DISTRICT**

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31.03.2012

RECEIPTS		AMOUNT	AMOUNT	PAYMENTS		AMOUNT	AMOUNT
		Rs.	Rs.			Rs.	Rs.
To	Opening Balance :			By	Salary to Staff		26,938,711.00
	Cash in hand				Salary Deductions :		
	Cash at Bank				Life Insurance Corporation	946,684.00	
	Vijaya Bank A/c No - Joint - 102290	101,122.39			Professional Tax	77,100.00	
	Canara Bank A/c No - Scholarship - 5419	2,128,026.77			Family Benefit Fund	4,560.00	
	Vijaya Bank A/c No - College - 10220	678,893.60			Group Insurance Scheme	32,100.00	
	State Bank of Mysore A/c No - 99764	2,344.00	2,910,386.76		Income Tax	2,712,390.00	3,772,834.00
	Salary Grant ✓		26,635,796.00		Administrative Expenses :		
	Fees Collections :				Printing & Stationery		59,662.00
	Admission Fee	3,201,345.00			Traveling Allowance		22,440.00
	Transfer Certificate Fee	2,350.00			Advertisement Expenses		16,380.00
	Tuition Fee	65,861.00			Professional Charges		1,060.00
	Broakages Fee	24,634.00			Electricity Charges		52,304.00
	Application Fee	28,650.00			Exam Remuneration		66,296.00
	Flag Fee	21,710.00			Postage & Courier		9,500.00
	Examination Fee	1,033,490.00	4,378,040.00		Telephone Charges		27,188.00
	Bank Interest		164,474.00		Audit Fee		6,618.00
	Exam Remuneration		66,573.00		News paper, Magazines & Journals		41,439.00
	Heritage Club Grants		10,000.00		Professional Tax - Institution		2,500.00
	Exam Fee Concession		779,800.00		Office Maintenance		11,486.00
	Mysore Yuva Dasara Prizes		12,000.00		Internet Charges		1,113.00
	Sports Prizes		5,000.00		Fine Refund to Students		33,800.00
	Professional Tax		3,900.00		Students Activities Expenses :		
	Family Benefit Fund		340.00		Sports Expenses		44,948.00
	Exam Contingency		1,060.00		Sports Prizes		5,000.00
	Income Tax		176,900.00		Cultural Activities Expenses		123,905.00
	Group Insurance		48,683.00		Students Uniforms		11,000.00
	Scholarships :				Examination Expenses		8,472.00
	SC/ST	795,779.00			Student I D Cards		19,656.00
	BCM	114,100.00			Bank Charges		3,243.00
	Sports	1,500.00			Govt Fee Remittance :		
	Handicapped	2,700.00			Flag Fee	21,015.00	
	Others	66,200.00	980,279.00		Teacher Benefit Fund	21,015.00	
	Salary Deductions :				Student Welfare Fund	8,456.00	50,486.00
	Life Insurance Corporation	946,684.00			Mysore University Fee :		
	Professional Tax	77,100.00			Affiliation Fee	113,760.00	
	Family Benefit Fund	4,560.00			Admission Fee	1,528,110.00	
	Group Insurance Scheme	32,100.00			Tuition Fee	14,021.00	
	Income Tax	2,712,390.00	3,772,834.00		N S S Fee	21,015.00	
					Exam Fee to M O U	1,012,310.00	2,689,216.00
					Repairs & Maintenance :		
					Machinery Maintenance	6,492.00	
					Building Repair & Maintenance	4,973.00	
					Lab Consumables & Dept. Exps. Sch 1	161,918.00	
					Other Repairs & Maintenance	1,616.00	
					Computer Maintenance	12,170.00	
					Electrical Maintenance	6,378.00	193,577.00
					Group Insurance		16,834.00

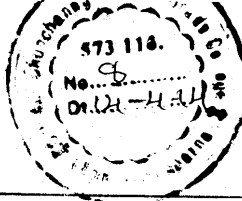
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Advances Recovered :				Advances :			
Sports Advance - C Devarasegowda	33,850.00			Practical Exam Advance - P Gowda	2,535.00		
HSN Debate Function	10,000.00			Practical Exam Advance - Kambegowda	1,290.00		
Union Advance	33,000.00			Sports Advance - C Devarasegowda	33,850.00		
Practical Exam Advance - Kambegowda	1,290.00			Heritage Club - K S Papegowda	13,000.00		
Practical Exam Advance - P Gowda	2,535.00			Union Advance	33,000.00		
Shankaregowda N	3,270.00			Shankaregowda N	3,270.00		
Examination Advance - Melagiri Gowda	2,370.00			Examination Advance - Melagiri Gowda	2,370.00		
Practical Exam Advance	12,877.00			M G Graphics - I D Cards	10,000.00		
M G Graphics - I D Cards	10,000.00			Practical Exam Advance	12,877.00		
Cultural Advance	18,500.00			Cultural Advance	18,500.00		
		177,642.00		HSN Debate Function	10,000.00		140,642.00
				Intra Trust Payments :			
				SACST® - Hassan			2,300,000.00
				Scholarships :			
				SC/ ST	196,009.00		
				BCM	55,700.00		
				Sports	1,500.00		
				Handicapped	2,700.00		
				Others	61,200.00		317,109.00
				Fixed Assets :			
				Library Books	175,965.00		
				Furniture	3,500.00		
				U P S	31,000.00		
				Lab Equipments	95,786.00		
				Sports Materials	69,142.00		375,393.00
				Closing Balance :			
				Cash in hand			
				Cash at Bank			
				Vijaya Bank A/c No - Joint - 102290	25,868.39		
				Canara Bank A/c No - Scholarship - 5419	523,358.77		
				Vijaya Bank A/c No - College - 10220	2,127,203.60		
				State Bank of Mysore A/c No - 99761	34,415.00		2,710,845.76
TOTAL		40,073,657.76		TOTAL			40,073,657.76

UMESHA R. & ASSOCIATES
Chartered Accountants

Umesha R., M.Com., FCA., Grad CWA

Ramakrishna H.D., M.com., FCA



Mysore Office : CH-145, 7th Cross, 10th Main, Saraswathipuram, MYSORE - 570 009
Phone : 0821 - 4252 793, 2547 993 (M) 94480 84793 E-mail : umesh_ca@yahoo.com , umesharassociates@gmail.com

Bangalore Office : "Roopa Complex", # 260/1, 1st Floor, 3rd Main, Opp. Rameshwara Temple, Chamarajpet, BANGALORE - 560 018
Phone : 080 - 2660 5841

AUDIT REPORT

Audit report under section 12A (b) of the Income-tax Act, 1961, in the Case of Charitable or religious trusts or institutions.

We have examined the Balance Sheet of **SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE, CHANNARAYAPATNA, HASSAN DISTRICT** as on **31st March 2013** and the Income and Expenditure account for the year ended on that date which is in agreement with the books of account maintained by the said Institution.

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office and the branches of the above named Trust visited by us so far as appears from our examination of the books, and proper returns adequate for the purposes of audit have been received from branches visited by us, subject to the comments given below,

In our opinion and to the best of our information and according to the information given to us the said accounts give a true and fair view:-

- (i) In the case of the **Balance sheet** of the state of affairs of the above named institution as at **31st March 2013**.
- (ii) In the case of the Income and Expenditure account of the Excess of Income Over Expenditure of the institution for the Accounting year ending on **31st March 2013**.

Date: 24/03/2014

Place: Mysore

FOR UMESHA.R. & ASSOCIATES
Chartered Accountants
Firm Regn. No 007318S

(UMESHA.R.)
Partner.

Membership No. 205042



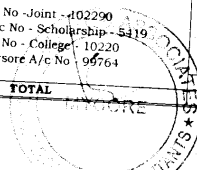
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10/3/2014

SRI ADICHUNCHANAGIRI SHIKSHANA TRUST
SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATNA
HASSAN DISTRICT

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31st March 2013

RECEIPTS	AMOUNT Rs.	TOTAL	PAYMENTS	AMOUNT Rs.	TOTAL
Opening Balance :					2,91,02,705.00
Cash in hand			By Salary to Staff		
Cash at Bank			Salary Deductions :		
Vijaya Bank A/c No -Joint - 102290	25,868.39		Life Insurance Corporation	10,44,197.00	
Canara Bank A/c No - Scholarship - 5419	5,23,358.77		Professional Tax	86,750.00	
Vijaya Bank A/c No - College - 10220	21,27,203.60		Family Benefit Fund	4,530.00	
State Bank of Mysore A/c No - 99764	34,415.00	27,10,845.76	Group Insurance Scheme	34,140.00	
			Income Tax	43,37,555.00	55,07,172.00
Salary Grant		2,88,68,154.00	Administrative Expenses :		
TUITION & OTHER FEE COLLECTION			Printing & Stationery	84,450.00	
Admission Fee	31,61,840.00		Traveling Allowance	1,01,803.00	
Transfer Certificate Fee	5,000.00		Advertisement Expenses	4,800.00	
Tuition Fee	2,05,581.00		Electricity Charges	57,388.00	
Breakages Fee	300.00		Exam Remuneration	92,895.00	
Application Fee	35,250.00		Postage & Courier	8,500.00	
Flag Fee	21,885.00		Telephone Charges	34,622.00	
Examination Fee	18,000.00	52,30,261.00	Audit Fee	2,000.00	
Bank Interest		1,97,267.00	News paper, Magazines & Journals	42,712.00	
General Income			Professional Tax - Institution	2,500.00	
Exam Remuneration	81,829.00		Office Maintenance	13,699.00	
Examination Remuneration - UoM	36,230.00		Internet Charges	4,804.00	
KSOU Elec. Tel.	5,400.00		Red Cross - College	72,950.00	
Donation - One Day Salary	33,540.00		Web Site Installation	50,000.00	
Heritage Club Grants	20,000.00		Group Insurance	78,303.00	6,51,426.00
Fee Concession	20,12,513.00		Students Activities Expenses :		
Mysore Yuva Dasara Prizes	18,000.00		Sports Expenses	2,000.00	
Sports Prizes	40,477.00		Sports Prizes	58,477.00	
Group Insurance	54,154.00	23,02,143.00	Cultural Activities Expenses	1,25,942.00	
Scholarships Received:			Examination Expenses	13,484.00	
SC/ST	1,69,498.00		NCC - College	14,614.00	
BCM	32,400.00		College Combine Fee	1,19,401.00	
Handicapped	3,900.00		Scouts & Guides - College	72,950.00	
Others	39,100.00	2,44,898.00	Fee Concession BCM Student - UoM	12,85,460.00	
Salary Deductions :			Employment Information Workshop	10,241.00	17,02,569.00
Life Insurance Corporation	10,44,197.00		Bank Charges		3,840.00
Professional Tax	86,750.00		Govt Fee Remittance :		
Family Benefit Fund	4,530.00		Admission Fee	16,67,671.00	
Group Insurance Scheme	34,140.00		Exam Fee	15,36,060.00	
Income Tax	43,37,555.00	55,07,172.00	Flag Fee	21,885.00	
Advances Recovered :			NCC Fee	13,131.00	
Sports Advance	31,080.00		TWF - Govt.	21,885.00	
Practical Exam Advance	13,040.00		NWF - Govt.	8,754.00	
Examination Advance	3,416.00		Marks Card Fee - UoM	2,18,750.00	34,88,136.00
Cultural Advance	48,500.00		Repairs & Maintenance :		
Library Books - Advance	10,476.00		Building Repair & Maintenance	39,190.00	
Lab Consumable - Advance	25,000.00		Lab Consumables & Dept. Exps. - Sch 1	3,91,866.00	
Festival Advance	58,500.00		Other Repairs & Maintenance	29,652.00	
Kiran Furniture Advance	600.00		Electrical Maintenance	15,362.00	4,76,070.00
N Shankaresha Sci. Exhibition Advance	8,000.00		Advances :		
Examination Expenses Advance	13,290.00		Practical Exam Advance	19,370.00	
Raman I.T. - Advance	35,000.00		Sports Advance	28,269.00	
NCC Advance	45,000.00	2,91,902.00	Heritage Club	1,500.00	
			Cultural Advance	54,000.00	
			Festival Advance - Employee	80,000.00	
			Library - Advance	50,000.00	
			NCC Advance	45,000.00	
			N Shankaresha Sci. Exhibition Advance	8,000.00	2,86,139.00
			Intra Trust Payments :		
			SACSTK - Hassan		10,00,000.00
			Scholarships Paid:		
			SC/ ST		
			BCM	3,11,234.00	
			Handicapped	32,400.00	
			Others	3,900.00	
				37,834.00	3,85,368.00
			Fixed Assets :		
			Library Books	44,894.00	
			Sports Materials	30,877.00	75,771.00
			Closing Balance :		
			Cash in hand		
			Cash at Bank		
			Vijaya Bank A/c No -Joint - 102290	69,861.39	
			Canara Bank A/c No - Scholarship - 5419	9,08,822.77	
			Vijaya Bank A/c No - College - 10220	16,80,419.60	
			State Bank of Mysore A/c No - 99764	14,343.00	26,73,446.76
TOTAL		4,53,52,642.76	TOTAL		4,53,52,642.76



UMESHA R. & ASSOCIATES
Chartered Accountants



Umesha R., M.Com.,FCA.,Grad CWA

Ramakrishna H.D., M.com.,FCA

Mysore Office : CH-145, 7th Cross, 10th Main, Saraswathipuram, MYSORE - 570 009
Phone : 0821 - 4252 793, 2547 993 (M) 94480 84793 E-mail : umesh_ca@yahoo.com , umesharassociates@gmail.com

Bangalore Office : "Roopa Complex", # 260/1, 1st Floor, 3rd Main, Opp. Rameshwara Temple, Chamarajpet, BANGALORE - 560 018
Phone : 080 - 2660 5841

AUDIT REPORT

Audit report under section 12A (b) of the Income-tax Act, 1961, in the Case of Charitable or religious trusts or institutions.

We have examined the Balance Sheet of **SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE, CHANNARAYAPATNA, HASSAN DISTRICT** as on **31st March 2014** and the Income and Expenditure account for the year ended on that date which is in agreement with the books of account maintained by the said Institution.

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office and the branches of the above named Trust visited by us so far as appears from our examination of the books, and proper returns adequate for the purposes of audit have been received from branches visited by us, subject to the comments given below,

In our opinion and to the best of our information and according to the information given to us the said accounts give a true and fair view:-

- (i) In the case of the **Balance sheet** of the state of affairs of the above named institution as at **31st March 2014**.
- (ii) In the case of the Income and Expenditure account of the Excess of Income Over Expenditure of the institution for the Accounting year ending on **31st March 2014**.

Date: 07/09/2014

Place: Mysore

FOR UMESHA.R. & ASSOCIATES
Chartered Accountants
Firm Regn. No 007318S



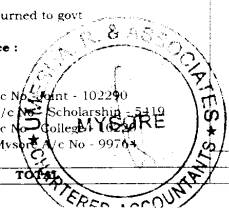
(UMESHA.R.)
Partner.
Membership No. 205042

Wsd
12-9-14

SRI ADICHUNCHANAGIRI SHIKSHANA TRUST
SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATNA
HASSAN DISTRICT

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31st March 2014

RECEIPTS	AMOUNT Rs.	AMOUNT Rs.	PAYMENTS	AMOUNT Rs.	AMOUNT Rs.
Opening Balance :			By Salary to Staff		2,84,45,692.00
Cash in hand			Salary Deductions :		
Cash at Bank			Life Insurance Corporation	8,88,828.00	
Vijaya Bank A/c No - Joint - 102290	69,861.39		Professional Tax	68,000.00	
Canara Bank A/c No - Scholarship - 5419	9,08,822.77		Family Benefit Fund	3,910.00	
Vijaya Bank A/c No - College - 10220	16,80,419.60		Group Insurance Scheme	26,850.00	
State Bank of Mysore A/c No - 99764	14,343.00	26,73,446.76	Other Loans	18,145.00	
			Income Tax	33,37,261.00	43,42,994.00
Salary Grant			Administrative Expenses :		
Teaching Staff	2,30,60,345.00		Printing & Stationery	1,18,246.00	
Non-Teaching Staff	53,62,582.00	2,84,22,927.00	Traveling Allowance	68,095.00	
			Advertisement Expenses	7,512.00	
TUITION & OTHER FEE COLLECTION			Electricity Charges	62,832.00	
Admission Fee	30,76,370.00		Exam Remuneration	1,75,738.00	
Transfer Certificate Fee	9,000.00		Postage & Courier	8,000.00	
Tuition Fee	1,78,436.00		Telephone Charges	38,107.00	
Breakages Fee	20,800.00		Audit Fee	9,989.00	
Application Fee	36,200.00		News paper, Magazines & Journals	44,294.00	
Flag Fee	2,490.00		Professional Tax - Institution	2,500.00	
Examination Fee	14,19,155.00	47,42,451.00	TDS Filing Charges	7,850.00	
			Office Maintenance	25,866.00	
Bank Interest		1,66,395.00	Water Charge	1,750.00	
			Student ID Card	31,126.00	
General Income			Web Site Installation	1,34,711.00	
Exam Remuneration	1,20,824.00		Group Insurance	1,07,101.00	8,43,717.00
Examination Remuneration UoM	47,690.00		Students Activities Expenses :		
HIV Wrkshp Grants	5,000.00		Sports Expenses	2,000.00	
Website Advance	50,000.00		Sports outfits	18,533.00	
Library Fine	13,148.00		Cultural Activities Expenses	67,112.00	
Heritage Club Grants	10,000.00		Examination Expenses	19,095.00	
Mysore Yuva Dasara Prizes	23,750.00		NSS - College	12,758.00	
Group Insurance	1,07,101.00	3,77,513.00	College Affiliation Fee	1,37,926.00	
			Practical Exam Expenses	14,025.00	
Scholarships Received:			Mysore Yuva Dasara Prizes	23,755.00	
SC/ST	8,61,386.00		Scouts & Guides - College	67,200.00	
BCM	60,400.00		Science Exhibition	12,092.00	
Handicapped	6,500.00		Students Workshop	12,957.00	3,87,463.00
Others	89,000.00	10,17,286.00			
			Bank Charges		4,701.00
Salary Deductions :			Govt Fee Remittance :		
Life Insurance Corporation	8,83,308.00		Admission Fee	13,50,525.00	
Professional Tax	68,000.00		Exam Fee	12,96,500.00	
Family Benefit Fund	3,910.00		Flag Fee	22,650.00	
Group Insurance Scheme	26,850.00		NSS Fee	13,440.00	
Other Loans	18,145.00		TWF - Govt.	20,160.00	
Income Tax	33,23,211.00	43,23,424.00	Degree certificate fee	2,91,575.00	
			SWF - Govt.	8,064.00	30,02,914.00
Advances Recovered :			Repairs & Maintenance :		
Practical Exam Advance	16,115.00		Building Repair & Maintenance	40,316.00	
Cultural Advance	2,000.00		Lab Consumables & Dept. Exps. - Sch 1	89,067.00	
Stipendu Prog Advance	10,000.00		Other Repairs & Maintenance	26,500.00	
New year function Advance	10,000.00		Electrical Maintenance	1,85,232.00	3,41,115.00
Heritage Club	4,200.00				
Festival Advance	43,000.00		Advances :		
N Shankaresha Sci. Exhibition Advance	10,000.00		Practical Exam Advance	16,115.00	
NSS Advance	45,000.00	1,40,315.00	Heritage Club	4,200.00	
			Cultural Advance	2,000.00	
Other Income		4,520.00	Advance to PG Centre (telephone)	1,087.00	
SAC PG Centre - CHR patna		2,76,630.00	HIV workshop adv	5,000.00	
			NSS Advance	70,000.00	
			N Shankaresha Sci. Exhibition Advance	10,000.00	1,08,402.00
			Intra Trust Payments :		
			SAC PG Centre - CHR patna		2,76,630.00
			Scholarships Paid:		
			SC/ ST	6,95,286.00	
			BCM	82,900.00	
			Handicapped	6,500.00	
			Others	71,000.00	8,55,686.00
			Fixed Assets :		
			Lab equipment	76,703.00	
			Camera	29,000.00	
			Water Pump	6,102.00	
			Furniture	1,80,896.00	
			Library Books	1,36,245.00	
			Sports Materials	72,900.00	5,01,846.00
			Scholarship returned to govt		6,508.00
			Closing Balance :		
			Cash in hand		
			Cash at Bank		
			Vijaya Bank A/c No - Joint - 102290	6,32,969.39	
			Canara Bank A/c No - Scholarship - 5419	6,26,049.77	
			Vijaya Bank A/c No - College - 10220	17,60,045.60	
			State Bank of Mysore A/c No - 99764	8,175.00	30,27,239.76
TOTAL		4,21,44,907.76	TOTAL		4,21,44,907.76



**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATTANA-573116 HASSAN DISTRICT****LIST OF GOVERNING COUNCIL MEMBERS**

His Holiness Jagadguru Sri Sri Sri Nirmalandanatha Maha Swamiji Sri Adichunchanagiri Maha Samsthana Math, Sri Adichunchanagiri Kshethra, Mandya District.	President
Sri Sri Purushothamanandanatha Swamiji Sri Adichunchanagiri Maha Samsthana Math, Sri Adichunchanagiri Kshethra, Mandya District	Secretary
Sri H. Srinivasaiah No. 43/3, VI Cross, Malleswaram, Bangalore.	Member
Sri M.P. Chikkaboraiiah Advocate, Sayaji Rao Road, Mysore.	Member
Sri. G. Madegowda, Former MP & Minister, Gurudevarahalli, Maddur Taluk, Mandya District.	Member
Sri Sri Prakashanatha Swamiji Sri Adichunchanagiri Math Branch, Vijayanagara, Bangalore-40.	Member
D. Devaraju Chartered Accountant, Vijayanagar, Bangalore.	Member



**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATTANA-573116 HASSAN DISTRICT**

LIST OF THE PRINCIPALS

Sl.No	Name	Period From	Period To
1	Sri J. Shankare Gowda, M.A.	01-06-1979	01-09-1982
2	Sri K.N. Bhimaiah, B.Sc. M.Ed.	02-09-1982	15-06-1983
3	Sri T.A. Bhadharaiyah, M.A. B.Ed.	16-06-1983	19-05-1986
4	Sri K. Gange Gowda, M.A. B.Ed.	20-05-1986	12-09-1987
5	Dr. Chandrappa, M.A. P.Hd.	13-09-1987	26-03-1993
6	Sri Melagiri Gowda, M.A.	27-03-1993	08-02-1996
7	Sri N. Thammanna Gowda, M.A. M.Phil	09-02-1996	30-09-2004
8	Prof. Austin J.S. Raj, M.A. in English	01-10-2004	23-03-2007
9	Prof. N. Somasundara, M.Com	23-03-2007	28-02-2014
10	Prof. K.S. Devaraju, M.Com.	28-02-2014	



SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE CHANNARAYAPATTANA-573116 HASSAN DISTRICT

LIST OF TEACHING FACULTY 2014-15

1	Prof. K.S.Devaraju	Principal
2	Prof. Austin J.S.Raj`	Vice-Principal & HOD of English
3	Prof. D.B. Jayasimha Rao	HOD & Associate Professor of Commerce
4	Prof. B.Yuvaraju	HOD & Associate Professor of Geography
5	Prof. S.B.Shivakumar	HOD & Associate Professor of Sociology
6	Prof. Kambe gowda	HOD & Associate Professor of Botany
7	Prof. K. Chandran	HOD & Associate Professor of Mathematics
8	Prof. E. Naganna	Associate Professor
9	Dr. H.S.Ravindra	HOD & Associate Professor of Economics
10	Dr.N.Shankaresha	HOD & Associate Professor Chemistry
11	Prof. H.Hombalamma	HOD & Associate Professor of Kannada
12	Prof. B.S.Ramakrishne gowda	HOD & Associate Professor Political Science
13	Prof. Puttaraje Gowda	Department of Physics
14	Mr. K.L.Ramaswamy	Lecturer in Botany
15	Mr.K.M. Vijayakumar	Lecturer in Economics
16	Mr.Siddaraju	Lecturer in Political Science
17	Mrs. K.B. Parvathamma	Lecturer in Geography
18	Mr.R.K. Shivappa	Lecturer in Kannada
19	Mr. H.S. Rajesh	Lecturer in History
20	Dr. K. Sanjay	Lecturer in History
21	Mrs. Radhamma K.M.	Lecturer in Zoology
22	Mr. Padmaraju	Lecturer in Political Science
23	Mr. M.N. Mohan	Lecturer in Mathematics
24	Mrs.Mamatha	Lecturer in Kannada
25	Mr. Girish	Lecturer in Commerce



26	Mrs. Sahana	Lecturer in history
27	Miss. Rakshitha J.J.	Lecturer in Economics
28	Mr. Vishwanath G.R.	Lecturer in English
29	Mr. Ningaraju	Lecturer in English
30	Mr. Mohammed Fizulla	Lecturer in Commerce
31	Miss Sandya	Lecturer in Commerce
32	Miss Mala H.S.	Lecturer in Commerce
33	Mr. Nandeesh S.C	Lecturer in Commerce
34	Mr. Puneeth kumar	Lecturer in Commerce
35	Mrs. Jayashree	Lecturer in Commerce
36	Miss. Saroja	Lecturer in Computer Science
37	Mr. Jayaram B.	Lecturer in Physics
38	Mr. Bharath M.J.	Lecturer in Physics
39	Miss Premakumari	Lecturer in Chemistry
40	Miss Sangeetha Nair	Lecturer in Chemistry
41	Miss Anitha P.	Lecturer in Chemistry
42	Miss Pavithra M.S.	Lecturer in Chemistry
43	Mrs.Nasirabanu	Lecturer in Botany
44	Miss Mahalakshmi	Lecturer in Zoology
45	Miss Veena H.S.	Lecturer in Zoology
46	Miss Sharmila V.K.	Lecturer in Economics
47	Miss. Jeevitha A.R	Assistant Librarian
48	Mr. Manjunatha K.B.	Physical Education Director



**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATTANA-573116 HASSAN DISTRICT**

NON TEACHING STAFF

1	Sri P.K.Narasismhan	Supernintendent
2	Sri J.S.Nanjunde gowda	First Division Assistant
3	Bette gowda	Typist
4	G.Shivanna	Clerk/Typist
5	Bhagyamma	Second Division Assistant
6	B.Shobhavathi	Second Division Assistant
7	N.Ramachandra	Library Assistant
8	Chandrakala K.	Computer operator
9	K.S.Mahesha	Attender
10	Chandrashekara	Attender
11	B.Putte gowda	Attender
12	J.N.Nagaraje gowda	Attender
13	K.Rangashamaiah	Attender
14	C.R.Nanjaiah	Peon
15	M.Manjunatha	Peon
16	K.N.Sundararaju	Peon
17	Babu C.R	Peon
18	D.C.Shamsundara D.C	Peon
19	Shivakumaraa	Peon
20	Gangamma	Peon
21	Shivanna	Peon
22	Venkatesha	Security
23	Pankaja	Peon
24	Somsshekar	Security

**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATTANA-573116 HASSAN DISTRICT****WORKING COMMITTEE**

Sl. No.	NAME	POSITION
1	Prof. K.S Devaraju Principal	Chairperson
2	Prof. Austin J.S. Raj Vice-Principal	Coordinator
3	Prof. K. Chandran Associate Professor, Department of Mathematics	Coordinator IQAC
I. CURRICULAR ASPECTS		
1	Prof. Kambegowda Associate Professor, Department of Botany	Convener
2	Mr. H.S. Rajesh Department of History	Member
II TEACHING LEARNING EVALUATION		
1	Dr. N. Shankarash Associate Professor, Department of Chemistry	Convener
2	Prof. Puttaraje Gowda Associate Professor, Department of Physics	Member
III RESEARCH CONSUTANCY & EXTENSION		
1	Dr. H.S. Ravindra Associate Professor, Department of Economics	Convener
2	Dr. K. Sanjay Department of History	Member



IV INFRASTRUCTURE & LEARNING RESOURCES		
1	Prof. S.B. Shivakumar Associate Professor, Department of Sociology	Convener
2	Mr. Vijaykumar Department of Economics	Member
V STUDENT SUPPORT & PROGRESSION		
1	Prof. B. Uvaraju Associate Professor, Department of Geography	Convener
2	Mr. Siddaraju Department of Political Science	Member
VI GOVERNANCE & LEADERSHIP		
1	Prof. H. Hombalamma Associate Professor, Department of Kannada	Convener
2	Prof. B.S. Ramakrishnegowda Department of Political Science	Member
VII INNOVATION & BEST PRACTICES		
1	Prof. E. Naganna Associate Professor, Department of Geography	Convener
2	Mr. R.K. Shivappa Department of Kannada	Member

**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATTANA-573116 HASSAN DISTRICT****PROMINENT POSITION HELD BY ALUMNI**

Sl.No.	Name	Designature
1	Mr. C.N. Balakrishna	MLA Channarayapattana
2	Mr. C.N. Asahok	National Awardee for the protection of Environment
3	Mr. Chethan Jain	Scientist, Pitsberrg Universsity, USA.
4	Mr. H.N. Prashanth	Registrar, Kannada University, Hampi
5	Mr. Kikkeri Krishnamurthy	Singer, Folklore has won State level, National level and International Awards.
6	Mr. Balachandra	KAS – Assistant Commissioner
7	Mr. D.T. Puttaraju	KES – BEO Hassan
8	Mr. Kumaraswamy	KES – BEO Hassan
9	Mr. Nagesh G.	KES – BEO Belgam
10	Mr. Sudarshan	Income Tax Officer
11	Mrs. Manjula	Associate Professor, Government Women's First Grade College, Hassan.
12	Mr. H.B. Shankar	Associate Professor, Adichunchanagiri College of Education
13	Mr. Prakash Jain	Social activist
14	Mr. Lakshman gowda	Circle Inspector of Police, Bangalore.
15	Mr. Jayakumar	Circle Inspector of Police, Mysore.
16	Mr. Balakrishna	Sub Inspector of Police, Gundlpet
17	Mr. Hirianiah	Industrialist, Muscat
18	Mr. Prasannakumar	Associate Professor, Vishweraiah Technocal University, Belgaum.
19	Mr. Nanajunde Gowda	Circle Inspector, Bangalore



20	Mr. Praveen Kumar	Junior Scientist, Himalaya Drugs, Bangalores
21	Ms. Deepu	Research Assistant Indian Institute of Science, Bangalore
22	Ms. Yashashwini	Librarian, Central Public Library, Bangalore.
23	Mr. Manjunath	Chief Engineer Senior Division Honeywell India Limited, Bangalore.
24	Mrs. Dakshayini	Principal, College of Education, Kolar.
25	Mrs. Latha	Manager, Life Insurance Corporation, Shimoga
26	Ms. Poornima	Principal, Government College of Education, KGF
27	Srikanta	Scientist, CFTRI Mysore
28	Mr. Shivaram	Range Forest Officer, Malnad Division, Mangalore
29	Mr. Shivashankar	Auditor, CRP
30	Mr. E. Naganna	Associate Professor, SAFG College, CRP.
31	Mrs. Parvathamma	Lecturer in Geography, SAFG College, CRP.