

|| JAI SHREE GURUDEV ||

Sri Adichunchanagiri Shaikshana Trust (R)

H.O. Sri Adichunchanagiri Kshetra, Nagamangala Taluq, Mandya Dist.



**SRI ADICHUNCHANAGIRI
FIRST GRADE COLLEGE**

Affiliated to University of Mysore

Kuvempu Road, Channarayapatna 573 116 :: Hassan District

Ph : 08176 252266 Fax : 252855 email : safgccrpc@gmail.com

Date:09-10-2018

To,

District Collector
Hassan District
Hassan-573201

Subject: Identification of villages under the UBA program.

Respected Sir

Unnat Bharat Abhiyan is a flagship a program of Ministry of Human Resource Development (MHRD) Govt. of India with a view to bring a transformational change in rural development by active participation of higher academic institutions with local communities and IIT Delhi is acting as National Coordinating Institute for Higher Educational Institutes as Participating Institutes in the country.

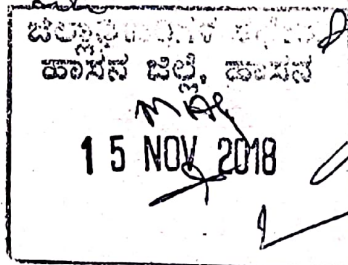
Under the UBA program all Participating Institutes are adopting a cluster of five villages in consultation with Districts Collectors. It is brought to your kind notice that under the Unnat Bharat Abhiyan, Sri Adichunchanagiri First Grade College, Mysore Road, Channarayapattana-573116 has been registered and proposed the following villages in the Hassan District for the same.

1. Chikkagondanahally, Dindaguru Gramapanchayath, Channarayapattana Taluk, Hassan Di.
2. Mukkikere, Kabbali Gramapanchayath, Channarayapattana Taluk, Hassan Di.
3. Nambihalli, Jinnenahally Gramapanchayath, Channarayapattana Taluk, Hassan Di.
4. Honnashettyhalli, Balaganchi Gramapanchayath, Channarayapattana Taluk, Hassan Di.
5. Vaddarahalli, Kantharajapura Gramapanchayath, Channarayapattana Taluk, Hassan Di.

In view of the above the project coordinator of the same is Dr. N Shankarash, Email-drshankarash@gmail.com, Mobile- 9448719959 will contact your officer for the above purpose.

So we request you to permit us to work for above said villages.

Thanking you



Your Sincerely

[Signature]
9.10.18
Principal
Sri Adichunchanagiri First Grade College
Channarayapatna

gk: 6924

15-11-18



IRD IIT Delhi
IIT CAMPUS, HAUZ KHAS



PAYMENT ADVICE

To
Principal

Dear Sir/Madam,

Details of the transactions initiated through SBI CMP in favour of you are

PAYMENT_INVOICE_FIELDS	VALUES
UTR NO	SBIN219116801032
AMOUNT	50,000.00
DATE	26-04-2019
LINKAGE_FIELD	
AMOUNT	50000
TAX DEDUCTED	
PROJECT NO	
OUT REF NO	
DATE	
GROSS AMOUNT	50000
TOWARDS	Payment to participating institute working under the Unnat Bharat Abhiyan vide GEN14022
BANK NAME	Vijaya bank
ACCOUNT NO	133801010010220
IFSC CODE	VIJB0001338

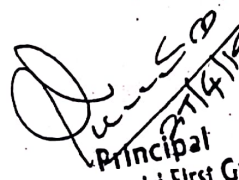
Your Bank Account No: 133801010010220

Your Bank IFSC Code: VIJB0001338

Please acknowledge receipt of the payment
For IRD IIT Delhi

Authorised Signatory

This is Computer generated advice and does not require any Signature


Principal
Sri Adichunchanagiri First Grade College
Channarayana

o/c



No:SAFGC/ /2018-19

Date:20-06-2018

To

The Commissioner,
Department of Collegiate Education,
RUSA Section,
Technical Education Building,
Palace Road, Bangalore-560001.

Dear Sir,

Subject: Submission of **Physical and Financial Lay Out**
(COMPONENT-9) and Institutional basic informations
under RUSA Grants to our College reg.

We are here by submitting the **Physical and financial lay out**
(COMPONENT-9) and Institutional basic informations under **RUSA**
Grants to our College. We kindly request your good office to consider our
report and provide an opportunity to participate and to get the benefit of the
above programme.

This is for your kind perusal and for necessary action.

Thanking you,


Yours faithfully,

ಪ್ರಾಂಶುಪಾಲರು
ಈ ಆಡಳಿತಾಂಗದ ಅಧಿಕಾರಿಗಳಿಗೆ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು
ಚನ್ನರಾಯಪಟ್ಟಣ

College Profile.

Sri Adichunchanagiri Trust was established in order to cater the different need for education felt by the people of the area. With the blessings of the Mutt, which look up the leadership of the cultural rejuvenation of the farmer community, various educational institutions were established. As a sequel to this, Sri Adichunchanagiri First Grade College was established in Channarayapatna. In the year 1979 as per the wishes of his holiness Padmabhushana Bhiravikya Jagadguru Sri Sri Sri Balagangadharanath Swamiji.

Sri H.C. Srikantaiah, the Honorable Revenue Minister Government of Karnataka, was the Chairman of the management of the Institutions established by the trust in channarayapatna. He is a dynamic and senior leader of the people. His vast experience in the management of men and resources has helped in the growth of all the institutions. His like for the downtrodden and the marginalized as well as his immense love for the people has been translated into bring higher education to the town of Channarayapatna in particular and to the entire Hassan District in general.

At present the activities of the college are manage under stewardship of and guidance of his holiness Jagduguru Sri Sri Sri Dr. Nirmalanandanatha Maha Swamiji, the 72nd Pontiff of SAC Mutt which is providing Trivida Dasoha that is food Education and Health to rural mass and common public.

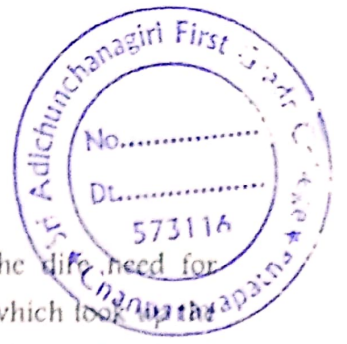
Poojya Sri Sri Shambhunath Swamiji, Secretary of Hassan Shakha Mutt is the guiding spirit behind all our developmental activities of our college.

VISION :-

To empower and enrich the Students of the Rural areas through graduation and prepare them for higher education and better placement.

MISSION:-

- ◆ To improve thinking capacity and analytical aptitude among the students.
- ◆ To inculcate leadership quality and patriotism among the student community.
- ◆ To enhance social awareness and responsibilities of the students by community Oriented activities.
- ◆ To amalgamate cultural and ethical values of higher education to the rural folk and National integration.
- ◆ To provide avenues and channels for knowledge exchanges.





Accreditation Status of UG Programs:

Title of UG programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31 st March 2018	Whether "Applied for" as on 31 st March 2018
BA, Bsc & B.Com	Yes	14 th Septebemer 2015	-

Accreditation Status of PG programs:

Title of PG programs being offered	Whether eligible for accreditation of not?	Whether accredited as on 31 st March 2018	Whether "Applied for" as on 31 st March 2018
Not Applicable	Not Applicable	Not Applicable	Not Applicable

1.3 Faculty Status (Regular/On-Contract Faculty as on March 31st 2018)

Faculty Rank	No. of. Sanctioned Regular	Present Status: Number in Position by Highest Qualification												Total Number of regular faculty in Position	Total Vacancies	Total Number of contract faculty in Position
		Doctoral Degree				Masters Degree				Bachelor Degree						
		Engin eering Discipli nes		Other Discipli nes		Engin eering Discipli nes		Other Discipli nes		Engin eering Discipli nes		Other Discipli nes				
		R	C	R	C	R	C	R	C	R	C	R	C			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15=(3+5+7+9+11+13)	16=(2-15)	17=(4+6+8+10+12+14)
Prof	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asso.Prof	27	-	-	2	-	-	-	3	-	-	-	-	-	05	22	-
Asst.Prof	-	-	-	-	-	-	-	2	47	-	-	-	-	2	-	47
Total	27	-	-	2	-	-	-	5	47	-	-	-	-	07	20	47



2. INSTITUTIONAL DEVELOPMENT PROPOSAL (IDP)

2.1 Give the Executive summary of the IDP.

The total strength of the college presently is 1088. There are 64 SC students, 9 ST, 46 GM and 969 OBC students in the college. The Vision of the college is "to be a Centre for Excellence and to provide quality, equity, accessibility, inclusion and cost effective higher education".

The SWOT analysis was carried out taking the stakeholders information based on this strategic plan has been developed to achieve the objectives of the college. The key activities proposed are linked to SWOT analysis and the strength, Weakness, Opportunities and Threats have been identified.

The strategic plan is given in the table 2.26 and correlated with SWOT and validation/verification method has been mentioned and finally linked to the budget proposal. The specific objectives and expected results in terms of institutional strength and improvement in employability and learning outcomes of the graduates is identified and action plan is given and correlated to SWOT analysis in 2.3.

The action plan is provided for improving employability of graduates, increase learning outcomes of students, implementation of academic and non-academic reforms, improving interaction with industry, enhancement of research and consultancy activity is given in 2.4.1, 2.4.2, 2.4.5, 2.4.6 and 2.4.7.

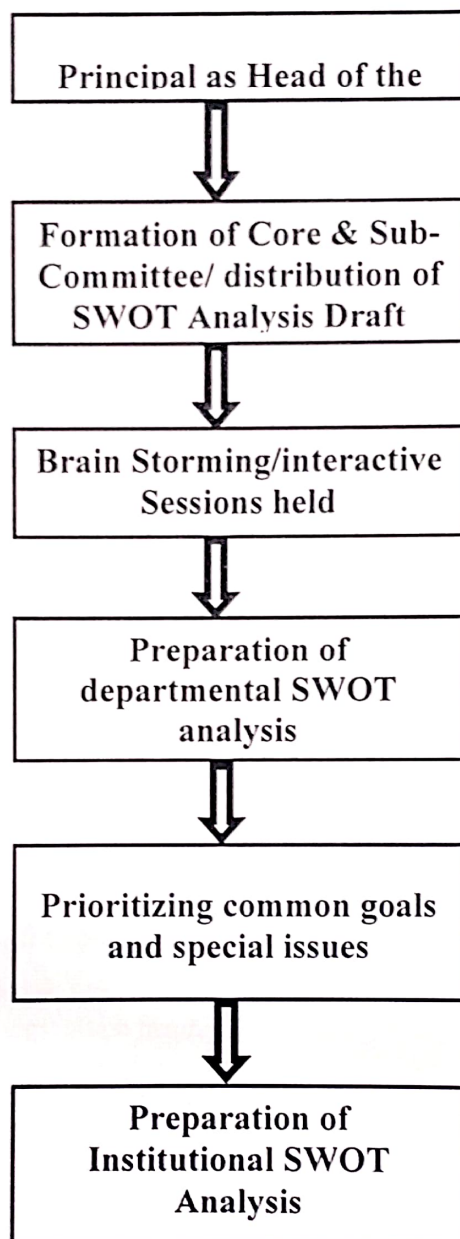
The Action plan for organizing a finishing school and improving academic performance of SC/ST/OBC academically weak students through innovative methods. The training need analysis is carried out and faculty development plan for improving teaching, subject area and research competency is given in 2.7.

The institutional Project implementation arrangements with participation of faculty are given in 2.11. The table 2.12 highlights institutional project budget for 1.35 crores. About 7 lakhs for New facilities, 120 lakhs for Renovation/Up gradation/creation of new facilities such as construction of Administrative building and 8 lakhs for New equipments.

The following key activities are identified in the Institutional Development Proposal.

- a) A comprehensive faculty development program to encourage innovative teaching practices, self-propelled growth in research and developments through participation and contributions

The initial draft copy of IDP-RUSA Scheme was circulated to all departments. The inputs on strengths, weaknesses, opportunities and threats were obtained from all the departments and in the light of those inputs Institutional Development Proposal (IDP) is prepared



The brain storming sessions helps the institute to mentor the students by the faculty members and understand the requirements and problems of the students.

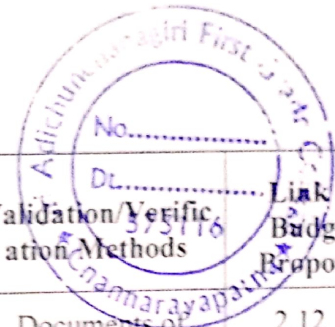


2.2.3 Weaknesses:

- a) Insufficient teaching and non-teaching staff.
- b) Heavy dependency on guest faculty in all departments.
- c) Very few PhD holders among staff.
- d) Inadequate provision for overall development of student personality.
- e) Administrative staff not professionally trained.
- f) Lack of communication and basic computer skills among students.
- g) Inadequate computer lab and internet facility.
- h) Insufficient infrastructure for the present strength of students.
- i) Planned faculty development, technical and supporting staff development and training are needed.
- j) Smart Class rooms are required to adopt modern method of teaching.
- k) Providing additional power back up is required.
- l) The college is getting funds only from UGC which is insufficient for the development of infrastructure.
- m) Establishment of PG courses are required.
- n) Individual staff rooms for all departments are required.
- o) Internet facility is required for students and staff members.
- p) Administrative building is insufficient.
- q) Computer systems should be increased in numbers in labs and also in library.
- r) Modernization of computer lab is very much necessary.
- s) Modernization of Library and Laboratory is very much needed.
- t) Sports equipments are insufficient.
- u) Campus beautification is very much needed.
- v) There is no canteen facilities.
- w) Need of computerization and digitalization of library.
- x) Need of vehicle stand for students and staff.

2.2.4 Opportunities.

- a) Empowering students with ICT skills.
- b) Empowering students with Communication skills.
- c) Strengthening of Placement cell through the various government programmes like Naipunyanidi.
- d) Providing opportunity to faculty in contribution and participation in conference, seminars and workshops at national and international level.



S.No	Strategic Plan	Key Activities	Link to SWOT	Validation/Verification Methods	Link to Budget Proposal
1	Modernization and strengthening of Laboratories	<ul style="list-style-type: none"> • Purchase of equipments and repairs, Minor renovation work etc 	<ul style="list-style-type: none"> ➤ Weakness : Modernization of labs and equipping ➤ Opportunity : Up gradation of facilities. 	<ul style="list-style-type: none"> ▪ Documents of procurement and approval. 	2.12 S.No. 1.1
2	Establishment/Upgradation of Central and Departmental Computer Centers	Computer Lab setup-Wooden. Details: 50 computer capacity, LAN Network-with Internet, Smart Board, Projector and Projector screen)	Weakness : Computer systems should be increased in numbers.	<ul style="list-style-type: none"> ▪ Procurement of systems to make up with student ratio. 	2.12 S.No. 1.6
3	Modernization and strengthening of libraries and increasing access to knowledge resources	Complete Library Automation with OPAC, Subscription of various databases like INFLIBNET, Sage Publication, ect. One Xerox machine, Printer, Scanner, Wi-Fi, CCTV and set-up of Reference, Periodical and Circulation sections.	<ul style="list-style-type: none"> ➤ Weakness : insufficient racks and furniture's for library and reading room. ➤ Need of computerization and digitalization. 	<ul style="list-style-type: none"> ▪ Procurement of systems and planning for computerization and digitalization. 	2.12 S.No. 1.8



- d) Upgradation of Campus and infrastructure development.
- e) Provision of LCD projectors to classes.
- f) Training programme for teachers and students.
- g) Improving the library facilities and digitalization of library.
- h) Introduction to E-library.
- i) Computerisation of admission and examination works.
- j) Conduct of Seminars, Workshops etc inviting faculty members from other Institutions.
- k) Introduction of mentor system.
- l) Remedial classes for SC, ST & OBC students.
- m) Rising Medicinal plants nursery and fruit yielding plants & distribution to the needy local people.
- n) Upgradation of Botany museum.

S.No	Specific Objectives	Action Plan	Expected Outcomes	Link to SWOT analysis
1.	Increase access of students	<ul style="list-style-type: none"> • Increase student intake • Counseling the students of feeding colleges, paper adds and propaganda. • Optimise use of existing resources. • Ensure provision of additional Physical infrastructure. 	<ul style="list-style-type: none"> ➤ Strength of the college will increase. ➤ Inclusion. ➤ Provide opportunity to educationally backward region. 	<ul style="list-style-type: none"> ▪ Threat and Weakness ▪ Opportunity ▪ Opportunity
2.	Ensure quality and Excellence in Learning	<ul style="list-style-type: none"> • Skill building, ITC, General Aptitude, Communication Skills. • Improve infrastructure and learning environment. • Strengthening human resources. • Promotion of mentorship. • Encourage use of library resources: Printed and Non-printed. • Use of modern teaching methods. • Technology class rooms. 	<ul style="list-style-type: none"> ➤ Quality with excellence. ➤ Improve employability. ➤ Increased learning outcome of the students. 	<ul style="list-style-type: none"> ▪ Weakness. ▪ Threat ▪ Strength.
3.	Ensure quality and excellence in teaching.	<ul style="list-style-type: none"> • Improve Infrastructure. • Provide opportunity to participate in national and international workshops, seminars, and conferences. • Encourage research activities. • Encourage Pedagogy. 	<ul style="list-style-type: none"> ➤ Subject domain knowledge enhancement. ➤ Improve research capabilities. ➤ Enhancement of faculty leadership quality. 	<ul style="list-style-type: none"> ▪ Strength. ▪ Weakness. ▪ Opportunity.

- Promotion of mentorship for micro learning and individual attention of the students.
- Use of Modern techniques for the effective teaching.
- Strengthening remedial classes.
- Spoken English classes to enhance communicative skills.
- Encouragement to use library reference service along with teacher.
- Incorporating audio visual teaching aids for effective learning.
- Encourage the students to use internet for collection and update their knowledge.

2.4.3 Obtaining autonomous institution status within 2 years.

Not Applicable.

2.4.4 Achieving the targets of 60% of the eligible UG and PG programs accredited within two years of joining the project and 100% accreditation obtained and applied for by the end of project of the eligible UG and PG programs.

- The college will put efforts to get Re-Accreditation within the stipulated period.
- Website is designed planning for new science block, CC camera designed, Computerization of Library.
- LOI applied for Re-Accreditation.
-

2.4.5 Implementation of academic and non-academic reforms.

- Theatre interaction for sustaining effective learning
- Arranging group discussions as a part of Class room works, field works and other Curricular work for enhancing the academic performance.
- Conduct of parents and alumni meeting twice in a year
- Financial assistance to economically weaker section
- System to obtain feedback from the students to strengthen academic performance of faculty.
- Implementation of curricular reforms.
- Establishment of Corpus Fund, Faculty Development Fund, Equipment Replacement Fund and Maintenance Fund.
- Generation, retention and utilization of revenue generated through variety of activities.
- Institutions to fill up all existing teaching and staff vacancies Delegation of decision making powers to senior functionaries with accountability.
- Improve student performance evaluation.
- Improvement performance appraisal of faculty by students.

2.4.6 Improving interaction with Industry:

Through the Industry interaction cell (placement cell), the college will develop more tie-ups with industries/Companies. The college will sign MoUs with the leading industries and business houses. The Campus interviews through the placement cell will be enhanced.

Faculty members will be trained in the other five areas as well.

- Basic and advanced pedagogy.
- Subject/domain knowledge enhancement.
- Attendance in activities such as workshops, seminars.
- Improvement in faculty qualifications.
- Improving research capabilities.



2.8 Action Plan for Training:

Provide an action plan for training technical and other staff in functional areas.

2.8.1 Training for Teaching Faculty: Total number staff-07

S.No	Area of Training	Six phases of 18 months					
		I	II	III	IV	V	VI
1	Basic and advanced pedagogy training	3 staff	3 staff		3 staff	3 staff	
2	TQM Training	3 staff		3 staff	3 staff	3 staff	
3	HRMS Training				3 staff		
4	Research Methodology and Techniques		3 staff	2 staff	3 staff	3 staff	3 staff
5	Innovative Teaching Methods	2 staff	2 staff	2 staff	3 staff	3 staff	
6	ICT skill Training	2 staff		3 staff		3 staff	3 staff
7	Teaching Aids		3 staff	3 staff	3 staff		3 staff

2.8.2 Training for Non-Teaching Faculty: Total number staff-09

S.No	Area of Training	Six phases of 18 months					
		I	II	III	IV	V	VI
1	Computer skill training.	2 staff				2 staff	
2	Administrative training		2 staff				2 staff
3	Office Management.			2 staff		2 staff	
4	Sakala Training	2 staff			2 staff		

2.9 Coherence of IDP:

Describe the relevance and coherence of institutional development proposal with state's/national (in case of CFIs) Industrial/economic development plan.

The coherence of IDP with the States' / National can be identified with the following key objectives as:

2.11 Describe the Institutional project implementation arrangements with participation of Faculty and staff.



The guidelines provided in the Project Implementation brochure are practiced religiously in shaping up the Institutional project implementation plan. The planned project organization structure at Institution level is presented in the following Figure 3.

INSTITUTIONAL PROJECT IMPLEMENTATION CHART

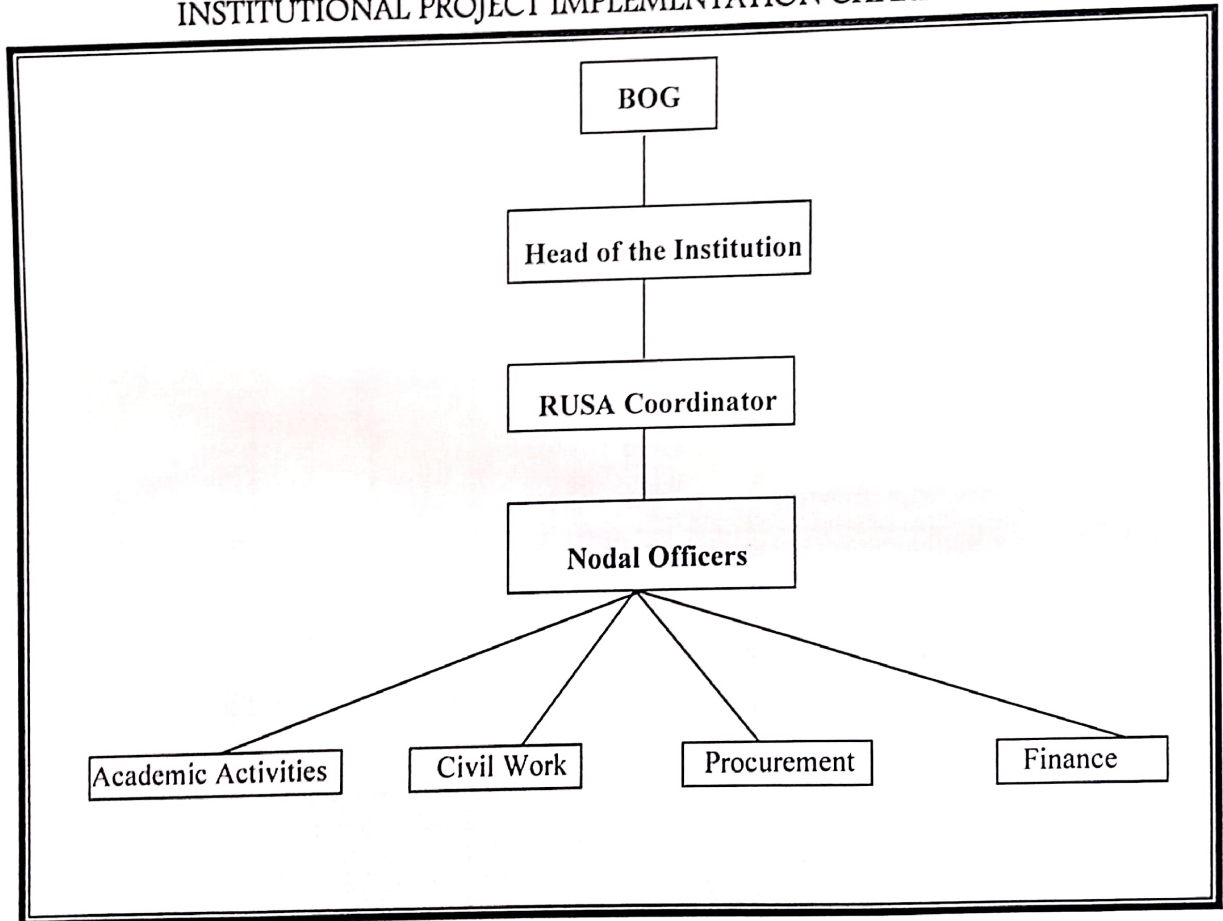
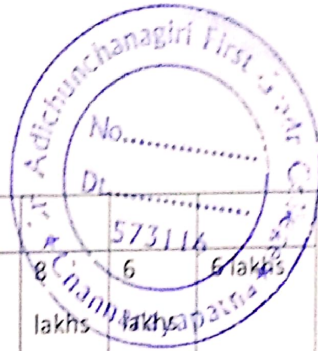


Figure 3 : Institutional Project Organizations Structure



3.	1. Faculty Development Support						
	2. Faculty and Staff Development (including faculty qualification up gradation, pedagogical training and organizing/participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	20 lakhs	0	0	6 lakhs	6 lakhs	6 lakhs
4.	1. Institutional reforms						
	2. Technical assistance for procurement and academic activities	5 lakhs	0	0	2 lakhs	2 lakhs	1 lakhs
	3. Institutional management capacity enhancement	3 lakhs	0	0	1 lakhs	1 lakhs	1 lakhs
5.	1. Academic support						
	2. Creation of new departments/courses	80 lakhs	0	0	30 lakhs	30 lakhs	20 lakhs
	3. Enhanced interaction with industry	3 lakhs	0	0	1 lakhs	1 lakh	1 lakhs
	4. Student support activities	6 lakhs	0	0	2 lakhs	2 lakhs	2 lakhs
6.	Others	38 lakhs	0	0	26 lakhs	8 lakhs	4 lakhs
	TOTAL	297 lakhs	0	0	123 lakhs	99 lakhs	75 lakhs

2.13 Provide the targets against the deliverables as listed below.

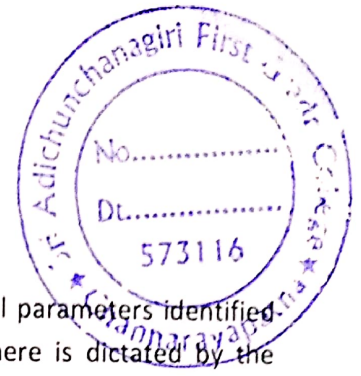
Indicator	Weightage	Present Rating	Present Score	Target Rating	Target Score
GOVERNMENT QUALITY INDEX-16%					
% of Faculty Positions Vacant	2.0%	0.55	1.10	-	-
% of Non-Permanent Faculty	4.0%	1.82	7.31	--	-
% of Non-Teaching staff to Teaching Staff	3.0%	1.30	3.92	-	-
Total no of under graduation programs	1.0%	8	8	-	-
Total no of Post graduation programs	1.0%	0	0	-	-
Total no of doctoral programs	1.0%	0	0	-	-
Faculty appointment - turn around/Cycle time in	2.0%	0	0	-	-



Total no of patents granted	1.0%	-	-	-	-
% of faculty receiving national/international awards	1.0%	-	-	-	-
% of research income	1.0%	-	-	-	-
Doctoral degrees awarded per academic staff	1.0%	-	-	-	-
%doctoral degrees in total number of degrees awarded	3.0%	-	-	-	-
% expenditure on research and related facilities	1.0%	-	-	-	-
Digitization of Master's and Doctoral thesis	0.5%	-	-	-	-
UPE/CPE	3.5%	-	-	-	-
% of income generated from non-grant sources	2.0%	-	-	-	-
STUDENT FACILITIES – 15%					
No of new professional development programs	1.0%	-	-	-	-
Existence of Placement Cells and Placement Policy	1.0%	-	-	-	-
% of expenditure on infrastructure maintenance and addition	3.0%	-	-	-	-
Availability of hostel per out-station female student	3.0%	0	0	-	-
Availability of hostel per out-station male student	2.0%	-	-	-	-
% of Students on Scholarship	2.0%	0.08	0.17	-	-
Average scholarship amount per student	1.0%	167.85	167.85	-	-
Student Experience Surveys	1.0%	-	-	-	-
Graduate Destination Surveys	1.0%	-	-	-	-
INFRASTRUCTURE and OTHERS – 11%		-	-	-	-
% Income generated from training courses	1.0%	-	-	-	-
% Income generated from consulting	1.0%	-	-	-	-
Infrastructural sufficiency	3.0%	-	-	-	-
Computer coverage	3.0%	-	-	-	-
Internet connectivity of Campus	3.0%	-	-	-	-
	100.0%	-	-	-	-

Project Targets for Institutions.

2.14. Give an action plan for ensuring that the project activities would be sustained after the end of the Project.



Annexure 5:

Entitlement Index for Higher Education

A formula based allocation of grants takes into consideration several parameters identified mainly on the basis of need and performance based criteria. The choice here is dictated by the availability of data. Three parameters are identified under the need-based criterion. These are population in the 18-23 age group, per capita income, and GER. Seven parameters are identified under the performance based criterion which include improvement in GER, state expenditure on higher education, college-population index, institution density, teacher-student ratio, quality, educational achievement in levels prior to higher education. In case of some of these parameters, more than one indicator is considered for assessing the performance. Hence in total there are 19 indicators (see Table 3.1)-Rationale for the inclusion of each of these indicators shall be elaborated. A small part of the allocation can be kept aside for special problems.