YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE CHANNARAYAPATNA
• Name of the Head of the institution	Dr. N SHANKARESH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08176252266
• Mobile No:	9448719959
• Registered e-mail	safgccrpc@gmail.com
• Alternate e-mail	safgciqac@gmail.com
• Address	Mysore Road Channarayapatna
• City/Town	Hassan District
• State/UT	Kartnataka
• Pin Code	573116
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**University of Mysore**
• Name of the IQAC Coordinator	**Prof. Arpitha H J**
• Phone No.	**9738554973**
• Alternate phone No.	**9902723143**
• Mobile	**9901136700**
• IQAC e-mail address	**safgciqac@gmail.com**
• Alternate e-mail address	**safgcnaac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://safgccrp.org/IQAC.html
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.95**	**2005**	**28/03/2005**	**27/02/2012**
Cycle 2	**B**	**2.54**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**06/07/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	No File Uploaded	

9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	0

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Regularly with the support of IQAC Conducting the Curriculum Activities.

2. with Initiative of Each Departments are Organizing a Special Lecture and Guest Lecture Programme and Conducting a Webinar Use of Online Platforms for Teaching, Learning and Evaluation.

3. Taken the initiative for submission of AQAR within the Prescribed time by NAAC

4. Pre-admission Counseling Program

5. Facilitation of Covid-19 Vaccination center in the college during COVID 19 pandemic. & Organizing Mental Health Awareness programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To encourage NSS and NCC Students to participate in Social Activities.	1. Many of our NSS Volunteers, NCC Cadets participated in University level, State Level and in Public. They bagged top Positions in University and State Level.
2. To strengthen teacher parents association	2. The association is functioning effectively.
3. Teaching-Learning and Evaluation.	3. Apart from conventional classroom teaching practices, SOA has introduced new methodologies and techniques to update the process of teaching and learning in its various Faculties/Institutes.
4. Inter-disciplinary programmes.	4. Focus have been augmented for interdisciplinary and innovative programmes and research activities.
5. Graduate Attributes and Outcomes.	5. Graduate Attributes and Objectives/Outcomes have been defined for all Programs. Additionally, provision for continuous assessment and evaluation mechanism has been created.
6. To Motivate the Faculty members to receive UGC minor and Major Research Projects.	6. Many Faculty members put their efforts to receive minor and major research project.
7. To adopt more Villages by NSS Units	7. Efforts are made to adopt near by Villages of our College by NSS Units
8. To Recruit More Faculty on Permanent basis.	8 Management took initiative to recruit more faculty on Permanent basis.
9. To encourage the students participating in training programmes in the campus	9. MNC companies like TCS has given training Programme to B.Sc Students. Nearly 40 Students were Benefited.

10.. To encourage faculties to participate in Workshops/Conference/Seminars at State, National & International level.	10. Many of the faculty members participated in Workshops/Conference/Seminars at State, National & International level.
11. To improve Physical facilities in the campus	11. CCTV Cameras and Wi-Fi Facilities are available in the campus
12. Health services.	12. Conducted Blood Donation and Medical Health check-up camp for students and faculties.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	27/11/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	26/02/2020

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	8

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	940

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	926

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	352

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	5

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	29

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	16.93
4.3 Total number of computers on campus for academic purposes	13

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution ensures effective curriculum delivery by following the academic calendar as per University. The Staff analyses the needs of the students before the commencement of Each semester and preparing the Plan of Action as per syllabus. The head of departments submits a workload statement at the beginning of semester and general time-table is prepared.

All the department prepares its own Lesson plan allotting content-wise topics to be Teach within the schedule . For interactive activities like classroom teaching, group discussions, PPT presentations, Quiz, academic tests. It helps to critical analysis, problem solving, evaluation. The periodic tutorial / class test are conducted to assess the understanding/Evaluating the students. The examination results are Analyzed and the weaker students are focused again in remedial classes and by Departments organizing Subject tours and industrial visits to provide practical exposure to the students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://safgccrp.org/BABU/AQAR/AQAR/C1/1.1.1 %20All%20Uploading.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to University of Mysore and implements the curriculum prepared by the Board of Studies of University. The institute has developed a structured and documented process for implementing the curriculum.

They are:

- Before the commencement of the semester the faculty members prepare an academic calendar based on the University academic calendar. This academic calendar includes the dates for internal examinations, seminars/workshops/Special Leactures/other NSS/NCC/Sports activities.
- Head of the Department prepares the time table, and Lesson

- plan for the semester. The lesson plan as per class time table, semester calendar and syllabus is given to all the students. It is also published on the institution website.
  - Concern faculty meets the students after the final University examination and reviews the semester completed and discusses with them about the next semester.
  - IQAC periodically monitors the coverage of syllabus, quality of IA test question papers and assignments, preparation of answer schemes, progress of the lab sessions.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[https://safgccrp.org/BABU/AQAR/AQAR/C1/1.1.2 %20all%20Uploading.pdf](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In our institution Courses offered in the college integrate issues

related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, Geography and Disaster Management. Courses that taught human values and Professional ethics in its curricular are Political science, Commerce, English, Education. The Institution offers Co curricular and Extracurricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby Villages and in the adopted villages. College N.S.S. initiates various environment related programs including tree plantation, village cleanliness, plastic free rally. Various activities like quiz , invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Forest day, World Environment Day, N.S.S. Day are organized in the college every academic year.

The college has taken active participation in Swachch Bharat Abhiyan started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under NSS., NCC., YRC.

Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps are organized from time to time.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://safgccrp.org/BABU/AQAR/AQAR/C1/1.4.2 %20Feedback%20analysis%20word.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

241

2.1.1.1 - Number of sanctioned seats during the year

690

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

926

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 The institution assesses the learning levels of the students

and organises special Programmes for advanced learners and slow learners

The process of identifying slow and advanced learners commences immediately after admission.

The mechanism adopted by the institution to identify the slow and advanced learners is based on

- Performance of the student in Pre-University examination
- Interaction in classroom and laboratory
- Their fundamental knowledge and understanding
- Performance in course-wise tests/activity conducted during the semester and end semester examination

The college adopts an efficient mentor system. Each mentor is assigned 20 students. Individual attention and one-to-one interaction of the mentor with mentees helps to understand the learning levels of students.

MODES OF ASSESSMENT OF STUDENTS' PERFORMANCE

Under Non-CBCS scheme of syllabus, the college conducts one compulsory internal assessment test thirty days prior to the semester end examination. However, under CBCS scheme, two internal assessment tests, Component-1 and 2 for both theory and practical modules are conducted before the completion of eighth and sixteenth week of the semester, respectively. Seminars are conducted for final year students on a pre-assigned topic. Tutorial classes also form the component of curriculum for assessment of students.

STRATEGIES FOR ADVANCED LEARNERS

- Encourage them with extra care to obtain university ranks. Semester toppers and university rank holders are encouraged with cash prizes by faculty members.
- Additional library books are given to advanced learners.
- Provide opportunities to develop their creativity by participating and presenting papers in State/ National Level Seminars.
- Challenging assignments are given to improve their writing skills.
- Extra laboratory sessions are given to perform additional experiments.
- Motivating them to do Minor Research Projects to inculcate research orientation and practical awareness.

- A substantial number of quality books and e-resources are available in the library. Teachers motivate students to avail these facilities and take up competitive exams.
- Special lecture programs/seminars are arranged by the institution to bridge the knowledge gap between theory taught in class and practical world.

STRATEGIES FOR SLOW LEARNERS

- The respective subject teachers assess students' learning levels and help them make a smooth transition. Extra classes are organized to clarify doubts, explain tough topics and discuss efficient ways of presenting answers in the exam to score marks.
- Bridge courses are conducted for required subjects to build the confidence among students that they can learn the subjects better.
- Remedial classes and spoken English are organized.
- Learning materials prepared by the respective teacher in-charge of the subject is uploaded in the portal for students' reference.
- The mentor assesses the nature of students' problems and then motivates them in a friendly way to reach their academic goals. They also have periodic interaction with parents about the performance of slow learners.
- Group study system and peer tutorial/ counseling is encouraged.
- Motivational classes are conducted to improve the mental ability of students to analyze problems and encourage them to attend classes regularly.
- The institute promotes independent learning atmosphere that contributes to their academic and personal growth.
- Students are given training on communication skill, personality development, time management

File Description	Documents
Link for additional Information	https://safgccrp.org/BABU/AQAR/Action%20Plan/Action%20Plan%202020-21.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
940	44

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasizes on the holistic development of students through student centric learning methods. In addition to traditional teaching-learning methods, the college is interested in providing innovative methods for enriching the learning experience.

1. Student seminars, interactive sessions and group discussions are conducted on a regular basis by each department to ensure maximum participation

2. Encourages peer based learning process where students interact and learn from each other.

3. To improve critical thinking, creativity and problem-solving skills among students, are asked to prepare project reports based on case studies provided to them by their respective teachers through PDF.

4. Special lecture programmes, Webinars are conducted regularly where students can interact with experts from various fields.

5. Students are initiated into the participatory model of learning via their volunteer services through NSS and NCC units. This helps the students to develop a sense of integrity and sensitivity towards social and environmental realities.

6. Students are taught to think about all aspects of a problem before considering solutions. Thus, proper implementation of the problem-solving plan promotes students 'true understanding and helps to find the best solution.

7. During Online classes are conducted by the faculties by Using of available online Plotform-ZOOM/Google Meet Etc...

8. Impact of COVID-19 and effect of Pandemic Institution has not

conducting any other activities except Online classes as per Syllabus Prescribed

File Description	Documents
Upload any additional information	View File
Link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adopted the policy of ICT enabled teaching along with chalk and talk method to make the learning process interesting and effective. The use of ICT in the teaching-learning process is very important as it provides opportunities for teachers and students to operate, store, manipulate, and retrieve information.

1. Sufficient number of e-journals and e-books (INFLIBNET) are available in the library.

2. All department HOD's and Faculties are conducting a Online classes and providing a Related PPT's, Videos etc. through online Plotforms as well as Social Medias

3. Mobile gadgets such as smart phones are used by teachers to create chat groups and share the course material as well as clarify students' doubts immediately through WhatsUp Groups and Emails.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://safgccrp.org/BABU/AQAR/AQAR/C4/4.1.3%20ICT%20GTP.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

05

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

43

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent our Institution having parameters as per below

- At the beginning of the semester, HoD and faculty members inform the students about university norms for the award of internal assessment marks, rules and regulations pertaining to the internal assessment tests and university examination.
- Examination committee is formed at the college level which monitors overall internal assessment process. The centralised internal assessment tests are conducted for students of all programmes
- The internal assessment test schedules are prepared as per the Academic Calendar of college and the dates are communicated to the students well in advance.
- The university circulars regarding the norms related to course wise examination pattern are communicated to the faculty members time to time and are also displayed on the notice board for students.
- Unit Tests are conducted by the respective subject teachers after the completion of each unit of the syllabus.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://results.uomexam.com/AssessmentSheetResult

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after announcement of results by the University . The errors in their results like marks of the internal assessment, QP Code etc. are

immediately addressed, corrected and quickly disposed for submission to university of Mysore by the Case Worker of examination. All Staff are Actively involved for accepting the grievances from the students their solution. . The close and continuous communication is maintained by the Case Worker Examinations with the university authorities for speedy solve the queries, explanations and doubts if any. During the pandemic Situation students are not allowed to University Premises, so College as taken the initiative for solve the Grievances of Students with in the stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has well defined learning outcomes. The vision and mission and objectives of the institution on promoting value education through motivated trained faculty to prepare the students to accept the challenges of global era. The College has a proper mechanism of communication of the learning outcomes of the Programs,

- **which includes following; Hard Copy of syllabus**
- **course/ programme Outcomes are available in the respective departments for ready reference to the Faculty and students.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://safgccrp.org/BABU/AQAR/AQAR/C2/2.6.1%20%26%202.6.2%20PROGRAMME%20OUT%20COME.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following;

- **Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives.**
- **Various components for continuous assessment are defined and used. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes.**
- **Besides, weightage for the end semester Examination (written Internal/External Examination /lab Practical examination) depending upon course type .**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://safgccrp.org/BABU/AQAR/AQAR/C2/2.6.1%20%26%202.6.2%20PROGRAMME%20OUT%20COME.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

272

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://safgccrp.org/BABU/AQAR/Result/Result%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLScFxT8qX_UGP4VN3r6NYG2RlzXsVmzPfxked63RlJkpKH5bQg/viewform?vc=0&c=0&w=1&flr=0

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

    The college renders its service through organizing a number

of extension activities to promote institute neighborhood community association to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities.

IMPACT OF EXTENSION ACTIVITIES IN THE NEIGHBOURHOOD COMMUNITIES

Extension activities are integrated with curriculum. They are considered as extended opportunities intended to help and serve the society. The students of the college actively participate in social service activities leading to the overall development NSS, NCC and YRC .The college undertakes various extension activities in the neighborhood communities. Every year the college selects a village in the vicinity, organizes a camp for seven days and takes up Awareness Programmes Besides, the volunteers actively participate in rendering service through organizing Medical Health Checkup Camps, programmes on Road Safety Security, Voting, Personal Health, HIV Aids awareness, and Gender Sensitization.

IMPACT OF EXTENSION ACTIVITIES IN SENSITIZING STUDENTS TO SOCIAL ISSUESAND HOLISTIC DEVELOPMENT

The college is conscious of its responsibilities for shaping students into responsible citizens of the country by making them aware of social issues. The college provides consciousness to the students as well as villagers about the significance of social issues like eradication of superstition, conservation of water, Swachh Bharat Abhiyan, Environmental pollution, personal health, hygiene, road safety and AIDS awareness rallies. The college has also organized several social activities like Gram Swachhata Abhiyan, Blood Donation Camps and Blood Grouping and Health Checkup camps. The college has organized awareness programmes on human rights, voter awareness programme and special lectures were organized for students and villagers about the importance of prevention of drug addiction. In addition, the college has sensitized the students to the various social issues and social responsibilities, which in turn helped them in their holistic development as responsible citizens with moral values.

File Description	Documents
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C3/3.3.1_compressed.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Adichunchanagiri Shikshana Trust R. has made all efforts to ensure adequate infrastructure facilities in the college. Careful planning and timely implementation of the plan have helped in the state - of – art facilities on the campus.

The Management works closely with the Governing council and the faculty members of the college in understanding the needs and provides all the required resources for the academic growth of students and faculty.

The Administrative Block of the college consists of the IQAC Room, Administrative Office, Principal's Office which are fully ICT enabled, Library, Reading Room, NCC Office, and Sports Department.

The First, Second and Third floors have 24 Classrooms for teaching, and there are 225 desks to accommodate students. 2 classrooms are ICT facilities and there are 3 staff rooms.

The College Library contains 25841 books covering all disciplines. It provides remote access to N-List of INFLIBNET learning resources like e-journals, e-books, Shodhganga, e-Shodhsindhu and database helping the students and faculties stay abreast of a dynamic knowledge bank.

The class room has good ventilation, spacious rooms for conducting the theory classes, a well organized sitting desk and it fulfills the needs of teaching tools and satisfies the students' needs.

The institution has 6 Laboratories are equipped with modern, modular and functional workspace, each table having water, gas and electricity connection where it is required. It has been designed with safety measurement and allows the students to do experiments out of discipline.

The Zoology Museum has bottle specimens and slides.

The College Campus has a Water Plant and RO for drinking purposes.

Computer Lab consists of 34 desktops in the ratio of 1:23 with proper Air Conditioned and Connected with LAN facility.

Railwire broadband and LAN connection with Wi-Fi of 100 Mbps bandwidth.

H.C. Srikantaih Seminar Hall on the first floor with 250 seating capacity with ICT tools.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C4/4.1.1 %20PhysicalFacilities..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has thinking to develop student Co-curricular activities; the college is involving the students in sports activities.

Sports:

The Institution is very encourages as for as sports, cultural and extracurricular activities are concerned. The student's performance in all these activities is satisfactory. In sports and games the performance of our students is good. The performance especially in the games like kabaddi and volleyball at the University level is really appreciating. Every year more than two students are qualifying for the University in these games. The performance in other games like ball-badminton, shuttle-badminton, cricket, chess etc. is also satisfactory.

Benefit of attendance is extended to the students who participate in University, State and National Level competitions. They have been given special preference at the time of admissions.

The Institution conducts the Malnad Zone University Level Volley-ball and Kabaddi Tournament once in two years.

Regularly and majority of the students have brought honor to the college. Further, special sports uniform and material are provided to sports persons.

Represented Mysore University level sports and games competitions and won many prizes.

Travel allowance and refreshment charges are also paid to such students.

Auditoriums for Cultural Activities:

Name of the Auditorium	Area	Year of Establishment	S
Kuvempu Vedhike	100x80 sq. ft.	2003	
BGS Samudhaya Bhavana	100x60 sq. ft.	2018	
H.C. Srikantaih Seminar Hall	60x30 sq. ft.	2015	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C4/4.3.2 %20Number%20of%20Computers..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C4/4.1.3 %20ICT%20GTP.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.01

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sri Adichunchanagiri First Grade College library is well-equipped with latest infrastructure and well-stocked with a good collection of books.

- **The library is partially automated with School Admin Library Master ILMS.**
- **It has a diverse collection of 25,676 books, 2 print journals.**
- **The library subscribes to 7 newspapers and 6 magazines and has a rich collection of ready reference texts such as encyclopedia, dictionaries, and yearbooks.**
- **The Library also provides access to about 6293 e-journals and 195809 plus e-books through N-List Programme of INFLIBNET**

- **Name of the ILMS software: School Admin Library Master**
- **Nature of automation (fully or partially): Partially**
- **Version: 5.0.3667**
- **Year of Automation: 2015**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://safgccrp.org/BABU/AQAR/AQAR/C4/4.2.1%20ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.17382

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college is adapting to dynamic changes in the technology and we keep on updating IT facilities.

- The College provided Wi-Fi facility for uninterruptible internet usage within campus.

- College has 50 mbps band-width.

- 34 Desktops for student's usage with LAN connection.

- The College premises are enabled with Wi-Fi with a speed of 50 mbps.

- The Seminar Hall has a facility with ICT Projector enabled with Wi-Fi.

- The College has employed a IT consultant for maintenance and support of the ICT infrastructure.

- The College has purchased Open Office, MS Office and Antivirus and updated regularly.

- Regularly monitoring the systems every 2 months and taking the backup. LAN and Wi-Fi connections on a regular basis and monitored by the IT consultant.

- Biometric systems and CCTV are also available in the campus.

- The Institute has 02 projectors, 01 in the H.C.S. Seminar hall and 01 in the computer lab.

- All the office staff has 4 dedicated internet enabled computers and has 2 printers, Xerox and Scanning machine on a sharing basis. For official work there are two scanners in the office. The attendance of the staff is captured using a Biometric device.

- The library is partially automated with School Admin Library Master ILMS. The library has a printer. The library has subscribed to the N-List database of e-journals and e-books and provides remote access to faculty and students.

- In IQAC Centre has 2 internet enabled computers and has 1 printer come Xerox and Scanning machine on a sharing basis of all the faculties.

- Principal's Office which is fully ICT enabled.

- The College has its own active website. The Website is dynamic and displays the latest notifications promptly. The URL is www.safgccrp.org

The college has provided Desktop to each programme and updated generations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C4/4.3.1 %20Bill%20Wifi%20Lan%20Biometric%20Xerox%20P rinter%20Scanner%20TV.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.45

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sri Adichunchanagiri Shikshana Trust has made all efforts to ensure adequate infrastructure and facilities in the college. Maintenance of infrastructure, buildings, laboratory, classroom, library etc. A full time Caretaker supervises the maintenance work carried out by trained in-house experts.

A. Maintenance of:

1. Physical Facilities

Repairs related to civil, electric, generator, UPS, sanitary, Reverse Osmosis (RO) plant works on a regular basis by outsourcing...

CCTV and systems are regularly maintained by the IT coordinator.

The gardener and security appointed by the college

2. Academic Facilities

The class rooms, staff rooms, corridors, college surroundings and wash rooms are maintained by group D employees and sweepers appointed by the college as full time employees.

The auditorium and seminar halls are well maintained and checked for any technical snags prior to the programme by the IT Coordinator.

Laboratory of the college oversees the maintenance by Lab Assistant on a regular basis.

Damaged benches, desks, doors, and racks are repaired by the carpenters by outsourcing.

3. Support Facilities

Laboratories:-

The institutions have a total of 9 labs, which are well equipped and maintained periodically to ensure the safety of the students. In the Chemistry lab, Chemicals/Glasswares and Instruments are stored separately in the store room. All students have been instructed on usage of hazardous chemicals and handling instruments safety. It is strictly following that breakage glasses are disposed of separately. Organic and inorganic waste solutions are collected separately for disposal. In the Physics lab, electronic equipment are protected through voltage stabilizers. In the Zoology and Botany lab, change the fixatives on a regular basis for maintaining bottle specimens in good condition, Clean the models and slide boxes frequently. Cleaning Microscopes, lab regularly by attainder. Laboratory safety training classes have been conducted for all students prior to the beginning of practical class. Students are encouraged to wear lengthy aprons. For safety, all faculty members are encouraged to inspect the lab every month. Computer lab equipment such as computers, printers and projectors are constantly monitored by the lab assistants who take immediate steps to replace the non-working gadgets. Periodic updating and antivirus.

Library:-

Books procured are entered in accession registers maintained in the Library. Library advisory committee reviews the maintenance and activities of the library regularly. Daily dusting of books is done and occasionally, a vacuum cleaner is used. Sorting and arranging them in the respective racks, maintaining the issue register etc are meticulously done to enable the students to use the library effectively and the books are arranged in the manner of Subject wise.

IT Infrastructure:-

All computers in the college have a UPS facility. Windows monitored and Antivirus updated on a daily basis and full system backup of MS Office was done every quarter. The College has appointed an IT Coordinator to provide regular support services relating to computer hardware and software. Projectors are maintained regularly. Wi-Fi with the speed of 50 Mbps and connected to the whole building.

Sports:-

Under the Physical director's instructions Sports equipment are checked periodically for safety purposes. The unserviceable and obsolete sports equipment is replaced when required. Practice sessions are held in the morning hours. Students play indoor games in their free hours. Coaching is given for students participating at the intercollegiate, zonal, university and state level.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://safgccrp.org/BABU/AQAR/AQAR/C4/4.4.2 %20There%20are%20established%20systems%20and %20procedures%20for%20maintaining.pdf](https://safgccrp.org/BABU/AQAR/AQAR/C4/4.4.2%20There%20are%20established%20systems%20and%20procedures%20for%20maintaining.pdf)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

29

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

nill

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

`E. none of the above`

File Description	Documents
Link to institutional website	http://safgccrp.org/NAAC.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`Nil`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

`C. Any 2 of the above`

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

93

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution maintains democratic principles which are evident from the Student Council Every academic year, our institution has formed a student council a few senior faculties selected those representatives based on his/her performance, leadership qualities in each class and advise them to involve in the college administrative and other extracurricular activities.

The class representatives are actively involved in Maintenance of classroom and laboratory requirements. The representatives also have a role in maintaining discipline among the students in the classroom and the department They are also engage in maintaining discipline by participating NCC, NSS Scouts and Guides, Red Cross and Sports. Our institution has won highest number of good positions in various tournaments especially in kabbaddi event. Sports persons at the college, represent Inter-college/Inter-University/zonal and national competitions every year, it's our proud for their stupendous performance.

The Cultural and Literary activities are conducted as per the calendar of events, which are prepared in accordance with the calendar of events provided by the University of Mysore. The students are motivated and encouraged to exhibit their talent by participating in the cultural activities. Institution enables a good platform to exhibit their talent by celebrating various events of national and international importance.

As per the value based education imparted by the institution, students involve in social awareness programmes like procession on voters day, awareness on prevention of usage of plastics and maintain cleanliness and create awareness on wearing helmets to prevent accidents. The Student Council always involve and support all the academic activities such as seminar, workshops, conferences, special lecture programmes, study tours and visit to industrial and commercial establishments.

File Description	Documents
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C5/5.3.2 committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Jai Sri Gurudev

SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE CHANNARAYAPATNA

Sri Adichunchanagiri first Grade college Alumni Association, Hassan District was registered on 29th October,2014(29.10.2014) under the societies Registrations Act 1960 vide No HSN S209 2014-15 with the following members as Executive committee members to manage the day to day transactions.

1. Prof.KS Devraju – Principal – President

2. Prof.E Naganna-Associate professor-secretary

3. Sri Ashok C N –National awardee (environment and social worker) _vice president

4. Prakash Jain –Dinesh cloth merchant proprietor

5. D M Krishna- Lecturer –Director

6. Siddegowda S K – Lecturer- Director

7. Narasimhe Gowda-Lecturer –Director

8. Ashok V G _ LIC Agent- Director

9. Kum.Jayashree B G – P G student

10. Naveen Kumar S M-Flower merchant – Director

11. Nirmala B M – Student-Director

12. Sachidananda- Student-Director

His Holiness Sri SRi Sri Shambhunatha Swamiji Was present and blessed the alumni association by inaugurating the association. The main objective of the sangha is self help and mutual help.The other objectives are

1. To assist and encourage the students who are economically weak and coming from poor background

2. To conduct coaching classes to the rural students who are interested in taking up the competitive examinations

3. To conduct blood donation camps

5. Assisting in opening of library and reading rooms in the rural areas which are backward educationally socially and economically

6. Distribution of textbooks notes to needy students specially to girl students and poor students

7. Payment of fees to enable those students to continue their education

The membership is open to all those senior and old students who are above the age of 18.

The association is working as per the objectives. It has organized the blood donation camp in collaboration with the Dharmasthala Manjunatha Ayurveda College and Hospital Hassan .It has conducted AIDS awareness camp. The executive committee meets as and when requiredunder the chairmanship of principal who happens to be the president of the association

Corona Pandemic; The association with the co operation of the college had organized a camp for vaccination of the students and public in general to prevent the spread of corona and conducted awareness in maintaining the distance wearing mask and washing hands

Swaccha Bhratha : The association also extended its support in the swaccha Bharatha activities by way of undertaking cleaning of the campus.

Drinking water: The alumni with the assistance of the local MLA fund given by Sri C N Balakrishna a drinking water (filter water has been opened to provide safe drinking water to the students to drink water.

Park:With the help of alumni association about 50,000/ was spent to create a park by cleaning in front of the kuvempu vedike,which is being used by the students.

In view of the corona pandemic the alumni association is not in a position to go ahead drastically. For the last two to three years the work of the association has been decreased and much progress could not be made.

File Description	Documents
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C5/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

· Education with excellence and Discipline.

· To empower and enrich the Students of the rural areas through graduation and prepare them for higher education and better placement.

MISSION:

· Inculcating leadership quality and patriotism among the student community.

· Enhancing Social Awareness and responsibilities of the students by Community Oriented Activities.

· To Amalgamate Cultural and Ethical values of higher education to the rural folk.

The objectives of governance and leadership implemented in the institution is to meet Vision, Mission, Goals and Objectives which reflect the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution.

The Vision and Mission of the college are communicated to the students by displaying through the boards in all the floors of the college. The Vision and Mission of the college are brought to the notice of the staff in frequent staff meetings. The Government, University of Mysore and general public are the key stakeholders of the college. Generally the goals are set according to the guidelines of UGC and Government. The goals and objectives of the college are brought to notice of the University through affiliation committee.

The management of the College is headed by the Principal and is involved in coordinating the functions of the college to its logical way. It includes committees comprising members of teaching and non teaching staff are involved in curricular and co curricular activities and administrative functions of the institution. The heads of the departments / subjects are authorized to monitor the regular functions at the departmental level. The decision taken by them are given due report by the Principal. The leadership qualities and decision making ability are evaluated in heads of Departments.

File Description	Documents
Paste link for additional information	http://safgccrp.org/Institute.html
Upload any additional information	[View File](View%20File)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Good governance and leadership with intellectual honesty and realizing philosophical perspectives are keys to growth and development of an organization. With the intensification of global competition for productive growth, the college has constantly invested in a pipeline of emerging initiatives and plans that can help to build and secure a competitive corner. In order to accelerate various institutional practices, college has executed institutional practices through below committees:

- **Governing Council.**
- **Principal and HOD's meeting.**

The college believes in decentralization and participative approach at all levels to achieve the vision and mission of the college through its goals and targets with different committees. The College has systematic decentralization and participative management with regard to the academic autonomy, administrative powers, financial management and student support Programmes. The Principal is one of the member secretary of the Governing council and

Chairperson of the IQAC. The principal in consultations with the faculty members of respective descipline frames suitable policies for the smooth conduct of the academic and other curricular activities. Different committees are constituted for effective implementation of policies and the conduct of action plan.

Faculty members are assigned in various committees. The different committees are changed every year to give opportunity to the faculty members in various activities. All faculty members are encouraged to adopt leadership skills by appointing them as coordinators for various academic co-curricular and extra-curricular activities.

The non-teaching staffs are given representation in the IQAC and other committees and their suggestions are accepted in framing policies or taking important decisions. Students also play a crucial role in conducting different activities. Student representative is a

member in the IQAC. Further, students are encouraged to involve in conducting or participating academic, Cultural, Sports, and other social service activities.

(Active Participations of students in all curricular aspects like Seminar)

The college management helps the students by offering fee concession to poor background students. In exceptional cases, the college collects fees in two/three installments. Also the management organized a programme to felicitates and awards cash prizes to the students who have achieved both in curricular and extra-curricular activities every year. The system of practicing decentralization and participating management helps to obtained financial status of students and put effective strategies to bring them front in academic corner. It is noted that nearly 75% to 80% of the students come from financially backward families. Spotting this case, the college principal, faculty, office staffs guided the students to apply for different scholarship programme. Faculties from all discipline nominate the competent students and then recommend their names periodically. Various scholarships and student oriented programs are announced at regular intervals. This process leads to be more participative and decentralized among all the departments.

File Description	Documents
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C3/3.3.1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our College has a perspective plan.

- The following aspects are considered for inclusion;
- Effort for Quality enhancement and improved teaching-learning environment.
- Improvement of student support systems.
- Improved student success rate.
- The Faculty to be more of a facilitator and mentor than just a full time teacher.
- Plan for preparation of curriculum inclusion of ICT base.
- To emphasize on multi-dimensional evaluation of student

learning and to enable that student learning outcomes match with their Management and Society expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C6/6.2.1%20DETAILES%20OF%20STRATEGICPERSPECTIVE%20PLAN.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the Management, Governing body, the Principal,the teaching staff, the non-teaching staff and the students. Our college has a well-defined organization structure and it is managed by Sri AdichunchanagiriMahasamsthana Math. Management evaluates the academic progress, administrative processes, co-curricular and extension activities of the college. . It is the highest decision-making body which is in constant touch with the Principal on all matters pertaining to the smooth functioning of the institution.

This is followed by the Governing Body of the College which meets at least twice a year to discuss issuesrelating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College. The recruitment procedure, promotional policies of (the management employs are stated in the manual prepared by the management) and service rules are as per the rules of directorate of collegiate education of government of Karnataka and the guidelines of UGC for appointments in private aided colleges of Karnataka and KCSR of government of Karnataka.

Staff Council meetings are held at least twice every semester for the effective planning andimplementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities.The College also has Internal Quality Assurance Cell (IQAC) which works towards realisation of thegoals of quality enhancement and sustenance. The IQAC plays an important role for monitoring theinternal quality of the institution.

The college provides the following facilities to the faculty and supporting staff, they are

15 days of casual leave, 2 RH, 30 days of special casual leave (examination, evaluation) facility for

the teaching staff.

15 days of casual leave, 20 half pay leave or 10 days commuted leave facility per year for nonteaching staff.

Duty leave (OOD facility) to staff members to attend various training program/orientation

programs/refresher/workshop/seminar etc.

Ladies staff can avail maternity leave as per government rules.

Paternity leave is given to male staff on request.

Government offers various mandatory insurance schemes to staff.

Gratuities, pension and all other government welfare schemes and measures are given to staff.

Grievance Redressal Cell.

Internal Complaint Committee for Prevention of Sexual-Harassment of Women at work place.

File Description	Documents
Paste link for additional information	http://safgccrp.org/Organisation%20Structure.html
Link to Organogram of the Institution webpage	http://safgccrp.org/Organisation%20Structure.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides many effective welfare measures for the benefit of the faculty and the supporting staff, they are as follows:-

- Government offers various mandatory insurance schemes to staff.
- Personal development/ spiritual camps conducted by the management.
- Gratuities, pension and all other government welfare schemes and measures are given to staff.
- First aid facility.
- Grievance Redressal Cell.
- Internal Complaint Committee for Prevention of Sexual-Harassment of Women at work place.
- Parking facility.
- Internet and Wi-Fi facilities.
- Complete support and assistance is provided to the faculty for pursuing higher studies.

OTHER WELFARE SCHEMES

- Provision for Group Insurance.
- Provident Fund (teaching and non-teaching staff)
- Medical Benefit (Health Insurance).
- ESI facility for staff.
- Family Benefit Fund.
- Provision for Group Gratuity.

File Description	Documents
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C6/6.3.1%20SWC%20Circular%20MOM.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Appraisal System for all teaching and non-teaching staff. All teaching and non-teaching staff has to submit self-appraisal form to the Principal at the end of the year. The faculty performance is received based on student result, punctuality, commitment, teaching skills, number of paper presented, number of conferences and workshops attended, research project

undertaken and involvement in other college activities and also assessed by HODs, Principal and the Management.

1.The faculty are assessed based on attitude towards stakeholders.

2. All Self-Appraisal forms are carefully read and evaluated by the Principal.

3.The faculty are accessed based on the semester end examination results.

4. Contribution to the college in various capacities (by taking inputs from HOD, Principalmanagement will decide.

5. Outstanding achievements-university ranks, additional qualification like NET, SLET, M.Phil., Ph.D.

6. Student feedback is taken at the end of the academic years to review the performance of staff.

Feedback from parents and alumni is collected to review the performance of faculty. Based on the performance and feedback the Principal advice the teachers for performance enhancement. Personal interview with the management helps in understanding the achievements and limitation of the teachers and to decide over the incentives and other benefits for the faculty. The process of evaluating self-appraisal from every year helps faculties to involve in many activities and evaluate as a competitive teacher.

File Description	Documents
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

  A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit.

Internal Audit: The internal audit is conducted annually by an approved auditor (Yadhunandan and Co.,) appointed by the Management who check the receipts/payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External Audit: The office of the Joint Director, Collegiate Education Mysuru, the Accountant General Office, Bengaluru, is empowered to conduct statutory audit in the college. The external financial audit of the utilization of funds is done by the government auditors, once in two or three years. Audits carried out by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mysuru, ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines. Their report will be submitted to the government for further consideration.

Objections: Objections in the JD Audit report from 2018-19 dated 09-11-2020. It has been observed there is a non payment of students scholarships, continues absence of C. R. Nanjaya and differences in bank pass book and cash book.

 Compliance the negotiation between the Management and Director of Collegiate Education, Government of Karnataka is still in progress.

During the Pandemic period there was no Audit Activities are conducted by the Concerned Authority

The Last external audit was done on 17-10-2020

File Description	Documents
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C6/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college framed an annual budget wherein the funding source from government and part of the resources generated through student fees and other means are taken into college account. The following are the various financial resources available to the college. The aided employee salary is provided by the Government of Karnataka through Joint Directorate Regional Office. The salary of employee other than grant in aid employees is provided by management. Financial resources are mobilized from local organizations which including UGC to conduct conferences, seminars and workshops.

The college alumni support financial assistance for conducting curricular and extra-curricular activities. The student's fee collection is the major sources of finance for the conduction of curricular, co-curricular and extra-curricular activities in the college. The faculty members of the college also provide financial assistance for poor students facilitating their study continuation. Faculty members are promoted to apply for various research projects to different funding agencies. A part of donations and grants received by Adichunchanagiri Shikshana Trust (R) is given to the college to make deficit.

File Description	Documents
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/C6/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1. IQAC

The concept and the importance of IQAC got prominence only after 2015, as the NAAC made revolutionary changes in the process of assessment. It made the submission of AQAR every year compulsory. Uploading the day to day activities of the college has become a regular feature of NAAC.

Based on the recommendation made by the peer team, NAAC (II Cycle), the college decided to give more focus on IQAC so the Principal appointed IQAC Co-ordinator& external member. The IQAC Committee meets twice in a year and prepares action plan & select the areas where more focus to be given. In the third Cycle the Principal & the NAAC Coordinator decided to give more focus on IQAC, and strengthen Career Guidance and Placement Cell.

The IQAC coordinator maintains records of all the activities. Organizes seminars/ Workshops/ Special Lecture Programmes. The coordinator collects information from each employee regarding seminars/workshops attended by them. He/ She prepares & submits IQAR every one. Over all the IQAC is playing a very important role. As a result, the college has been submitting IQAC every year successfully.

In order to enhance the quality of the institution , various quality assurance strategies initiated by The IQAC of the institution are as under: All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

Teachers are also supported and encouraged to participate in examination evaluation processes. The poor and needy students are provided with financial aid out of the college local fund and the affiliated university does not charge any examination fee to the orphan and disabled students.

The college administration provides the transport facility to the needy students at lowest possible bus fare. The IQAC also provides guidelines, internet access and verification processes for the students to get the post- Matric scholarships. PMSSS . The college also provides platform for the students to participate in Intra-College and Inter -College level debates, competitions, seminars etc.

2. CAREER GUIDANCE AND PLACEMENT CELL

Career Guidance & Placement Cell is formed by the Principal headed by a Coordinator as they are interdependent the same looks after both. Career Guidance is done throughout the academic year. The Committee collects information about the subjects, course and the aims of the students. The students are guided properly regarding the scope, Job opportunities, higher education venues & etc.

The College knows importance of the yard stick of success is Placement. The target group of the Cell are final year students. It arranges Special Lecture Programmes & Workshops, where the exponents explain the Job Opportunities, preparation for competitive examinations, conducts mock interviews. The placement cell activities start from the month of December and end with the final semester.

File Description	Documents
Paste link for additional information	https://safgccrp.org/BABU/AQAR/AQAR/IQAC%20MIN%20of%20Meeting%202020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the College monitors and reviews the teaching-learning process regularly. It has designed a structured feedback form on teacher's performance, curriculum and infrastructure. Based on these feedbacks various innovative activities and reforms were introduced. The two examples based on feedback implemented are –

SUFFICIENT USE OF ICT DEVICES MAY BE ENCOURAGED AMONG THE STAFF AND STUDENTS.

The institution keeping in view the recommendations of the previous NAAC Peer committee considered to improve the learning process methodologies by using ICT devices both by teachers and students.

1. Teachers are using it enabled tools such as PowerPoint Presentation video clippings and online resources.

2. The availability of e-journals and e-books substantially increased

3. Mobile gadgets are used by teachers to create chat groups and share course materials.

4. Initiated department wise action plan for conducting curricular & co curricular activities.

5. Introduce lesson plan for effective teaching of the syllabus

6. Regular meetings with HOD of all courses to review progress.

7. Introduce ICT other teaching techniques.

8. Conducted continuous internal evaluation.

9. Result analysis done and action taken.

10. Curricular and co curricular activities for advance and slow learners.

11. Maintained – mentor system to take care of the student.

12. Organized seminars and workshop for the benefit of staff and students on various issues.

13. Conducted parents teachers meetings.

File Description	Documents
Paste link for additional information	https://safgccrp.org/BABU/AQAR/Action%20Plan/Action%20Plan%202020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://safgccrp.org/Activity.html
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen on the desires, abilities, aspirations and professional skills of human resource as men and women, without any discrimination about their gender. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in the area of Channarayapatana.

The Institution has a dedicated 'Women's Development Cell' that organizes activities and programmes on women-related issues. Other committees and departments too conduct programs to create awareness about gender equality.

Institution shows gender sensitivity in providing facilities such as Safety and Security, Counseling, Common Room and other infrastructure.

The institution humbly submits that to date no case has been reported of Sexual Harassment, Physical Abuse or Eve Teasing on or off the premises against our learners. However the two cells have mechanism to check any untoward events. The premises are under the close watch CCTV and movements are watched carefully by the staff. A separate room for girls is provided.

ID cards are issued to the students and staff to prevent the entry of outsiders into the College premises. The College is set with a complaint box to collect any suggestions or complaints from the students concerning their grievances or harassments.

File Description	Documents
Annual gender sensitization action plan	https://safgccrp.org/BABU/AQAR/AQAR/C7/7.1.1 %20Gender%20Equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://safgccrp.org/BABU/AQAR/AQAR/C7/7.1.1 %20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The garden waste, garbage, paper, e-waste and laboratory waste are

segregated as per the Municipal Corporation (MC) Guidelines. A separate dust bin is in practice for waste. The waste is segregated at source by providing separate dustbins for Bio-degradable and Non-biodegradable waste. The biodegradable waste from College campus is converted into the compost.

Single sided used papers are reused for writing and printing in all departments. Metal, wood, glass and plastic scrap collected from laboratories, library, office and college campus is given to scrap dealer for recycling. Signboards/Posters are displayed on the College campus for encouraging ideas of a plastic free environment.

The liquid waste from the College is connected to Municipal sewage system. Liquid wastes in the chemistry lab, Acids and organic liquids are collected during practical classes on a regular basis. These are neutralized, diluted and disposed in the wash basin.

College works towards generating minimal e-waste by reusing it. Regular maintenance of electronic equipment and computers ensures longer life. E-waste bin is provided for the collection of the e-waste generated in college campus, which is delivered for safe recycling and disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://safgccrp.org/BABU/AQAR/AQAR/C7/7.1.3%20%20Solid%20waste%20management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**E. None of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri Adichunchanagiri College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal social economic diversities. The college always encourages the students to organize and participate in different programs organized by college, inter College University and other government our non government organization to make them sensitize towards cultural, regional, linguistic, communal and social economic diversities.

Some of the major programs organized by the college in this context are listed below.

- **College provides opportunities to celebrate various festivals.**
- **The college organized programs to ensure harmony among students by making awareness about different minorities in the society.**
- **NCC in the college plays a vital role in promoting inclusive environment towards cultural, regional and social economic diversity's among students. The students have wider opportunity to explore there talents and skills true this**

organization.

- NCC provides various local, national camps far there lure to explore these diversities. Learning the language as other states and interacting in those languages is one of the highlights of national integration camps.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sri Adichunchanagiri College has been found in taking initiatives to bring constitutional obligations among students. Main objectives of the college is to bring equality among the students and make them to understand rules and regulations, duties and responsibilities of good citizens and the following initiatives have been taken by the institution:

- Institute celebrates Republic day, Kannada Rajyotsava and Independence Day. The celebration is attended by students, teaching and Non- teaching staff, invitees, guest and any attendees. Flag hosting with national anthem and oath of the national integrity followed by distribution of sweets in the regular decorum of the programme.
- The students are sensitized on the importance of the activities and are encouraged to inculcate the knowledge of saving the life of citizen of India, road safety, cleanliness, equity among states.

- Students are made aware about the code of ethics, human values, right, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals such as Environment day, Independence Day and Republic Day are celebrated at SAFGC. The institute commemorates the birth anniversaries of great personalities and offers tributes to them. Through digital projection, the remarkable work of eminent personalities is showcased.

1. Republic Day: Students and staff assemble every year on 26 January to enthusiastically celebrate the occasion of Republic Day and attend flag hoisting and recite National Anthem. Special talks are arranged on various topics of national interest, Indian Constitution and on Fundamental Duties and Rights. Patriotic songs are sung. Students exhibit their

talents through dances and songs.

2. Independence Day: Independence Day ceremony is celebrated every 15 August with garlanding of Mahathma Gandhi's portrait and hoisting tri-colour National flag in the morning. Inspirational speeches are given by higher authorities to inculcate national integrity and patriotism among students. Thematic Cultural programs are conducted to promote unity and harmony. The ceremony ends with the distribution of snacks and sweets etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

INNOVATION AND BEST PRACTICES

1. Eco friendly activities.
2. Blood donation camps.

The efforts of the college in the direction of innovation and best practice. The college has been practicing many best practices.

OBJECTIVES OF THE PRACTICE

Prevention of pollution is the need of the day. In order to achieve this goal, our college has taken a number of initiatives to improve the environment. Go green movement, No plastic and No Smoking Zone initiatives, water management, energy saving and conserving efforts, Carbon neutrality and plantation are the major activities observed. Sri Adichnunchanagiri Shiskahana Trust encourages these initiatives by providing technical and financial assistance.

CONTEXT - ENVIRONMENTAL CONSCIOUSNESS

PRACTICE

ENERGY CONSERVATION

Conservation of energy is another very important criterion. The college needs self reliance as far as energy is concerned.

1. A Committee consisting of teachers and student representation is formed to check corridors,

Classrooms and labs and ensure lights and fans are not working after the college hours.

1. Incandescent bulbs are replaced with fluorescent tubes. CFL (Compact Fluorescent lamps) areinstalled.
2. All personal computers use power management.
3. All electronic equipments are shut off during breaks.

Overall the college is very keen on energy conservation. The college is planning to introduce programmes regarding the use of renewable energy.

PLANTATION

In an ongoing programme of enhancing greenery in the campus and as a part of the Government policy to celebrate " vanamahotsava" On Students and staff together plant new sapling supplied by the Horticulture department of the government and our own nursery wherever possible to beautify the campus At the same time care is taken new sapling are planted in place of paired saplings of the earlier period.

E - Waste Management

The unusable electronic equipments and the parts are stored in a segregated room till they are disposed off.

EVIDENCE OF SUCCESS

Today the college campus looks beautiful with greenery, tall trees, bushes, lawns & flowers. The environment is very clean and healthy filled with fresh air. The students are familiar with varieties of plants and flowers. Water and electricity are utilized meaningfully. This could be achieved because of the efforts taken by the management, the principal, staff members & the students in particular. We feel it is the best practice one and all should cultivate, as it is badly needed today.

Best Practice- 2

1. Title of the practice: Blood Donation Camps

1. Objective of the practice: To create awareness about the uses of blood donation

Blood donation along with help saving lives has a number of other reasons to be practiced regularly. A single donation can save three lives as one blood donation provides different blood components that can help up to three different people. Moreover, blood cannot be manufactured. Despite medical and technological advances, blood cannot be made, so donations are the only way we can give blood to those who need it.

According to WHO

- Safe blood saves life and improves health.
- Blood transfusion is needed for: Women with complications of pregnancy, such as ectopic pregnancies and hemorrhage before, during, or after childbirth
- Children with severe anaemia often resulting from malaria oral nutrition
- People with severe trauma following man-made and natural disasters and
- Many complex medical and surgical procedures and cancer patients.
- It is also needed for regular transfusions for people with conditions such as Thalassaemia and sickle cell disease and is used to make products such as clotting factors for people with Haemophilia.

There is a constant need for regular blood supply because blood can be stored for only a limited time before use. Regular blood donations by a sufficient number of healthy people are needed to ensure that safe blood will be available whenever and wherever it is needed. Thus Blood is the most precious gift that anyone can give to another person — the gift of life. A decision to donate your blood can save a life, or even several if your blood is separated into its components — red cells, platelets and plasma — which can be used individually for patients with specific conditions.

Evidence of Success

Keeping in view above mentioned fact, the Youth Red Cross Wing of the college annually organizes blood donation camps in the college.

Students consult these doctors and take advice from them. Many students have improved their diet practices and fought anemia after consulting these doctors. There has been a remarkable change in the habits of the students who are more health-conscious and have begun to focus on aspects of hygiene. Blood donation camps also serve the twin purposes of students knowing their blood groups and being checked for diseases like Hepatitis B and HIV.

Benefits and Goals Achieved:

1. Many students get to know that they are anemic. They are given proper guidance about a healthy diet

2. Calcium and folic acid tablets are distributed along with blood donation. Major beneficiaries They are given proper guidance for girls.

3. Majority of our students get to know their blood group.

4. Youth Red cross-wing maintains complete details (name of the donors, their blood group, address and contact number) This information has come in handy in the time of emergency.

5. Students with diseases (like Hepatitis- B, HIV) are called and counseled. Confidentiality is strictly maintained regarding the same

6. Students are provided information about the blood banks and the ways of procuring units of blood in times of emergency. Such endeavors have saved many lives.

7. Students are proud owners of appreciation certificates. Once a donor shall always be a donor.

Certificates are small initiatives that encourage students to donate and ask others to do the same.

Problems Encountered

1. Students, in general, are reluctant to donate blood as they think blood donation will result in weakness

2. Lack of awareness regarding the uses of blood donation.

3. Many students also suffer from curable diseases without proper treatment

4. Students are underprepared on the day of blood donation

5. Many are scared of needles

6. Parents actively discourage students from donating blood due to ignorance

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SAFGC is serving the society through holistic approach by involving the students in many religious, educational & Social, economic activities. Basically our college is run by a religious mutt. Naturally all activities circle round religious and spiritual aspects. The vision of the college is to provide Holistic Education that means all round development of the students.

The College has many distinctive qualities. It is running successfully for more than 40 years only because of its distinctiveness and reputation. The institution has been providing quality education to the rural students of Channarayapatanna talk.

Moreover our college is run by a religious mutt. The motto of the management & the college is to provide holistic education. The college gives prominence to promote tolerance,

In addition to this, the basic distinction is made with the following:

- ICT enabled classes are more interactive,Our Students acquire socially responsible by participating in various programs conducted by other colleges/universities,Green campus initiatives are implemented keeping in mind the holistic perspective of land use, social well being and preservation of the environment.,Our College adopts OBE (Outcome Based Education) which is a student-centric learning model enabling

students understand subjects. To execute this, various programs such as workshops, conferences, debates, guests lectures, mock tests are conducted, Our college support faculty in their all round development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

I. Planning to implement social responsiblity programme in below,

1. Street drama

2. Celebratio of Religious festivals in the campus

3. Awareness programme for public regarding conservation of Natural Resources through procession

II Instalations of Solar Pannels

III Provide hostle faciities for Women

IV Planning to inagurate "Health is Wealth" forum to educate Medical Knowledge among students.