Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE**
Name of the head of the Institution	**N SHANKARESH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08176-252266**
Mobile no.	**9448719959**
Registered Email	**safgccrpc@gmail.com**
Alternate Email	**DRSHANKARESH@GMAIL.COM**
Address	**MYSORE ROAD CHANNARAYAPATNA**
City/Town	**CHANNARAYAPATNA**
State/UT	**Karnataka**
Pincode	**573116**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**ARPITHA H J**
Phone no/Alternate Phone no.	**08716252266**
Mobile no.	**9738554973**
Registered Email	**safgccrpc@gmail.com**
Alternate Email	**APPIARU@GMAIL.COM**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://safgccrp.org/IQAC.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://safgccrp.org/IQAC.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**75.95**	**2005**	**28-Mar-2005**	**27-Feb-2012**
2	**B**	**2.54**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC

06-Jul-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	**05-Jul-2019**	**9**

is arranged	1	
Regular meeting of IQAC is arranged	05-Sep-2019 1	9
Regular meeting of IQAC is arranged	16-Dec-2019 1	8
Regular meeting of IQAC is arranged	10-Feb-2020 1	9
Timely submission of AQAR to NAAC	25-Oct-2019 1	9
Feed Back from Teachers	06-Mar-2020 1	7
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC obtained feedback from Students, Teachers and Parents. Focus on ICT based learning – PPT, Video. IQAC has made an effort to conduct Special and guest Lecture Programmes through various Departments. Students are encouraged to participate in different events like Sports / NSS / YRC / RRC / Rangers and Rovers. Conducting meeting with staff to improve the quality of teaching.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To encourage environment consciousness 2. To conduct important celebrations 3. To conduct special lecture classes on moral and spiritual values 4. To encourage faculties to participate in Workshops/Conference/Seminars at State, National International level. 5. To improve Physical facilities in the campus 6. To strengthen teacher parents association 7. Health services. 8. Concession to Students of Remote areas 9. To provide OHP and LCD Projectors to Student 10. To adopt more Villages by NSS Units 11. To Recruit More Faculty on Permanent basis 12. To encourage the students to participating in training programmes in the campus 13. To arrange skill development Programmes to Students	1. College campus is EcoConscious and is maintained as No Plastic and No Smoking Zone 2. Independence day, Republic day, Gandhi Jayanthi, Teachers Day, Science Day were celebrated. 3. Guest Lecture Programmes are arranged on moral and spiritual values by Experts 4. Many of the faculty members participated in Workshops/Conference/Seminars at State, National International level. 5. CCTV Cameras and WiFi Facilities are available in the campus , Adopting and increasing the internet facilities 6. The association is functioning effectively. 7. Conducted Blood Donation and Medical Health checkup camp in AIMS , BG Nagar 8. Efforts made for bringing students of remote areas in to the main stream. 9. Computer, Internet Facilities, Smart Board and White Board , OHP and LCD Projectors are in use for Students 12. Efforts are made to adopt near by Villages of our College to NSS Units 13. Management took initiative to recruit more faculty on Permanent basis. 14. The MNC company TCS has given training Programme to B.Sc Students. Nearly 40 Students were benefited. 15. Every year our Management is conducting many Skill Development programmes like Jnana Vijnana Thanthrajnana Mela, Quiz competitions and mental ability programmes.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
management	15-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	26-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is currently having the following Mechanisms for effective delivery of curriculum. 1. At the beginning of each semester, Departmental Meetings are held in every department and allot the subjects among faculty according to their experience and specialization. 2. Each faculty in the department maintain diary every day regarding the classes engaged which is signed by the department head and principal periodically. 3. Various class room teaching method based on needs of different subjects are used for effective delivery of the curriculum such as glass board method use of software, ICT used in teaching and learning, distribution of notes, Students seminars, workshop and guest lecture programme arranged regularly. 4. We have very good library with good number of Books as per Subjects , Journals, Magazines are subscribed by our college. INFLIBNET (E-Books and E-Journals) Facilities are available for Faculty and for the Students. 5. At end of Each Semester, Department meeting is held to review the Syllabus completion. Faculty is informed to complete syllabus well in time. 6. Regular test, Assignments, Skill Development Activities are done for Internal Assessment and have been maintaining the documents in this regard. 7. IQAC Co-ordinator keeps a vigilant eye on the results, departmental proceedings and also keeps record of the various activities of the college regarding teaching, learning and different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	15/10/2020	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	0	01/12/2020
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	ARTS	01/06/2019
BCom	COMMERCE	01/06/2019
BSc	SCIENCE	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	28/10/2020	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	Nill
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every year IQAC has collected Feedback from stakeholders. i.e. parents, students alumni. A well esigned format is being distributed to teachers, students alumni in the feedback form. We are collecting information about syllabus, teaching quality, facilities available in the college. After collecting the information IQAC, arrange the meeting of staff members and principal and discuss the finding of feed back with staff members in the meeting. The attention of the principal is drawn regarding the faculties of the college. The concerned faculty was informed regarding his teaching and advised to improve his teaching quality. Feedback is being obtained from the students. A well designed questionnaire is distributed among Students and students are asked to rank each point on a four points scale. The feedback was obtained on the following points to evaluate the teachers: 1. Ability to bring conceptual clarity 2. Motivation provided 3. Communication skill 4. Regularity and punctuality 5. Subject knowledge 6. Completion and coverage of course 7. Teachers computer skill 8. Teachers interaction and guidance outside the class room 9. Teacher overall performance On the basis of feedback obtained from the students following analysis are made to improve the teaching quality: • Teachers are informed to acquire computer knowledge • Students want information and interaction even outside the classroom • Teacher should also focus on general knowledge • Practical Example are needed during the teaching Feedback

was also obtained from parents on criteria i.e. course and curriculum, communication with faculty, facilities in the institution, safety in the college, co-operation from the staff members and college information accessible. Feedback from alumni was obtained on the following criterion. 1.Admission procedure of the college 2. Fee-structure 3. Training and Placement 4. Academic progress 5. Sports and cultural activities

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM,CBZ	120	120	119
BCom	COMMON SUBJECTS	180	180	161
BA	HEG,HES,HSG,EKP,	180	150	122
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1183	Nill	51	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
51	15	2	Nill	Nill	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC has maintained student mentoring system. The object of mentoring system is to improve discipline and human interaction of the campus. Each faculty is allotted 20 to 25 students based on the subjects and classes they handle. The mentor sheets have been designed to make provision to include all academic, co-curricular and personal details of the students. In the mentor system, every faculty as continues contact with the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1183	51	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	5	24	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1	1	16/10/2019	20/11/2019
BCom	1	1	21/10/2019	15/11/2019
BA	1	1	16/10/2019	20/11/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has continuous internal evaluation system by conducting periodical test by giving assignment, conducting students' seminar, group discussion and skill development activities. Every department has planned to evaluate the students to know their progress and maintain records of their progress. Some departments of the college undertake education trips for the evaluation of the students as per the rules of university of Mysore.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the time of admission academic calendar is distributed to the students as well as teachers. The academic calendar contains the yearly schedule of the college. It consists beginning the semester and ending of the semester, tentative date for internal evaluation like: test, assignments, and skill development activities. The academic calendar also consists of holiday's working days and examination date, the tentative date of activities of NSS, Sports, Y R C, Rovers Ranger, RRC. Tentative dates for parents meet, social cultural programme, guest lecture, industrial visit, educational trips, are given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://safgccrp.org/students.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	HEP,EKP,HSG	87	81	93.10
02	BCom	COMMERCE	160	150	93.75
03	BSc	PCM,CBZ	126	125	99.20
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://safqccrp.org/students.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	04/11/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	0	04/11/2020	0
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	nil	niln	nil	nil	01/11/2020
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	Nill	0
International	0	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2020	0	nil	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2020	Nill	Nill	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	4	2	Nill
Presented papers	Nill	Nill	1	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	SAFGC	2	98
NCC	SAFGC	1	80
REDCROSS	SAFGC	1	50

| SCOUT AND GUIDE | SAFGC | 2 | 40 |

View File

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

View File

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	MUNCIPALITY	STATE	2	50

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	Nil	00

View File

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	12/11/2020	12/11/2020	0

View File

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	12/11/2020	nil	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management Software	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25335	2552242	186	21884	25521	2574126
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	NIl	13/11/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	55	35	3	3	0	4	9	20	0
Added	0	0	0	0	0	0	0	0	0
Total	55	35	3	3	0	4	9	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

	20 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
383123	383123	150845	150845

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All procedures and policies for maintaining and utilizing physical, academic and support facilities are shared through student handbook and during orientation programme. Student handbook is a comprehensive material handed over to students at the time of admission. It covers all rules Guidelines of IQAC and submission of AQAR, discipline and academic conduct. Examination, Admissions, Placement, Counseling, Mentoring process, Extra curricular activities, Student discipline are drafted to institutionalize the system. At the end of each academic year, a yearly review is done. Any such area which requires repairing, renovation are then maintained accordingly.

http://safgccrp.org/students.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	BCM/SWD/others	894	2081420
b)International	nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
nil	13/11/2020	Nill	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
2020	nil	Nill	Nill	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	Nill	Nill	nil	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	nil	0	nil	nil

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
nil	nil	Nill

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Best Physic	National	1	Nill	01	Sharath B P

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's representative of the college works for the college development throughout the year and undertakes many activities within and outside the college campus. Following are the activities undertaken by the student representatives during the year 2019-20 1. Organisation of annual, social cultural programmes of the college 2. Student also represent in Y R C/ RRC/NSS and Rovers Rangers. 3. Selected student participated in trekking, participating election awareness programmes, pulse polio programme. 4. activities: 1. Organisation of annual sports of the college. 2. Participating in various sports activities at regional and university level. 3. Other Activities: 1. Helping the poor students by waiving of fees. 2. Students are actively involved in arranging guest lecturer, seminar, orientation and workshop in the college. 3. Students actively participated in organising blood donation camp in the college premises.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Adichunchanagiri First Grade College was established in 1979 to provide education for rural youths at affordable cost. College is imparting higher education for the last 40 years. Students of this college have been spread over the country and occupied important positions and some of them have become entrepreneurs, industrialists and have become IAS and KAS officers. Alumni Association was established in 2015-15. Since then alumni association actively involved in various actives of the college. It is the central points of connections for all the senior students of the college. It bridges the gap between the present and old students providing mutually beneficial environments. The alumni of the college meet twice or thrice in year and planned to conduct academic and non-academic programmes like : folk song, bhavageethe and debate competition at state level. Alumni association also provide financial support to the poor and under privileged students.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. At the beginning of every year and under the chairmanship of the principal, the staff meeting shall be conducted. In the meeting various committee are formed under the supervision of IQAC co-ordinator. Each committee is entrusted certain activities in respect of curricular and extra-curricular activities. 2. Faculty and students are representing in this committee to co-ordinate the various activities of the college. 3. The college promotes participative

management by involving staff and students in various activities. Both students and faculty are allowed to express themselves for any suggestion to improve the excellence in any aspect of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	**Students are admitted to college as per the rules of University of Mysore and Govt. of Karnataka**
Library, ICT and Physical Infrastructure / Instrumentation	**1. The Library is equipped with adequate number of books, magazines, journals and news papers. 2. Library is completely computerized. 3. Subscribed INFLIBNET facility-E books and E journals. 4. Specious library with the facilities of reading room, reference section, journals and magazines.**
Examination and Evaluation	**1. The exams are conducted as per the rules and guide lines provided by the affiliating University. 2. The evaluation is carried out by Teachers as per the direction of the Mysore University. 3. Internal marks are allotted based on the Test, Assignment and Skill development activities. 4. Parents-Teachers meeting conducted to review the performance of the students.**
Curriculum Development	**Our college is affiliated to Mysore University Curriculum is designed by BOS of Mysore University. Senior faculty of our college participated in the Board of studies and suggested their opinion in designing new syllabus. From the academic year 2018-19 University of Mysore has introduced New Syllabus with CBCS to sustain the quality in Teaching and Learning.**
Teaching and Learning	**1. Preparing annual plan for both academic and non academic activities. 2. Conducting tests, seminars, assignment and skill development activities, etc.... 3. Exposing students for outdoor learning through educational trips and industrial visit. 4. Using advanced methods of teaching by PPT and Showing video. 5. Mentoring and counselling of slow learners are part of teaching and learning process. 6. Remedial classes are conducted to slow learners.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administration of the college is fully computerized i.e. admission of the students, fees collection examination, faculty details, remuneration, PF and ESI. All official communication carried out via-e-mail
Finance and Accounts	Finance and accounts of the college are strictly maintained followed by the advice of internal auditor, government regulation and management instruction. Day book, cashbook and accounts books are well maintained
Student Admission and Support	Students who want to take admission are required to make formal application to the college. The admission committee scrutinize the application and prepare merit list and admission list of the eligible candidates.
Examination	College is affiliated to University of Mysore. The final exams are being conducted as per the university rules. But for the internals, college has well designed system like assignment, test, skill development activities and seminars. For low score students improvement exams are arranged.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	nil	nil	nil	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	nil	nil	13/11/2020	13/11/2020	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	18/11/2019	06/12/2019	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, PF	ESI, PF	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has system of both internal and external audit mechanism. In addition to the internal audit, the external auditor verifies the entire books of accounts, vouchers, income and expenditures of the college every year. The Institutional accounts are audited regularly by both internal and statutory auditors. During the audit, only minor mistakes were found and immediately these errors and omission were corrected and step were taken to avoid the mistake in the future. Internal auditor frequently visit the college and guide us to maintain the books of accounts, vouchers and receipts which are helpful for the audit work.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliation Committee of UOM	Yes	College Management
Administrative	Yes	Joint Director of Collegiate Education Mysore Division	Yes	SAC Trust BG Nagar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedback from parents is helpful for the development of the institution . 2. When it comes to the discipline of the institution, parents come forward to give there suggestion for better learning environment. 3. Advice is being taken from parents about the issues of attendance and progress of the students

6.5.3 – Development programmes for support staff (at least three)

Non-Teaching staff are trained on HRMS. 2. Computer Training to the staff members. 3. Regular staff meetings are being conducted to address their needs and to upgrade their skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular submission of AQAR to NAAC. 2. Student Oriented academic programmes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	nil	13/11/2020	13/11/2020	13/11/2020	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	13/11/2020	13/11/2020	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

2. Sampling the plants in and around the college campus on special occasion. 3. Ample number of power savings LED Lights are used in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

advantages and disadvantages	and contribute to local community					
2020	Nill	Nill	13/11/2020	00	Nill	Nill	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Broucher	10/08/2020	Hand book was published and circulated among the teachers and students. It is revised and incorporating ethics and human values based on the regulation of Government and MHRD.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence day	15/08/2020	15/08/2020	250
Gandhi Jayanthi	02/10/2020	02/10/2020	30
Republic Day	26/01/2020	26/01/2020	280
Ambedkar Jayanthi	14/04/2020	14/04/2020	3

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Sampling of Plants in the College Campus. 2. Use of Organic manure and Fertilizer in the College Garden. 3. Cleanings the College Campus and gardening regularly by the NSS Volunteers. 4. Proper disposal of solid waste management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Look Equal and Feel Equal Uniforms have been introduced from the academic year 2015-16, to identify the students of different courses different types of uniforms are introduced course wise. All the students should wear uniforms compulsorily without fail except on Thursdays. The objective of introducing Uniforms was, firstly, to enable the students to focus on their education rather than dressing, secondly, to wipe out the class differences among students, thirdly, to reduce the mounting pressure on parents because of the increasing demand for new dresses. The uniform was well accepted by the students and the students are wearing the uniforms with great pleasure. The public have a lot of appreciation for the introduction of the uniforms that too at the degree level classes. 2.Moral, Ethical, Spiritual and Social Values The Institution is imbibed by great moral, ethical, spiritual and social values other than various social activities. Since its inception the institution is striving hard to inculcate the moral, ethical, spiritual and social values among all sections of the society in general and the student community in particular.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link
http://safgccrp.org/students.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> **Rangers and Rovers: College stands distinctive in its rangers and rovers activities. Rangers and rovers play very important role in it's activities since 2017-18. Two officers are incharge of rangers and rovers and they are trained. Sri Adichunchanagiri First Grade college Channarayapatna-573116 is exemplary in learning environment and continuously evolving organisation that is guided by certain values, ethics and culture.**

Provide the weblink of the institution
http://safgccrp.org/index.html

8.Future Plans of Actions for Next Academic Year

1. To organise seminar and workshops 2. Encourage faculty to pursue Ph.D., and M.Phil. 3. Purchase of Laboratory equipments to cope up with new CBCS scheme 4. Maintenance of Garden under the supervision of Eco Club. 5. Purchase of new books as per CBCS syllabus. 6. Training programme for Competitive exams 7. Frequent alumni Interaction with faculty and planning for future activities under alumni association.