

**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE**  
**CHANNARAYAPATNA**  
**DEPARTMENT OF SOCIOLOGY**

**LESSON PLAN FOR THE ACADEMIC YEAR 2022-23**

**ANNEXURE-1.2**  
**Criterion 01**  
**Metric -1.1.1**

**Program: BA NEP**

**Course/Paper Name: Foundations of Sociological Theory DSC 3**

**Semester: 2<sup>nd</sup> Semester**

**Name of the Faculty: Dr. Praveen Kumar s**

**Total Hours: 03 hours per week**

Sl. No.	Topic covered	No. of Lecture Hours	Methodology/pedagogy	Week	Initial
<b>Unit 1: A Comte and H Spencer</b>					
1	<b>Chapter 1:</b> Auguste Comte: Intellectual context, Positivism, Law of Three Stages, Classification of Sciences. <b>Chapter 2:</b> Herbert Spencer: Theory of Social Evolution, Organic Analogy, Types of Society	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	1,2 3 & 4 <sup>th</sup> week	PK
<b>Unit 2 : K Marx and G Simmel</b>					
1	<b>Chapter 3:</b> Karl Marx: Dialectical Materialism, Economic Determinism, Class Struggle, Alienation <b>Chapter 4:</b> Georg Simmel: Formal Sociology, Theory of Socation, Theory of Conflict	Total hours:2	Black board/ Group Discussion/ Seminar/Case studies.	5 6 7 & 8 <sup>th</sup> week	PK
<b>Internal Assessment</b> <b>Test/Quiz/Assignment – 01</b>					
<b>Unit 3: E Durkheim and M Weber</b>					
1	<b>Chapter 5 :</b> Emile Durkheim: Social Facts, Division of Labour in Society, Suicide, Sociology of Religion <b>Chapter 6:</b> Max Weber: Social Action, Ideal Types, Bureaucracy, Types of Authority, Protestant Ethics and Spirit of Capitalism	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	9 ,10 11 &12 <sup>th</sup> week	PK



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**LESSON PLAN FOR THE ACADEMIC YEAR 2022-23**



**Program: BA NEP**

**Course/Paper Name: Sociology of Rural Life in India DSC 4**

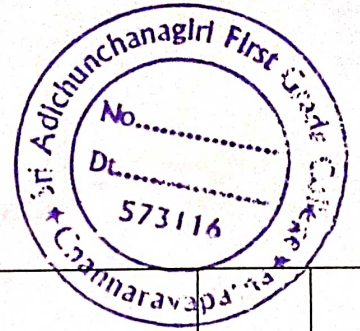
**Semester: 2<sup>nd</sup> Semester**

**Name of the Faculty: Dr. Praveen Kumar s**

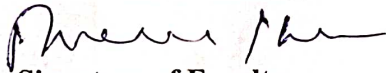
**Total Hours: 03 hours per week**


Sl. No.	Topic covered	No. of Lecture Hours	Methodology/pedagogy	Week	Initial
<b>Unit 1: Rural and Agrarian Social Structure</b>					
1	<b>Chapter 1:</b> Social Construction of Rural Societies: Myth and Reality (M N Srinivas) <b>Chapter 2:</b> Agrarian Social Structure: Land Tenure Systems (Colonial Period); PostIndependence Indian Land Reform Laws <b>Chapter 3:</b> Commercialization of Agriculture, Commoditization of Land.	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	1,2 3 & 4 <sup>th</sup> week	PK
<b>Unit 2 : Themes of Rural Society in India</b>					
1	<b>Chapter 4:</b> Rural Caste and Class Structure <b>Chapter 5:</b> Gender and Agrarian Relations <b>Chapter 6:</b> Impact of Panchayat Raj System and Rural Politics <b>Chapter 7:</b> Actors in Market - Weekly Fairs, Trading Castes, Emerging Trading Classes and Key Role of Intermediaries	Total hours:2	Black board/ Group Discussion/ Seminar/Case studies.	5 6 7 & 8 <sup>th</sup> week	PK
1	<b>Unit 3: Rural Development</b>				
	<b>Chapter 8:</b> Emergence of Online and Virtual Commodity Markets - Features and Impact on Traditional Sellers and Buyers <b>Chapter 9:</b> Induced Intervention:		Black board/ Group Discussion/ Seminar/Case studies.	9 ,10 11 &12 <sup>th</sup> week	PK

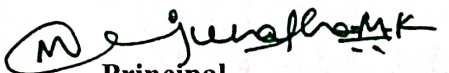




PURA, MGNREGA, Swach Bharat Abhiyan, Akshara Dasoha, Water and Land Development Efforts <b>Chapter 10: Challenges to Sustainable Rural Development: Casteism, Factional Politics, Natural Calamities (Droughts and Floods), Utilisation of Water, Fertilisers and Pesticides</b>	Total hours:1			
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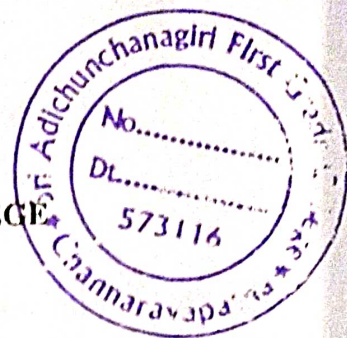
  
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**LESSON PLAN FOR THE ACADEMIC YEAR 2022-23**

ANNEXURE-1.2  
 Criterion 01  
 Metric -1.1.1

**Program: BA NEP**

**Paper Name: Open Elective Course 2- Society through Gender Lens**

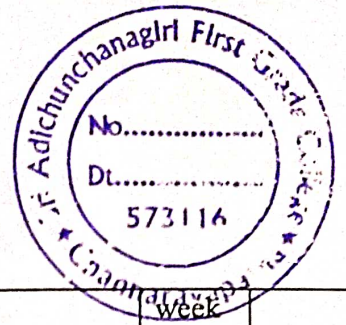
**Semester: 2<sup>nd</sup> Semester**

**Name of the Faculty: Dr. Praveen Kumar s**

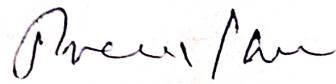
**Total Hours: 03 hours per week**

Sl. No.	Topic covered	No. of Lecture Hours	Methodology/pedagogy	Week	Initial
<b>Unit 1: Social Construction of Gender</b>					
1	<b>Chapter 1:</b> Gender and Sex, Patriarchy, Gender Relations, Gender Discrimination, Gender Division of Labour <b>Chapter 2:</b> Gender Equality, Gender Neutrality, Androgyny and Gender Sensitivity <b>Chapter 3:</b> Gender Representation of Women and Third Gender in Indian Social Institutions	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	1,2 3 & 4 <sup>th</sup> week	PK
<b>Unit 2 : Gender Representation and Violence</b>					
1	<b>Chapter 4:</b> Mass Media and Politics <b>Chapter 5:</b> Education, Employment and Health <b>Chapter 6:</b> Domestic Violence, Sexual Harassment at Work Place, Dowry and Rape, Dishonour Killing, Cyber Crime	Total hours:2	Black board/ Group Discussion/ Seminar/Case studies.	5 6 7 & 8 <sup>th</sup> week	PK
<b>Unit 3: Addressing Gender Justice</b>					
1	<b>Chapter 7:</b> The Convention on the Elimination of All Forms of Discrimination Against Women		Black board/ Group Discussion/ Seminar/Case studies.	9 ,10 11 &12 <sup>th</sup>	PK

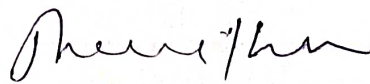




<p>(CEDAW) <b>Chapter 8:</b> 73rd and 74th Constitutional Amendment and Women's Empowerment <b>Chapter 9:</b> Right to self determination of gender - Supreme Court of India's Judgment in NLSA Vs Union of India and others (Writ Petition (Civil) No 400 of 2012)</p>	<p>Total hours:1</p>		
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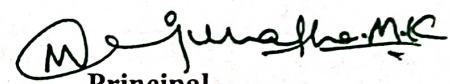


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**LESSON PLAN FOR THE ACADEMIC YEAR 2020-23**

ANNEXURE-1.2  
 Criterion 01  
 Metric -1.1.1

**Program: BA CBCS**

**Course/Paper Name: CONTEMPORARY SOCIAL PROBLEMS**

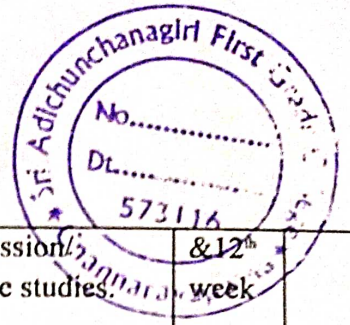
**Semester: 6<sup>th</sup> Semester**

**Name of the Faculty: Dr.Praveen kumar s**

**Total Hours: 07**

Sl. No.	Topic covered	No. of Lecture Hours	Methodology/pedagogy	Week	Initial
<b>Unit 1: Social problems</b>					
1	1. Introduction - Meaning and Nature - Approaches to the Study of Social Problems - Social Disorganization, Personal, Deviant and Anomie Approach	Total hours:02	Black board/Group Discussion/ Seminar/Case studies.	1,2 & 3 <sup>rd</sup> week	PK
<b>Unit 2 : Family Disorganization</b>					
1	2. Meaning - Causes, Consequences and Remedial measures - Problems of Aged - Meaning and Nature of the Problems of Aged - Changing Role of the Aged in the Family and Community - Care and Welfare of the Aged	Total hours:01	Black board/ Group Discussion/ Seminar/Case studies.	4 5 & 6 <sup>th</sup> & week	PK
<b>Internal Assessment Test/Quiz/Assignment – 01</b>					
<b>Unit 3: Crime and Delinquency</b>					
1	3. Crime: Meaning – Causes - Theories of Punishment - Preventive and Reformative measures - Juvenile Delinquency - Meaning - Causes and Rehabilitative measures	Total hours:02	Black board/ Group Discussion/ Seminar/Case studies.	7 8 & 9 <sup>th</sup> week	PK
<b>Unit 4: Alcoholism and Drug Addiction</b>					
1	4. Meaning - Causes - Consequences		Black board/	10 11	PK





and measures b) Corruption and Terrorism 4.5 Corruption: Meaning - Types - Causes and Consequences - Prevention of Corruption Act and its effectiveness - Terrorism – Meaning - Causes - Types - Consequences and Remedial	Total hours:02	Group Discussion/ Seminar/Case studies.	& 12 <sup>th</sup> week
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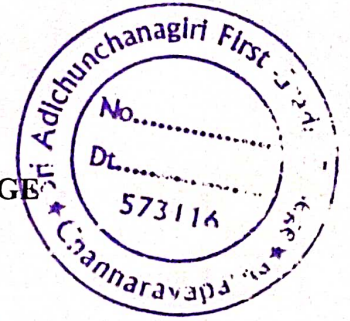
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**ANNEXURE-1.2**  
**Criterion 01**  
**Metric -1.1.1**

**Program: BA CBCS**

**Course/Paper Name: Rural Society and Reconstruction**

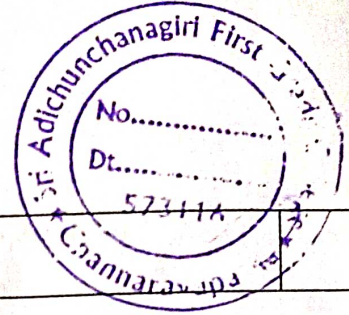
**Semester: 5<sup>th</sup> Semester**

**Name of the Faculty: Dr.Praveen kumar s**

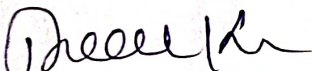
**Total Hours: 07**

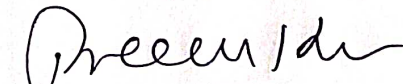
Sl. No.	Topic covered	No. of Lecture Hours	Methodology/pedagogy	Week	Initial
<b>Unit 1: Rural and Agrarian Social Structure</b>					
1	1.1 Social Construction of Rural Societies 1.2 Myth and Reality (M.N. Srinivas) 1.3 Types of Village Agrarian Social Structure 1.4 Land Tenure Systems (Colonial Period) 1.5 Land Reforms (Post-independence India) 1.6 Commercialization of Agriculture 1.7 Commoditization of Land	Total hours:02	Black board/Group Discussion/ Seminar/Case studies.	1,2 & 3 <sup>rd</sup> week	PK
<b>Unit 2 : Themes of Rural Society in India</b>					
1	2.1 Labour and Agrarian Class and Caste Structure 2.2 Gender and Agrarian Realities 2.3 Impact of Panchayat Raj System 2.4 Impact of Politics on Rural India.	Total hours:01	Black board/ Group Discussion/ Seminar/Case studies.	4 5 & 6 <sup>th</sup> & week	PK
<b>Internal Assessment</b>					
<b>Test/Quiz/Assignment – 01</b>					
<b>Unit 3: Markets - Historical Background</b>					
1	3.1 Actors in Market 3.2 Weekly Fairs, Trading Castes, Emerging Trading Classes 3.3 Key Role of Intermediaries 3.4 Emergence of Virtual and Online Markets	Total hours:02	Black board/ Group Discussion/ Seminar/Case studies.	7 8 & 9 <sup>th</sup> week	PK






	3.5 Features, Impact on Traditional Sellers and Buyers			
<b>1</b>	<b>Unit 4: Rural Reconstruction and Transition</b>			
	4.1 Induced Intervention – MGNREGA 4.2 PURA 4.3 SHG 4.4 Yashaswini 4.5 Akshara Dasoha and Swacha Bharath Abhiyan 4.6 Forces of Change - Urbanization and Urban Influence 4.6.1 LPG 4.6.2 GATT 4.6.3 WTO – 4.7 Effects of Globalization on Rural society.	Total hours:02	Black board/ Group Discussion/ Seminar/Case studies.	10 11 &12 <sup>th</sup> week  PK

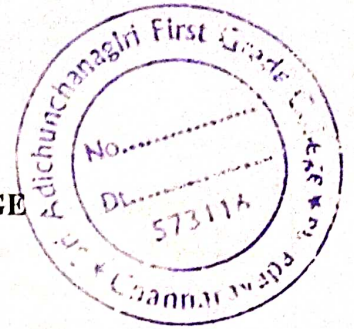
  
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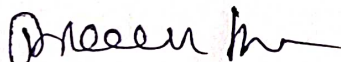
**ANNEXURE-1.2**  
**Criterion 01**  
**Metric -1.1.1**

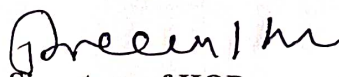
**Program: BA NEP**  
**Course/Paper Name: Understanding Sociology DSC 1**  
**Semester: 1<sup>st</sup> Semester**  
**Name of the Faculty: Dr. Praveen Kumar s**  
**Total Hours: 03 hours per week**


Sl. No.	Topic covered	No. of Lecture Hours	Methodology/pedagogy	Week	Initial
<b>Unit 1: Sociology as Science</b>					
1	<p><b>Chapter 1:</b> Sociology as a study of Groups and Social Interaction - Definition, Scope and Need; Sociology as Science vs. Sociology as Social Reform.</p> <p><b>Chapter 2:</b> Foci of Sociology: Social Institutions, Social Inequality and Social Change.</p> <p><b>Chapter 3:</b> Sociological Eye (Randall Collins), Sociological Imagination (C Wright Mills' distinction between trouble i.e. personal in nature and issue, i.e. public in nature)</p> <p><b>Chapter 4:</b> Sociological Perspectives: Functionalist, Conflict, Symbolic Interactions, Feminist</p> <p><b>Chapter 5:</b> Social Construction of Reality.</p>	Total hours: 3	Black board/ Group Discussion/ Seminar/Case studies.	1,2 3 & 4 <sup>th</sup> week	PK
<b>Unit 2 : Culture and Socialization</b>					
1	<p><b>Chapter 6:</b> Culture: Definition and Elements of Culture; Comparison between Culture and Civilization; Acculturation: Robert Ezra Park's idea of Melting Pot; Cultural Contact, Cultural Shock, Counter Culture and Contra Culture</p> <p><b>Chapter 7:</b> Global Culture: Globalization of Values; Cultural Imperialism</p> <p><b>Chapter 8:</b> Emerging Issues in Culture:</p>	Total hours: 2	Black board/ Group Discussion/ Seminar/Case studies.	5 6 7 & 8 <sup>th</sup> week	PK



	Consumer Culture, Children as Consumers, Cyber culture, Netiquette in the age of Digital Living and Digital Divide <b>Chapter 9: Socialisation: Theories of Self:</b> Charles Horton Cooley and George Herbert Mead				
	<b>Internal Assessment</b> <b>Test/Quiz/Assignment – 01</b>				
<b>1</b>	<b>Unit 3: Social Change</b>				
	<b>Chapter 10 :</b> Changes due to Industrialization, Rationalization, Globalization, Mc Donaldization (George Ritzier), Urbanization and Information Explosion <b>Chapter 11:</b> Consequences of Change: Changing age Structure of Societies: Ageing and Ageism; Technological Impact on Social Life; Changing Environment	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	9 ,10 11 &12 <sup>th</sup> week	PK

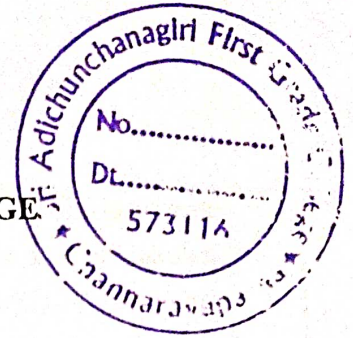
  
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**LESSON PLAN FOR THE ACADEMIC YEAR 2022-23**

**ANNEXURE-1.2  
Criterion 01  
Metric -1.1.1**

**Program: BA NEP**

**Course/Paper Name: Changing Social Institutions in India DSC 2**

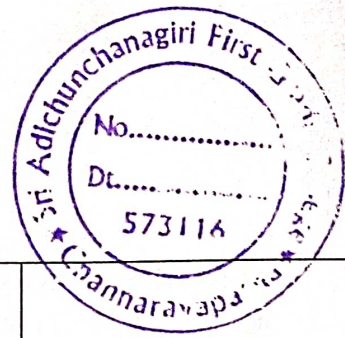
**Semester: 1<sup>st</sup> Semester**

**Name of the Faculty: Dr. Praveen Kumar s**

**Total Hours: 03 hours per week**

Sl. No.	Topic covered	No. of Lecture Hours	Methodology/pedagogy	Week	Initial
<b>Unit 1: Family and Marriage</b>					
1	<p><b>Chapter 1:</b> Family - Definitions of Family and Household; Changing structure of family; changes in size and composition</p> <p><b>Chapter 2:</b> Weakening of gender and age stratification - democratization of relationships: between spouses, parent-children; step-parenting</p> <p><b>Chapter 3:</b> Changes in care giving of children and elderly</p> <p><b>Chapter 4:</b> Marriage - Definition; changing patterns of marital relations - cohabitation, separation, divorce and remarriage</p> <p><b>Chapter 5:</b> Changes in age of marriage, marriage decision making and regional variations</p> <p><b>Chapter 6:</b> Decrease in number of children and voluntary childlessness</p>	Total hours: 1	Black board/ Group Discussion/ Seminar/Case studies.	1, 2 3 & 4 <sup>th</sup> week	PK
<b>Unit 2 : Religion and Education</b>					
1	<p><b>Chapter 7:</b> Definition; secularization vs. resurgence of religion in modern world, Challenge of diversity - religious freedom vs state laws</p> <p><b>Chapter 8:</b> Education: Definition; education as socialization; types of education - formal and informal</p> <p><b>Chapter 9:</b> Functional view - manifest</p>	Total hours: 2	Black board/ Group Discussion/ Seminar/Case studies.	5 6 7 & 8 <sup>th</sup> week	PK





	and latent functions; Conflict view - education as tool for perpetuating inequality, Schooling and Life Chances (Max Weber's views) - increasing enrolment ratio <b>Chapter 10:</b> Education and Employability - Technology and Digital Divide				
1	<b>Unit 3: Economic and Political Institutions</b>				
	<b>Chapter 11:</b> Definitions of Economy and Work, Gender stratification in work and its feminization <b>Chapter 12:</b> Job insecurity, Unemployment; Outsourcing - opportunities and threats; automation and advancement of technology <b>Chapter 13:</b> Definitions of Political Institution, Government, Governance and State <b>Chapter 14:</b> Status of Democracy in India, Challenges: Militancy, Fundamentalism, Regionalism <b>Chapter 15:</b> Globalisation and Social Welfare	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	9,10 11 &12 <sup>th</sup> week	PK

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**ANNEXURE-1.2  
Criterion 01  
Metric -1.1.1**

**Program: BA NEP**

**Paper Name: Open Elective Course 1- Indian Society: Continuity and Change**

**Semester: 1<sup>st</sup> Semester**

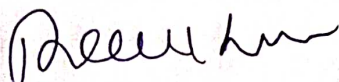
**Name of the Faculty: Dr. Praveen Kumar s**

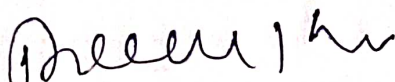
**Total Hours: 03 hours per week**

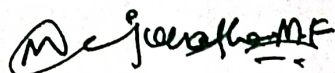
Sl. No.	Topic covered	No. of Lecture Hours	Methodology/pedagogy	Week	Initial
<b>Unit 1: Traditions in Transition</b>					
1	<b>Chapter 1:</b> The Nature and Direction of Change in Indian Society <b>Chapter 2:</b> The Changing Face of Indian Social Institutions: Family, Caste, Polity and Economy <b>Chapter 3:</b> The Rural-Urban Divide: Infrastructure, Education, Health and Local Governance	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	1,2 3 & 4 <sup>th</sup> week	PK
<b>Unit 2 : Movements for Social Justice</b>					
1	<b>Chapter 4:</b> A Background View: Role of the Constitution of India and Legislation <b>Chapter 5:</b> Backward Classes and Dalit Movements <b>Chapter 6:</b> New Social Movements: LGBTQ, Civil Rights, Ecological, Anticorruption Movements <b>Chapter 7:</b> Opportunities for Social Mobility for Scheduled Castes, Scheduled Tribes and Women	Total hours:2	Black board/ Group Discussion/ Seminar/Case studies.	5 6 7 & 8 <sup>th</sup> week	PK
1	<b>Unit 3: India in the Globalization Era</b>				
	<b>Chapter 8:</b> Globalization and Indian		Black board/	9 ,10	PK



<p>Culture: Impact on Food Habits, Language, Ideas and Life Styles  <b>Chapter 9: Globalisation and Social Values: Impact on Youth and their World View, Changing Landscape of Love and Marriage, Impact on Familial Relationships and Understanding Others</b></p>	<p>Total hours:1</p>	<p>Group Discussion/ Seminar/Case studies.</p>	<p>11 &amp; 12<sup>th</sup> week</p>
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**LESSON PLAN FOR THE ACADEMIC YEAR 2022-23**

**ANNEXURE-1.2  
Criterion 01  
Metric -1.1.1**

**Program: BA NEP**

**Paper Name: Open Elective Course 3- Sociology of Tourism Management**

**Semester: 3<sup>rd</sup> Semester**

**Name of the Faculty: Dr. Praveen Kumar s**

**Total Hours: 03 hours per week**

Sl. No.	Topic covered	No. of Lecture Hours	Methodology/pedagogy	Week	Initial
<b>Unit 1: Sociology, Tourism, Tourists</b>					
1	<p><b>Chapter 1:</b> Definitions of Sociology, Culture, Tourism, Tourists, TouristGaze; Relation between Tourism, Leisure and Recreation; Sociology of Tourism</p> <p><b>Chapter 2:</b> Types of Tourism: Cultural, Heritage, Medical, Food, Sports and Eco Tourism</p> <p><b>Chapter 3:</b> Tourism and Locals; Hosts and Guests: Mutual Impact</p>	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.		PK
<b>Unit 2 : Tourism System</b>					
1	<p><b>Chapter 4:</b> Development and Structure of the Tourist System - Motivation and Role of Tourist</p> <p><b>Chapter 5:</b> Impact of Tourism on Host Place: Social, Economic, Climate and Environmental</p> <p><b>Chapter 6:</b> Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism</p>	Total hours:2	Black board/ Group Discussion/ Seminar/Case studies.		PK
<b>Unit 3: Tourism Management</b>					
1	<p><b>Chapter 7:</b> Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Roles and Decision Making Process; Accommodation:</p>		Black board/ Group Discussion/ Seminar/Case studies.		PK