



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE CHANNARAYAPATNA-573116
• Name of the Head of the institution	Shankarsh N
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	98446674004
• Mobile No:	9606201568
• Registered e-mail	safgccrpc@gmail.com
• Alternate e-mail	safgcnaac@gmail.com
• Address	KUVEMPU ROAD CHANNARAYAPATNA-573116 HASSAN DISTRICT KARNATAKA
• City/Town	CHANNARAYAPATNA
• State/UT	KARNATAKA
• Pin Code	573116
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	UNIVERSITY OF MYSORE				
• Name of the IQAC Coordinator	Arpitha H.J.				
• Phone No.	9738554973				
• Alternate phone No.	9448719959				
• Mobile	9606201568				
• IQAC e-mail address	safgciqac@gmail.com				
• Alternate e-mail address	appiaru@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://safgccrp.org/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://safgccrp.org/IQAC.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.95	2005	28/05/2005	27/05/2010
Cycle 2	B	2.54	2015	14/09/2015	13/09/2020
Cycle 3	B+	2.64	2022	30/08/2022	29/08/2027
6.Date of Establishment of IQAC	06/07/2009				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC conducting the curriculum activities regularly.		
Each department organised a special/Guest lecture programme.		
Submission of AQAR report within the timeline made by NAAC academic calender.		
Counselling the Students to help them to choose their disciplinary subjects in NEP curriculum.		
Awareness Programme on pandemic and other issues or recent trends		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Counselling the students prior to the admission process of NEP-2020.	All faculty members were helpful for students to choose the right combinations.
To strengthen the alumini association.	The association has been made to function effectively.
Strengthen Teaching-Learning and evaluation.	New teaching methodologies and techniques were implemented to update the process of teaching.
Promoting interdisciplinay programmes.	Encouraged to involve in interdisciplinay and innovative programmes and research activites.
Faculty members were inspired to apply for minor and major reserach projects.	Few faculty members applied for minor and major research projects.
Effective implementation of programmes in adopted villages by NSS units.	NSS units of our collegs has effectively conducted the programme as per the direction made by NSS officer of University of Mysore.
To Recruit More Faculty members on Permanent basis.	Management took initiative to recruit more faculty on Permanent basis.
To encourage the students participating in training programmes in the campus.	TCS company representative has given training Programme to B.Sc Students.
To encourage faculty members to participate in Workshops/Conference/Seminars at State, National & International level.	Many of the faculty members participated in Workshops/Conference/Seminars at State, National & International level.
To improve Physical facilities in the campus.	Enabled CCTV Cameras and Wi-Fi Facilities within the campus.
To conduct blood donation camp.	Conducted Blood Donation and Medical Health check-up camp for students and faculties.

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	10/01/2023
15. Multidisciplinary / interdisciplinary	
<p>In view of the NEP, University of Mysore has initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics.</p> <p>Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments.</p> <p>The Affiliating University is proactively working towards implementation of the suggestions given in the NEP and the institution is implementing these with full pledged.</p> <p>1. Universal Human Values- Implications of the Holistic Understanding of Harmony on Professional Ethics</p> <p>2. Constitution of India, Professional Ethics and Cyber Law -To Understand engineering ethics and their responsibilities, identify their individual roles and ethical responsibilities towards society.</p> <p>3. Biology for Engineers -To motivate the students & develop the interdisciplinary vision of biological engineering. The course is expected to encourage engineering students to think about solving biological problems with engineering tools.</p> <p>4. NSS/Physical Education/Yoga-Introduction of yoga/physical education/NSS in the curriculum have a multitude of benefits for</p>	

students, as it will have a positive impact on academic performance.

5.Social Innovation-Social Innovation course designed in the first year of study, where the students identify the existing local social problems and propose a solution for it.

16.Academic bank of credits (ABC):

Sri Adichunchanagiri First Grade College is an affiliated institute of University of Mysore . The institute is running regular programmes and courses in the curriculum scheme are delivered. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institute

Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer between the constituent colleges of University of Mysore . However, under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC.

Sri Adichunchanagiri First Grade College is a constituent college abides by the University rules/norms. Some of the initiatives taken the college in this direction are given below:

- The academic curriculum is designed by the respective departments of different courses offered by the colleges of University of Mysore and faculty members have been involved in the preparation of course content as a subject expert in the committee of courses constituted by the respective departments.
- Within the approved curricular framework of the University of Mysore , faculty members use different curricular and pedagogical tools and approaches for teaching-learning activities.
- Students are motivated to study eBooks which are available in N-List and also on website of Library.

17.Skill development:

Skill development helps build up strong foundation for learners. Sri Adichunchcanagir First Grade College has taken many steps to help students in becoming more skilled and job ready as mentioned below:

- To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based education.
- The NSS Unit regularly organizes activities to promote

community responsibility: cleanliness campaigns, health screenings, blood donation camps, skill-building seminars, literacy campaigns and social awareness programs, etc.

- The Institute organises various activities for the development of soft skills, life skills, values, vocational guidance etc. Soft skills activities Group Discussion and webinars etc..
- Some of the major life skills activities included workshop on Happiness and Success in life, Mindfulness in the classroom and special lecture on We all can be mentally healthy etc.
- Major Vocational Skill Development activities included How to do well in GD, Career Edge Workshop and Lecture on How to shape your Career during and after graduation etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution offers the Languages in undergraduate course in Kannada, English, Hindi, Sanskrit, Urdu. The curriculum of all the programmes comprises courses that impart the history and knowledge traditions of India. All three programmes offer courses are integral to each other in foregrounding and shaping the relationship between language, culture and history of India.

In addition to the curricular prospects, these departments conduct several co-curricular programmes that foster the dissemination of Indian history, culture, and knowledge traditions among the young students at the college. In an attempt to enrich the quality of formal education by increasing awareness about different aspects of Indian heritage. In NEP 2020 University of Mysore added the subject Culture in the curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered by the Institution are based on the curriculum designed by University of Mysore. Faculty members of the college are also involved in designing this curriculum. In addition, the college has created an ecosystem for transformation of curriculum towards outcome based education.

We empower students to become a good citizen, teachers, entrepreneurs, scientists, soldiers, and administrator with motivation. Some of the common outcomes outlined for the programs of study offered at the Institution are: knowledge acquisition, analytical skills, application of knowledge and problem solving, etc.

Our college organizes several academic events such as

webinars/seminars/panel discussions and workshops to provide interactive platform for knowledge acquisition.

One of the objectives of NEP 2020 is the transformation of concepts into practice. Several new initiatives have been taken by the college in this direction:

- **Creating a learner centric environment: focus on students' understanding of the outcomes of the course; facilitating academic as well as problem solving skills-based discussions conducted in the class as per the NEP curriculum.**
- **Mentoring and continuous assessment of learners: Mentor-mentee meeting conducted on regular basis to address several problems of students.**
- **Encouraging application of knowledge for solutions: Students were sensitized towards the sustainable environmental goals through the classes taken as a part of their curriculum under Environmental Science course.**

20.Distance education/online education:

Since 2019, educational institutions in the country have employed digital platforms for engaging classes, conducting conferences, meetings etc. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations. This can be considered as the new normal, which is envisaged in New Education Policy as well.

Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organised way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical classes by using mobile apps like PPT, videos, value-added courses, skilldevelopment courses, etc. Using ICT to teach and learn is part of the education system today.

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 767

Number of students during the year

File Description	Documents
Data Template	View File

2.2 375

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 209

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 15

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 15

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	3
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	767
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	375
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	209
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	15
File Description	Documents
Data Template	View File

3.2	15
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	35
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	42
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Adichunchanagiri First Grade College, ChannarayapatnaHassan District, is affiliated to the University of Mysore, Mysore. The institution rigorously implements the curriculum designed by Board of Studies of all subjects of the University through a systematic and student -friendly action plan as explained below:

1. Strict adherence to the University Academic Calendar: As per the affiliating university norms and regulations, the institution finishes the admission process. Class room interventions and practical sessions for the semester scheme are then conducted through a well planned time -table. Time table is prepared each year by a team of senior faculty.

2. Work load distribution : Total work load of each department is calculated based on the faculty strength, admission statistics and availability of infrastructure.

3. Department wise Time table and work distribution, action plan:

4. Orientation programme and Bridge course :

5. Curriculum delivery and work done diary:

6. IA test :

7. Interaction with the University regarding curriculum: Faculty's interact with the respective subject BOS/BOE committees and university officials for clarifications regarding syllabus and exam pattern.

Curriculum enrichment programmes such as subject related seminars, special lectures by subject experts, workshops and syllabus -based competitions are organised. Competitive exams' coaching, field visits are organised.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University releases the annual academic calendar every year well in advance, before the commencement of the odd semesters. All affiliated colleges follow the academic calendar without fail. The institution prepares an internal academic calendar, on the line of the University Academic Calendar.

Admission process: The Institutional calendar of events starts from the date of reopening of the institution for the odd semester. The admission process is chalked out as per University and Government order regarding seat matrix and fees structure.

Beginning of classes: Classes are begun as per the university calendar.

Annual implementation of calendar: The academic year begins with odd semester and ends with even semester.

Examination Committee (EC): The internal/ external examination

committee is responsible for conducting of internal examinations in the institution.

Assignment/Attendance: Proper weightage is allocated for assignments and attendance. Attendance and assignments of each student are evaluated and marks are awarded as per University guidelines.

Online uploading of Internal Marks: The internal marks are uploaded on a timely manner to the University portal: www.unimysore.ac.in. and www.uucms.karnataka.gov.in. Students and parents have login rights and can access the relevant information.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has implemented CBCS syllabus prescribed by the University of Mysore, Mysore from 2018 and NEP scheme is introduced from 2021 onwards. The syllabi of all the courses have incorporated in the cross-cutting issues such as Gender, Human values, Environment, Sustainability and Professional Ethics in the Discipline Specific Core (DSC) and Discipline Specific Elective (DSE) courses. The AECC, SEC and Open Elective courses also impart the above said values to the students.

Incorporation of Human Values, Environment and Sustainability into the Curriculum; Our Institution incorporates cross-cutting issues into learning process involving Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, Environmental Awareness, etc, that inculcate a sense of responsibility towards society.

Moral Values, Human Values & Professional Ethics; Conducting one-day induction programme sensitising first year students to values and ethics is an integral part of the curriculum. The institution celebrates days of National and International importance such as Republic day, Women's day, Independence Day, etc... The celebrations nurture the moral, ethical and social values among the students.

Gender Sensitization; The institution has a Women Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of students and faculty. The institution campus is secured with CCTV surveillance for students' safety.

Environment & Ecology: The course "Environmental science related to the Ecosystem", its balance & sustainability is an integral part of the curriculum for the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

130

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

245

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

762

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning level of students admitted to UG course is assessed based on qualifying examination [Second year P.U.C. / 10+2] and PG Courses assessed based on qualifying examination in 3/4 years UG (P.U.C. / 10+2+3/4years Degree/Honors)

Parameters for identifying advanced and slow learners

The committee of the institution has considered the following parameters for identifying advanced and slow learners:-

1. Classroom participation/ activities
2. Previous examination results
3. Internal test marks
4. Student active participation in co-curricular activities

Programmes conducted to improve the performance of slow learners are:

1. Special classes and remedial classes are conducted before/after the class hours. Additional assignment questions are given and interaction classes are conducted. Subject teachers counsel the slow learners.
2. Test papers are solved along with previous question papers to build self-confidence to face the examination.
3. Class mentors take care of the grievances of slow learners in their respective classes.

Programmes for the advanced learners:

1. Advanced learners are encouraged to deliver seminars and discuss with their respective classmates so that they overcome stage fear and improve their communication skills.

2. They are given the responsibility of student mentorship and encouraged to guide the slow learners in groups during the leisure time.
3. Top score students are given reference books to cultivate the habit of reading. Toppers of various courses are felicitated during Annual Day Celebration.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
767	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is of the view that only classroom lectures are not sufficient to make teaching-learning effective, in addition to classroom teaching various other student centric methods such as participative learning, experiential learning, peer learning and problem solving methodology are used effectively to enhance the learning ability of students.

Participative Learning:

- The students are given opportunity to select their own topics in respective course and deliver seminar. This encourages the student to search for information, to analyze and prepare power point presentation to deliver the lecture. Remaining students in the class interact with the speaker of the session and wait for their turn to make necessary corrections by observing the seminar of their classmate.
- The students are allowed to participate in Group discussion during leisure sessions.

- The students are encouraged to discuss and interact with respective teachers regarding various topics.
- Special lectures are organized on Literature, Humanities, Commerce and Management topics for improving the participative learning from the experts.

Experiential Learning & Problem Solving Methodology:

The Language Departments screen movies on syllabus based topics, encourage students to participate in debate competitions and to enact the prescribed plays.

The Commerce and Management Department conduct case studies and organize industrial visits. History and Political Science Departments, conduct surveys, case studies, Constitution Awareness programmes and take students to the Heritage Sites.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adequate infrastructure to facilitate ICT-enabled teaching to the students so that teaching is effectively done. All the faculty including guest faculties are using advanced ICT tools and techniques in their teaching to supplement the conventional method and to make learning more interesting and student friendly.

- The institution has 34 desktops, and 100MBPS LAN/Wi-Fi facility from railwire network Classrooms and computer lab are equipped with 05 projectors and are Wi-Fi enabled to facilitate teachers and students to access and browse web pages and LMS.
- Most of the departments are provided with printers consisting scanners.
- The institution has 3 Wi-Fi router installed to provide easy internet access to faculty and students. Faculties regularly share study material, web links, YouTube videos and LMS videos to all the students.
- The faculty have created YouTube channels to provide online

learning study material.

- The faculty use Apps such as ZOOM, Google meet, Google classroom, Teachmint, KLMS, etc. to teach, share study material and to conduct online classes and tests during pandemic.
- Students are encouraged to prepare assignments, projects, various reports, PPT by using MS Word and MS PowerPoint.
- The faculty are using different social media to communicate and to share academic information to students.
- Library has subscription to N-List (E-Journals and E-Books).

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

285

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

University of Mysore has designed a robust and transparent internal assessment system for both theCBCS and NEP schemes. The institution adheres to the rules and regulations of the University with regard to Internal Assessment.

CBCS Scheme and NEP : The Assessment and evaluation processes happen in continuous mode. However, for reporting purpose, a Semester is divided into three discrete components such as C1, C2 & C3. The performance of a student in a course is assessed as below:

The first component C1 of internal assessment is for 10 or 15 marks. During the first half of the semester in the 8th week of the semester the first 50% of the syllabus should be completed. 20 marks allotted for NEP programmes.

The second component C2 of internal assessment is for another 10 or 15 marks in 15th week of the semester, 20 marks allotted for NEP programmes, the remaining 50% of the syllabus should be completed. These C1 and C2 consists of tests, assignments etc (as per the University of Mysore guidelines). The marks scored in C1 and C2 are uploaded to the University portal and UUCMS portal. The same can be viewed by the students.

After 16th weeks of the semester the third component C3 is conducted by the University of Mysore for 60, 70 or 80 marks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has devised an efficient mechanism to deal with examination related grievances which is transparent and the rectification of grievances is time-bound. The institution strictly follows the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

The teachers distribute evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are informed to students.

If a student is not satisfied with the marks awarded even after rectification, he/she may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by the HOD.

At the institution level

Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retests for the Internal Assessment are conducted for students who remain absent for internal exams due to valid reasons.

At the University level

If students have grievances related to evaluation of answer scripts, correction of marks card, admission ticket, correction of IA marks, NCL (Not Completed Lower) it is intimated to the faculty concerned and the office for necessary action.

Re-Evaluation:

Students can apply for a photo copy of answer scripts. If they are not satisfied with marks awarded, they can opt for re-evaluation within a stipulated period set by the university from the date of declaration of results.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. During the first staff meeting of the academic year, the programme outcomes are discussed and communicated.
2. The HODs of all departments prepare the course outcomes.

3. Soft Copies of Curriculum and Programme outcomes and Course outcomes are uploaded on the Institution's website for reference.

4. The students are made aware of the programme outcomes through the Principal's address in the beginning of the academic year during the orientation programme.

5. The importance of the programme outcomes is communicated to the teachers in the staff meeting.

6. The students are also communicated about the Programme Outcomes, Programme-specific Outcomes and Course Outcomes in the class rooms.

7. A hard copy of the syllabus is always available with the department for immediate reference. The students are advised to have a copy of the entire syllabus of a particular semester and also displayed in the college website.

8. At least five hours are spent by the teachers for introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically.

9. Periodic department level meetings are conducted to take stock of the progress of a course and a review is done at the end of the semester.

10. The feedback from students is taken at the end of the programme to assess the effectiveness of the programme

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students acquire a broad range of information, skills, talents, and attitudes when pursuing graduate courses, which are referred to as programme outcomes. Our College provides a variety of

Science, Commerce, and Humanities programmes, each with its own set of goals and objectives. The same information can be found on the college's website.

The Course Outcome is also analysed based on the number of students joined to Master's Degree in respective courses.

As direct assessment measures, internal assessments and end-of-semester exams are used.

- According to University standards, 20%, 30% and 40% of each courses' marks are granted through internal evaluation, which is further divided into C1 and C2, and the remaining 80%, 70% and 60% of marks are awarded externally by the end-of-semester exam.
- Students are given individual as well as group assignments to measure programme and course outcomes in a direct manner.
- Academic audits of departments and Staff Council meetings examine the University's results announced at the end of each semester.
- Faculty from the department meet with students who are performing poorly and analyze the reasons behind their poor performance. Appropriate corrective actions are recommended to them. On Annual Day, top students are recognized in a variety of categories, including student of the year, toppers, and scholarship recipients.

The Evaluation Methods of both Programme Outcomes and Course Outcomes are:

Result Analysis

Feedback Analysis

Progression of UG to PG Courses

Placements Alumni Survey

Enhancement of students' admission to the institution in the following years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

205

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://safgccrp.org/IOAC.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to alter the surrounding rural areas, the institution organises a range of extension programmes to encourage the creation of neighbourhood community associations and to inform students about community needs.

IMPACT OF EXTENSION ACTIVITIES IN THE NEIGHBOURHOOD COMMUNITIES

The institution has prioritised several extension activities to raise awareness and sensitise marginalised people on a variety of social concerns through relevant units including NCC, NSS, Youth Red Cross, and Bharat Scouts and Guides. The institution's NSS Units assist the underprivileged section of society in transitioning by choosing a village each year and using brief

skits and Blood Donation Cams to raise awareness of social issues like voting rights, HIV/AIDS awareness, environmental sustainability, gender sensitization, protecting girls, preventing former suicide, and vaccination drives during pandemics.

The college deserves praise for its continued efforts and commitment to promoting a sustainable society. It is also applauded for organising a tree-planting campaign in the village where the NSS camp was held to educate locals about environmental conservation.

IMPACT OF EXTENSION ACTIVITIES IN SENSITIZING STUDENTS TO SOCIAL ISSUES AND HOLISTIC DEVELOPMENT

The college is aware of its responsibilities in forming students into responsible citizens of the country and in raising awareness of social issues among students and locals, such as the eradication of superstition, water conservation, Swachh Bharat Abhiyan, environmental pollution, personal health, hygiene, traffic safety, and AIDS awareness rallies. arranged a number of philanthropic activities, such as the Gram Swachhata Abhiyan, blood donation drives, health screenings, and clinics for blood grouping.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Sri Adichunchanagiri Shikshana Trust ® and Institution has made every effort to ensure that the college has adequate infrastructure facilities. Careful planning and timely implementation of the plan have helped create the state-of-the-art facilities on the campus.

The management works closely with the governing council and the faculty members of the college to understand the needs and provide all the required resources for the academic growth of students and faculty.

Ground Floor : The Administrative Block

First Floor: H.C. Srikantaih Seminar Hall, 2 staff rooms for Social Science Staff and Linguists Staff, and 4 classrooms for teaching purposes.

Second Floor: Geography Lab that doubles as a staff room, 2 computer labs and 1 staff room & sanitary toilet that doubles as a rest room for women, and 3 classrooms for teaching purposes.

Third Floor: Third floor has nine classrooms for teaching purposes.

The College Library contains 20148 books covering all disciplines, with a total area of 2500 sq. feet and has a seating capacity of 50 users. It provides remote access to an N-List of INFLIBNET learning resources like e-journals, e-books, e-Shodhsindhu, and databases.

Science Block :The institution has six laboratories

Other Facilities

- The Zoology Museum
- The physically challenged students toilet & Ramp
- Water plant and RO
- The computer lab - 30 desktops in a ratio of 21:1 connectivity via LAN facility.
- LAN connections with Wi-Fi have 100 Mbps bandwidth.
- Kuvempu Vedhike
- Botanical Garden in the campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The college is thinking of developing student co-curricular activities. The college is involving the students in indoor and outdoor sports and cultural activities. The institution is very encouraging as far as sports, cultural, and extracurricular activities are concerned. The student's performance in all these activities is satisfactory.

Sports:

The institute provides outdoor games such as athletics, volleyball courts, throw ball courts, Kabbadi Courts, Kho-kho and cricket for net practice.

Cultural Activities:

Through cultural, literary, and extracurricular activities, the college has contributed a lot to the overall development of the personality of the students.

Sl. No.

Description

Area

1

Chess- 3 set

20*25 sq. ft.

2

Table Tennis

15*20 sq. ft.

3

Badminton

25*20 sq. ft.

4

Volleyball

25*30 sq. ft.

5

Throw Ball Court

25*30 sq. ft.

6

Kabbadi

25*20 sq. ft.

7

Kho-kho

35*20 sq. ft.

8

Kuvempu Vedhike

120*100 sq. ft.

9

H.C. Srikantaih Seminar Hall

100*60 sq. ft.

10

B.G.S. Samudaya Bhavan

120*80 sq. ft.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.16

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sri Adichunchanagiri First Grade College library is well-equipped with latest infrastructure and well-stocked with a good collection of books.

- Name of the ILMS software: Koha
- Nature of automation (fully or partially): Partially
- Version: 21.11
- Year of Automation: 2015
- It has a diverse collection of 19,856 books, 07 print journals and 04 magazines.
- The library subscribes to 7 newspapers and 6 magazines and has a rich collection of ready reference texts such as encyclopedia, dictionaries, and yearbooks.
- The Library also provides access to about 6293 e-journals and 195809 plus e-books through N-List Programme of INFLIBNET

Year

No. of Titles

No. of Volumes

2021-22

137

214

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://safgccrp.org/Library.html

4.2.2 - The institution has subscription for the A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.9

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is adapting to dynamic changes in technology and we

keep on updating IT facilities.

Hardware Infrastructure

- The office have 4internet-enabled computers and have access to 2 printers
- 30 desktops for students' with a LAN connection.
- The Institute has 3 projectors
- CCTV cameras are also available on the campus.
- Principal's Office, which is fully ICT enabled.
- The college has provided a desktop for each programme and updated generations.
- The attendance of the staff is captured using a biometric device.
- The library has fourinternet-connected desktop &a printer.

Software Infrastructure

- The college provided a Wi-Fi facility for uninterrupted internet usage within campus.
- The college has a 100 mbps band-width.
- LAN and Wi-Fi connections are monitored on a regular basis by the IT consultant.
- The college has purchased Open Office, MS Office, and antivirus software and updates them regularly.

- The library is fully automated with Koha's latest version of ILMS and provides OPAC services. The N-List database of e-journals and e-books and provides remote access to faculty and students.
- The college has its own active website. URL is <http://safgccrp.org/>

Frequency of Up-gradation:

- The 6 computers were purchased with the following configuration: RAM: 2 GB * HDD: 320 GB. The processor is an Intel Dual Core, and the monitor is a 19-inch display.
- Intel Core i3 processor computer RAM: 4 GB * Hard Drive: 500 GB
- The institution always reviews the current needs and upgrades computer labs with the deployment of software applications, UPS, generators, and internet bandwidth from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.89

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Sri Adichunchanagiri Shikshana Trust has made every effort to ensure that the college has adequate infrastructure and facilities. Maintenance of infrastructure, buildings, laboratories, classrooms, libraries, etc. A full-time caretaker supervises the maintenance work carried out by trained in-house experts.

A. The maintenance department comprises of the following

Mr. Bhaskara J., Estate Manager

Mr. Prashanth M.-Maintenance Supervisor

1. Physical Facilities

Repairs related work to regular basis as required.

The CCTV maintained by the IT coordinator.

The class rooms, staff rooms, corridors, college surroundings, and washrooms are maintained by group D employees and sweepers appointed by the college as full-time employees.

2. Academic Facilities

The auditorium, seminar hall, laboratory are well maintained.

Damaged benches, desks, doors, and racks are repaired regularly.

3. Support Facilities

Laboratories:-

The institution has framed a committee for maintaining the laboratories. Dr. Nirupama M. is the convener and the laboratories have a total of 9 labs that are well equipped and maintained periodically to ensure the safety of the students. Students are encouraged to wear lengthy aprons.

Library:-

Mrs. Kavitha J.N., Librarian, is taking care of the library. The library's advisory committee reviews the maintenance and activities of the library regularly.

IT Infrastructure:-

All computers in the college have a UPS facility. The College has appointed Mr. Nandeesh, S.C., as IT Coordinator to provide regular support services relating to computer hardware and software.

Sports:-

Mr. Bhaskara J., Physical Director's Instructions Sports equipment is checked periodically for safety purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
631	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation is the most powerful administrative body. They are nominated on the basis of their performance in academics as well as in co-curricular activities. All Departments on the campus ensures students' active participation in all academic and administrative affairs. Students are accommodated in various Departmental Committees in informal manner. They are assigned several tasks for grooming their abilities in terms of managing things and affairs effectively. They organize the functions like Independence Day, Republic Day and Teachers Day, Welcome Party, Farewell Party celebration, Industrial visit and Educational tour,

and celebration of National, Regional Festivals and local importance.

The Departments on the campus have a system of identifying standard procedure for selecting Class Representatives. Students are trained occasionally to lead several activities such as NCC, Cultural, NSS, Scouts and Guides to participate in creating awareness for public on Plastic Free Campus Drive, Tree Plantation, Blood Donation Camp, Gender Awareness and voting awareness Programmes,

The NSS units are active in organizing various activities under the guidance of the University of Mysore. An annual special camp is held where students get practical exposure to community development projects. The NSS unit also carries out activities like Blood Donation camps, NCC students participate in parade during Republic Day, Independence Day celebration in association with Taluk administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Adichunchanagiri first Grade college Alumni Association, Hassan District was registered on 29th October, 2014 (29.10.2014) under the societies Registrations Act 1960 vide No HSN S209 2014-15 with the following members as Executive committee members to manage the day to day transactions.

1. Prof.KS Devraju - Principal - President
2. Prof.E Naganna-Associate professor-secretary
3. Sri Ashok C N -National awardee (environment and social worker) _vice president
4. Prakash Jain -Dinesh cloth merchant proprietor
5. D M Krishna- Lecturer -Director
6. Siddegowda S K - Lecturer- Director
7. Narasimhe Gowda-Lecturer -Director

The objectives of the Association are:

To plan and organize successful reunions, SAFGCollege Old students have been organising meetings on an annual basis in order to involve alumni in student development, through participation, in ongoing academic activities including teaching, research, workshops, conferences, and placements.

The family of OSA is proud of students who are achievers in every field carrying with them the values imparted by SAFGCollege and are making a significant contribution to society.. The Alumni is very active in promoting, mentoring and guiding the present students of the College. It has worked extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by eminent alumni at various levels. Our former faculty and alumni have been keenly involved in all major college functions such as the annual college festivals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SAFG College is a very prestigious institute of Karnataka in Rural Area. The institute was started in the year 1979 which is one among the affiliated colleges in University of Mysore and accredited with 'B' grade by NAAC, located at the center of the city, sprawling acres of land, almost uncontaminated by any kind of pollution, well connected by both Bus and railway network from the different areas.

The academic part in the campus is vibrant and exciting with seminars, invited lectures and workshops throughout the year. We proudly state that our college which makes the students to gain and widen their knowledge in all perspectives with a practical approach in an excellent environment, which elevate morals and ethical values at each step and fill the young mind with an open view.

VISION

Education with excellence and Discipline.

To empower and enrich the Students of the rural areas through graduation and prepare them for higher education and better placement.

MISSION

- Inculcating leadership quality and patriotism among the student community. .
- Enhancing Social awareness and responsibilities of the students by community oriented activities. .
- To amalgamate cultural and ethical values of higher education to the rural folk.
- The objectives of governance and leadership implemented in the institution is to meet Vision, Mission, Goals and Objectives which reflect the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution.

File Description	Documents
Paste link for additional information	https://safgccrp.org/Institute.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Good governance and leadership with intellectual honesty and realizing philosophical perspectives are keys to growth and development of an organization. With the intensification of global competition for productive growth, the college has constantly invested in a pipeline of emerging initiatives and plans that can help to build and secure a competitive corner. In order to accelerate various institutional practices, college has executed institutional practices through committees mentioned below:

Governing Body, Academic committee, Admission committee, Examination Committee etc.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the institution. Faculty members and students are also participat in various administrative and academic activities of the institution by way of participating in different committees of institution.

The ways in which Heads of Departments and students participate in the Management Process:

- The Head of the Department oversees the Teaching Plans of his/her departmental members.
- He/she enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided.
- He/she often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions and study tours.
- He/she is at liberty to introduce creative and innovative measures for the benefit of the students.
- Students are participants of many college committees to represent the student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The quality policy of the Institution conforms to UGC norms, guidelines issued by the Commissioner, Department of Collegiate and Technical Education and University of Mysore from time to time. The same are brought to the notice of the Principal by the administrative staff, who then brings it to the notice of the concerned department/committee. University of Mysore announces its Academic Calendar every year at the beginning of the academic. The institution in turn prepares its academic calendar, lesson plans, time table etc. A few important documents/information are put on the college website. Links are also provided to UGC and University documents. The policies regarding quality enhancement are framed and implemented under the leadership of the Principal.

The Institution constitutes various committees such as Admission Committee, Time-table Committee, Sports and Cultural Committee, NSS Committee, IQAC and NAAC Committee, Red-Cross Committee, Library Committee, Purchasing Committee, Alumni Committee, Examination Committee, Women's sexual harrasment prevention cell, etc to ensure effective implemetation.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and

democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the institution. Faculty members and students are also participants of administrative and academic activities of institution by way of participating in different committees of institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Adichunchanagiri First Grade College Channarayapatna Established in the year 1979. This is a Grant in Aid Institution and functions under the Sri Adichunchanagiri Shikshana Trust (R.) and Department of Higher Education, Government of Karnataka. It is affiliated to the University of Mysore, Mysore.

The institution has well defined organizational structure

- 1. The Governing Body:** This is followed by the Governing Body of the College which meets at least twice a year to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College.
- 2. Administrative setup:** Administration consists of the principal as the head of the institution, HOD's, from various departments, faculty members, and administrative staff and student representatives. The office administration is headed by accounts supervisor and other office ranks such as FDA, SDA, typist and D group employees and also contract based workers.
- 3. Service rules:** All the members of staff are adhering to the Administrative and Service rule as per the KCSR. The Faculty are educated about conditions of service, Roles and responsibilities, discharge of duties, increments, kinds of Leave, code of conduct. The issues related to functions of various bodies, procedures, recruitment, promotional policies, etc. are deliberated through DCE and directions of the State Government.

4. Grievances and Redress Cell: The Institution has grievance and redressal committee which receives and resolves grievances of the Stake holders. Provision is made to voice their grievances in the staff meetings with committees and Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://safgccrp.org/index.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides all welfare facilities as per Karnataka Civil Service Rules (KCSR) to all teaching and non-teaching staff. An inspiring environment that enhances the quality of work among all. Therefore the institution has taken steps to implement Karnataka Civil Service Rules (KCSR) to a maximum extent. The following facts of the institution reflect its effective welfare measures for teaching and non-teaching staff.

1. The institution is committed to empower its staff in various aspects of professional development,

2. Faculty members are encouraged to attend programmes like Orientation and Refresher Courses, Short Term Courses, Foundation Course, Total Quality Management (TQM), Administrative Training (AT), and Student Counselling Training through NIMHANS.

3. OOD facility is available for the staff members to attend Seminars, Conferences, Workshops, Symposium and Faculty Development Programmes.

4. Encourages the faculty to subscribe for the membership of professional bodies and associations. 5. Motivates the staff to undertake research activities and projects.

6. Encourages the staff to pursue higher studies like Ph.D. and postdoctoral studies.

7. Non-teaching staff are sent to attend training on the use of office automation, computer skills.

8. Non-teaching staff are encouraged to learn various administrative and finance matters [HRMS] of the college

9. Encourages the spirit of teamwork among the staff.

10. Compulsory computer literacy training to the staff.

OTHER WELFARE SCHEMES

Provident Fund (teaching and non-teaching staff)

Medical Benefit (Health Insurance).

ESI facility for staff.

Family Benefit Fund.

Provision for Group Gratuity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Appraisal System for all teaching and non-teaching staff. All teaching and non-teaching staff should submit self-appraisal form to the Principal at the end of the every year. The faculty performance is evaluated based on student result, punctuality, work commitment, teaching skills, number of research paper presented, number of seminars, conferences and workshops attended, research project carried out and involvement in extra other college activities and also assessed by HODs, Principal and the Management.

The performance appraisal of the teachers is done in the following ways:

1. IQAC Coordinator collects feedback from the students by administering feedback forms issued by DCE.
2. The feedback so collected is analyzed, and a report about it is submitted to the Principal to take necessary action.
3. Based on the submitted reports, the Principal takes the necessary action.
4. All the teachers write their performance appraisal forms based on the academic goals set-out by them to achieve during the academic year and submit it to the Principal. Based on it, the Principal writes a confidential report and submits it to the Joint Director for further course of action, and Joint Director would forward the same to the DCE office.

Performance Appraisal System for Non-Teaching Staff:

The non-teaching staff of the Institution performs their duties as per the guidelines issued by the department. However, for the discharge of administrative work expertly, internal arrangements are made based on cadres.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined action is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit.

Internal Audit: The internal audit is conducted annually by an approved auditor (Yadhunandan and Co.,) appointed by the Management who check the receipts/payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External Audit: The office of the Joint Director, Collegiate Education Mysuru, the Accountant General Office, Bengaluru, is empowered to conduct statutory audit in the college. The external financial audit of the utilization of funds is done by the government auditors, once in two or three years. Audits carried out by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mysuru, ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines. Their report will be submitted to the government for further consideration.

These audits are carried out independently and if there are any discrepancies then objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Efforts are made to maintain transparency in the financial record.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college framed an annual budget wherein the funding source from government and part of the resources generated through student fees and other means are taken into college account. The following are the various financial resources available to the college. The aided employee salary is provided by the Government of Karnataka through Joint Directorate Regional Office. The salary of employee other than grant in aid employees is provided by management. Financial resources are mobilized from local organizations which including UGC to conduct conferences, seminars and workshops.

During the last one decade the institution has been able to accumulate maximum fund from the government towards institution development, because of the strategic planning and academic progress the institution has been able to achieve.

Admission Fees: Fees constitute a significant source of funds collected from students stipulated by the Department of Collegiate Education (DCE) and University of Mysore. A portion of the fees is

remitted to the University, and the remaining amount is used by the institution for the curriculum and developmental purpose.

OPTIMAL UTILISATION OF RESOURCES:

Institution Budget: Every year annual budget is prepared in advance to meet the requirements of the various departments. It incorporates budgets of academic department, extension department, Library and sports.

Purchase Committee:

Accounts and Audit: All funds mobilized are properly monitored and accounted. The audited utilization statement of accounts is later submitted to the funding agencies for specific grants. Every year institute conducts internal and external audit entrusted by the department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes with the following well-defined objectives:

To adopt effective policies for functioning of the institution and quality enhancement in academics through curricular enrichment and human values based initiatives.

To augment the teaching, learning through ICT and continuous monitoring of evaluation. Page 75/98 02-08-2022 09:07:28 Self Study Report of SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE To enrich the quality enhancement through internalization of quality culture by involving students in extension activities.

To encourage the students' performance in academics through scholarships and monitor on the progression.

To empower the overall institutional development through quality policies.

Remedial Classes: The main intention of the remedial class is to improve the academic progress of slow learners and student participating in the various co-curricular activities. The remedial classes boost the slow learners to meet the academic performance with other students and it also helps the students participating in various co-curricular activities to make up at the time of their absence. The marks obtained by the students in internal assessment tests are used to identify slow learners for the remedial class. Series of special classes on specific topics of the syllabus are conducted for these students to make them to cope up with other students. The attendance for remedial classes is compulsory. The objective of the implementation of cross cutting events is to provide extra information to support the academic performance and critical thinking tendency of the students.

File Description	Documents
Paste link for additional information	https://safgccrp.org/IQAC.html
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. **Departmental reviews:** IQAC evaluate periodic departmental reviews to ensure academic performance, to analyse the effectiveness of the teaching-learning process and to know the methodology to figure out the maximum performance both from faculty members and students. The following framework of departmental reviews includes academic performance of teacher's, achievements of teachers as well as students, extension/cross cutting activities of the department, best practices, remedial classes, academic results and progression etc. CEO, Principal, IQAC Co-coordinators and HOD's of the entire Faculty provide their constructive suggestions for quality improvement. The departments made a strategy for effective implementation of action plans and activities in the semester. The review ensured a mutual sharing of best practices adopted by the individual department with all other different discipline.

2. Changing scenario of teaching learning. The IQAC takes central role to conduct a review of the facilities of the college for a student centric teaching-learning environment. Challenges and opportunities in the education sector play an important role in organizing the teaching-learning process. The feedback from students on curriculum aspects helps to meet the expectation of the stakeholders to elevate and implementation of advanced learning. The institution is dedicated for quality enhancement and academic excellence through the use of ICT enabled teaching methodologies. The IQAC has taken several steps to adopt faculty for the potential use of ICT equipments. Curricular and co-curricular based learning takes place through extension programs which includes projects, field visits, and presentations. Special seminar/webinars by eminent Professors are organized.

File Description	Documents
Paste link for additional information	https://safgccrp.org/IQAC.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://safgccrp.org/2021-2022.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution is very keen on the desires, abilities, aspirations and professional skills of human resource as men and women, without any discrimination about their gender. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in the area of Channarayapatana.

A. Safety and security:

The Institution forms various committees such as Women's Cell, Anti-Ragging Cell, Sexual Harassment, Redressal Committee, Students' Discipline Committee and Students Welfare Committee at the beginning of the academic session to ensure the safety and security of all the students, especially girl students. The institutional uniform and students' identity cards are mandatory to enter the college premises. The entry of outsiders without permission into the campus is strictly prohibited. The Institution is under the surveillance of Closed Circuit Television (CCTV).

B. Counseling

The parents of irregular students are informed and joint counseling is done by the respective mentor of respective class. The mentor collects a report of the shortage of attendance of each subject and same is submitted to the Principal. Students are encouraged to join NCC, NSS, YRC and participate in Co-curricular and extra-curricular activities.

C. Common Room

There are many common rooms in the Institution the staff room, reading room, restrooms, etc. Well maintained toilets, sanitary dispensers and restroom facilities are provided to all teaching and non-teaching staff separately with proper infrastructure facilities. For students, a seminar hall is provided for conducting academic and cultural programs.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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<p>Solid Waste Management:</p> <p>Reduce, Recycle and Reuse: The garden waste, garbage, paper, e-waste and laboratory waste are segregated as per the Municipal Corporation (MC) Guidelines.</p> <p>A separate dust bin is in practice for waste. Classrooms, office room, staff rooms are provided with the dustbins to segregate waste.</p> <p>The waste is segregated at source by providing separate dustbins for Bio-degradable and Non-biodegradable waste.</p> <p>Single sided used papers are reused for writing and printing in all departments. Metal, wood, glass and plastic scrap collected from laboratories, library, office and college campus is given to scrap dealer for recycling. Signboards/Posters are displayed on the College campus for encouraging ideas of a plastic free</p>

environment.

Liquid waste management:

Liquid waste is an important category of waste management, as it cannot be easily picked and removed from an environment like solid waste. The liquid waste from the College is connected to Municipal sewage system. Liquid wastes in the chemistry lab, Acids and organic liquids are collected during practical classes on a regular basis.

E-Waste management:

College works towards generating minimal e-waste by reusing it. Regular maintenance of electronic equipment and computers ensures longer life.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri Adichunchanagiri College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal social economic diversities. The college always encourages the students to organize and participate in different programs organized by college, inter College University and other government or non government organization to make them sensitize towards cultural, regional, linguistic, communal and social economic diversities. The activities build a strong base to improve self-confidence, leadership skills, social responsibility, service motive, and lead to overall personality development of the students.

Every faculty members in class room always talks on ethical values and inspires our students. In various functions and events our honorable principal motivates us for tolerance and harmony.

In addition to this, The College organized programs to ensure harmony among students by making awareness about different minorities in the society. NSS in the college plays a vital role in promoting inclusive environment towards cultural, regional and social economic diversity's among students. The students have wider opportunity to explore their talents and skills through this organization. NCC provides various local, national camps far there lure to explore these diversities. Learning the language as other states and interacting in those languages is one of the highlights of National integration camps. Celebration of Kannada Rajyothsava for linguistic harmony. Celebration of Cultural Day and Sports Day. Celebration teachers' day, Freshers' day, Scientists' day, and Voters' day. On the celebration of every program inspiring speeches are given by luminaries and the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sri Adichunchanagiri College has been found in taking initiatives to bring constitutional obligations among students. A main objective of the college is to bring equality among the students and make them to understand rules and regulations, duties and responsibilities of good citizens thereby to transform our students into the responsible citizens committed to Nation and Society. The institution has introduced a unique practice of singing 'National anthem' and 'Nada Geetha' in the assembly at 10.30 am every day. It reflects a strong attachment of the students and the employees towards nationality.

Various activities are held in the institution to sensitize on human values, rights, duties and responsibilities of good citizens.

- In college campus Constitution Day is celebrated on 26th November every year.
- Students are encouraged to participate in activities like essay competition
- Every year institute celebrates Republic day, Kannada Rajyotsava and Independence Day.
- We celebrate the birth anniversary of Swami Vivekananda
- In first year of B.A, B.Sc and B.Com, there is a compulsory paper on Environment and Indian constitution
- In our institution National movement and constitution of India are thought to BA students in Political science.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates the national festivals, birth anniversaries and memorials of great Indian personalities/events every year. National festivals like Independence Day, Gandhi Jayanthi, Sport day, Voters day, Environment day and Republic Day are celebrated to mark the contributions and sacrifice of great personalities. The birth anniversaries of national leaders, freedom fighters, and renowned scientists are also celebrated with great fervor to ignite the minds of the students to adopt their principles and commitments. During these occasions, scholarly orators are invited as chief guests to deliver a speech. The students under the supervision of the teachers give cultural programs such as singing patriotic songs, dance, and skits.

- Republic Day:
- Independence Day:
- Gandhi Jayanti:
- Swami Vivekananda Jayanthi:
- Teachers' Day:

- **Worlds AIDS day:**

The prime motto of celebrating the above days is to inspire a sense of patriotism, pride, make them realize the struggles involved in building the nation and the great sacrifices of our legendary illustrious personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice: Eco friendly activities

Objectives of the Practice:

Prevention of pollution is the need of the day. In order to achieve this goal, our college has taken a number of initiatives to improve the environment. Go green movement, No plastic and No Smoking Zone initiatives, water management, energy saving and conserving efforts, Carbon neutrality, plantation and E-Waste management are the major activities observed. The teaching and non teaching staff members and students are involved in this process. Sri Adichunchanagiri Shiskahana trust encourages these initiatives by providing technical and financial assistance.

Context:

Human activity is hugely responsible for damaging the environment, it is important for everyone to improve their environment consciousness. It is especially imperative to teach children about the importance of environmental awareness, to ensure that the lives of future generation are secure.

BEST PRACTICE - 2

Title of the practice: Blood Donation Camps

Objective of the practice:

To create awareness about the uses of blood donation and help to save lives. A single donation can save three lives as one blood donation provides different blood components that can help up to three different people. It could be a unique program conducted by the institution organized by Youth Red Cross Unit.

Context:

Blood donation save lives and more donors are needed essentially.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Adichunchanagiri First Grade College is situated at the center of the city in Channarayapatana near to World famous tourist centre Shravanabelagola. It was started in the year 1979. Our college serving its best to provide quality and value based education for rural students of Channarayapatanna Taluk. The College has many distinctive qualities. It is running successfully for more than 40 years only because of its distinctiveness and reputation.

SAFGC is serving the society through holistic approach by involving the students in many religious, educational & Social, economic activities. Naturally all activities circle around religious and spiritual aspects. The vision of the college is to provide Holistic Education that means all round development of the students. The institute aims to achieve this by incorporating experimental and project-based learning in teaching-learning process along with strong Industry-Institute Interaction and research opportunities. The strong Alumni of our college are serving the state as well the country in different capabilities.

Moreover our college is run by a religious mutt. The motto of the management & the college is to provide "Value based education" by

inculcating moral values like truth, sincerity, hard work, punctuality and kindness in every activity performed. Our college conducts multitude of activities to develop the academic and overall personality of the students, making him a socially responsible citizen.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Sri Adichunchanagiri First Grade College is situated at the center of the city in Channarayapatana near to World famous tourist centre Shravanabelagola. It was started in the year 1979. Our college serving its best to provide quality and value based education for rural students of Channarayapatanna Taluk.

Planning to Implement

01. Installation of Electrical Sanitary Disposal
02. Planning to conserve energy sources
03. adopting a Rain water harvesting