

|| JAI SRI GURUDEV ||



Sri Adichunchanagiri Shikshana Trust (R.)

SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE

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IQAC Report Summary- 2023-24

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in the continuous improvement of academic and administrative systems at an institution. This report provides a detailed summary of the action plans implemented by the institution across various criteria, highlighting both qualitative and quantitative metrics that demonstrate progress. These efforts align with the seven key criteria outlined by the National Assessment and Accreditation Council (NAAC) to ensure the highest standards of academic and institutional quality.

Criterion 1: Curricular Aspects

The institution ensures that its curriculum remains relevant and responsive to contemporary educational needs and industry demands. Qualitatively, the institution has introduced new programs and courses, organized workshops for faculty on curriculum design, and emphasized modern teaching methodologies. Quantitatively, over 10 new certificate courses have been introduced, and regular faculty development programs have been conducted to integrate industry trends into the curriculum. These initiatives ensure that the curriculum remains dynamic, regularly updated, and aligned with global standards.



Criterion 2: Teaching, Learning, and Evaluation

The institution has fostered an interactive and student-centered learning environment by adopting both traditional and modern teaching methods. Qualitative efforts include integrating group discussions, online teaching, and feedback mechanisms to enhance student engagement. Quantitative outcomes show an increase in faculty training programs on teaching methodologies and positive student feedback on the teaching quality. The adoption of innovative methods and regular faculty development has resulted in improved learning outcomes and more engaging classroom experiences.

Criterion 3: Research, Innovations, and Extension

Research and innovation are prioritized through collaborative projects and extension activities that connect the institution with the community. Qualitative initiatives include offering research support, promoting interdisciplinary collaboration, and organizing community outreach programs. Quantitative outcomes reveal a rise in the number of research papers published by faculty, with over 3 lakh INR secured in research funding. Extension activities have successfully involved students and faculty in community service, further enriching both academic and societal engagement.

Criterion 4: Infrastructure and Learning Resources

The institution has made significant investments in upgrading infrastructure and learning resources to foster an optimal academic environment. Qualitatively, modern classrooms equipped with smart boards and expanded library resources, including e-books and digital tools, have been integrated into the campus. Quantitatively, the number of classrooms with advanced teaching aids has increased, alongside greater access to Wi-Fi and computer facilities for students, enhancing their academic work and research capabilities.



Criterion 5: Student Support and Progression

The institution offers comprehensive student support services to promote both academic and personal development. Qualitative initiatives include career counseling, mental health support, and mentoring programs that guide students in their academic and career choices. Quantitative outcomes highlight increased student participation in welfare programs and extracurricular activities, alongside improved placement rates and strong alumni engagement in mentorship programs. These initiatives have significantly contributed to student progression and success.

Criterion 6: Governance, Leadership, and Management

The governance structure promotes transparency, inclusivity, and continuous improvement, with active faculty and staff involvement in planning and decision-making. Qualitative efforts include regular meetings and strategic planning sessions led by the IQAC, ensuring that academic standards are upheld. Quantitatively, the number of governance-related meetings has increased, and faculty participation in decision-making processes has reached 100%. This approach has fostered a collaborative environment that supports academic and administrative growth.

Criterion 7: Institutional Values and Best Practices

The institution upholds high ethical standards and promotes social responsibility through sustainability, gender equity, and diversity initiatives. Qualitative initiatives include eco-friendly practices, gender equity programs, and community engagement activities focused on social responsibility. Quantitatively, the number of green campus projects and waste management initiatives has increased, along with significant participation in diversity and inclusion programs. These efforts align with the institution's mission to foster responsible citizens committed to social and environmental well-being.



Conclusion

The institution's commitment to continuous improvement is evident through the implementation of action plans across various criteria. These efforts, backed by both qualitative and quantitative metrics, have led to significant improvements in teaching, research, infrastructure, and student support. The institution remains focused on providing a holistic learning environment that fosters academic excellence, social responsibility, and sustainable development.

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