

|| Jal Sri Gurudev ||  
**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE**  
**CHANNARAYAPATANA – 573116**



# **FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**ACADEMIC YEAR 2023-24**



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## Introduction:

Sri Adichunchanagiri Shikshana Trust (R.) was established in 1975 by his Holiness Bhyravikya Jagadguru Padmabushana Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji with the prime aim of enlightening the rural masses. The trust is an integral part of the age old Sri Adichunchanagiri Mutt, which is serving mankind in various possible ways and means, especially: Trivida Dasoha – Anna, Akshara, Arogya i.e. Food, Education, Health. Sri Adichunchanagiri Shikshana Trust (R.) is managed by the Managing Committee under the Presidentship of his Holiness Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji, who is giving the institution altogether a new dimension with a scientific outlook, cultural backward and a spiritual touch. Presently, the trust is running more than 500 education institutions, ranging from Pre-Primary to Post Graduation including: Engineering, Pharmacy, Nursing and Medical Sciences across the country and even in abroad.

Sri Adichunchanagiri First Grade College lies in Channarayapatna on the Bangalore-Mangalore National Highway 75 in Karnataka; it is one of the oldest, distinguished co-educational institutions at rural area in Hassan district, having Famous Jain pilgrimage Shravanbelogola. Channarayapatna has major railway connection from Bengaluru to Mangaluru, Karwar and Mysuru.

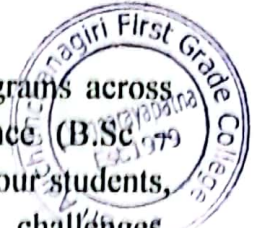
The Institution began in 1979 with less than 100 students. It is situated in the heart of the city with own campus. The college is affiliated to the Hassan University and recognized by UGC under Section 2(f) and 12(b) of UGC Act 1999.

In the 1<sup>st</sup> cycle of NAAC accreditation, the institution secured a 'B+' grade with a CGPA of 75.95. In the 2<sup>nd</sup> cycle, it secured a 'B' grade with a CGPA of 2.54. In the 3<sup>rd</sup> cycle, the institution secured a 'B+' grade with a CGPA of 2.64.

Currently, a total number of students are enrolled in the institution, pursuing their dreams of higher education, supported by 28 faculty members, including



permanent management faculty. The institution offers 8 UG programs across various streams: Arts (BA - HEP/HSG/HEG/HES/EKP), Science (B.Sc. PCM/CBZ), and Commerce (B.Com). To enrich the knowledge of our students, ICT facilities have been installed, helping them face global challenges. Academic programs are guided by a team of well-qualified faculty members, including those with Ph.D., M.Phil., NET/SET qualifications, and experienced UGC and non-UGC faculty.



Feedback is one of the most powerful influences on learning and achievement. It can be either positive or negative. Feedback involves actively listening, taking the time to analyze, and then thinking of the best possible solutions. Positive feedback from stakeholders motivates further improvement, while negative feedback is equally important as it can lead to constructive changes. Therefore, an institution needs to collect feedback from its stakeholders to provide constructive criticism and identify areas for improvement. In this regard, the IQAC takes the initiative to collect feedback on curriculum, infrastructure, and governance from various stakeholders of the institution, such as students, teachers, alumni, etc.

During the academic year 2023-24, the IQAC collected feedback on various academic and non-academic aspects, analysed the feedback, and took suitable actions to enhance the overall excellence of the institution.

The feedback has been collected and analyzed as per NAAC Criteria I - Curricular Aspects; 1.4 - Feedback System under the following heads

1. Feedback from students on teachers.
2. Feedback from students on the curriculum.
3. Feedback from faculty members on curriculum, infrastructure, governance, and IQAC.
4. Feedback from alumni on academics, college administration, and infrastructure.

Principal  
Sri Adichunchanagiri First Grade College  
Channarayapatna



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**“IQAC Analysis Report of Faculty on Curriculum,  
Infrastructure, Governance and IQAC Feedback”**  
**Academic Year 2023-24**

**Feedback from Faculty Members on Curriculum, Infrastructure,  
governance and IQAC**

As per the guidelines, feedback on curriculum, infrastructure, governance, and IQAC has been collected from 28 faculty members of the institution for the academic year 2023-24. Given that teachers play a vital role in shaping students' careers, their feedback on curriculum design, infrastructure for curriculum delivery, governance of academic and non-academic activities, and the role of IQAC in ensuring and maintaining academic quality serves as a foundation for decision-making. Therefore, the feedback from teachers has been collected, analysed, and appropriate actions have been taken by the Internal Quality Assurance Cell.

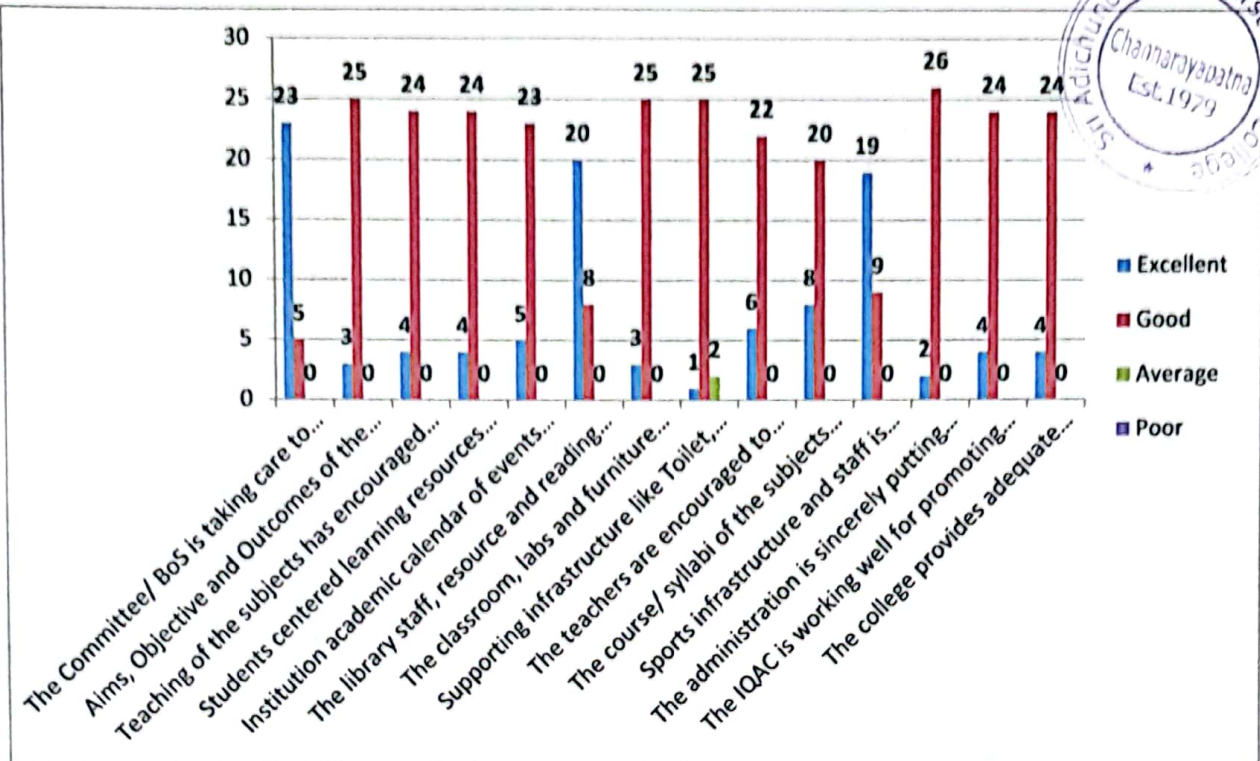
# Feedback from Faculty Members on Curriculum Infrastructure, Governance and IAQC



Sl. No	Particulars	A	B	C	D	Total
1	The Committee/ BoS is taking care to ensure the relevance of the course offered and updating from time to time	23	5	0	0	28
2	Aims, Objective and Outcomes of the courses and syllabus well defined and clear to students and faculty members	03	25	0	0	28
3	Teaching of the subjects has encouraged the faculty members to conduct research work	04	24	0	0	28
4	Students centered learning resources are available at college	04	24	0	0	28
5	Institution academic calendar of events is designed and implemented in adherence to University calendar of events	05	23	0	0	28
6	The library staff, resource and reading room are effective and accessible	20	08	0	0	28
7	The classroom, labs and furniture facilities are adequate and well maintained	03	25	0	0	28
8	Supporting infrastructure like Toilet, Drinking water, Canteen, Parking facilities are available	01	25	02	0	28
9	The teachers are encouraged to organize/participate in workshops/conferences/community services	06	22	0	0	28
10	The course/ syllabi of the subjects taught increased our interest, knowledge and perspective in the subject area	08	20	0	0	28
11	Sports infrastructure and staff is effective and adequate	19	09	0	0	28
12	The administration is sincerely putting efforts and accessible for the development of the institution	02	26	0	0	28
13	The IQAC is working well for promoting quality to achieve excellence in higher education	04	24	0	0	28
14	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualification	04	24	0	0	28

\*A- Excellent;      B- Good;      C- Average;      D- Poor





## Interpretation of Feedback from Faculty Members on Curriculum, Infrastructure, Governance and IQAC

The feedback collected from faculty members regarding the curriculum, infrastructure, governance, and IQAC has been overwhelmingly positive. About 27% of the faculty members rated the following areas—Curriculum, Infrastructure, Governance, and IQAC—as excellent, while 72% rated them as good.

### Action Taken:

1. **Curriculum:** The IQAC has instructed the concerned faculty members to further enhance the curriculum and align it with the latest trends and developments in their respective fields to raise the quality to an excellent level.
2. **Infrastructure:** The feedback highlighted the strengths of the institution's infrastructure. However, to further improve, the IQAC has recommended conducting a thorough review of the current facilities and identifying areas for future upgrades to ensure that the infrastructure meets the highest standards of excellence.
3. **Governance:** While the governance was rated highly, the IQAC has emphasized the importance of ensuring transparency and efficiency in all administrative processes. The faculty has been encouraged to provide suggestions to refine governance further, ensuring it becomes exemplary.

4. **IQAC:** The IQAC itself has been recognized for its role in maintaining academic quality. To elevate this further, the IQAC has recommended additional workshops and training programs for faculty and staff to enhance its functioning and effectiveness.

Additionally, the IQAC has directed all faculty members to actively work on improving the areas mentioned in the feedback form, aiming to elevate the rating to excellent in the next feedback cycle.



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**“IQAC Analysis REPORT of Alumni on Academic,  
College, Administration and Infrastructure Feedback”  
Academic Year 2023-24**

**Feedback from Alumni on Academic, College, Administration  
and Infrastructure**

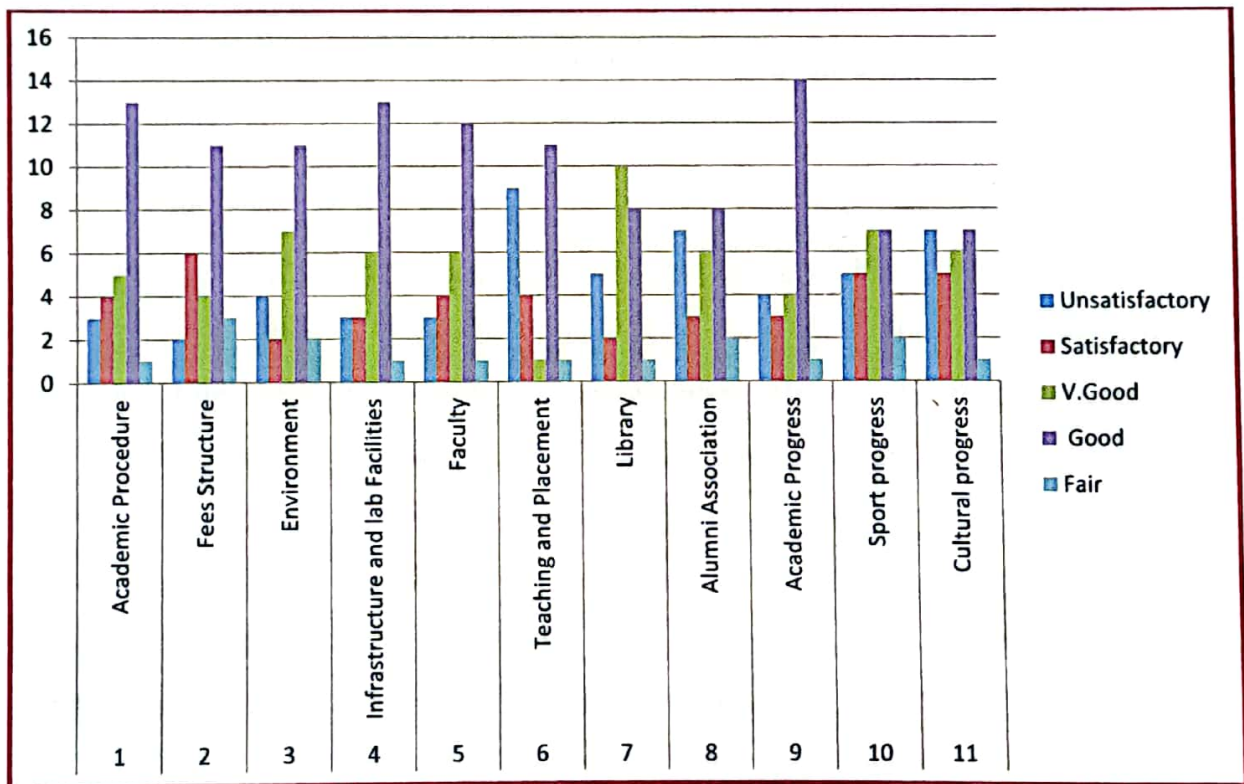
Feedback from 26 alumni members of the institution for the academic year 2023-24 has been randomly gathered, covering various aspects such as academics, college experience, administration, and infrastructure. The feedback includes ratings on the courses completed by alumni in terms of employability, the quality of infrastructural and laboratory facilities, the library services, the performance of office staff, the availability of educational resources, and satisfaction with the admission procedure. Additionally, alumni were asked to rate overall satisfaction with the college, as well as their views on sports activities and personality development programs.

Alumni feedback plays a vital role in shaping the institution's strategic development policies and enhancing the accountability of its systems. The feedback has been thoroughly analyzed, and appropriate actions have been taken based on the insights gathered



## Feedback from Alumni on Academic, College, Administration and Infrastructure

SL. No		Unsatisfactory	Satisfactory	V.Good	Good	Fair	Total
1.	Academic Procedure	03	04	05	13	01	26
2.	Fees Structure	02	06	04	11	03	26
3.	Environment	04	02	07	11	02	26
4.	Infrastructure and lab Facilities	03	03	06	13	01	26
5.	Faculty	03	04	06	12	01	26
6.	Teaching and Placement	09	04	01	11	01	26
7.	Library	05	02	10	08	01	26
8.	Alumni Association	07	03	06	08	02	26
9.	Academic Progress	04	03	04	14	01	26
10.	Sport progress	05	05	07	07	02	26
11.	Cultural progress	07	05	06	07	01	26





# Interpretation of Feedback from Alumni on Academics, College, Administration and Infrastructure



The feedback from 26 alumni on various aspects of the institution offers valuable insights into their experiences.

The alumni feedback for the academic year 2023-24 highlighted several areas of strength and opportunities for improvement. Most alumni rated the academic procedure, infrastructure, and faculty positively, but 3 alumni found the academic procedure and faculty performance "Unsatisfactory." The fee structure and library services received mixed responses, with some alumni suggesting a need for better affordability and resource enhancements. While the campus environment and academic progress were mostly well-rated, areas like teaching, placement, and the alumni association received notable dissatisfaction. Additionally, sports and cultural activities were seen as moderate, signalling the need for improvement in these areas.

## Action Taken Report Based on Alumni Feedback (2023-24)

The alumni feedback has been instrumental in identifying areas for improvement, prompting several actions. To address concerns in **academic procedure**, a review has been initiated, and a committee is working to streamline the process. **Faculty performance** will be enhanced through professional development programs and workshops. The **fee structure** is under review, with plans to introduce more scholarships and assess affordability. **Library services** will be improved by upgrading resources and increasing digital access. A dedicated task force is focused on improving **teaching and placement** by collaborating with industry partners. Efforts to enhance the **campus environment** are on-going, including improvements to green spaces and cleanliness. The **alumni association** is being restructured to increase engagement, and plans for more **sports and cultural activities** are being implemented. These actions reflect the institution's commitment to addressing feedback and continuously improving the overall student experience.

## Overall Feedback about the College



The college offers an excellent platform for learning, not just through its syllabus but also by promoting cultural activities, NSS, sports, and other extra-curricula's. The teaching is exceptional, with kind-hearted lecturers who motivate students and provide valuable career guidance. The infrastructure and environment provided by the management contribute greatly to the positive experience. The college excels in offering numerous cultural events, and students who take an active interest in their studies can make the most of it. Beyond academics, the college instils important values through the extraordinary guidance of its professors. The faculty is highly talented and knowledgeable, making it an ideal place for higher education. The college is well-regarded for its supportive faculty, who offer constant guidance and career advice. The teaching quality is top-notch, creating a friendly and conducive learning environment. Compared to other colleges, the college stands out for its outstanding teaching, faculty, and leadership. The campus is clean, secure, and well-maintained, providing a safe environment for students. Moreover, the college emphasizes the development of good manners, discipline, values, and ethics, contributing to the overall growth of its students.

A handwritten signature in black ink, appearing to read "M. J. Venkatesh" or similar.

Principal

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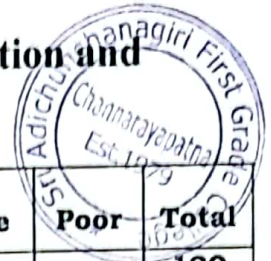
**“IQAC Analysis Report on Parent Feedback Regarding  
Academics, College, Administration, and Infrastructure for the  
Academic Year 2023-24”**

**Feedback from parents on academic, college,  
administration and infrastructure.**

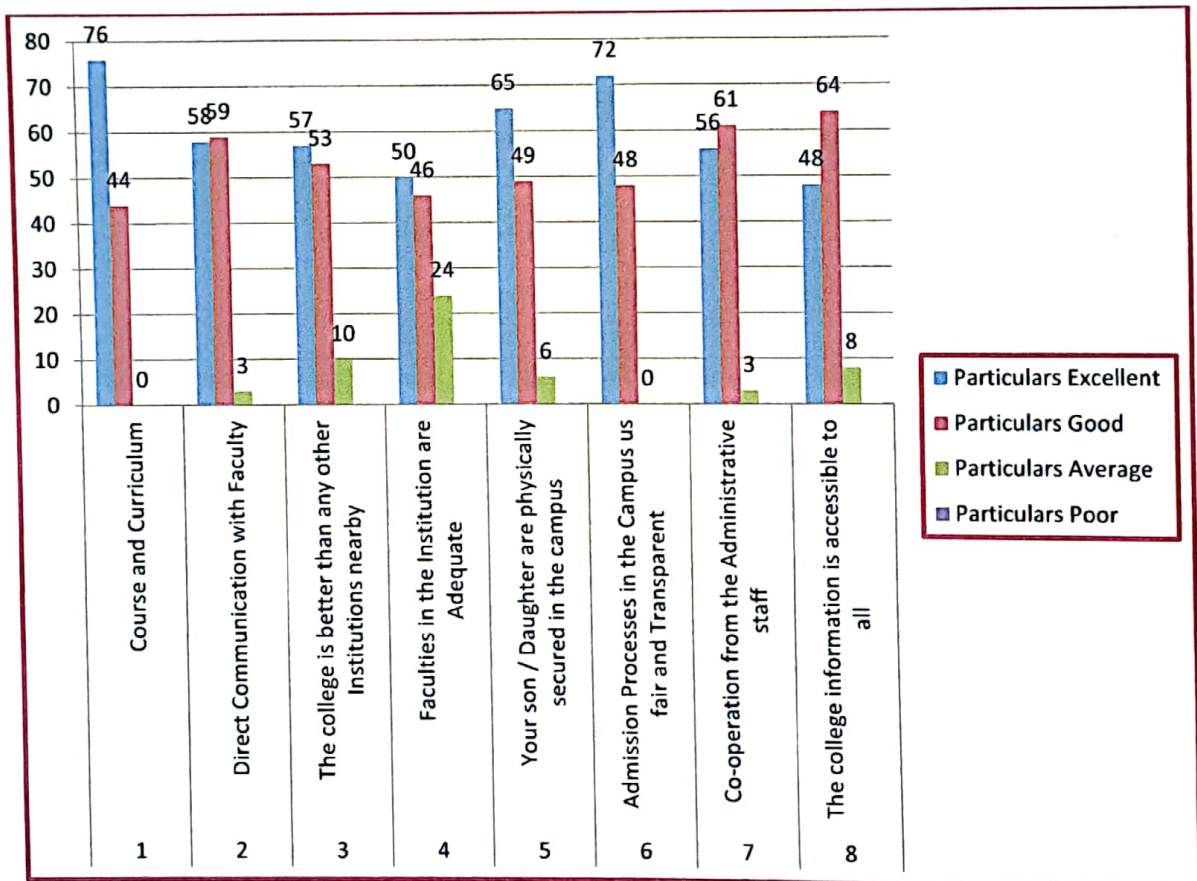
Feedback on academics, college, administration, and infrastructure was randomly collected from 120 parents for the academic year 2023-24. The feedback covered various aspects, including the institution's infrastructural and laboratory facilities, the performance of faculty members, the course and curriculum, campus security, communication with faculty, satisfaction with administrative procedures, and the overall rating of the college.



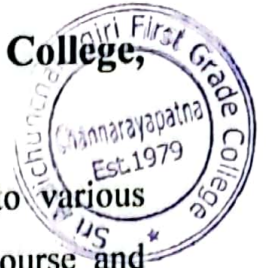
## Feedback from parents on academic, college, administration and infrastructure.



Sl No	Particulars	Excellent	Good	Average	Poor	Total
1	Course and Curriculum	76	44	0	0	120
2	Direct Communication with Faculty	58	59	3	0	120
3	The college is better than any other Institutions nearby	57	53	10	0	120
4	Faculties in the Institution are Adequate	50	46	24	0	120
5	Your son / Daughter are physically secured in the campus	65	49	6	0	120
6	Admission Processes in the Campus us fair and Transparent	72	48	0	0	120
7	Co-operation from the Administrative staff	56	61	3	0	120
8	The college information is accessible to all	48	64	8	0	120



## Analysis Report: Parent Feedback on Academics, College, Administration, and Infrastructure (2023-24)



The feedback from 120 parents offers valuable insights into various aspects of the institution. Most parents (76 members) rated the course and curriculum positively, with 44 members expressing satisfaction. Communication with faculty was rated positively by 58 parents, while 59 were satisfied, though 3 were dissatisfied, suggesting some room for improvement. In comparison to nearby institutions, 57 parents rated the college as better, with 53 satisfied. Regarding faculty adequacy, 50 rated it as adequate, while 24 were dissatisfied, highlighting areas for improvement. On campus security, 65 parents rated it excellent, with 49 satisfied. The admission process was praised by 72 parents for its fairness and transparency, and 56 rated the administrative staff's cooperation positively. However, 8 parents found college information access difficult, indicating potential for improvement. Overall, the feedback highlights strengths in areas like admission, security, and communication, while some areas, such as faculty adequacy and information access, need attention.

  
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**“IQAC Analysis REPORT of Students on Teachers Feedback”**  
**Academic Year 2023-24**

**Feedback from Students on Teachers**

In accordance with the guidelines and questions followed by NAAC, a feedback form was designed to collect students' opinions on their teachers to enhance the quality of the teaching-learning environment and further improve teacher performance. The feedback provided by students is kept confidential and used solely for academic purposes. For the academic year 2023-24, feedback was randomly collected from 638 students regarding their teachers, and the results have been analyzed and presented individually.



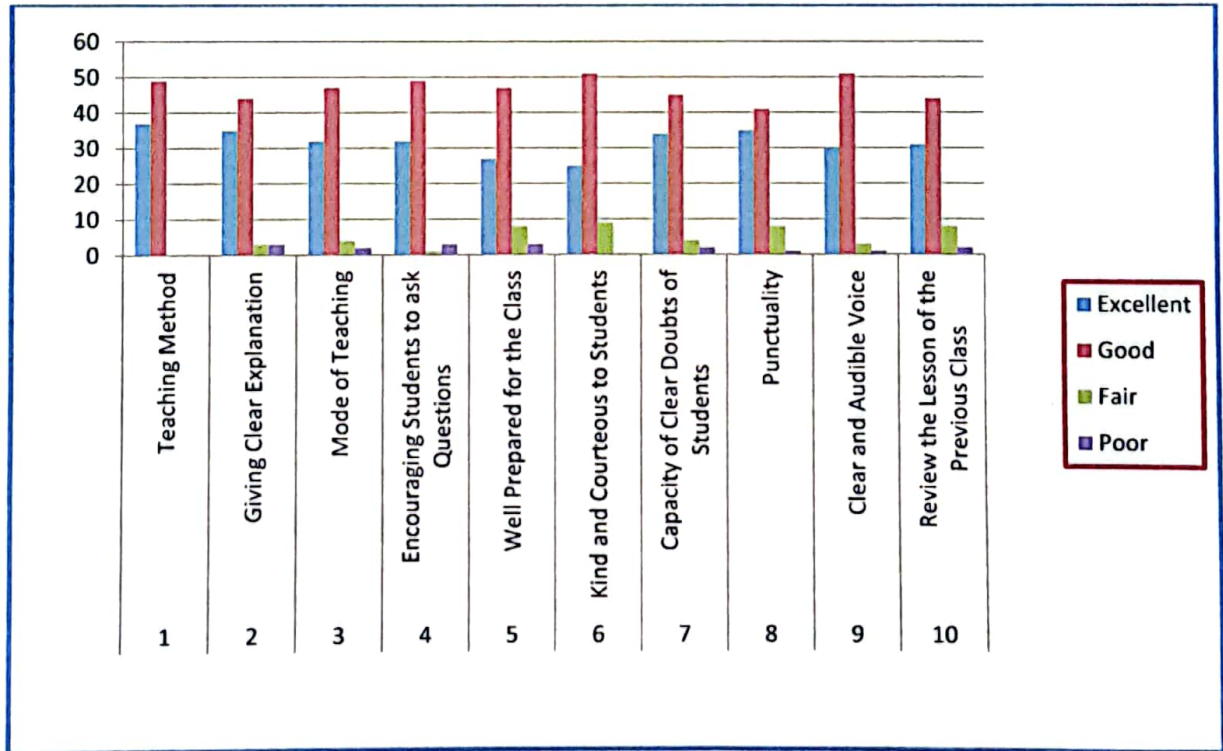
Name of the Faculty :Dr.Manjunath.M.K

Department :Kannada

Designation :Principal



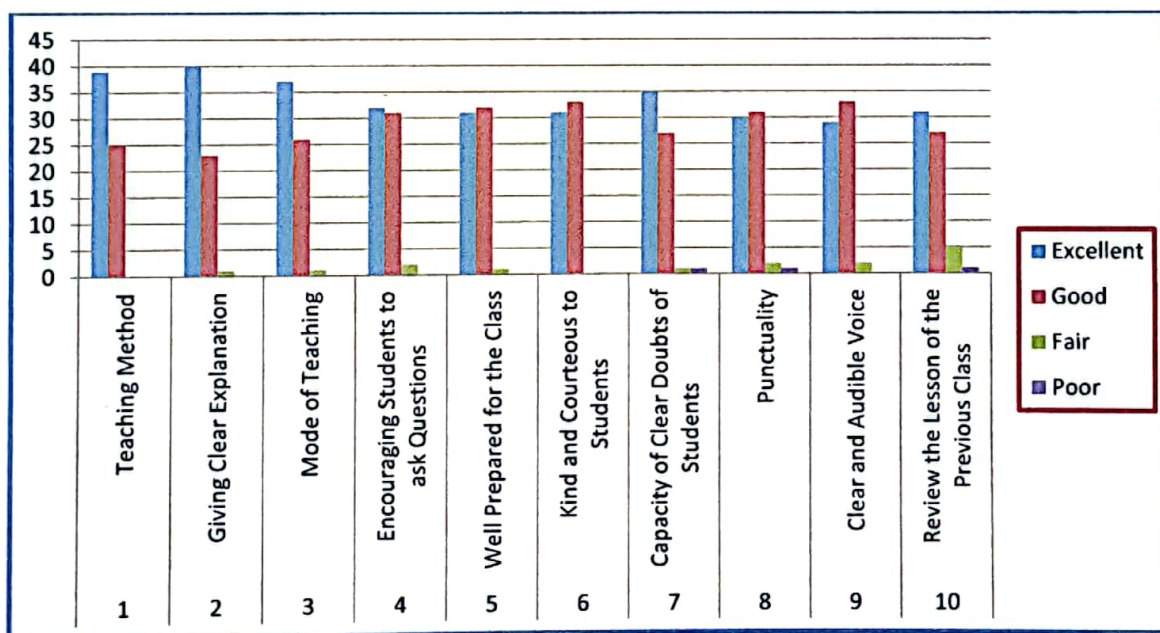
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	37	49	00	00	85
2	Giving Clear Explanation	35	44	03	03	85
3	Mode of Teaching	32	47	04	02	85
4	Encouraging Students to ask Questions	32	49	01	03	85
5	Well Prepared for the Class	27	47	08	03	85
6	Kind and Courteous to Students	25	51	09	00	85
7	Capacity of Clear Doubts of Students	34	45	04	02	85
8	Punctuality	35	41	08	01	85
9	Clear and Audible Voice	30	51	03	01	85
10	Review the Lesson of the Previous Class	31	44	08	02	85



**Name of the Faculty :Dr. N. Shankarsh**  
**Department : Chemistry**  
**Designation : Assistant Professor**



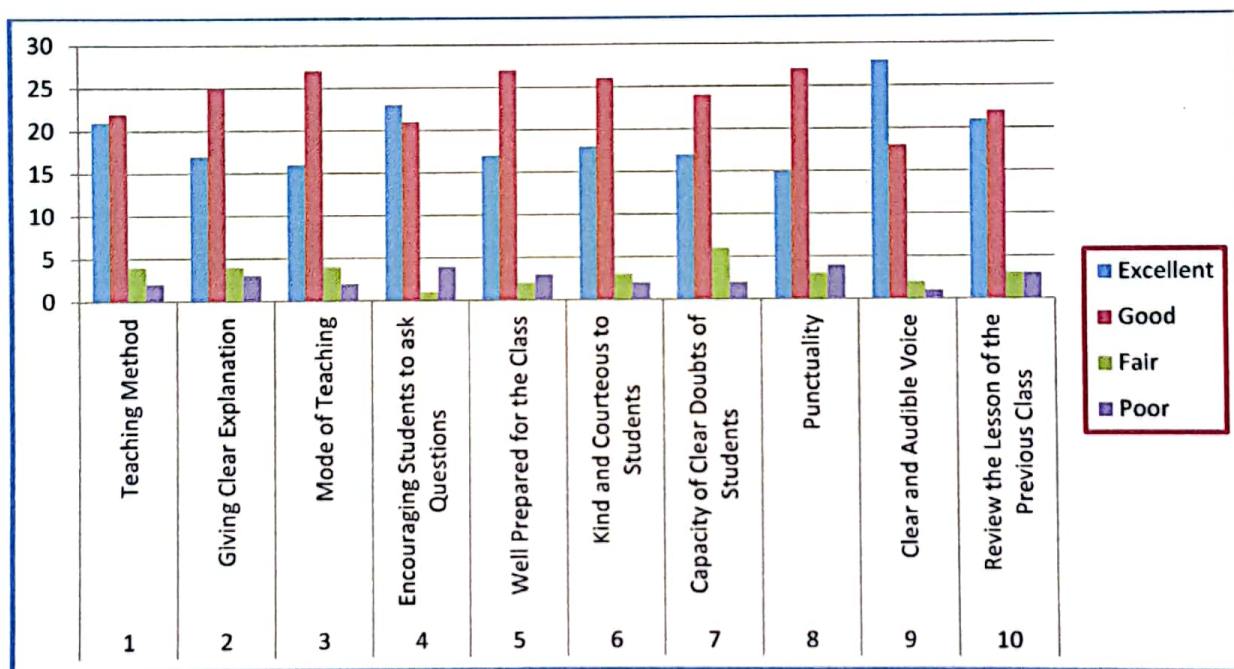
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	39	25	0	0	64
2	Giving Clear Explanation	40	23	01	0	64
3	Mode of Teaching	37	26	01	0	64
4	Encouraging Students to ask Questions	32	31	02	0	64
5	Well Prepared for the Class	31	32	01	0	64
6	Kind and Courteous to Students	31	33	0	0	64
7	Capacity of Clear Doubts of Students	35	27	01	01	64
8	Punctuality	30	31	02	01	64
9	Clear and Audible Voice	29	33	02	0	64
10	Review the Lesson of the Previous Class	31	27	05	01	64



**Name of the Faculty : Mrs. Arpitha .H.J**  
**Department : Physics**  
**Designation : Assistant Professor**



Sl.No	Particulars	Excellent	Good	Fair	Poor	*Total
1	Teaching Method	21	22	04	02	49
2	Giving Clear Explanation	17	25	04	03	49
3	Mode of Teaching	16	27	04	02	49
4	Encouraging Students to ask Questions	23	21	01	04	49
5	Well Prepared for the Class	17	27	02	03	49
6	Kind and Courteous to Students	18	26	03	02	49
7	Capacity of Clear Doubts of Students	17	24	06	02	49
8	Punctuality	15	27	03	04	49
9	Clear and Audible Voice	28	18	02	01	49
10	Review the Lesson of the Previous Class	21	22	03	03	49

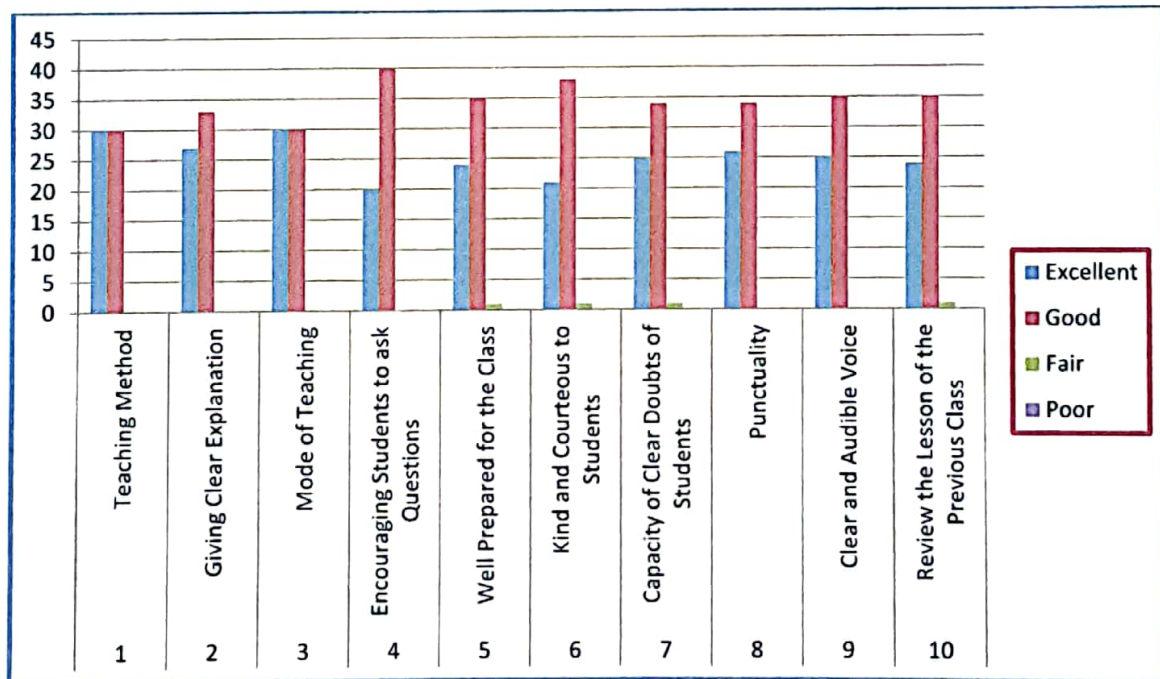




**Name of the Faculty :Dr.Nagaraja.N.T**  
**Department :Political Science**  
**Designation :Assistant Professor**



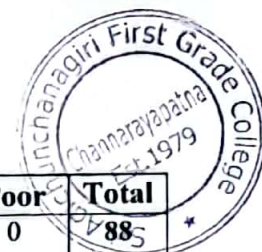
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	30	30	0	0	60
2	Giving Clear Explanation	27	33	0	0	60
3	Mode of Teaching	30	30	0	0	60
4	Encouraging Students to ask Questions	20	40	0	0	60
5	Well Prepared for the Class	24	35	01	0	60
6	Kind and Courteous to Students	21	38	01	0	60
7	Capacity of Clear Doubts of Students	25	34	01	0	60
8	Punctuality	26	34	0	0	60
9	Clear and Audible Voice	25	35	0	0	60
10	Review the Lesson of the Previous Class	24	35	01	0	60



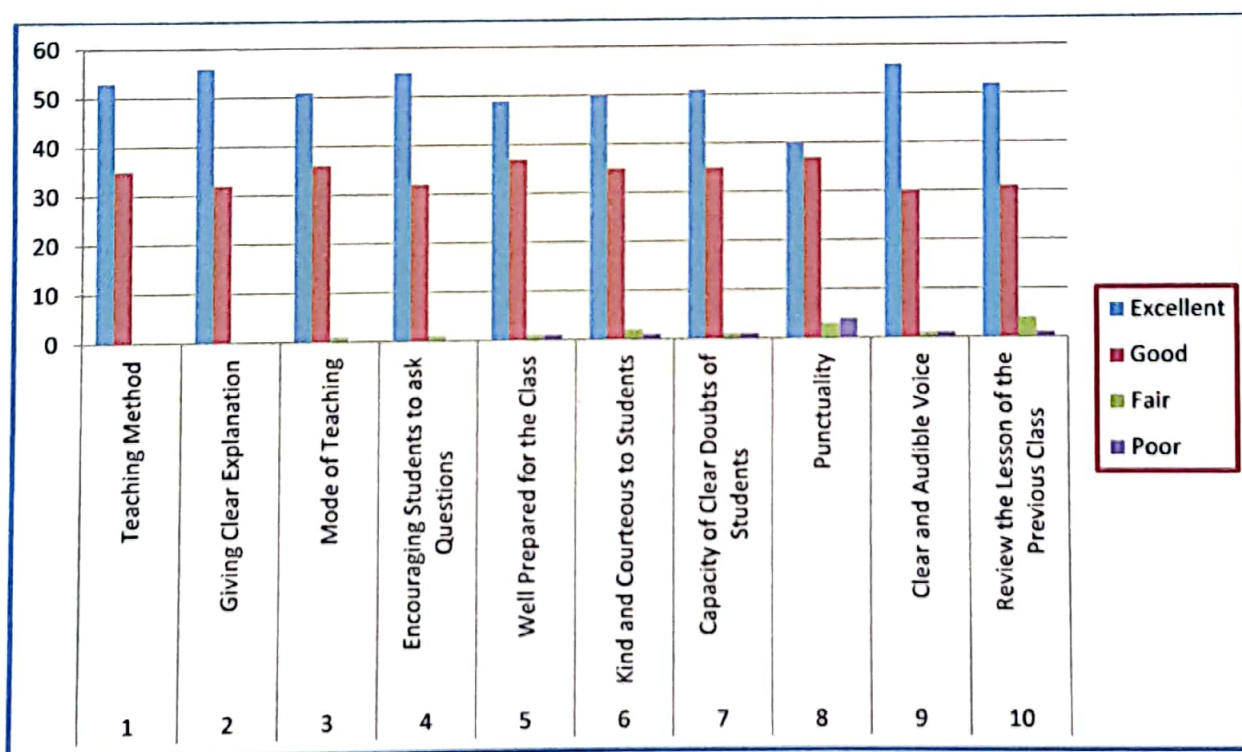
Name of the Faculty : Dr. B.N.CHANDRASHEKAR

Department : Chemistry

Designation :Assistant Professor



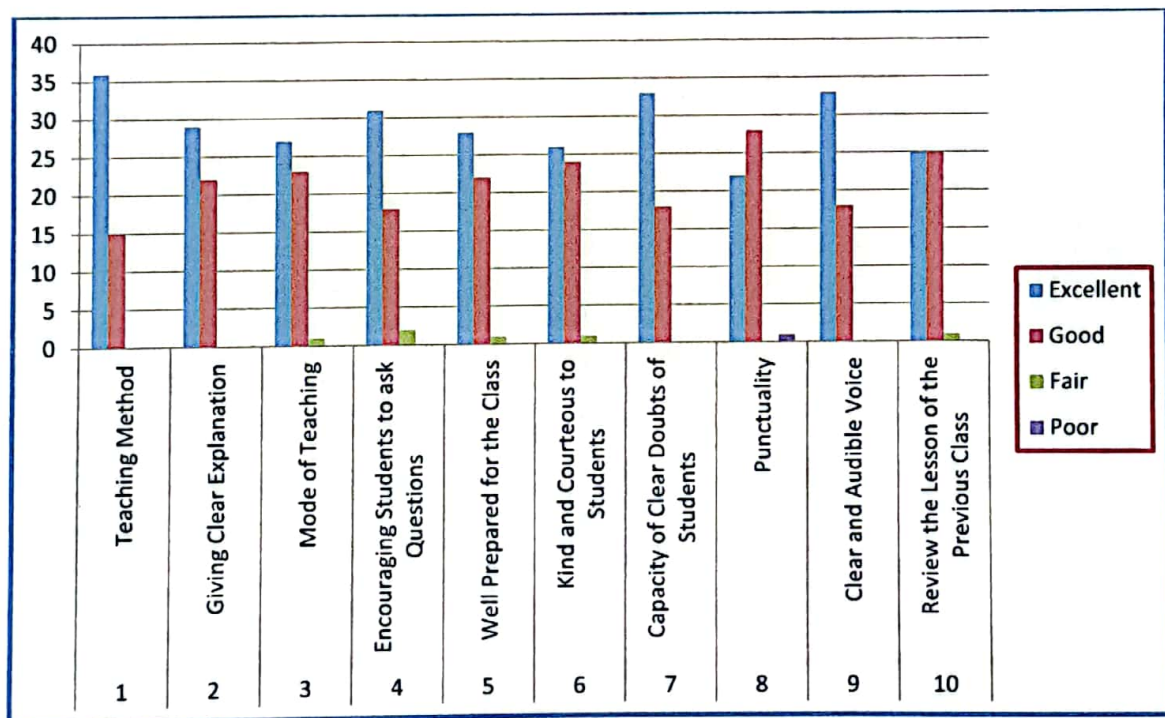
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	53	35	0	0	88
2	Giving Clear Explanation	56	32	0	0	88
3	Mode of Teaching	51	36	01	0	88
4	Encouraging Students to ask Questions	55	32	01	0	88
5	Well Prepared for the Class	49	37	01	01	88
6	Kind and Courteous to Students	50	35	02	01	88
7	Capacity of Clear Doubts of Students	51	35	01	01	88
8	Punctuality	40	37	03	04	88
9	Clear and Audible Voice	56	30	01	01	88
10	Review the Lesson of the Previous Class	52	31	04	01	88



**Name of the Faculty** :Dr. Nirupama M.  
**Department** : Zoology  
**Designation** :Assistant Professor



Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	36	15	0	0	51
2	Giving Clear Explanation	29	22	0	0	51
3	Mode of Teaching	27	23	01	0	51
4	Encouraging Students to ask Questions	31	18	02	0	51
5	Well Prepared for the Class	28	22	01	0	51
6	Kind and Courteous to Students	26	24	01	0	51
7	Capacity of Clear Doubts of Students	33	18	0	0	51
8	Punctuality	22	28	0	01	51
9	Clear and Audible Voice	33	18	0	0	51
10	Review the Lesson of the Previous Class	25	25	01	0	51

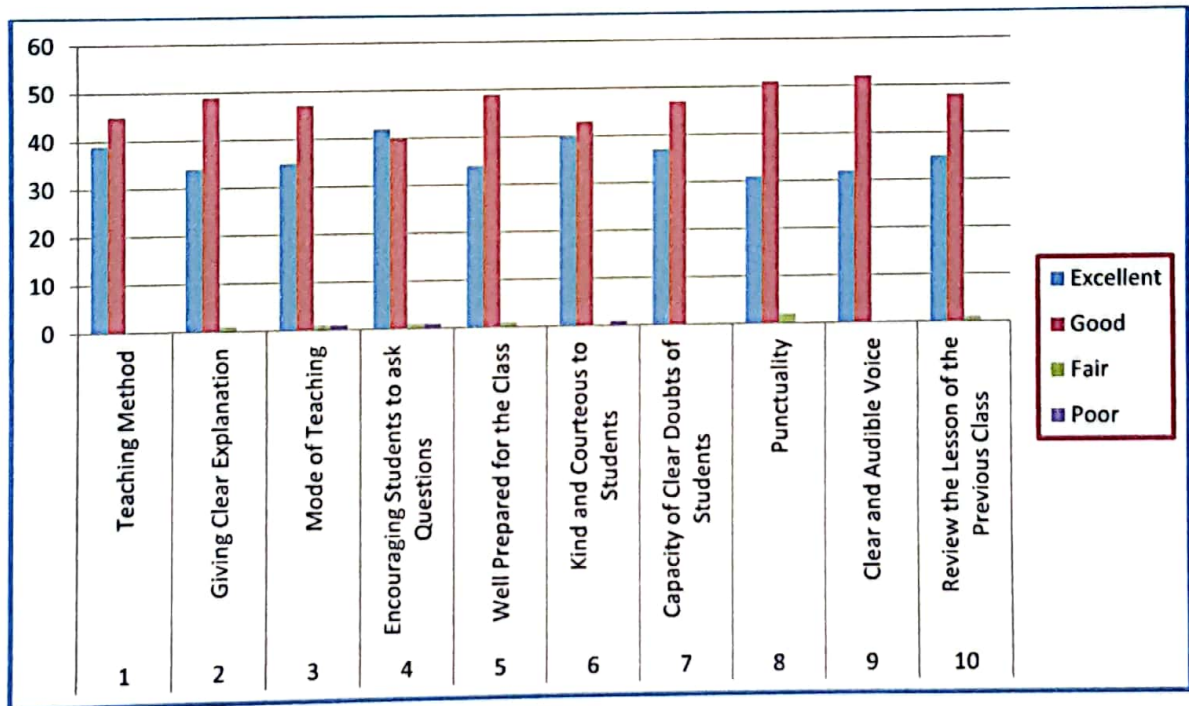




Name of the Faculty :Dr. Praveen Kumar S.  
 Department : Sociology  
 Designation : Assistant Professor



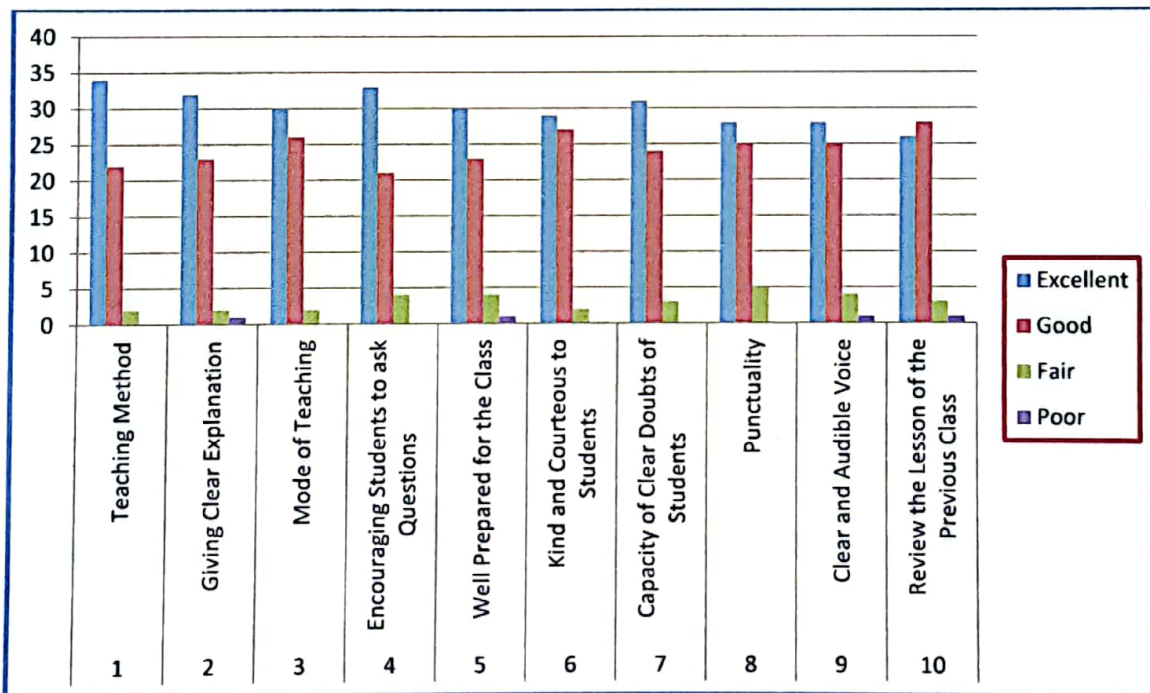
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	39	45	0	0	84
2	Giving Clear Explanation	34	49	01	0	84
3	Mode of Teaching	35	47	01	01	84
4	Encouraging Students to ask Questions	42	40	01	01	84
5	Well Prepared for the Class	34	49	01	0	84
6	Kind and Courteous to Students	40	43	0	01	84
7	Capacity of Clear Doubts of Students	37	47	0	0	84
8	Punctuality	31	51	02	0	84
9	Clear and Audible Voice	32	52	0	0	84
10	Review the Lesson of the Previous Class	35	48	01	0	84



Name of the Faculty :Ningaraju  
 Department : English  
 Designation : Assistant Professor



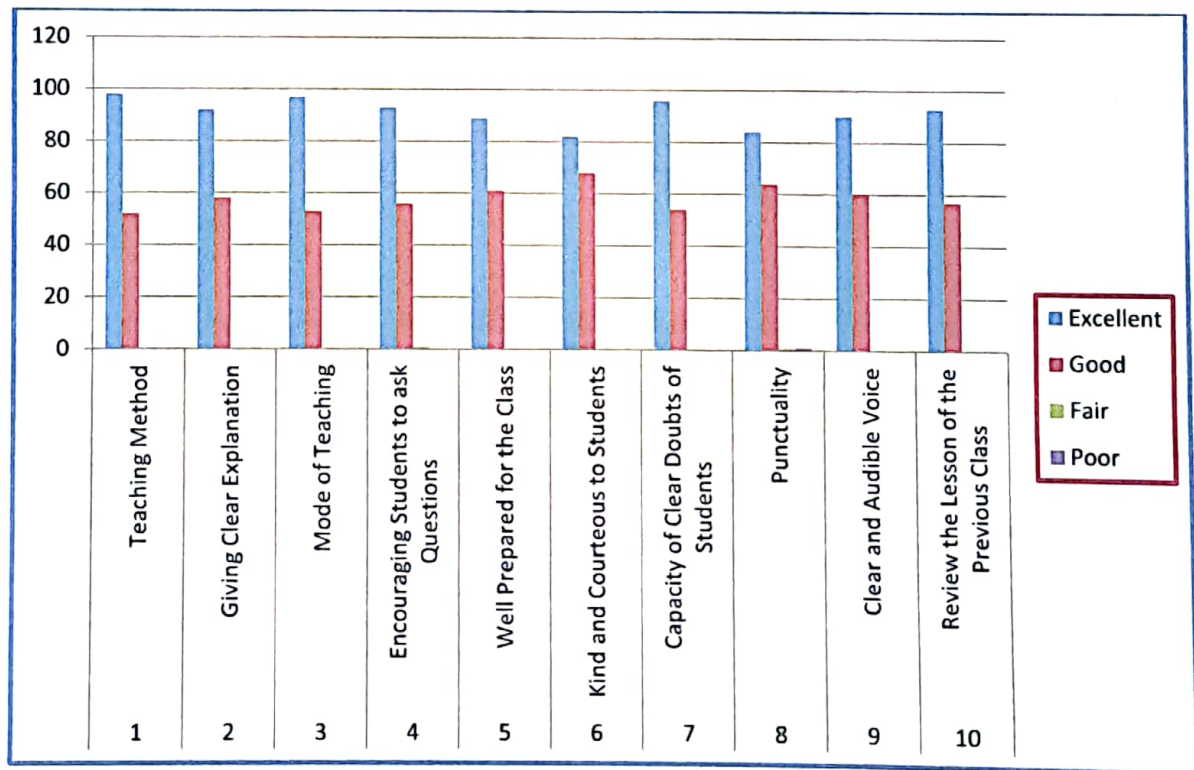
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	34	22	02	0	58
2	Giving Clear Explanation	32	23	02	01	58
3	Mode of Teaching	30	26	02	0	58
4	Encouraging Students to ask Questions	33	21	04	0	58
5	Well Prepared for the Class	30	23	04	01	58
6	Kind and Courteous to Students	29	27	02	0	58
7	Capacity of Clear Doubts of Students	31	24	03	0	58
8	Punctuality	28	25	05	0	58
9	Clear and Audible Voice	28	25	04	01	58
10	Review the Lesson of the Previous Class	26	28	03	01	58



Name of the Faculty :Sridhar A.N.  
 Department : Commerce  
 Designation : Assistant Professor



Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	98	52	0	0	150
2	Giving Clear Explanation	92	58	0	0	150
3	Mode of Teaching	97	53	0	0	150
4	Encouraging Students to ask Questions	93	56	01	0	150
5	Well Prepared for the Class	89	61	0	0	150
6	Kind and Courteous to Students	82	68	0	0	150
7	Capacity of Clear Doubts of Students	96	54	0	0	150
8	Punctuality	84	64	01	01	150
9	Clear and Audible Voice	90	60	0	0	150
10	Review the Lesson of the Previous Class	93	57	0	0	150

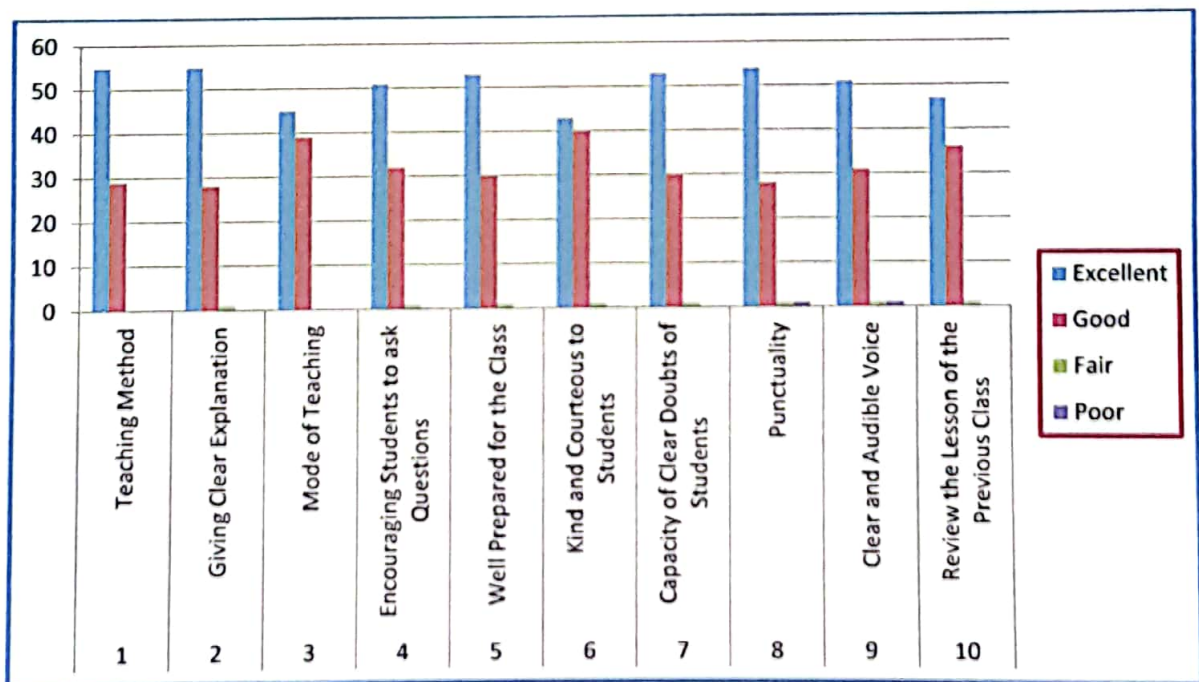




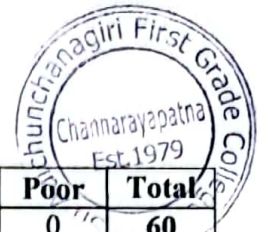
Name of the Faculty : Narasimhamurthy P.  
 Department : Commerce  
 Designation :Assistant Professor



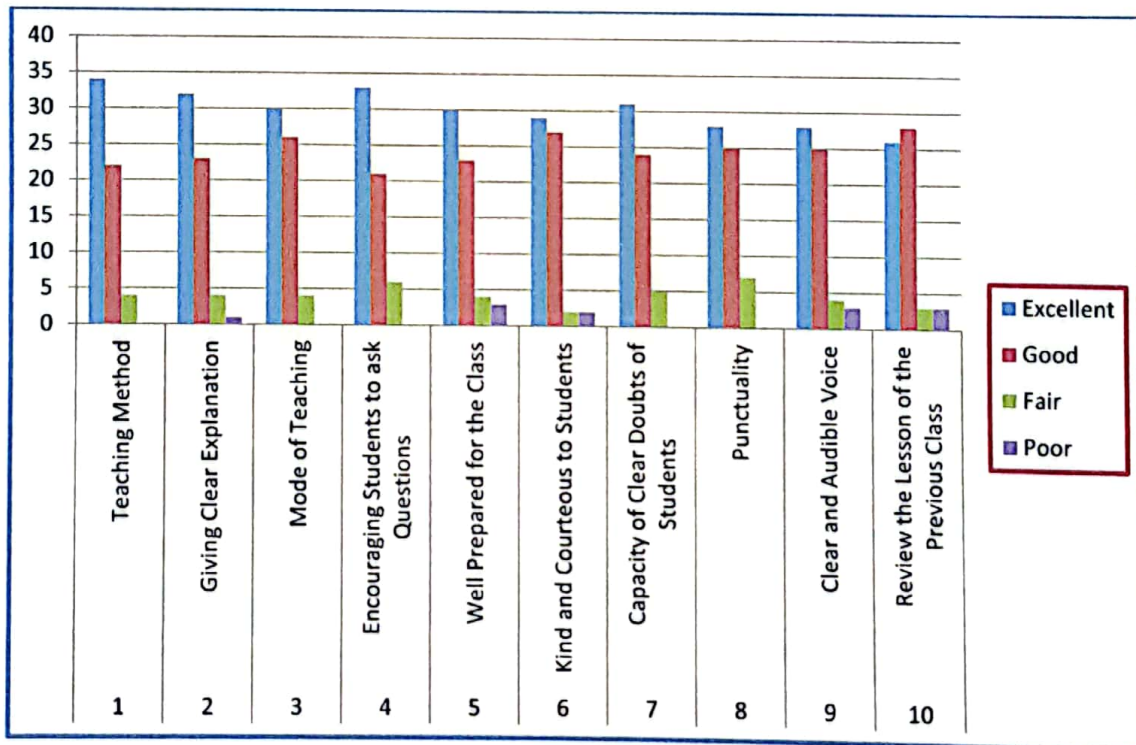
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	55	29	0	0	84
2	Giving Clear Explanation	55	28	01	0	84
3	Mode of Teaching	45	39	0	0	84
4	Encouraging Students to ask Questions	51	32	01	0	84
5	Well Prepared for the Class	53	30	01	0	84
6	Kind and Courteous to Students	43	40	01	0	84
7	Capacity of Clear Doubts of Students	53	30	01	0	84
8	Punctuality	54	28	01	01	84
9	Clear and Audible Voice	51	31	01	01	84
10	Review the Lesson of the Previous Class	47	36	01	0	84



Name of the Faculty :Bhaskara. J  
 Department : Physical education  
 Designation : Assistant Professor



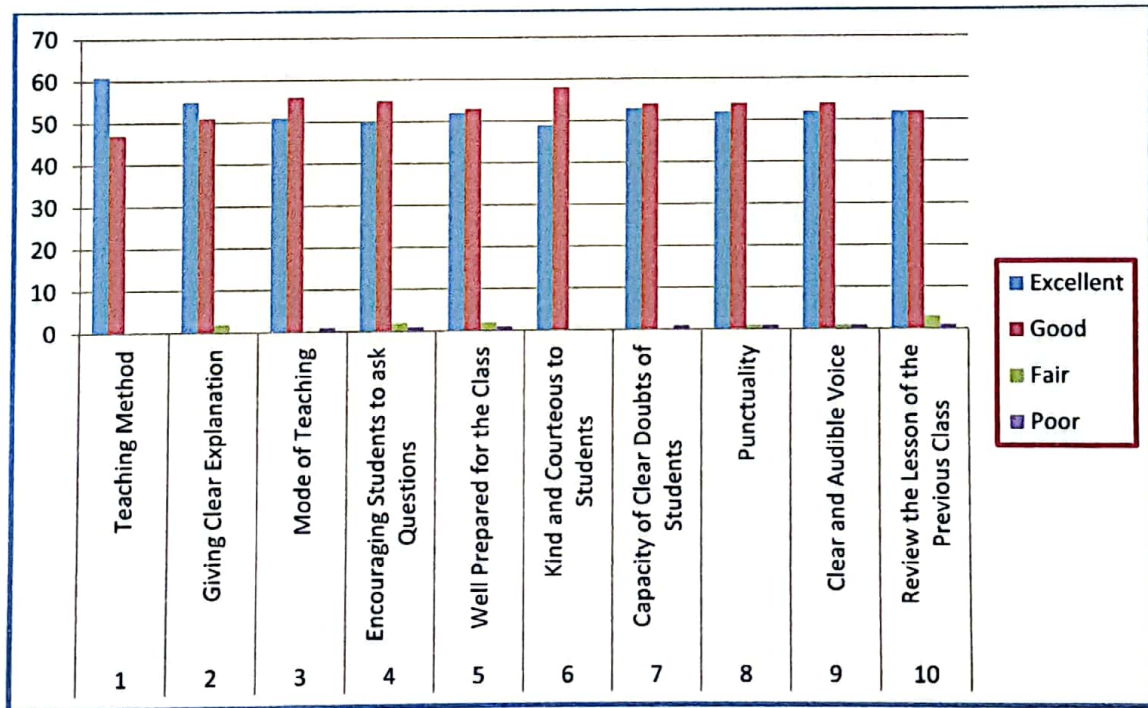
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	34	22	04	0	60
2	Giving Clear Explanation	32	23	04	01	60
3	Mode of Teaching	30	26	04	0	60
4	Encouraging Students to ask Questions	33	21	06	0	60
5	Well Prepared for the Class	30	23	04	03	60
6	Kind and Courteous to Students	29	27	02	02	60
7	Capacity of Clear Doubts of Students	31	24	05	0	60
8	Punctuality	28	25	07	0	60
9	Clear and Audible Voice	28	25	04	03	60
10	Review the Lesson of the Previous Class	26	28	03	03	60



Name of the Faculty :Niroosha M.R.  
 Department : Kannada  
 Designation : Assistant Professor



Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	61	47	0	0	108
2	Giving Clear Explanation	55	51	02	0	108
3	Mode of Teaching	51	56	0	01	108
4	Encouraging Students to ask Questions	50	55	02	01	108
5	Well Prepared for the Class	52	53	02	01	108
6	Kind and Courteous to Students	49	58	0	0	108
7	Capacity of Clear Doubts of Students	53	54	0	01	108
8	Punctuality	52	54	01	01	108
9	Clear and Audible Voice	52	54	01	01	108
10	Review the Lesson of the Previous Class	52	52	03	01	108

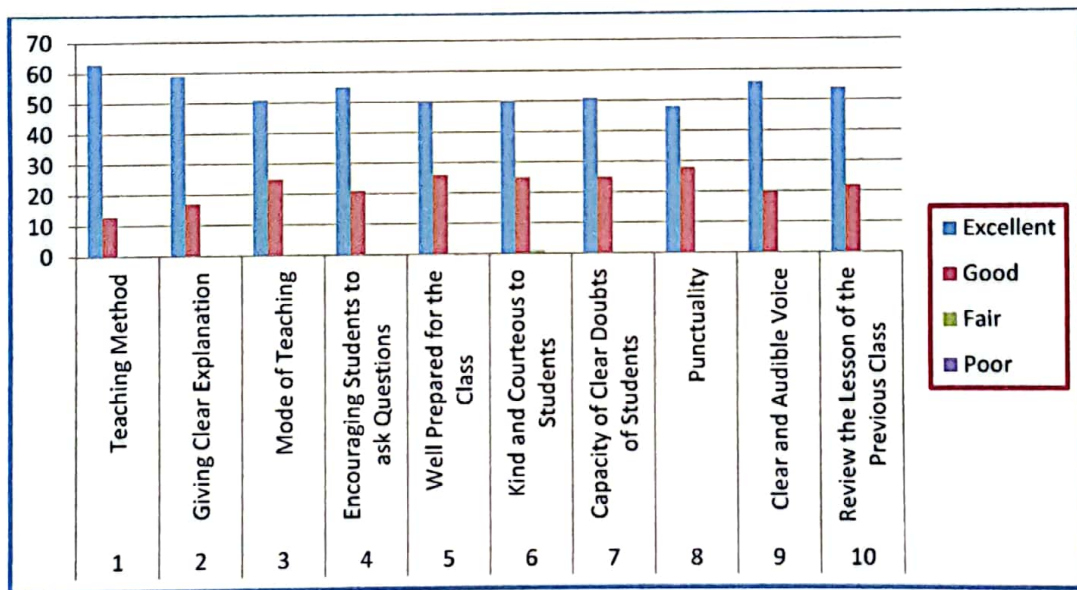




Name of the Faculty : Shivappa R.K.  
 Department : Kannada  
 Designation : Assistant Professor



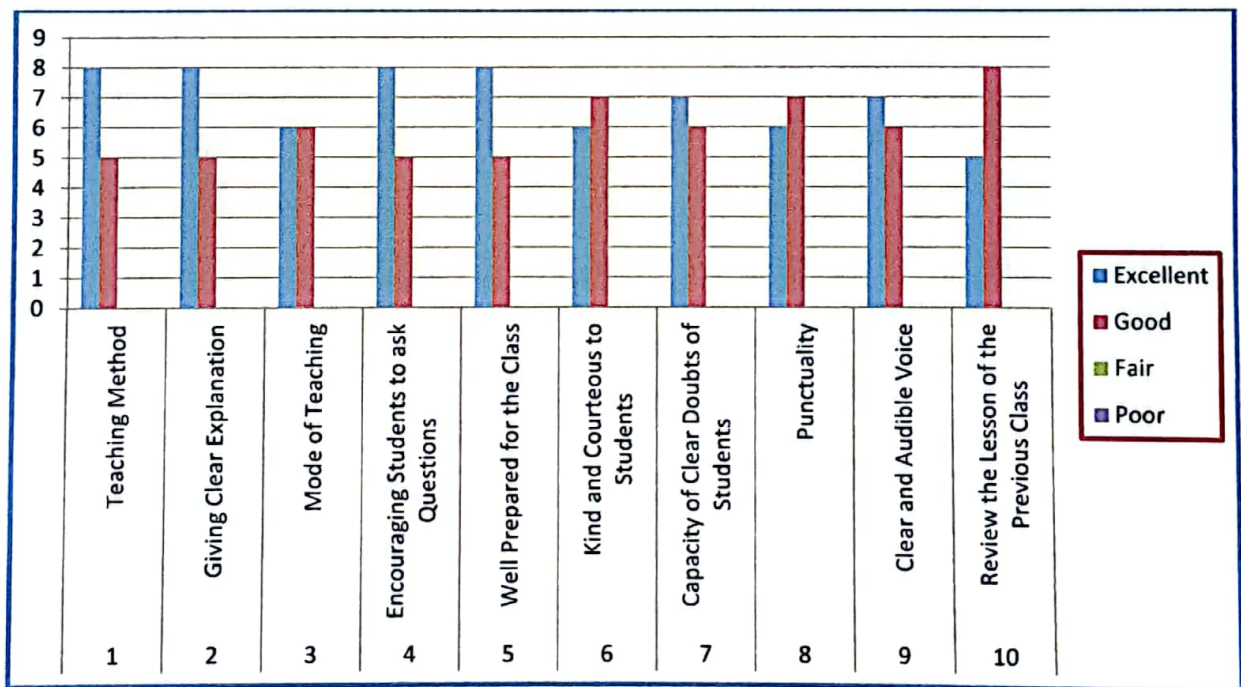
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	63	13	0	0	76
2	Giving Clear Explanation	59	17	0	0	76
3	Mode of Teaching	51	25	0	0	76
4	Encouraging Students to ask Questions	55	21	0	0	76
5	Well Prepared for the Class	50	26	0	0	76
6	Kind and Courteous to Students	50	25	01	0	76
7	Capacity of Clear Doubts of Students	51	25	0	0	76
8	Punctuality	48	28	0	0	76
9	Clear and Audible Voice	56	20	0	0	76
10	Review the Lesson of the Previous Class	54	22	0	0	76



Name of the Faculty : Vijayakumar K.M.  
 Department : Economics  
 Designation : Assistant Professor



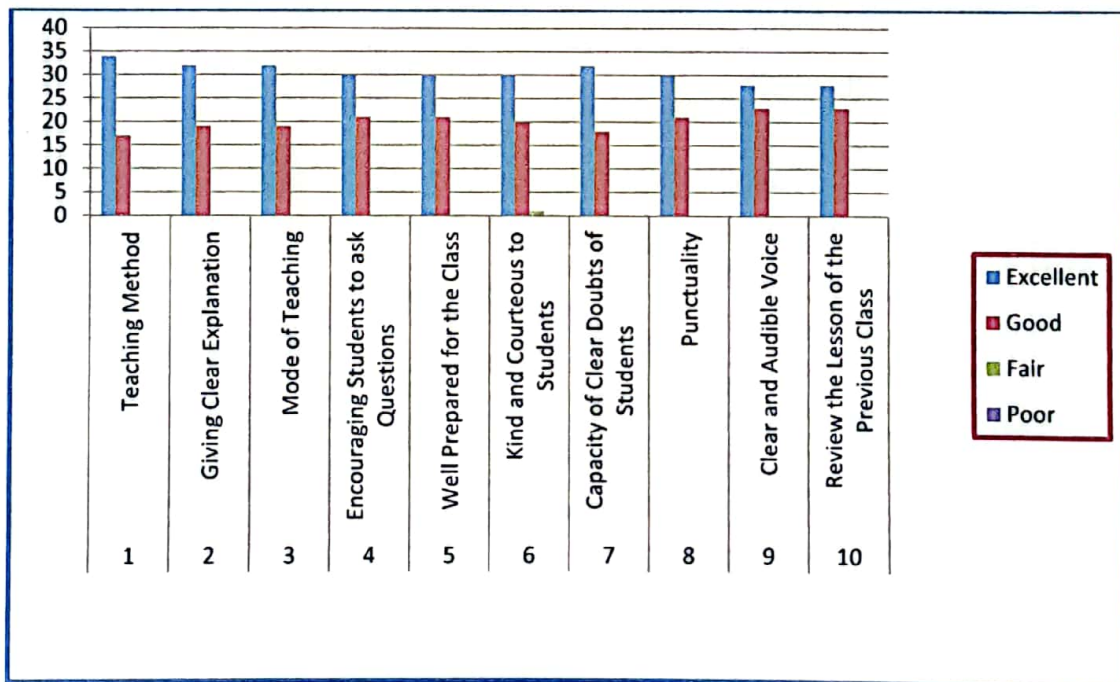
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	08	05	0	0	13
2	Giving Clear Explanation	08	05	0	0	13
3	Mode of Teaching	06	06	0	0	13
4	Encouraging Students to ask Questions	08	05	0	0	13
5	Well Prepared for the Class	08	05	0	0	13
6	Kind and Courteous to Students	06	07	0	0	13
7	Capacity of Clear Doubts of Students	07	06	0	0	13
8	Punctuality	06	07	0	0	13
9	Clear and Audible Voice	07	06	0	0	13
10	Review the Lesson of the Previous Class	05	08	0	0	13



Name of the Faculty : Siddaraju  
 Department : Political Science  
 Designation : Assistant Professor



Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	34	17	0	0	51
2	Giving Clear Explanation	32	19	0	0	51
3	Mode of Teaching	32	19	0	0	51
4	Encouraging Students to ask Questions	30	21	0	0	51
5	Well Prepared for the Class	30	21	0	0	51
6	Kind and Courteous to Students	30	20	01	0	51
7	Capacity of Clear Doubts of Students	32	18	0	0	51
8	Punctuality	30	21	0	0	51
9	Clear and Audible Voice	28	23	0	0	51
10	Review the Lesson of the Previous Class	28	23	0	0	51

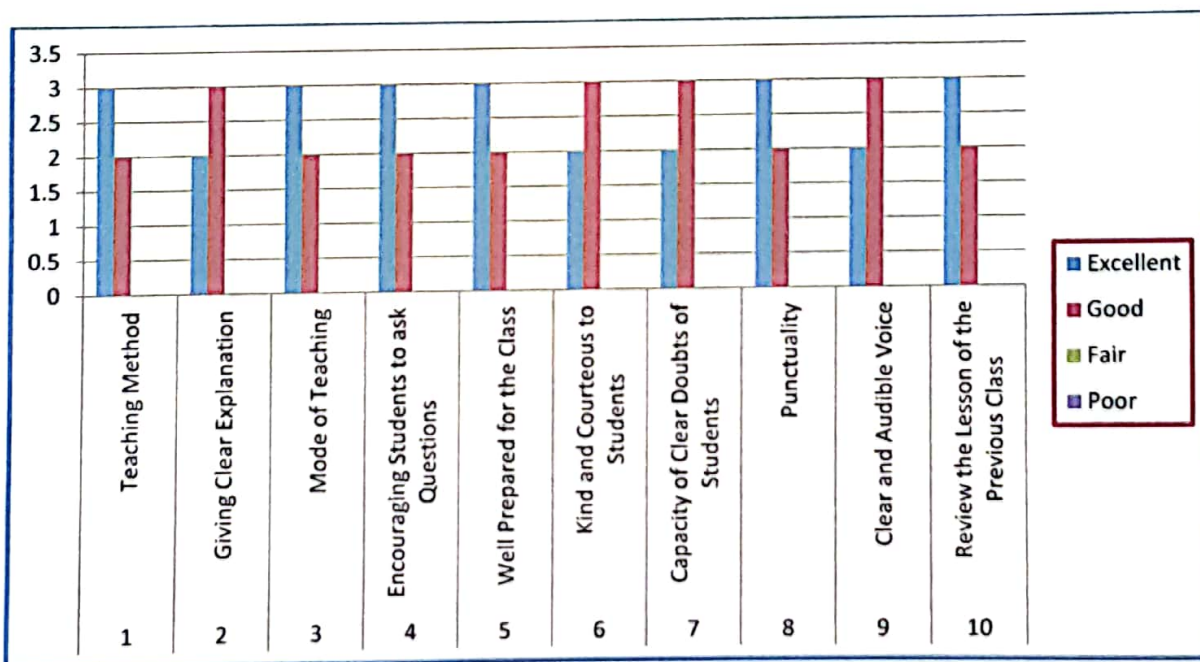




**Name of the Faculty : Parvathamma K.B**  
**Department : Geography**  
**Designation : Assistant Professor**



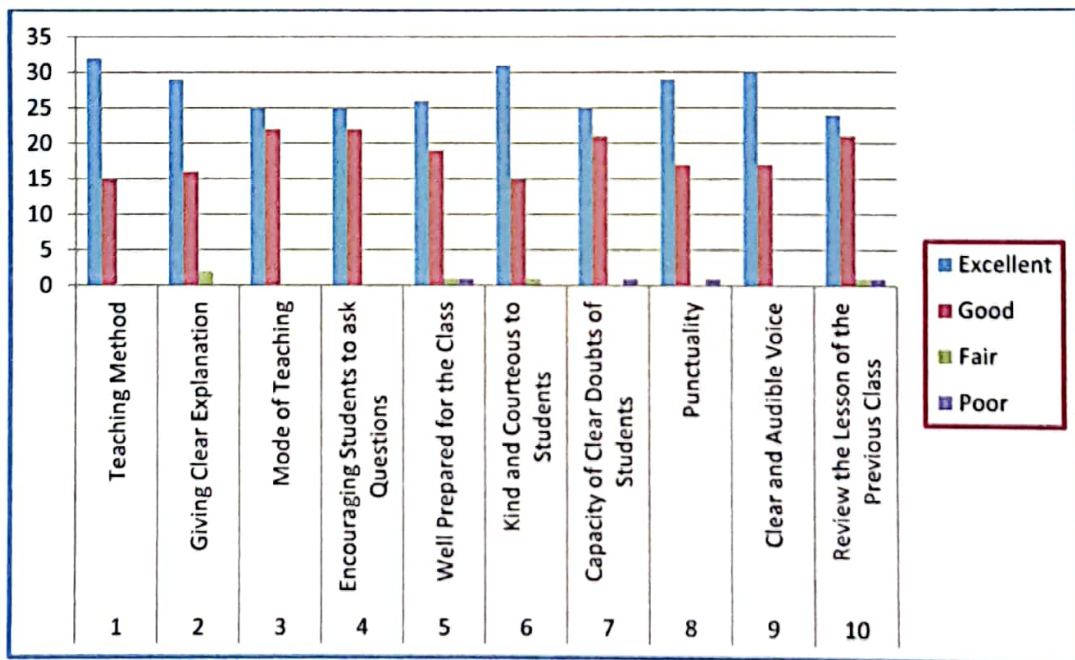
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	03	02	0	0	05
2	Giving Clear Explanation	02	03	0	0	05
3	Mode of Teaching	03	02	0	0	05
4	Encouraging Students to ask Questions	03	02	0	0	05
5	Well Prepared for the Class	03	02	0	0	05
6	Kind and Courteous to Students	02	03	0	0	05
7	Capacity of Clear Doubts of Students	02	03	0	0	05
8	Punctuality	03	02	0	0	05
9	Clear and Audible Voice	02	03	0	0	05
10	Review the Lesson of the Previous Class	03	02	0	0	05



Name of the Faculty :Radhamma K.M.  
 Department : Zoology  
 Designation :Assistant Professor



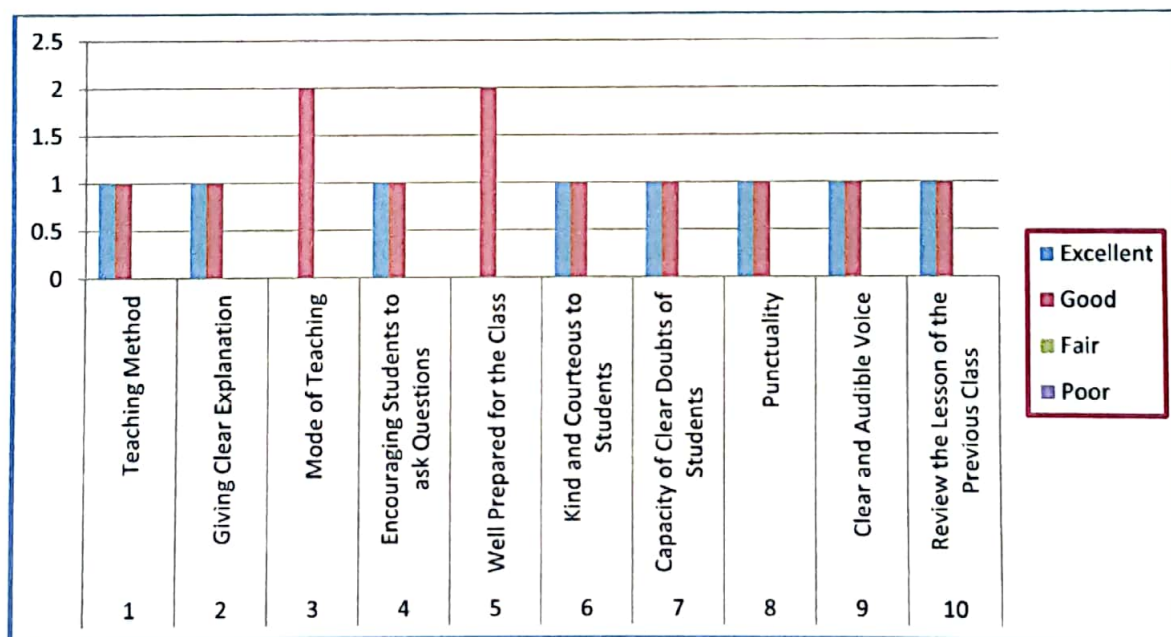
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	32	15	0	0	47
2	Giving Clear Explanation	29	16	02	0	47
3	Mode of Teaching	25	22	0	0	47
4	Encouraging Students to ask Questions	25	22	0	0	47
5	Well Prepared for the Class	26	19	01	01	47
6	Kind and Courteous to Students	31	15	01	0	47
7	Capacity of Clear Doubts of Students	25	21	0	01	47
8	Punctuality	29	17	0	01	47
9	Clear and Audible Voice	30	17	0	0	47
10	Review the Lesson of the Previous Class	24	21	01	01	47



**Name of the Faculty :Chethan D.S**  
**Department : Geography**  
**Designation : Assistant Professor**



Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	01	01	0	0	02
2	Giving Clear Explanation	01	01	0	0	02
3	Mode of Teaching	00	02	0	0	02
4	Encouraging Students to ask Questions	01	01	0	0	02
5	Well Prepared for the Class	00	02	0	0	02
6	Kind and Courteous to Students	01	01	0	0	02
7	Capacity of Clear Doubts of Students	01	01	0	0	02
8	Punctuality	01	01	0	0	02
9	Clear and Audible Voice	01	01	0	0	02
10	Review the Lesson of the Previous Class	01	01	0	0	02

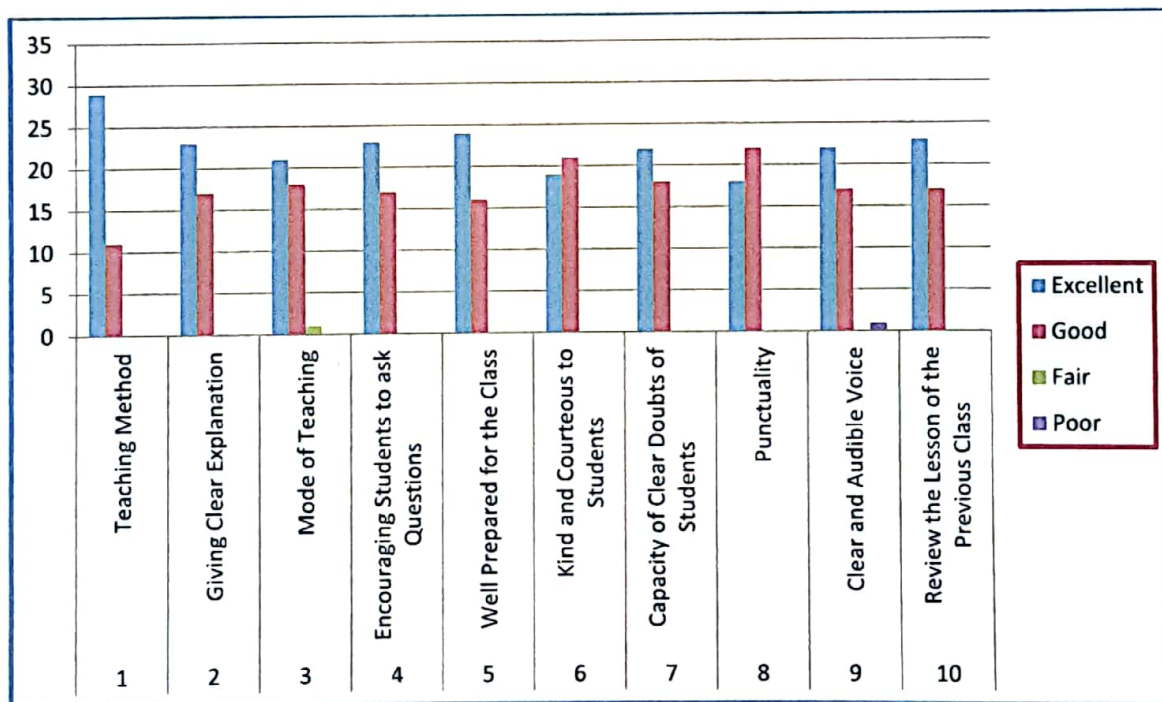




Name of the Faculty :Lokesh G.S.  
 Department : Economics  
 Designation : Assistant Professor



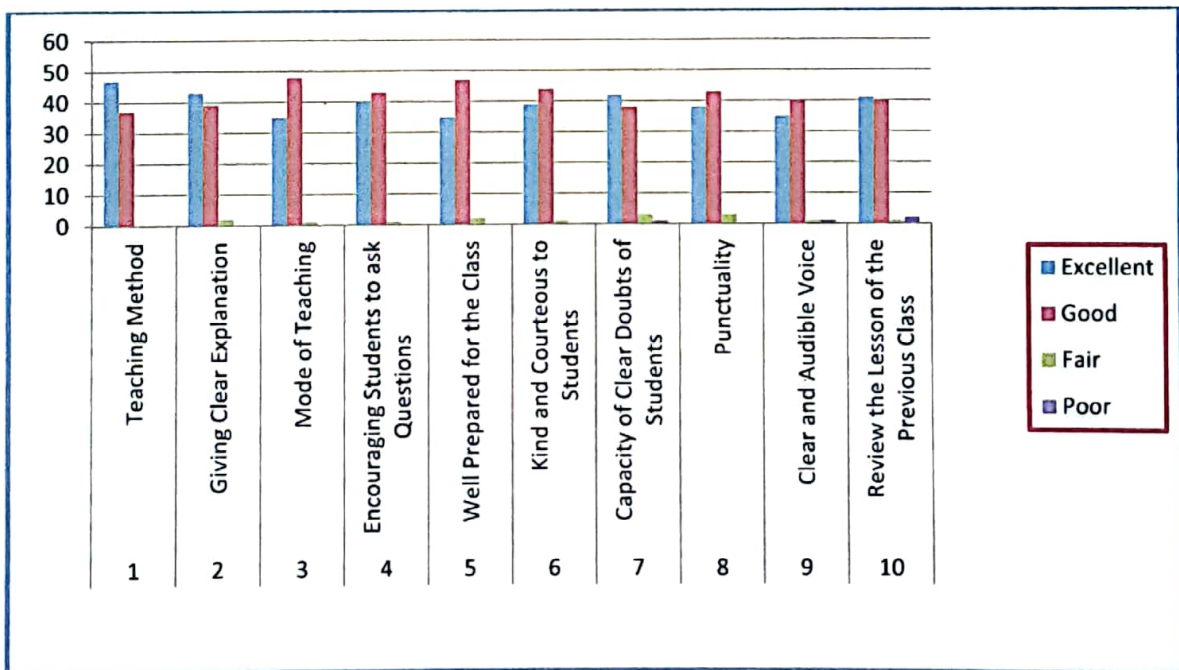
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	29	11	0	0	40
2	Giving Clear Explanation	23	17	0	0	40
3	Mode of Teaching	21	18	01	0	40
4	Encouraging Students to ask Questions	23	17	0	0	40
5	Well Prepared for the Class	24	16	0	0	40
6	Kind and Courteous to Students	19	21	0	0	40
7	Capacity of Clear Doubts of Students	22	18	0	0	40
8	Punctuality	18	22	0	0	40
9	Clear and Audible Voice	22	17	0	01	40
10	Review the Lesson of the Previous Class	23	17	0	0	40



Name of the Faculty : Swathi J.A.  
 Department : Commerce  
 Designation : Assistant Professor



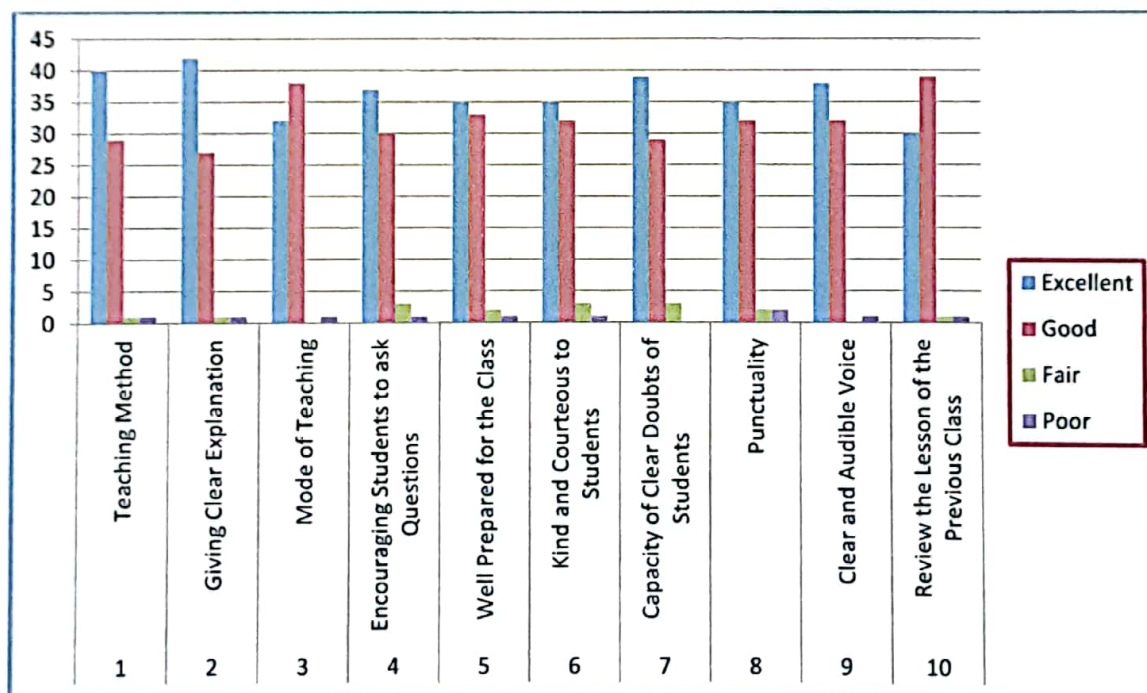
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	47	37	0	0	84
2	Giving Clear Explanation	43	39	02	0	84
3	Mode of Teaching	35	48	01	0	84
4	Encouraging Students to ask Questions	40	43	01	0	84
5	Well Prepared for the Class	35	47	02	0	84
6	Kind and Courteous to Students	39	44	01	0	84
7	Capacity of Clear Doubts of Students	42	38	03	01	84
8	Punctuality	38	43	03	0	84
9	Clear and Audible Voice	35	40	01	01	84
10	Review the Lesson of the Previous Class	41	40	01	02	84



Name of the Faculty : Pavan H.G.  
 Department : Commerce  
 Designation : Assistant Professor



Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	40	29	01	01	71
2	Giving Clear Explanation	42	27	01	01	71
3	Mode of Teaching	32	38	0	01	71
4	Encouraging Students to ask Questions	37	30	03	01	71
5	Well Prepared for the Class	35	33	02	01	71
6	Kind and Courteous to Students	35	32	03	01	71
7	Capacity of Clear Doubts of Students	39	29	03	0	71
8	Punctuality	35	32	02	02	71
9	Clear and Audible Voice	38	32	0	01	71
10	Review the Lesson of the Previous Class	30	39	01	01	71

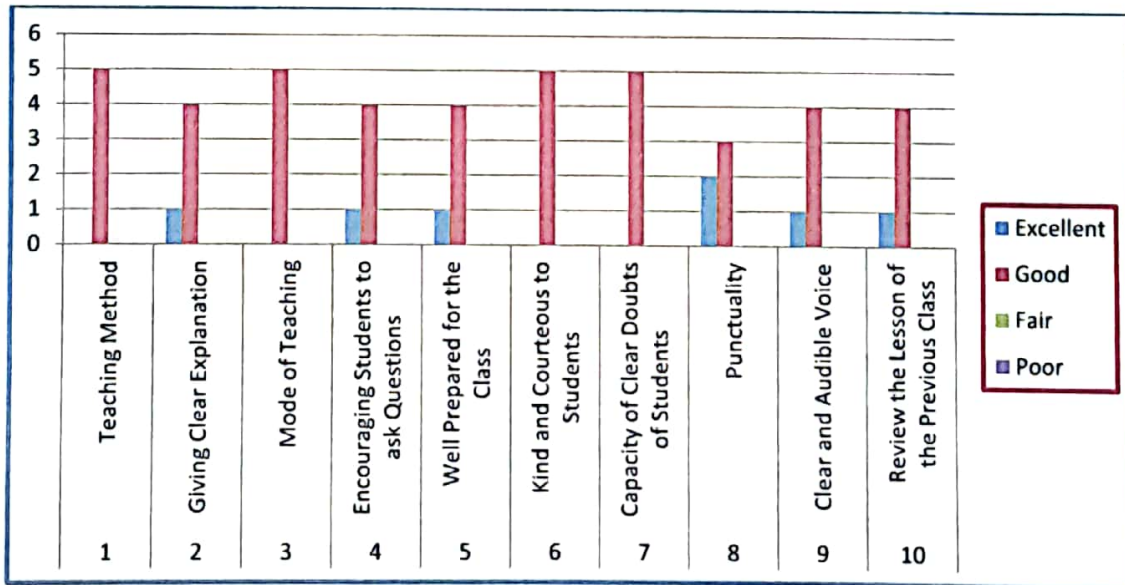




Name of the Faculty :Nandeeshha S.C  
 Department : Commerce  
 Designation : Assistant Professor



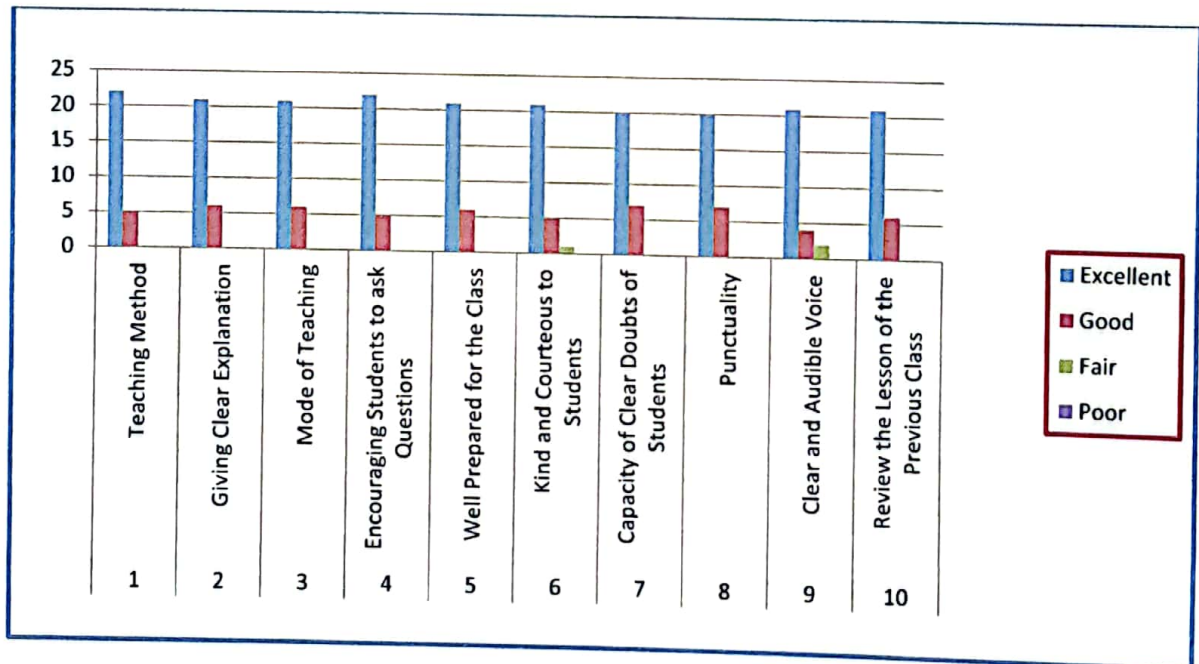
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	0	05	0	0	05
2	Giving Clear Explanation	01	04	0	0	05
3	Mode of Teaching	0	05	0	0	05
4	Encouraging Students to ask Questions	01	04	0	0	05
5	Well Prepared for the Class	01	04	0	0	05
6	Kind and Courteous to Students	0	05	0	0	05
7	Capacity of Clear Doubts of Students	0	05	0	0	05
8	Punctuality	02	03	0	0	05
9	Clear and Audible Voice	01	04	0	0	05
10	Review the Lesson of the Previous Class	01	04	0	0	05



Name of the Faculty : Divya  
 Department : Mathematics  
 Designation : Assistant Professor



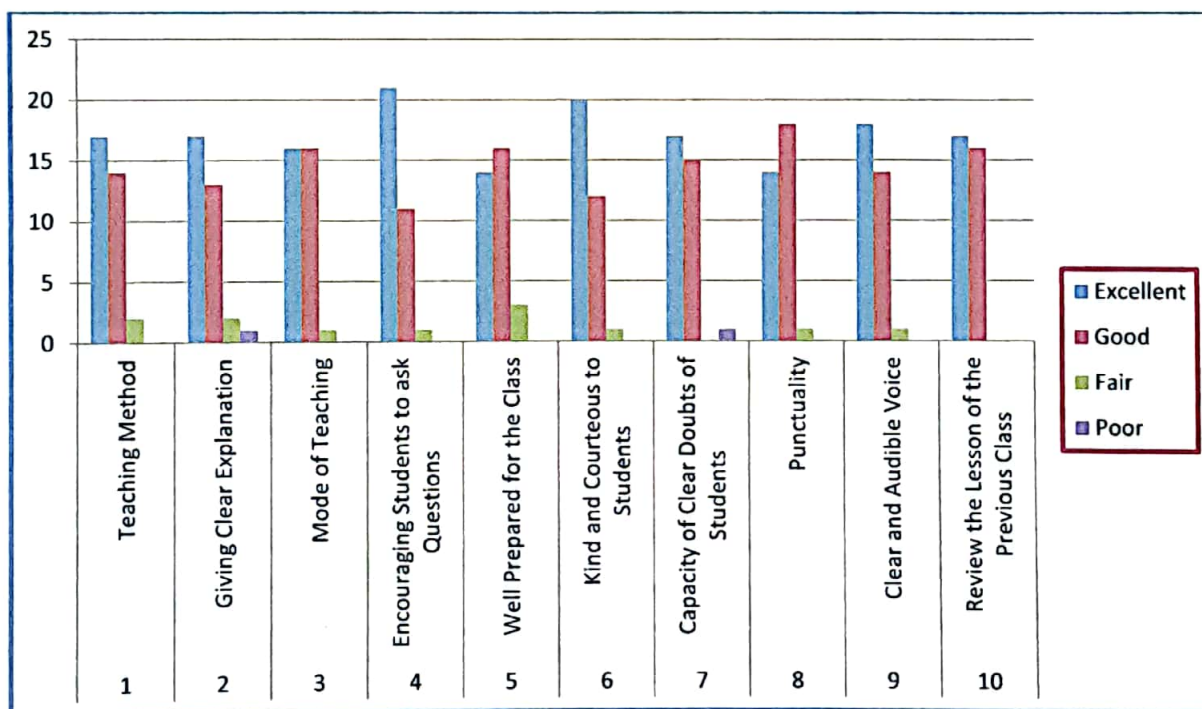
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	22	05	0	0	27
2	Giving Clear Explanation	21	06	0	0	27
3	Mode of Teaching	21	06	0	0	27
4	Encouraging Students to ask Questions	22	05	0	0	27
5	Well Prepared for the Class	21	06	0	0	27
6	Kind and Courteous to Students	21	05	01	0	27
7	Capacity of Clear Doubts of Students	20	07	0	0	27
8	Punctuality	20	07	0	0	27
9	Clear and Audible Voice	21	04	02	0	27
10	Review the Lesson of the Previous Class	21	06	0	0	27



Name of the Faculty : Vidya .Y.P  
 Department : Physics  
 Designation : Assistant Professor



Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	17	14	02	0	33
2	Giving Clear Explanation	17	13	02	01	33
3	Mode of Teaching	16	16	01	0	33
4	Encouraging Students to ask Questions	21	11	01	0	33
5	Well Prepared for the Class	14	16	03	0	33
6	Kind and Courteous to Students	20	12	01	0	33
7	Capacity of Clear Doubts of Students	17	15	0	01	33
8	Punctuality	14	18	01	0	33
9	Clear and Audible Voice	18	14	01	0	33
10	Review the Lesson of the Previous Class	17	16	0	0	33

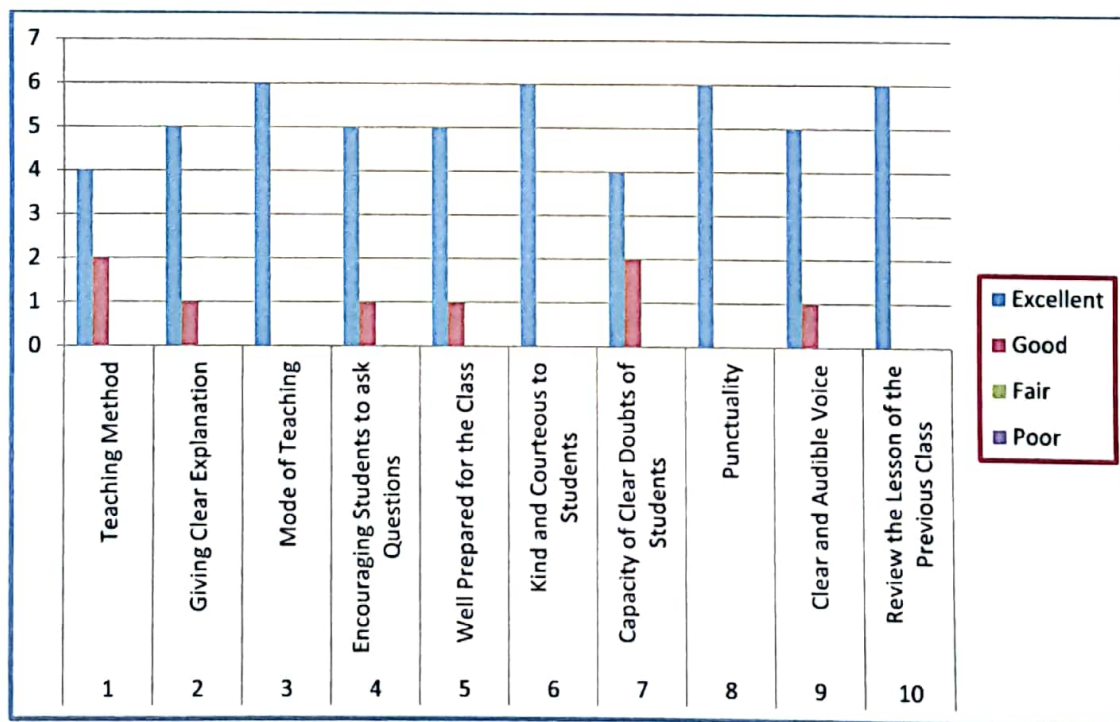




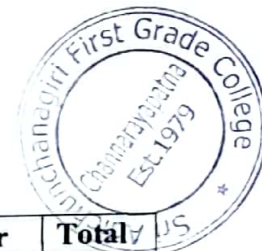
Name of the Faculty : Sowmya C.V.  
 Department : Botany  
 Designation : Assistant Professor



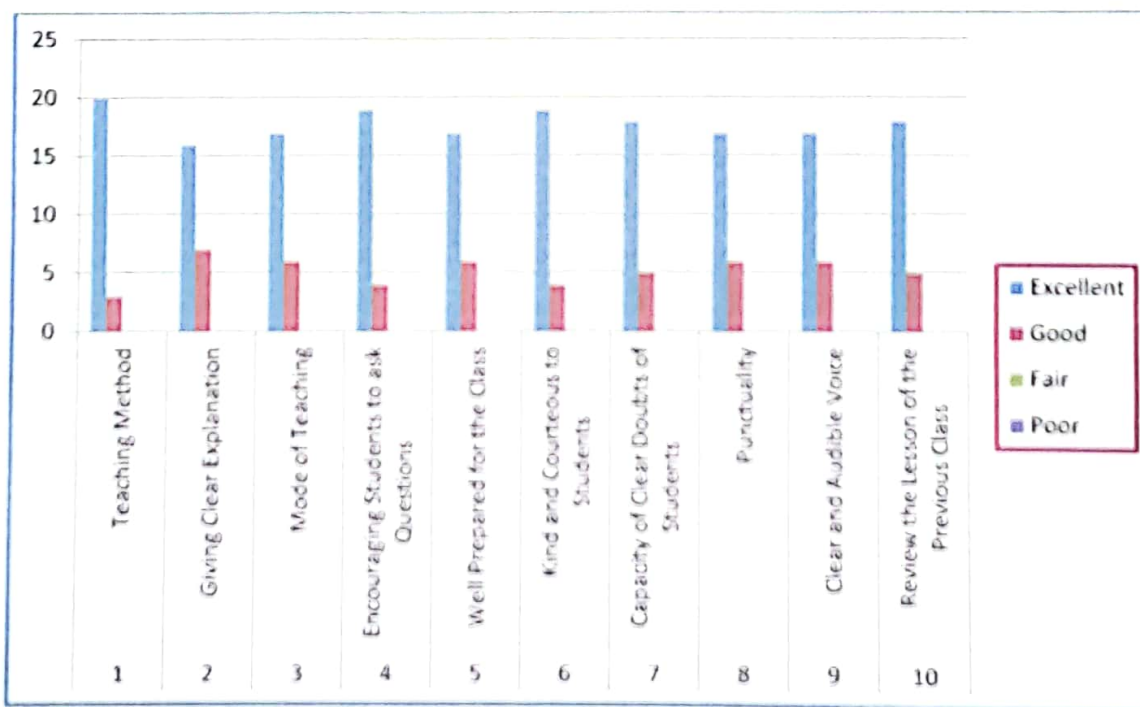
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	04	02	0	0	06
2	Giving Clear Explanation	05	01	0	0	06
3	Mode of Teaching	06	0	0	0	06
4	Encouraging Students to ask Questions	05	01	0	0	06
5	Well Prepared for the Class	05	01	0	0	06
6	Kind and Courteous to Students	06	0	0	0	06
7	Capacity of Clear Doubts of Students	04	02	0	0	06
8	Punctuality	06	0	0	0	06
9	Clear and Audible Voice	05	01	0	0	06
10	Review the Lesson of the Previous Class	06	0	0	0	06



**Name of the Faculty : Kavana**  
 Department : English  
 Designation : Assistant Professor



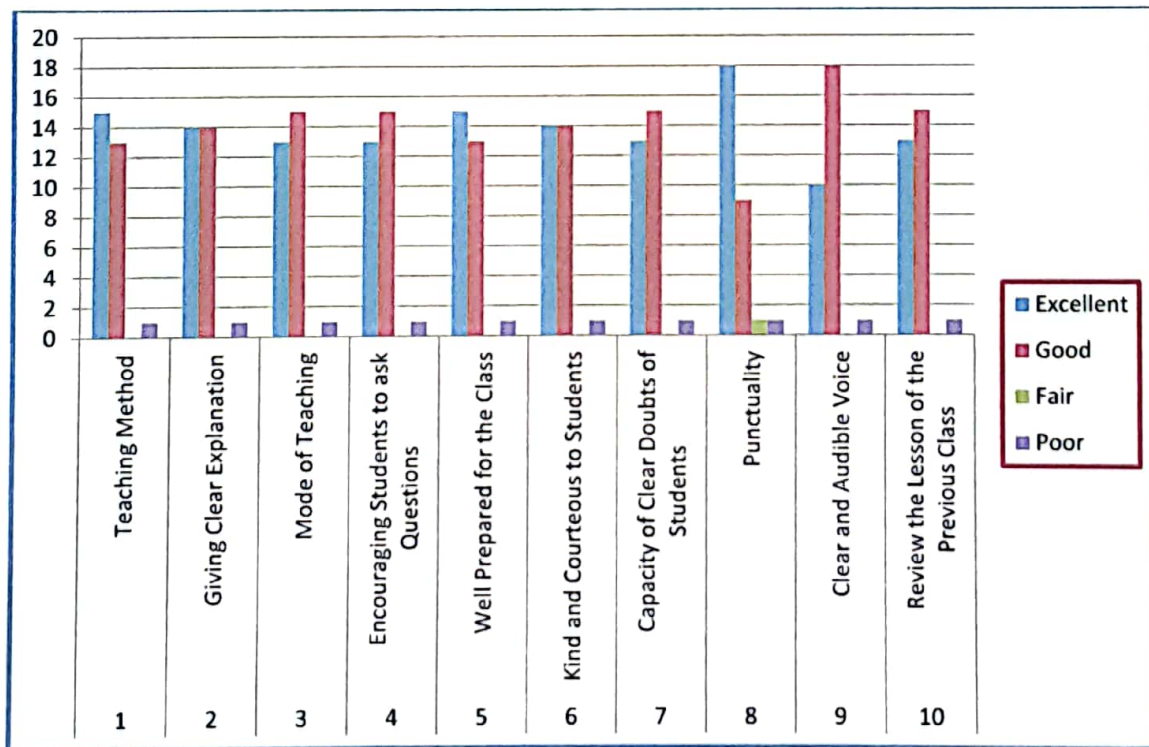
Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	20	03	0	0	23
2	Giving Clear Explanation	16	07	0	0	23
3	Mode of Teaching	17	06	0	0	23
4	Encouraging Students to ask Questions	19	04	0	0	23
5	Well Prepared for the Class	17	06	0	0	23
6	Kind and Courteous to Students	19	04	0	0	23
7	Capacity of Clear Doubts of Students	18	05	0	0	23
8	Punctuality	17	06	0	0	23
9	Clear and Audible Voice	17	06	0	0	23
10	Review the Lesson of the Previous Class	18	05	0	0	23



Name of the Faculty : Imransheik  
 Department :History  
 Designation :Assistant Professor



Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	15	13	0	01	19
2	Giving Clear Explanation	14	14	0	01	19
3	Mode of Teaching	13	15	0	01	19
4	Encouraging Students to ask Questions	13	15	0	01	19
5	Well Prepared for the Class	15	13	0	01	19
6	Kind and Courteous to Students	14	14	0	01	19
7	Capacity of Clear Doubts of Students	13	15	0	01	19
8	Punctuality	18	09	01	01	19
9	Clear and Audible Voice	10	18	0	01	19
10	Review the Lesson of the Previous Class	13	15	0	01	19

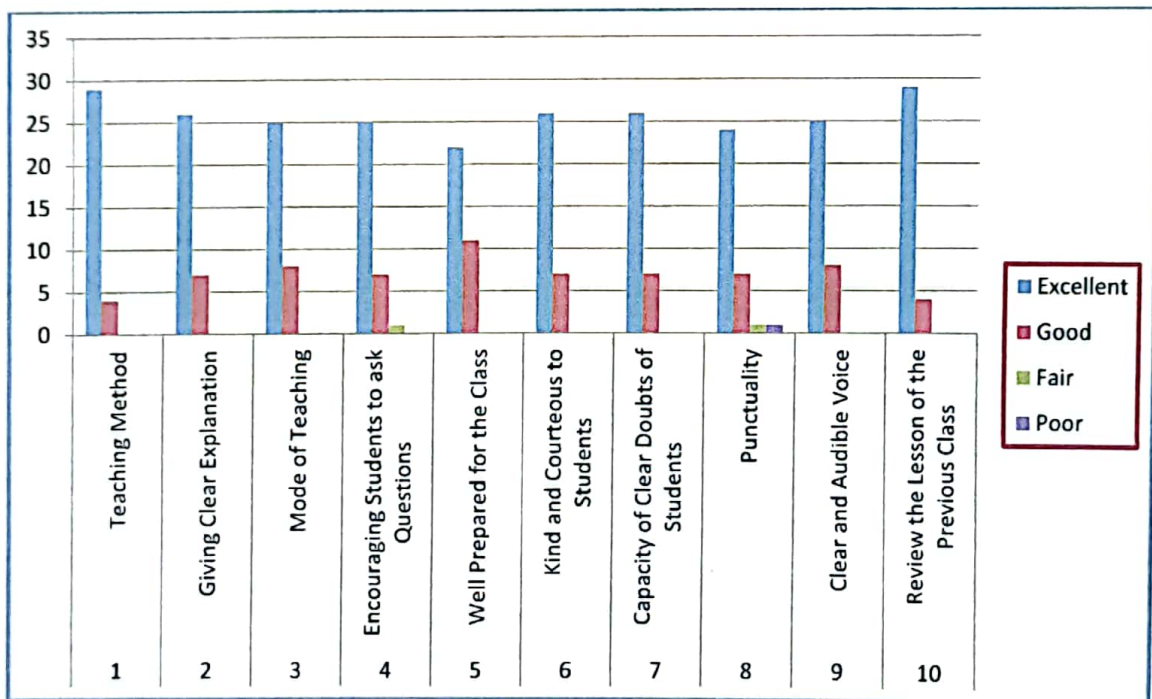




**Name of the Faculty** : Kavya.H.I  
**Department** : Mathematics  
**Designation** : Assistant Professor



Sl.No	Particulars	Excellent	Good	Fair	Poor	Total
1	Teaching Method	29	04	0	0	33
2	Giving Clear Explanation	26	07	0	0	33
3	Mode of Teaching	25	08	0	0	33
4	Encouraging Students to ask Questions	25	07	01	0	33
5	Well Prepared for the Class	22	11	0	0	33
6	Kind and Courteous to Students	26	07	0	0	33
7	Capacity of Clear Doubts of Students	26	07	0	0	33
8	Punctuality	24	07	01	01	33
9	Clear and Audible Voice	25	08	0	0	33
10	Review the Lesson of the Previous Class	29	04	0	0	33



## Interpretation of Feedback from Students on Teachers

The feedback analysis reveals that teachers received overwhelmingly positive responses regarding their academic performance. Most respondents rated teachers highly for their regularity, punctuality, class preparation, teaching methods, and encouragement of students. Teachers were also recognized for their kindness, courtesy, and overall academic contribution. Specific aspects such as teaching methods, clarity of explanation, and mode of instruction received strong approval, with excellent and good ratings. Additionally, teachers were praised for fostering an environment where students feel encouraged to ask questions. While the majority of feedback was excellent or good, areas such as teacher availability outside of class, guidance, and motivation were rated more average, with mixed responses. However, the proportion of fair or poor feedback was negligible, suggesting that overall, teachers are performing well in creating an engaging and supportive academic atmosphere. The feedback reflects teachers' commitment to delivering quality education, though improving student support outside of class could further enhance their overall performance.

### Action Taken Report:

The feedback analysis from students across the Science, Arts, and Commerce faculties reveals a highly positive evaluation of faculty performance. Faculty members were praised for their regularity, punctuality, class preparation, teaching methods, and encouragement, reflecting their professionalism and dedication. Specifically, faculty received strong approval for their teaching clarity, approachability, and ability to create an interactive and engaging learning environment. However, areas such as teacher availability and guidance outside the classroom received more mixed feedback, indicating a need for improvement in providing support to both slow and advanced learners. In response, we have initiated plans to offer personalized guidance, including additional mentorship sessions for slower learners and specialized workshops for advanced students. Additionally, peer tutoring through study groups will be encouraged to provide further academic support. To enhance teacher availability, faculty will be encouraged to set specific office hours for one-on-one consultations. Overall, the feedback suggests that faculty members are performing well, but there is room for improvement in terms of personalized support and availability outside of class. The actions being taken will focus on addressing these areas, aiming to foster an even more supportive and inclusive academic environment for all students.

  
Principal  
Sri Adichunchanagiri First Grade College  
Channarayapatna

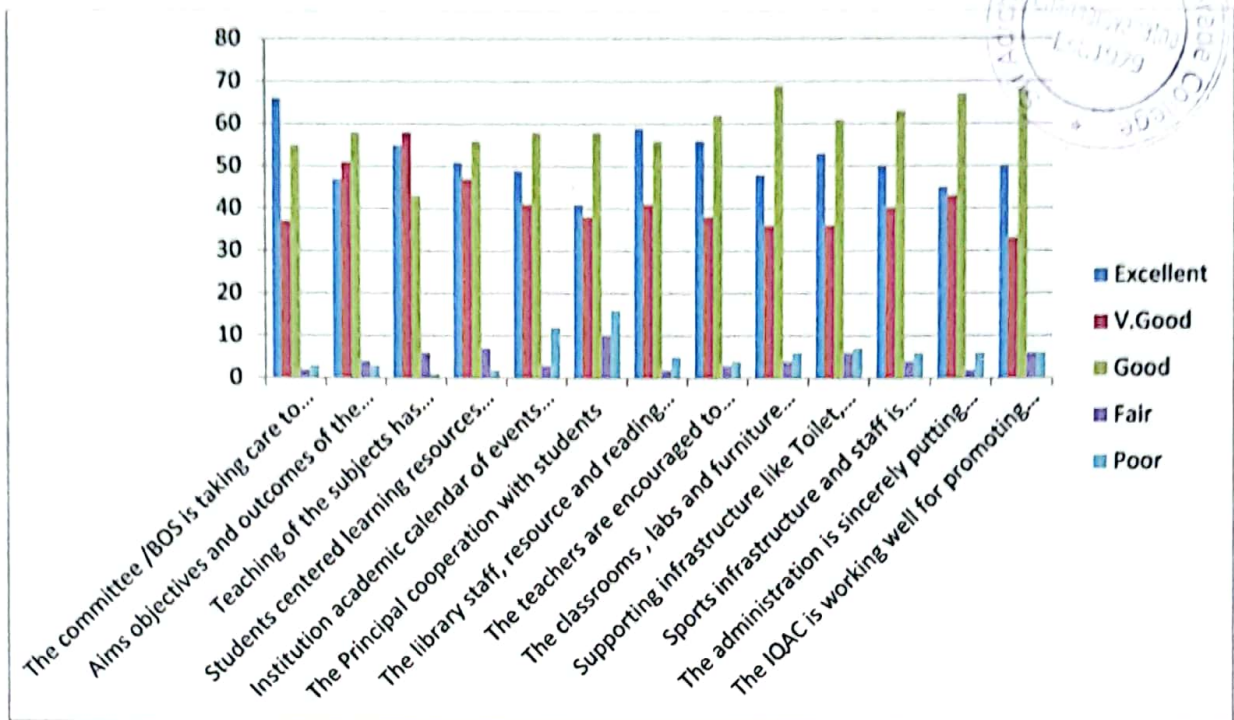


## Feedback form of curriculum Infrastructure from Students



Sl.No	Particulars	Excellent	V. Good	Good	Fair	Poor	Total
1	The committee /BOS is taking care to ensure the relevance of the course offering and updating from time to time	66	37	55	02	03	163
2	Aims objectives and outcomes of the course and syllabus are well defined and clear to students and faculty	47	51	58	04	03	163
3	Teaching of the subjects has encouraged the faculty members to conduct research work.	55	58	43	06	01	163
4	Students centered learning resources are available at college.	51	47	56	07	02	163
5	Institution academic calendar of events is designed and implemented in adherence to University calendar of events.	49	41	58	03	12	163
6	The Principal cooperation with students	41	38	58	10	16	163
7	The library staff, resource and reading room are effective and accessible.	59	41	56	02	05	163
8	The teachers are encouraged to organize / participate in workshop / conferences/community service /consultancy services on qualitative themes.	56	38	62	03	04	163
9	The classrooms , labs and furniture facilities are adequate and well maintained	48	36	69	04	06	163
10	Supporting infrastructure like Toilet, Drinking Water, Canteen, Parking facilities are available.	53	36	61	06	07	163
11	Sports infrastructure and staff is effective and adequate.	50	40	63	04	06	163
12	The administration is sincerely putting efforts and accessible for the development of the institution.	45	43	67	02	06	163
13	The IQAC is working well for promoting quality to achieve excellence in higher education.	50	33	68	06	06	163

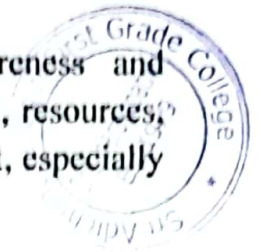




### Interpretation of Feedback from Students on Curriculum:

The feedback analysis reveals varied performance across different aspects of the institution. While the majority of respondents agree that course offerings are relevant and updated, there are some concerns regarding alignment with expectations. The aims, objectives, and outcomes of courses are generally well-defined, but there's room for improvement in communication with students and faculty. Faculty members are mostly encouraged to engage in research, although some feel more support is needed. The availability of student-centered learning resources is seen positively by many, though some report gaps in accessibility. The academic calendar generally aligns with university events, but discrepancies exist. Opinions on the principal's cooperation with students are divided, suggesting a need for improved approachability. The library's resources and accessibility receive positive feedback, though some areas may require attention. Most respondents appreciate opportunities for professional development, but some seek more encouragement. Classroom, lab, and furniture facilities are viewed as adequate by many, but there are concerns about maintenance. Supporting infrastructure like toilets, drinking water, and parking is generally sufficient, though not universally accepted. Sports facilities and administrative efforts are seen as effective by some, but mixed feedback indicates areas for improvement. Lastly, the IQAC's efforts in promoting

quality are generally positive, but there are issues in awareness and effectiveness. Overall, the feedback highlights strengths in research, resources, and infrastructure, while also pointing to areas needing improvement, especially in communication and facility maintenance.



### **Action Taken:**

The feedback analysis highlights several key areas where action has been or will be taken. While the majority agree that course offerings are relevant and regularly updated, efforts will be made to ensure better alignment with student and faculty expectations. The aims, objectives, and outcomes of courses are generally clear, but improvements in communication between faculty and students are planned. Faculty engagement in research is encouraged, but additional support and resources will be provided to further facilitate research activities. While most students acknowledge the availability of student-centered learning resources, steps will be taken to address reported gaps in accessibility. The academic calendar's alignment with university events will be reviewed to address existing discrepancies. Given the divided feedback on the principal's cooperation with students, initiatives to enhance the principal's approachability will be explored. The library's resources and accessibility are appreciated, but areas for improvement will be identified and acted upon. Professional development opportunities will continue, with further encouragement for participation in workshops and conferences. Maintenance of classrooms, labs, and furniture will be prioritized to address concerns raised. Efforts to improve supporting infrastructure, including toilets, drinking water, and parking, will be undertaken. While sports facilities and administrative efforts are generally viewed positively, further enhancement will be considered. Finally, the IQAC's initiatives will be strengthened, with a focus on raising awareness and improving effectiveness in promoting quality education.

A handwritten signature in black ink, appearing to read 'M. J. Math. M. F.', written over a blue printed name.

Principal

Sri Adichunchanagiri First Grade College  
Channarayapatna