

**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE  
CHANNARAYAPATNA  
DEPARTMENT OF SOCIOLOGY**

**LESSON PLAN FOR THE ACADEMIC YEAR 2023-24**

ANNEXURE-1.2  
Criterion 01  
Metric -1.1.1

**Program: BA NEP**

**Course/Paper Name: Understanding Sociology DSC 1**

**Semester: 1<sup>st</sup> Semester**

**Name of the Faculty: Dr. Praveen Kumar s**

**Total Hours: 03 hours per week**

Sl. No.	Topic covered	No. of Lecture Hours	Methodology/ pedagogy	Week	Initial
<b>Unit 1: Sociology as Science</b>					
1	<p><b>Chapter 1:</b> Sociology as a study of Groups and Social Interaction - Definition, Scope and Need; Sociology as Science vs. Sociology as Social Reform.</p> <p><b>Chapter 2:</b> Foci of Sociology: Social Institutions, Social Inequality and Social Change.</p> <p><b>Chapter 3:</b> Sociological Eye (Randall Collins), Sociological Imagination (C Wright Mills' distinction between trouble i.e. personal in nature and issue, i.e. public in nature)</p> <p><b>Chapter 4:</b> Sociological Perspectives: Functionalist, Conflict, Symbolic Interactions, Feminist</p> <p><b>Chapter 5:</b> Social Construction of Reality.</p>	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	1,2 3 & 4 <sup>th</sup> week	PK
<b>Unit 2 : Culture and Socialization</b>					
2	<p><b>Chapter 6:</b> Culture: Definition and Elements of Culture; Comparison between Culture and Civilization; Acculturation: Robert Ezra Park's idea of Melting Pot; Cultural Contact, Cultural Shock, Counter Culture and Contra Culture</p> <p><b>Chapter 7:</b> Global Culture: Globalization of Values; Cultural Imperialism</p> <p><b>Chapter 8:</b> Emerging Issues in Culture: Consumer Culture, Children as Consumers, Cyber culture, Netiquette in</p>	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	5 6 7 & 8 <sup>th</sup> week	PK

	the age of Digital Living and Digital Divide <b>Chapter 9:</b> Socialisation: Theories of Self: Charles Horton Cooley and George Herbert Mead				
<b>3</b>	<b>Unit 3: Social Change</b>				
	<p><b>Chapter 10 :</b> Changes due to Industrialization, Rationalization, Globalization, Mc Donaldization (George Ritzier), Urbanization and Information Explosion</p> <p><b>Chapter 11:</b>Consequences of Change: Changing age Structure of Societies: Ageing and Ageism; Technological Impact on Social Life; Changing Environment</p>	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	9 ,10 11 &12 <sup>th</sup> week	PK

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Criterion 01  
Metric -1.1.1**

**Program: BA NEP**

**Course/Paper Name: Changing Social Institutions in India DSC 2**

**Semester: 1<sup>st</sup> Semester**

**Name of the Faculty: Dr. Praveen Kumar s**

**Total Hours: 03 hours per week**

Sl. No.	Topic covered	No. of Lecture Hours	Methodology/ pedagogy	Week	Initial
<b>Unit 1: Family and Marriage</b>					
1	<p><b>Chapter 1:</b> Family - Definitions of Family and Household; Changing structure of family; changes in size and composition</p> <p><b>Chapter 2:</b>Weakening of gender and age stratification - democratization of relationships: between spouses, parent-children; step-parenting</p> <p><b>Chapter 3:</b>Changes in care giving of children and elderly</p> <p><b>Chapter 4:</b> Marriage - Definition; changing patterns of marital relations - cohabitation, separation, divorce and remarriage</p> <p><b>Chapter 5:</b> Changes in age of marriage, marriage decision making and regional variations</p> <p><b>Chapter 6:</b> Decrease in number of children and voluntary childlessness</p>	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	1,2 3 & 4 <sup>th</sup> week	PK
<b>Unit 2 : Religion and Education</b>					
2	<p><b>Chapter 7:</b>Definition; secularization vs. resurgence of religion in modern world, Challenge of diversity - religious freedom vs state laws</p> <p><b>Chapter 8:</b>Education: Definition; education as socialization; types of education - formal and informal</p> <p><b>Chapter 9:</b>Functional view - manifest and latent functions; Conflict view - education as tool for perpetuating inequality, Schooling and Life</p>	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	5 6 7 & 8 <sup>th</sup> week	PK

	Chances (Max Weber's views) - increasing enrolment ratio <b>Chapter 10:</b> Education and Employability - Technology and Digital Divide				
<b>3</b>	<b>Unit 3: Economic and Political Institutions</b>				
	<b>Chapter 11:</b> Definitions of Economy and Work, Gender stratification in work and its feminization <b>Chapter 12:</b> Job insecurity, Unemployment; Outsourcing - opportunities and threats; automation and advancement of technology <b>Chapter 13:</b> Definitions of Political Institution, Government, Governance and State <b>Chapter 14:</b> Status of Democracy in India, Challenges: Militancy, Fundamentalism, Regionalism <b>Chapter 15:</b> Globalisation and Social Welfare	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	9,10 11 &12 <sup>th</sup> week	PK

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**Program: BA NEP**

**Paper Name: Open Elective Course 1- Indian Society: Continuity and Change**

**Semester: 1<sup>st</sup> Semester**

**Name of the Faculty: Dr. Praveen Kumar s**

**Total Hours: 03 hours per week**

Sl. No.	Topic covered	No. of Lecture Hours	Methodology/ pedagogy	Week	Initial
<b>Unit 1: Traditions in Transition</b>					
1	<b>Chapter 1:</b> The Nature and Direction of Change in Indian Society <b>Chapter 2:</b> The Changing Face of Indian Social Institutions: Family, Caste, Polity and Economy <b>Chapter 3:</b> The Rural-Urban Divide: Infrastructure, Education, Health and Local Governance	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	1,2 3 & 4 <sup>th</sup> week	PK
<b>Unit 2 : Movements for Social Justice</b>					
2	<b>Chapter 4:</b> A Background View: Role of the Constitution of India and Legislation <b>Chapter 5:</b> Backward Classes and Dalit Movements <b>Chapter 6:</b> New Social Movements: LGBTQ, Civil Rights, Ecological, Anticorruption Movements <b>Chapter 7:</b> Opportunities for Social Mobility for Sc, St, and Women	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	5 6 7 & 8 <sup>th</sup> week	PK
<b>Unit 3: India in the Globalization Era</b>					
3	<b>Chapter 8:</b> Globalization and Indian Culture: Impact on Food Habits, Language, Ideas and Life Styles <b>Chapter 9:</b> Globalisation and Social Values: Impact on Youth and their World View, Changing Landscape of Love and Marriage, Impact on Familial Relationships and Understanding	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	9 ,10 11 & 12 <sup>th</sup> week	PK

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**Program: BA NEP**

**Paper Name: Open Elective Course 3- Sociology of Tourism Management**

**Semester: 3<sup>rd</sup> Semester**

**Name of the Faculty: Dr. Praveen Kumar s**

**Total Hours: 03 hours per week**

Sl. No.	Topic covered	No. of Lecture Hours	Methodology/ pedagogy	Week	Initial
<b>Unit 1: Sociology, Tourism, Tourists</b>					
1	<b>Chapter 1:</b> Definitions of Sociology, Culture, Tourism, Tourists, TouristGaze; Relation between Tourism, Leisure and Recreation; Sociology of Tourism <b>Chapter 2:</b> Types of Tourism: Cultural, Heritage, Medical, Food, Sports and Eco Tourism <b>Chapter 3:</b> Tourism and Locals; Hosts and Guests: Mutual Impact	Total hours:15	Black board/ Group Discussion/ Seminar/Case studies.	1,2 3 & 4 <sup>th</sup> week	PK
<b>Unit 2 : Tourism System</b>					
2	<b>Chapter 4:</b> Development and Structure of the Tourist System - Motivation and Role of Tourist <b>Chapter 5:</b> Impact of Tourism on Host Place: Social, Economic, Climate and Environmental <b>Chapter 6:</b> Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism	Total hours:15	Black board/ Group Discussion/ Seminar/Case studies.	5 6 7 & 8 <sup>th</sup> week	PK
<b>Unit 3: Tourism Management</b>					
3	<b>Chapter 7:</b> Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Roles and Decision Making Process; Accommodation: Definition and Management of Commercial Accommodation; Transportation as	Total hours:15	Black board/ Group Discussion/ Seminar/Case studies.	9 ,10 11 &12 <sup>th</sup> week	PK

	<p>Tourist Product; Role of Intermediaries</p> <p><b>Chapter 8:</b> Marketing for Tourism: Definition; Difference between Marketing and Selling; Tourism as a Service Industry: Product, Price, Promotion and Place</p> <p><b>Chapter 9:</b> Information Technology and Tourism: ICT as a Business Tool; tourism</p>				
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**Program: BA NEP**

**Course/Paper Name: Social Stratification and Mobility DSC 5**

**Semester: 3<sup>rd</sup> Semester**

**Name of the Faculty: Dr. Praveen Kumar s**

**Total Hours: 03 hours per week**

Sl. No.	Topic covered	No. of Lecture Hours	Methodology/pedagogy	Week	Initial
<b>Unit 1: Stratification - Features and Forms 1</b>					
1	<b>Chapter No. 1.</b> Basic characteristics of Stratification: Melvin M Tumin <b>Chapter No.2.</b> Forms of Social Stratification - Caste, Class, Estate <b>Chapter No.3.</b> Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	1,2 3 & 4 <sup>th</sup> week	PK
<b>Unit 2 : Perspectives on Stratification</b>					
2	<b>Chapter No. 4.</b> Functional Theory: Kingsley Davis and W E Moore's perspective and critique by Melvin M Tumin <b>Chapter No.5.</b> Karl Marx's Theory: Class and Social Change <b>Chapter No.6.</b> Weber's Theory: Class, Status and Power	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	5 6 7 & 8 <sup>th</sup> week	PK
3	<b>Unit 3: Social Mobility</b>				
	<b>Chapter No.7.</b> Meaning of social mobility; forms of social mobility: horizontal and vertical, intergenerational and intergenerational mobility <b>Chapter No.8.</b> Role of Education and Profession in the Rise of Middle Class <b>Chapter No.9.</b> Mobility in Caste in Contemporary India	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	9 ,10 11 &12 <sup>th</sup> week	PK



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**Program: BA NEP**

**Course/Paper Name: Sociology of Urban Life in India DSC 6**

**Semester: 3<sup>rd</sup> Semester**

**Name of the Faculty: Dr. Praveen Kumar s**

**Total Hours: 03 hours per week**

Sl. No.	Topic covered	No. of Lecture Hours	Methodology/pedagogy	Week	Initial
<b>Unit 1: Introducing Urban Sociology</b>					
1	<b>Chapter No. 1.</b> Meaning of Urban Sociology and its importance; a brief history of Urban Sociology in India <b>Chapter No.2.</b> Meaning of Urban, Urbanism and the City; Types of City: Metropolitan, Megacity and Global City <b>Chapter No.3.</b> Urbanization and its Challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl,	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	1,2 3 & 4 <sup>th</sup> week	PK
<b>Unit 2 : Perspectives on Urban Society</b>					
2	<b>Chapter No. 4.</b> Ecological Theory (Chicago School) <b>Chapter No.5.</b> World and Global Cities (Saskia Sassen) <b>Chapter No.6</b> Spaces of Flows (Manuel Castells), Cities in the South	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	5 6 7 & 8 <sup>th</sup> week	PK
3	<b>Unit 3: Urban Policy</b>				
	<b>Chapter No.7.</b> Inequalities: Caste, Class, Gated Communities and Social Exclusion <b>Chapter No.8.</b> Urban Governance: 74th Amendment to the Indian Constitution, Urban Development and Planning <b>Chapter No.9.</b> Urban Policy: Urbanisation and Environmental Concerns, Smart cities	Total hours:1	Black board/ Group Discussion/ Seminar/Case studies.	9 ,10 11 &12 <sup>th</sup> week	PK