

**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE,
CHANNARAYAPATNA-573116
LESSON PLAN FOR THE ACADEMIC YEAR (NEP) 2023-24
EVEN SEM**

(ANNEXURE-1.2)

**Criterion 01
(Metric -1.1.1)**

Programme: First B A

Course/Paper-DSC-201 Name : WESTERN POLITICAL THOUGHT

Semester:II SEM

Class: I BA

Total Hours: 3 Hours per Week

Name of the Faculty: Dr NAGRAJA N T Asst..Professor (weekly 3 hours)

Sl. No	Topic covered	No. of Lecture Hours	Methodology/ pedagogy	Date/ Month	Evaluation/ learning outcome
01	<p>Unit-I Chapter -1 Salient Features of the Greek Political Thought, Plato: Theory of Justice, Philosopher King, Aristotle: State and Its Classification, Theory of Revolution Chapter -2 Salient Features of Medieval - Political Thought, Christian Tradition, St. Thomas Aquinas: Church v/s State, St. Augustine: Theory of Two Swords Chapter -3, Machiavelli: On Politics and State Craft, Views on ends and means</p>	15 Hours	Black board/ explanation / PPT	Feb-2024	Summarizing facts of the lesson, answers to teaching questions
02	<p>Unit-2 Chapter -4 Hobbes: Theory of Sovereignty, Locke: Social Contract and Theory of Government, Tolerance; Rousseau: Social Contract, General Will Chapter -5 Bentham: Theory of Utilitarianism Chapter -6 J.S. Mill: Views on Liberty</p>	15 Hours	Black board/ explanation / PPT	March-2024	Summarizing facts of the lesson, answers to teaching questions

03	Unit-3 Chapter -7 . Karl Marx – Historical Materialism,Classw Struggle, Surples theory And Revolution. Classless and stateless society Chapter -8 Jurgen Habermas- Communicative action, Public Sphere, Theory of truth and knowledge Chapter -9 Noam Chomsky- Responsibility of Intellectuals, Manufacturing consent.	15 Hours	Black board/ explanation / PPT	April-2024	Summarizing facts of the poem, answers to teaching questions
	Internal Assessment Test -C2 /Seminar /Assignment	01		May-2024	
	Total hours one weeks	03			
	Total hours of all	45			
	Semester Examination			May/june-2024	
Date of submission of IA Marks : 25-05-2024					

Course Objective: The Syllabus is designed to understand Political Philosophy, traditions that evolved in Europe from Ancient to the beginning of modern era. To examine the contributions of the Greek, Medieval and early Modern thinker’s Philosophical thought.

Course Outcome:

At the end of the course the students shall understand –

1. And get an introduction to the Schools of Political Thought and Theory making in the West.
2. And introduce the richness and variations in the political perceptions of Western Thinkers.
3. And familiarize themselves to the Thought and Theory of Western Philosophy

Signature of Faculty

Signature of HOD

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(ANNEXURE-1.2)

Criterion 01

(Metric -1.1.1)

Programme: First B A

Course/Paper-DSC-202

Name : INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT

Semester:II SEM

Class: I BA

Total Hours: 3 Hours per Week

Name of the Faculty: Dr NAGRAJA N T Asst..Professor (weekly 3 hours)

Sl. No	Topic covered	No. of Lecture Hours	Methodology/ pedagogy	Date/ Month	Evaluation/ learning outcome
01	<p>Unit-I</p> <p>Chapter-1 Indian National Movement: Features, The Liberal, The Extremist and Revolutionary Phase</p> <p>Chapter-2 The Gandhian Phase: Non-Cooperation movement, Civil Disobedience Movement and the Quit India movement.</p> <p>Chapter-3 Political Issues during National movement- Swaraj, Reservation, Gandhian Swadeshi Concept.</p>	15 Hours	Black board/ explanation / PPT	Feb-2024	Summarizing facts of the lesson, answers to teaching questions
02	<p>Unit-2</p> <p>Chapter-4 Morley-Minto Reform Act of 1909, Montague Chelmsford Act of 1919: main provisions and Dyarchy, Simon Commission, The Nehru Report.</p> <p>Chapter-5- Round Table Conferencess, Government of India Act of 1935: main provisions:, provincial Autonomy and federal system</p> <p>Chapter-6 Cabinet Mission Plan, Indian Independence Act of 1947:</p>	15 Hours	Black board/ explanation / PPT	March-2024	Summarizing facts of the lesson, answers to teaching questions

	main provisions.				
03	Unit-3 Constituent Assembly Debates on Chapter-7 Citizenship and State Structure Chapter-8 Minority Rights, Fundamental Rights. Chapter-9 Language and National Integration. (The above three should be discussed in the context of Constituent Assembly Debates)	15 Hours	Black board/ explanation / PPT	April-2024	Summarizing facts of the poem, answers to teaching questions
	Internal Assessment Test -C2 /Seminar /Assignment	01		May-2024	
	Total hours one weeks	03			
	Total hours of all	45			
	Semester Examination			May/june-2024	
	Date of submission of IA Marks : 20-07-2023				

Course Objective:

1. To familiarize the students with the ideas of Nationalism and contemplate on how colonial rule was overthrown by the Indian Nationalists.
2. To acquaint the students with the problems of Independent India.
3. To enable the students to understand the role of India in World affairs and the contributions of great men towards freedom.

Course Outcome:

At the end of the course the students shall -

1. Understand how the colonial rule was overthrown by the Indian nationalists.
2. Appreciate the ideals and values of Gandhi that resulted in freedom.
3. Examine the problem of Independent India and the role played by great leaders in solving them.

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(ANNEXURE-1.2)

Criterion 01

(Metric -1.1.1)

Programme: Second B A

Course/Paper-DSC-401

Name : ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS

Semester:IV SEM

Class: IIBA

Total Hours: 3 Hours per Week

Name of the Faculty: SRI.SIDDARAJU. Asst..Professor (weekly 3 hours)

Sl. No	Topic covered	No. of Lecture Hours	Methodology/ pedagogy	Date/ Month	Evaluation/ learning outcome
01	Unit-I Chapter-1:Sources of Early Indian Thought: Sources and Limitations: Pre and Post Colonial. Chapter-2: Perspectives: Orientalists, Nationalists, Marxian (Asiatic Mode of Production) and Gandhiji on Varnashrama Dharma. Chapter-3:Indian Culture: Max Muller, Swami Vivekananda, Dr. Radhakrishnan	15 Hours	Black board/ explanation / PPT	Feb-2024	Summarizing facts of the lesson, answers to teaching questions
02	Unit-2 Chapter-4: Socio-Political Ideas in the Early Indian Thought: Dharma, Rajadharma, Dandaniti, Nyaya, Vaisheshika, Shunya, Ratnin Ceremony, Varnadharm, and Ashramadharm. Chapter-5: Kingship: Origin, Nature and Structure. Chapter-6: Functions of Institutions: Sabha, Samiti, Vidhata, Paura-Janapada. contribution.	15 Hours	Black board/ explanation / PPT	March-2024	Summarizing facts of the lesson, answers to teaching questions
03	Unit-3 Chapter-7: Ganasanghas: Nature, Structure, Functions	15 Hours	Black board/ explanation / PPT	April-2024	Summarizing facts of the poem, answers to teaching

Chapter-8: Ramayana (Valmiki): Ramarajya, Chapter-9: Mahabharata (Vyasa): Rajadharna in Shantiparva, Idea of war and Peace – values in Thirukural, Manu Smruthi (Caste)				questions
Internal Assessment Test -C2 /Seminar /Assignment	01		May-2024	
Total hours one weeks	03			
Total hours of all	45			
Semester Examination			May/june- 2024	
Date of submission of IA Marks -25-05-2024				

Course Objectives:

The paper aims at developing an understanding of the Social and political philosophy of ancient India to assess the modern notions about socio-political arrangements. Further it helps to analyze the process of decolonizing Indian minds related to India's glorious past. The objective thus being to throw light on the indigenous political theories and their relevance to changing times.

Course Outcome:

Learning Outcome:

At the end of the course the students shall -

- * Reflect on the native concepts like Dharma, Rajadharna, Nyaya, Viveka etc., in the light of their modern connotations.
- * Understand the role of texts and stories in the Indian context by reflecting upon our own experiences.
- * Revisit our own socio-political structures through the textual and non-textual sources from the early Indian period in order to quell the European representation of Indian Society and heritage.

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(ANNEXURE-1.2)

Criterion 01

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Programme: Second B A

Course/Paper-DSC-402

Name : MODERN POLITICAL ANALYSIS

Semester:IV SEM

Class: IIBA

Total Hours: 3 Hours per Week

Name of the Faculty: Dr NAGRAJA N T Asst..Professor (weekly 3 hours)

Sl. No .	Topic covered	No. of Lecture Hours	Methodology/ pedagogy	Date/ Month	Evaluation/ learning outcome
01	<p>Unit-I Chapte-1 Genesis and Emergence of Modern Political Analysis, Modern Political Analysis - Meaning, Nature, Scope and Goals Chapter-2 Political System-Types, similarities and differences, classification. Chapter-3 Approaches – Traditional- Philosophical, Historical Institutional, Modern- Behavioral, Systems, Game.</p>	15 Hours	Black board/ explanation / PPT	Feb-2024	Summarizing facts of the lesson, answers to teaching questions
02	<p>Unit-2 Chapter-4 Talcott Parson's General Systems theory- Pattern of Inter Relationship, Hierarchical order, Integration. Chapter-5 David Easton's Input-Output model of Political System, Features, Functions and Critical Evaluation. Chapter-6 Power-Meaning, significance, and measurement, difference between Power, Authority, Legitimacy and Influence, Harold Lasswell's contribution.</p>	15 Hours	Black board/ explanation / PPT	March-2024	Summarizing facts of the lesson, answers to teaching questions

03	Unit-3 Chapter-7 Almondon Structural – Functional Analysis Karl Deutsch’s Communication Theory. Chapter-8 Richard C Snyder’s Decision Making Theory, Chapter - 9 Political Development - Concept of Political Development - its variables, Theory of Lucian Pye.	15 Hours	Black board/ explanation / PPT	April-2024	Summarizing facts of the poem, answers to teaching questions
	Internal Assessment Test -C2 /Seminar /Assignment	01		May-2024	
	Total hours one weeks	03			
	Total hours of all	45			
	Semester Examination			May/june-2024	
Date of submission of IA Marks : 25-05-2024					

Course Objective:

The objective is to equip students to develop insights into political institutional functioning keeping in insight both the normative and empirical ways of understanding. This paper also throws light on value laden functioning and value neutral aspects of systems output that will help students to understand and evaluate Governments. It aims at scientifically assessing the functioning of the government as result oriented institutions.

Course Outcome:

At the end of the course the students shall -

- * Understand the key concepts of Political Institutional working and science within them.
- * Be familiar with the Phenomenon of politics and various explanations relating to the influences that mould the decision making process.
- * Help the students to visualize the working of political institutions and the process of decision making through diagrammatic presentations.

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(ANNEXURE-1.2)
Criterion 01
(Metric -1.1.1)

Programme: Third B A

Course/Paper-DSC-14

Name : Political Economy of India

Semester:VI SEM

Class: III BA

Total Hours: 3 Hours per Week

Name of the Faculty: Mr.Siddraju Asst..Professor (weekly 3 hours)

Sl. No	Topic covered	No. of Lecture Hours	Methodology/ pedagogy	Date/ Month	Evaluation/ learning outcome
01	Unit-I Chapte-1 Understanding Political Economy –Meaning definition ,and scope of political economy Chapter-2 Approaches to political economy ,traditional Approach, pre –reforms in india: Liberalism Marxism and Gandhian approach. Chapter-3 post reforms in india :New Liberal economic Reforms ,Liberalization , Privatization and Globalization (LPG)	15 Hours	Black board/ explanation / PPT	Feb-2024	Summarizing facts of the lesson, answers to teaching questions
02	Unit-2 Sate, economy and Market Chapter-4 Development planning and challenges ,Grant sand Aids IMF and World Bank Chapter-5 Market and the changing Institutions of Governance . Chapter-6 NITI Ayog Make in India Labor policy and social security	15 Hours	Black board/ explanation / PPT	March-2024	Summarizing facts of the lesson, answers to teaching questions
03	Unit-3 Growth and Redistribution	15 Hours	Black board/ explanation / PPT	April-2024	Summarizing facts of the poem, answers

	Chapter -Surplus and labour ,growth as Redistribution Chapter-8 Fiscal Policy : Taxation and Revenue Generation, Distribution of revenue between Centre and state GST Finance Commission . Chapter - 9 Indian Agricultural policy: Politics of Land reforms, food policies in India green Revolution				to teaching questions
04	Unit-04 Challenges of India Political Economy Chapter Chapter - 10 Gender, Racial and Ethnic problems Chapter – 11 Migration, Displacement Chapter – 12 Banking Crisis ,parallel economy Black Money		Black board/ explanation / PPT		Summarizing facts of the poem, answers to teaching questions
	Internal Assessment Test -C2 /Seminar /Assignment	01		May-2024	
	Total hours one weeks	03			
	Total hours of all	45			
	Semester Examination			May/june-2024	
Date of submission of IA Marks : 25-05-2024					

Course Objective:

This will guide the students to know about how economies operate within the domestic and international arena. It will help them to define how sharing resources, market economy and Ideologies like liberalism affect the nations. This paper also provides an opportunity to students explain what a fiscal policy is and how it contributes to the development of a nation.

Learning Outcome:

At the end of the course the students shall –

- Learn about the political dimension of economics and provides them the skills to manage the economy.
- Be exposed to inter disciplinary thinking and helps them to assess the relationship between policy and its impact on various areas like agriculture.
- It prepares the students to experience practically the nature and the factors that impacts political economy.

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Criterion 01

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Programme: Third B A

Course/Paper-DSC-15

Name : Public Policy Analysis

Semester: VI SEM

Class: III BA

Total Hours: 3 Hours per Week

Name of the Faculty: Dr.Nagaraja N T& Mr Siddaraju Asst..Professor (weekly 3 hours)

Sl. No	Topic covered	No. of Lecture Hours	Methodology/ pedagogy	Date/ Month	Evaluation/ learning outcome
01	Unit-I Chapter-1: Introduction to public policy : Concept its evolution Historical perspective Chapter-2 Public policy –Meaning definition and need for Public policy Chapter-3 : Public Policy – Constitutional and cultural basis in formulating and sartorial	15 Hours	Black board/ explanation / PPT	Feb-2024	Summarizing facts of the lesson, answers to teaching questions
02	Unit-2 Chapter-4 Approaches to public policy making –unified ,integrated and sartorial Chapter-5 Formulation of public policy-Role of legislature ,parliament, Cabinet and NITI Ayog Chapter-6 Role of research and research institutions in public policy making (ISEC,IPP,NIRD)	15 Hours	Black board/ explanation / PPT	March-2024	Summarizing facts of the lesson, answers to teaching questions
03	Unit-3 Chapter-7 Linkage between public policy and planning – Agenda setting selection of goals ,cost estimation, implementation and Evaluation .	15 Hours	Black board/ explanation / PPT	April-2024	Summarizing facts of the poem, answers to teaching questions

	Chapter-8 Federal political system and planning process, coordination and cooperation between center and state . Chapter - 9 Decentralized planning role of panchayati raj and people's participation monitoring and evaluation				
04	Unit-04 Chapter – Public policy implementation -top down approach bottom up approach incremental model strategic planning . Chapter – 11 Resolving problems in implementation –defining problem identification of issues, preparing problem statement, policy alternatives and resetting goals Chapter – 12 measuring policy impact –cost benefit analysis MBO PERT AND CPM		Black board/ explanation / PPT		Summarizing facts of the poem, answers to teaching questions
	Internal Assessment Test -C2 /Seminar /Assignment	01		May-2024	
	Total hours one weeks	03			
	Total hours of all	45			
	Semester Examination			May/june-2024	
	Date of submission of IA Marks : 25-05-2024				

Course Objectives:

The course is designed to help students to understand the need for policies and the methods of their formulation. It gives them an opportunity to analyse policies and their impact. It helps them to know the processes and research that goes in to policy making by which the students can prepare themselves to be tomorrow's policy makers.

Learning Outcome:

At the end of the course the students shall -

- Know the constitutional and legal positions of policy making.
- Understand the role of legislature and executive in policy making and implementation.
- Learn about the role of research institutions in policy making and the politics involved in it.

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(ANNEXURE-1.2)

Criterion 01

(Metric -1.1.1)

Programme: Third B A

Course/Paper-DSC-16

Name : Modern Indian Political Thinkers

Semester: VI SEM

Class: III BA

Total Hours: 3 Hours per Week

Name of the Faculty: Dr.Nagaraja N T Asst..Professor (weekly 3 hours)

Sl. No	Topic covered	No. of Lecture Hours	Methodology/ pedagogy	Date/ Month	Evaluation/ learning outcome
01	Unit-I Chapter-1: Early Social Reformers : Raja Ram Mohan Roy, Jyothiba Phule Chapter-2 Spiritual Nationalism :Swami Vivekannanda ,Dayananada saraswathi Chapter-3 : Moderate Nationalists: Dadadai Naoroji And M G Ranade	15 Hours	Black board/ explanation / PPT	Feb-2024	Summarizing facts of the lesson, answers to teaching questions
02	Unit-2 Chapter-4 Extremist Nationalists : Arabindo and Bal Gandadhar Tilak Chapter-5 Emancipatory phase :Sir syed Ahamed khan and M Iqbal Chapter-6 Views on caste system and social justice: Dr B R Ambedikar and Ramaswamy Naicker	15 Hours	Black board/ explanation / PPT	March-2024	Summarizing facts of the lesson, answers to teaching questions
03	Unit-3 Chapter-7 Shades of nationalism I- Mahatma Gandhi Chapter-8 shades of nationalism II- Jawahaelal Nehru .	15 Hours	Black board/ explanation / PPT	April-2024	Summarizing facts of the poem, answers to teaching questions

	Chapter - 9 National Integration : Vallabhahai patel and Critique of Nationalism: Ravindranath Tagore				
04	Unit-04 Chapter –10 Socialist thoughts : Jayapralash Narayan and Ram Manohar Lohiya Chapter – 11 Volunteerism and Bhoodhan Movement –Vinobha Bhave and thoughts on tribes :Jaipal Singh Chapter – 12 Self Respect Movement: E V Ramaswami and Feminist thought: Pandita Ramaabi		Black board/ explanation / PPT		Summarizing facts of the poem, answers to teaching questions
	Internal Assessment Test -C2 /Seminar /Assignment	01		May-2024	
	Total hours one weeks	03			
	Total hours of all	45			
	Semester Examination			May/june-2024	
Date of submission of IA Marks : 25-05-2024					

Course Objectives:

The aim is to make students understand the major ideas of Modern Indian Political Thinkers and their impact on making of modern India and her Political System. It helps to know the phases and different schools of the Political ideas in Modern India. It is also motivates the students reflect about the contemporary political scenario and think about political solutionsto the existing socio-political problems in India.

Learning Outcome:

At the end of the course the students shall –

- Know the background political ideas of making modern Indian Political System.
- Understand the different shades of political ideas in Modern India.
- Learn about the role political thinking in resolving socio-political problems of the country.

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