

**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATNA**

LESSON PLAN FOR THE ACADEMIC YEAR 2023-24

(ANNEXURE-1.2)

Criterion 01

(Metric -1.1.1)

Programme: BA (NEP)

Course/Paper Name: History of Karnataka (1881-1947)

Semester: SIXTH

Class: III B.A

Name of the Faculty : SHEKHIMRAN AND RAMESH H

| Sl. No. | Topics Covered | No. of Lecture Hours | Methodology /pedagogy | Date | Initial |
|---------|--|----------------------|---|------|---------|
| | Unit 1: Introduction | | | | |
| 1 | Chapter : 1 Introduction to Modern Mysore –Survey of Literature –The Rendition Act of 1881 and its main provisions –Aprogressive monarch : Chamaraja Wodeyar X (1881 -1894)- Dewan Rangacharlu – Administrative Reforms – Development of Education – Establishment of Representative Assembly – Railway – Famines and their impact | 08 | Black board /Lecture PPT/Group Discussion | | |
| 2 | Chapter : 2 Dewan Sheshadri Iyer – Development of Agriculture and Industries –Railway – social Reforms –Infant Marriage Prevention Regulation – Development of Education –Introduction of Mysore Civil Service Exams | 06 | Black bord /Lecture PPT/Grop Discussion | | |
| 3 | Chapter :3 Vanivilasa Sannidhana –Regency Rule (1894-1902)- Shivanasamudra HydroElectric PowerPlant –Vanivilasa Sagara | 04 | Black bord /Lecture PPT/Grop Discussion | | |

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| 4 | Chapter4: Rajarshi Nalvadi Krishnaraja Wodeyar (1902-40)-Nalvadi's vision of Modern Mysore - Development of Education - Establishment of University of Mysore -Nalvadi and Social Justice - Leslie Miller Committee - Introduction of Reservation for Non-Brahmins - Construction of KRS dam | 08 | Black board /Lecture PPT/Grop Discussion | | |
| 5 | Chapter : 5 Sir M .Vishweshwaraiah as Chief Engineer –Dewan Vishweshwaraiah (1912-18)Developmental Policies and Modernization Programmes – Industrialisation Process – Legislative Reforms – Role of Economic Conferenes –Progress in Agriculture ,Education ,Railway ,Health and Sanitation | 08 | Black board /Lecture PPT/Grop Discussion | | |
| 6 | Chapter : 6 Devan Mirza Ismail (1926 -1941) Developmental Policiies – Administrative Reforms – Constitutional Reforms – Growth of Local Bodies – Progress in Agriculture,Industries ,Electricity – Trade and Commerce – Education - Health and Sanitation – Brindavan Garden | 06 | | | |
| | Unit - III | 17 | | | |

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| | Chapter : 7 Jayachamaraja Wodeyar (1940 -47) –His Contribution to Literature and Music –Dewans N .Madhavarao (1940 -46)and Arcot Ramaswamy Modaliyar (1946 -49) - Constitutional Reforms – Policy towards Communalism ,Indian National Movement and Indian Union. | 05 | | | |
| | Chapter : 8 Regionalism ,Casteism and Communalism in Modern Mysore – Mysore Madras Brahmin Movement – Caste Consciousness and Caste Associations – Non Brahmin Movement – Depressed Classes Movement – Harijan Upliftment Programmes – Ganapati Disturbance at Banglore –Muslims Response towards Two Nation Theory – Communal Disturbances and the role of Muslim League | 06 | | | |
| 9 | Chapter : 9 Nationalism in Modern Mysore – Nationalism during Pre- Gandhian –Swadeshi Movement –Non Co – Operation Movement – Belgaum Congress-Civil Disobedience Movements – Forest Satyagrahas – Establishment Mysore Congress –Shivapura Congress Session – Vidhurashwatha Tregedy – Quit India Movement – The Esur Tragedy – Mysore Chola Movement The palace Satyagraha | 06 | | | Black board/ Lecture PPT/Group Discussion/ Seminar. |

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| | Total hours: | 56 | | | |
| | Internal Assessment Test/- 02 | | | | Test |

Signature of Faculty

Signature of HOD

Principal

**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATNA**

LESSON PLAN FOR THE ACADEMIC YEAR 2023 -24

(ANNEXURE-1.2)

Criterion 01

(Metric -1.1.1)

Programme: BA (NEP)

Course/Paper Name: HISTORY OF KARNATAKA (From 1761-1956)

Semester : SIXTH

Class: III B .A

Name of the Faculty: SHEKHIMRAN AND RAMESH H

| Sl. No | Topics Covered | No. of Lecture Hours | Methodology/pedagogy | Date | Initial |
|---|--|----------------------|---|------|---------|
| Unit 1: Introduction | | | | | |
| 1 | Chapter : 1 Introduction – Survey of the sources-Rise and fall of Haider Ali and Tippu Sultan –Early life of Haider Ali and Tippu Sultan - | 08 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| 2 | Chapter 2:Treaty of 1799 and partition of Kamataka - Role of Rani Lakshmamanni Confronting Colonialism - Mysore under KrishnarajaWadiyar III - British take overHydarabadKamatkaunder Nizams | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| 5 | Chapter3:Commissioners' rule in Mysore and Coorg - Mark Cubbon and Bowring in 06 IMysore- James Fraser in Coorg - Their reforms - Restoration in Mysore - Attempts towards modernization in Mysore and Hyderabad Kamataka. | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| Unit-II Colonialism in Karnataka | | | | | |
| 4 | Chapter 4 :Colonialism in Mysore - Indirect rule In Mysore and Coorg as tprotectorates | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| 5 | Chapter 5:Colonialism in Hyderabad Karnataka - Territories under colonial rule - 06 Hyderabad Karnataka under the Nizams - Mahaboob Ali Khan - His socio-political reforms. | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |

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| 6 | Chapter 6:Territories under colonial rule - British Kamataka Bombay karntaka - other Territories | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| Unit-III Nationalism in Karnataka | | | | | |
| 7 | Chapter 7:Impact of the rebellion of 1857 on Kamataka-Bedars of Halagali against anti-arms Act - VenkatappaNayaka of Surapura - Babasaheb of Naragunda - Bhimarao of Mundaragi - effects of the struggle. | 05 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| 8 | Chapter8:Rise of nationalism and awakening in Mysore, Hyderabad Karnataka and Bombay Karnataka - Influence of Tilak and Gandhi - Response to swadeshi and noncooperation movements in Karnataka - Belgaum congress session (1924) -Satygraha campaigns in Karnataka (1930-34) - Quit India movement in Karnataka - Police action in Hyderabad Karnataka - Accession of Karnataka territories into Indian Union1947-48. | 08 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| 9 | Chapter 9: Unification movement in Karnataka - factors - views of different committees (Dhar, JVP, and SRC) - contributions of various Kannada organizations Role of Kannada literature andjournalism - Formation of Karnataka - 1956. | 05 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Total hours : | 56 | | | |
| | Internal Assessment Test/– 02 | | Test | | |
| | Date of submission of IA Marks : | | | | |

Signature of Faculty

Signature of HOD

Principal

**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
CHANNARAYAPATNA**

LESSON PLAN FOR THE ACADEMIC YEAR 2023-24

(ANNEXURE-1.2)

Criterion 01

(Programme: BA (NEP)

Course/Paper Name: HISTORY OF CHINA AND JAPAN

Semester : SIXTH

Class: III B.A

Name of the Faculty: SHEKHIMRAN AND RAMESH H

| Sl. No | Topics Covered | No. of Lecture Hours | Methodology/pedagogy | Date | Initial |
|--|--|----------------------|---|------|---------|
| Unit 1: Imperialism and china during the 19th century | | | | | |
| 1 | Chapter 1: Chinese feudalism: Gentry, bureaucracy and peasantry, the Confucian value system: Sino centrism; the canton commercial system | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| 2 | Chapter 2: The Transformation of China into an informal colony; the opium wars; the unequal treaties; the scramble for concessions; finance imperialism; the open door policy | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| 3 | Chapter 3: Agrarian and popular Movement: Taiping and Yi Ho Tuan: Attempts a self-strengthening (Tzu-Chiang): Reforms of 1860-95; 1890 and 1901-1908 | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| Unit-II The Emergence of Nationalism and Communism in China | | | | | |
| 4 | Chapter 4: The Revolution of 1911: causes, nature and significance the local composition of the Revolution; Sun Yat-Sen and his contributions. The formation of the Republic; Yuan Shihkai; Warlordism; May Fourth Movement of 1919: nature and significance | 08 | Black board/ Lecture PPT/Group Discussion/ Seminar | | |
| 5 | Chapter 5: Formation of CCP; and the Kuomintang (Nationalist Party KMT); the First United Front | 05 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |

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| 6 | Chapter 6:The Communist movement in China: the Jiangxi period and the rise of Mao Tse Tung; communist China | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| Unit-III Japan | | | | | |
| 7 | Chapter 7:Japan in 19th Century-Transition from feudalism to capitalism; Western Contact-the Perry Mission; Circumstances leading to the Meiji Restoration; Meiji Restoration: its nature and significance; Political Reorganization; Military Reforms; Social, Cultural and educational reforms; Social, Financial reforms; Meiji Constitution. | 08 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| 9 | Chapter 9:Democracy and Militarism/Fascism: Popular / People's Rights Movement, Nature of Political Parties: Rise of Militarism-Nature and Significance,Second world war; American Occupation; post-war changes | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| 8 | Chapter 8 Japanese Imperialism (a) China, (b)Manchuria (C)Korea. | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Total hours : | 56 | | | |
| | Internal Assessment Test/– 02 | | Test | | |
| Date of submission of IA Marks : | | | | | |

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LESSON PLAN FOR THE ACADEMIC YEAR 2023-24

(ANNEXURE-1.2)

Criterion 01

(Metric -1.1.1)

Programme: BA (NEP)

Course/Paper Name: INTRODUCTION TO MEDIEVAL WORLD CIVILIZATIONS

Semester: SECOND

Class: FIRST YEAR

Name of the Faculty: SHEKHIMRAN AND RAMESH H

| Sl. No | Topics Covered | No. of Lecture Hours | Methodology/pedagogy | Date | Initial |
|---|---|----------------------|---|------|---------|
| Unit 1: Arab and Persian Civilizations | | | | | |
| 1 | Introduction to medieval world civilizations- Medieval terminology and periodization- transitions and historical debates | 02 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | <p>Chapter 1 Arab civilization</p> <p>Introduction- Geographical background- arab on the rise of eve of islam- birth of islam- origin and spread of islam</p> <p>The caliphate state- arab empire- Rashidun caliphate- ummayad caliphate- abbasid caliphate- the fatimid caliphate- the end of Arab empire</p> <p>Arab contribution to medieval world – Islamic medieval traditions- scholarships nad learning- mathematics -chemistry- medicine -paper- and book making – arab literature- philosophy – art and architecture</p> | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | <p>Chapter 2 Persian Civilization</p> <p>Introduction- Early history – muslim conquest of Persia- During Muhammads life – First invasion of Mesopotamia- second invasion of Mesopotamia – Conquest of Mesopotamia- Persian raids in Mesopotamia- Conquest of Persia- second and last invasion of muslims- persian rebellion and reconquest</p> <p>Persia under muslim rule-</p> | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |

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| | administration- religion- language of Persia- urbanization S | | | | |
| | Chapter 3 Persian Civilization Shah Abbas the Great-Shah and his achievements-political-shah and his achievements-cultural Persias contribution to Medieval world-Political ideas and institutions- State and Polity- The third Force- Emergence of Aristocracy-Islamic Jurisprudence- Persias cultural contributions- Fine arts- carpet weaving- The Art of Book making- Ceramics-Literature- Architecture | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | TOTAL HOURS | 13/14 | | | |
| Unit 2 : European civilizations | | | | | |
| | Chapter 4 The middle ages in Europe Introduction – successors- kingdoms- to the western roman empire – germanic foundations of the early medieval Europe – Germanic kingdoms in western Europe Europe in early middle ages- the rise of Frankish empire- Merovingian era- Carolingian age- Charlemagne – new states in response to invasions - Otto the Great- the Holy Roman Empire | 05 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter 5 Age of Feudalism in Europe Origin and development of feudalism – feudal polity- and economy- decline of feudalism | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter 6 Religious development in Medieval Europe Saintly and virgin Mary cults- monasticism in Europe – organization of the church- and growth of Papacy – Struggle between secular and spiritual authority | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Total hours: | 14 | | | |
| | Internal Assessment /Assignment – 01 | | Assignment | | |
| Unit 3: Middle Ages in Europe | | | | | |
| | Chapter 7 Byzantine empire Constantine – Justinian- Decline of | 04 | Black board/ Lecture PPT/Group | | |

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| | Byzantine Empire – achievements of the Byzantine empire – Effective Diplomacy – Trade and commerce- Agriculture- religious reforms – revival of Greek Classical literature – Art and architecture | | Discussion/ Seminar. | | |
| | Chapter 8 Crusades Introduction – Crusades – causes for the crusade – popes call for crusades – crusade 1 st to crusade 9 th – Crusades and their impact – influences of oriental civilization on medieval Europe – Byzantine influences of medieval Europe Islamic influences on medieval European civilization | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter 9 Growth of economy and culture in medieval western Europe Growth of European towns – growth of middle class – early medieval European economy – the economy of western Europe in the high middle ages – the first agricultural revolution- expansion of trade and commerce in medieval Europe – contribution of medieval Europe – intellectual and cultural life in medieval Europe – medieval European universities- acquisition of classical and Islamic knowledge – growth of western scientific and speculative thought- scholasticism – literature | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Total hours : | 13 | | | |
| | Internal Assessment Test/– 02 | | Test | | |
| | Date of submission of IA Marks : | | | | |

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Sri Adichunchanagiri First Grade College Channarayapatna

LESSON PLAN FOR THE ACADEMIC YEAR 2023-24

(ANNEXURE-1.2)

Criterion 01

(Metric -1.1.1)

Programme: BA (NEP)

Course/Paper Name: HISTORY OF MEDIEVAL INDIA 1206-1761

Semester: SECOND

Class: FIRST YEAR

Name of the Faculty: SHEKHIMRAN AND RAMESH H

| Sl. No | Topics Covered | No. of Lecture Hours | Methodology/pedagogy | Date | Initial |
|---|---|----------------------|---|------|---------|
| Unit 1: Arabs, Turks and delhi Sultanate | | | | | |
| 1 | Chapter 1 Sources of Medieval Indian History Sources-literary-foreign accounts and archaeological sources | 02 | Black board/ Lecture PPT/Group Discussion/ Seminar | | |
| | Chapter 2 Advent of Arabs and Turks in Medieval india Political condition of india in the beginning of 8 th century -arab invasion- mohammad bin qasim- rise of turks- condition of india during the invasions of mohammad of Ghazni and Ghori and their impact- Tarain war | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter 3 Foundation of the Delhi Sultanate Qutub ud din Aibak – era of Balban- early life and accession, the mongol and the problem of north west – theory of kingship, achievements Khilji dynasty -ala ud din Khilji- conquests- administrative measures- price policy and market regulations Mohammad bin Tughluk- experiments and reforms- firose shah Tughluk- his concept of benevolence and peoples welfare – Adminstrative reforms The later Tughluqs – Decline of the Delhi Sulatanate – Taimurs invasion – The Saiyyids and the Lodis – Baburs invasion- First battle of Panipat | 08 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter 4 State- Polity society and economy under the Delhi Sultanate Central and Provincial Administration- Economy- Tax policy- Trade and Industry- society- Social manners and customs- Slavery under the Delhi sultans | 02 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |

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| | TOTAL HOURS | 13/14 | | | |
| | Unit 2 : The Mughal Empire | | | | |
| | Chapter 5 The foundation of the Mughal empire Babar- and Humayun- Revival of Afghan power- Shershah Suri and his successors- the second battle of Panipat and the triumph of the Mughals- hemuand Bairam Khan-Akbars raise and consolidation of power- conquests , Rajput policy, religious policy din illahi Revenue administration, evolution of mansabdari system- jagirdari crisis- Jahangir, shah Jahan and aurangazeb- military exploits, religious policy, deccan policy revolts and reaction | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter 6 Administration and economy under the Mughals Mughal administration- central, provincial, local- theory of kingship- mansabdari system- jagirdari system- sources of revenue- military- judicial system- mughal nobility and bureaucracy- deccan policy of the Mughals- development in trade | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter 7 Society and culture under the Mughals Social structure under the Mughals- Muslim nobles- Indian Muslims – Hindus – conditions of women- Feudalistic society- religion and celebration- Mughal interaction with Europeans- Development of Science- Literature, art, architecture and painting | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Total hours: | 14 | | | |
| | Internal Assessment /Assignment – 01 | | Assignment | | |
| | Unit 3: Bhakthi and Sufi Movements | | | | |
| | Chapter 8 Bhakthi and Sufi Movements The Bhakthi movement in South India and North India -Alvars-Nayanars- Basavanna-Kabir-Ravidas-Guru Nanak-causes for the popularity of the movement – Impact of tHe Bhakthi | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |

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| | Movement- The sufi Movement- Shiekh Nizam Ud Din Auliya- Salim Chisti | | | | |
| | Chapter 9 The Marathas Rise of the Maratha power under Shivaji- Swarajya and the Peshwas- The Third battle of Panipat | 04 | Black board/ Lecture PPT/Group Discussion/ Semina. | | |
| | Total hours : | 13 | | | |
| | Internal Assessment Test/– 02 | | Test | | |
| | Date of submission of IA Marks : | | | | |

Signature of Faculty

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Principal

Sri Adichunchanagiri First Grade College Channarayapatna

LESSON PLAN FOR THE ACADEMIC YEAR 2023-24

(ANNEXURE-1.2)

Criterion 01

(Metric -1.1.1)

Programme: BA (NEP)

Course/Paper Name: HISTORY OF MODERN EUROPE

Semester: FOURTH

Class: SECOND YEAR

Name of the Faculty: SHEKHIMRAN AND RAMESH H

| Sl. No | Topics Covered | No. of Lecture Hours | Methodology/pedagogy | Date | Initial |
|-----------------|---|----------------------|---|------|---------|
| Unit 1: | | | | | |
| 1 | Chapter No : 1 The German Empire from 1871 to 1914 German Constitution – Domestic and Foreign Policies of Bismark and William Kaiser II | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter No: 2 III Republic of France Domestic and Foreign Policies of France Colonialism and Imperialism in Asia and Africa in the 19th and 20th Century | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter No: 3 Eastern Question : Interests of Various Powers in Balkan States Stages: 1. Serbian Independence to Treaty of Paris 2. Paris Treaty to Treaty of Berlin 3. Berlin Treaty of Bucharest 4. Congress of Berlin 5. Balkan Crisis and Wars-Causes – Failures – Consequences - Results | 06 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | TOTAL HOURS | 13/14 | | | |
| Unit 2 : | | | | | |
| | Chapter No : 4 International Diplomacy Before the First World War Power blocks and Alliances : Expansion of European Empires from 1870 to 1914- Three Emperors' League or Dreikaiserbund – Relations between England and France – Anglo – Russian Alliance of 1907 | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter No : 5 First World War Causes – Course – Results – The Paris Peace Conference and the Treaty of Paris - Treaty of Versailles – Fourteen Points of Woodrow Wilson | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter No: 6 League of Nations – the Assembly – The Council – Organisations – Achievements and Failures | 03 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |

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| | Total hours: | 14 | | | |
| | Internal Assessment /Assignment – 01 | | Assignment | | |
| | Unit 3: | | | | |
| | Chapter No:7 Rise of Totalitarianism in Europe Russian Revolution, 1917 – Causes and Its Results Rise of Totalitarianism in Russia under Lenin - Economic Change Stalin - New Constitution of Soviet Russia – Foreign Policy | 04 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter No: 8 Failure of Weimar Republic and Rise of Nazism in Germany - Adolf Hitler - Home and Foreign Policies – Formation of the Greater Germany - Military Organisation – Formation of the Rome-Berlin- Tokyo Axis. Fascism in Italy – Benito Mussolini – Home and Foreign Policies | 05 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| | Chapter No : 9 Quest for Security and Road to Second World War International Issues leading to Second World War - Causes – Course – Results – The Peace treaties Formation of U.N.O - its Organisation – Achievements - Its Strength and Weaknesses | 05 | Black board/ Lecture PPT/Group Discussion/ Seminar | | |
| | Total hours : | 13 | | | |
| | Internal Assessment Test/– 02 | | Test | | |
| | Date of submission of IA Marks : | | | | |

Signature of Faculty

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Principal

Sri Adichunchanagiri First Grade College Channarayapatna

LESSON PLAN FOR THE ACADEMIC YEAR 2023-24

(ANNEXURE-1.2)

Criterion 01

(Metric -1.1.1)

Programme: BA

Course/Paper Name: HISTORY OF KARNATAKA FROM EARLIEST TO 10TH CENTURY CE

Semester: FOURTH

Class: SECOND YEAR

Name of the Faculty: SHEKHIMRAN AND RAMESH H

| Sl No. | Topic covered | No. of Lecture Hours | Methodology/ped agogy | Date | Initial |
|-----------------|--|----------------------------|---|------|---------|
| Unit 1: | | | | | |
| 1 | Chapter No : 1 Survey of Sources – Pre Historic Culture – Stages – Tools – Important Sites – Brahmagiri, Sanganakallu – T. Narasipura - Proto Historic Culture – Sannati –Rajaghatta. Early State formation in Karnataka – Vadugas : Non Tamil Political entities – Depicted in Shangam Literature | 5 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| 2 | Chapter No: 2 The Mauryans in Karnataka – Ashoka – Mauryan influences on Polity of Karnataka – Inscriptions – Royal Edicts | 4 | Black board/ Lecture PPT/Group Discussion/ Seminar/ | | |
| 3 | Chapter No: 3 The Satavahanas – Gautamiputra Satakarni – Polity and Administration | 3 | Black board/ Lecture PPT/Group Discussion/ Seminar/ | | |
| Unit 2 : | | | | | |
| 4 | Chapter No : 4 The Kadambas of Banavasi – Mayuravarma and Kakutsavarma – Polity – Administration – Land Grant Policy | 4 | Black board/ Lecture PPT/Group Discussion/ Seminar | | |
| 5 | Chapter No : 5 The Gangas of Talakadu – Konganivarma – Durvineeta – Sri Purusha – Chavundaraya – Importance of Gangas in Geo-polity of Ancient Karnataka - Polity – Administration – Land Grant | 4 | Black board/ Lecture PPT/Group Discussion/ Seminar | | |

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| 6 | Chapter No: 6 The Chalukyas of Badami – Pulakeshi-II Vikramaditya- II - Polity – Administration – Land | 4 | Black board/ Lecture PPT/Group Discussion/ Seminar. | | |
| 7 | Chapter No:7 The Rastrakutas – Krishna-I – Govinda-III – Amoghavarsha Nrupatunga- Expansion Policy - Polity and Administration | 6 | Black board/ Lecture PPT/ | | |
| 8 | Chapter No: 8 The Chalukyas of Kalyana – Tailapa-II – Vikramaditya-VI – Someshwara-III - Polity – Administration | 4 | Black board/ Lecture PPT/Group Discussion/ Seminar | | |
| 9 | Chapter No : 9 Minor Dynasties of Ancient Karnataka- The Punnatas - The Nolambas - The Bana | | Black board/ Lecture PPT/Group Discussion/ Seminar | | |
| | Total hours : | 56 | | | |
| | Internal Assessment Test/– 02 | | Test | | |
| | Date of submission of IA Marks : | | | | |

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Principal