



AQAR REPORT REVIEW

SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE

Aishe id : C-17456

Submitted for : 2022-2023

Submitted Date : 15/03/2024 10:55 AM

Reference AQAR Link : [Click here](#)

Over all Comments : As the AQAR has been re-submitted, the information provided in re-submitted AQAR shall be considered as final from your side and hereafter, no provision for changes shall be provided to HEI.

Acceptance date : 16/05/2024

Review/Re-open History

SL NO	Comments by Officer	Review Date	Response of Institution
1	Kindly provide correct link for serial 3 and 4	15/03/2024	We are updating the weblinks for Sl.03 & Sl.04 as per instruction given in the portal. Thank you



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE CHANNARAYAPATNA-573116
• Name of the Head of the institution	Dr. M K Manjunatha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9902723143
• Mobile No:	98446674004
• Registered e-mail	safgccrpc@gmail.com
• Alternate e-mail	safgcnaac@gmail.com
• Address	KUVEMPU ROAD CHANNARAYAPATNA
• City/Town	CHANNARAYAPATNA
• State/UT	KARNATAKA
• Pin Code	573116
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	UNIVERSITY OF MYSORE
• Name of the IQAC Coordinator	Dr. Chandrashekar B N
• Phone No.	9606201568
• Alternate phone No.	9902723143
• Mobile	9901136700
• IQAC e-mail address	safgciqac@gmail.com
• Alternate e-mail address	safgcnaac@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://safgccrp.org/B%40/AQAR%202023/AQAR%202021-22.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://safgccrp.org/B%40/AQAR%202023/Criteria%201/2022-23%20IQAC%20Academic%20calender.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.95	2005	28/05/2005	27/05/2010
Cycle 4	B	2.54	2015	14/09/2015	13/09/2020
Cycle 3	B+	2.64	2022	30/08/2022	29/08/2027

6. Date of Establishment of IQAC

06/07/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	VGST Research Grant	KSTePS	2023	3 Lakh

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	07	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Theme based knowledge enrichment workshops. Faculty Development Programmes.		
Seminars on civil society, academic and industry engagements.		
Effective implementation of add on course and projects.		
Intra and inter-college fests and conferences for promotion of student, industry, institutional and academic exchanges.		
Collection and Analysis of Feedback on Teachers by Students and Feedback analysis on curriculum by teachers		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Curricular Planning and Implementation: Follow Departmental Calendars of Activities (Academic and Co-curricular	IQAC created an academic calendar for Semester activities. It monitored all the departments active participation as per the action plan obtained from them. IQAC periodically monitored the syllabus completion report through a time table and examination committee
Academic Flexibility: Certificate Course in all disciplines	During the academic year, there were three add on courses conducted for the students for skill enhancement.
Promotion of Research	Obtained one research funding from Vision Group of Science and Technology, Government of Karnataka
Student Mentoring and Support	Good result obtained in final year degree
Active Participation in Seminars/Webinars	Faculty Members attended in two events in average in a year
Raising Environmental concern: Campus Eco friendly	Students volunterely stopped usage of motor vehicles inside the campus
Encouraging students to take part in Physical Education	Sports department to organize 1 University level event and 2 college-level sports events, including Yoga on the eve of International Yoga day.
Library as a Learning : Online resources utilization	Students strength increased in accessing online resources
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	21/02/2024

15. Multidisciplinary / interdisciplinary

Our college effectively implemented NEP regulations in its curriculum as per the university of mysore. The teaching and learning pedagogy of this institution promised the amalgamation of intellectual, scientific, social and cultural development among its students. In addition to the university of mysore credit-based courses, many of our students involved in add on courses and project work which were completely designed on the basis of multidisciplinary concepts. Students were also given with environmental studies, disaster management, intellectual property rights and gender studies. It was directed all the faculty members of respective department to arrange the counselling the students for choosing open elective papers from any discipline of their choice and a number of value-added courses. Multidisciplinary based seminars/ workshops/training programs have been introduced which enables the integration of humanities and science. Social service activities mediated by Red Cross, Scouts and Guides, NSS, NCC, relevant clubs and committees in our college made a pivotal role in sensitizing students towards environment, social and health issues. Faculties were encouraged to involve in collaborative research projects to address the challenges faced by the people.

16. Academic bank of credits (ABC):

The institution effectively educated the student community regarding the academic bank credit system(ABC). ABC permit the learners to bag the benefit of multiple entries and exit during the selected programme. This ABC system would be highly beneficial to both advanced and slow learners and provide academic flexibility to learn as per their capabilities and convenience. The college has MoU with several other institutions for collaborative studies and it is looking forward to extend with other university colleges as well. Faculty members are actively engaged in designing add on courses and skill orientated courses in addition with the curricular and pedagogical approaches within the approved framework. Students from all disciplines are encouraged to enrol in their interested courses.

Library and Information science also educating the students to complete courses through online platforms such as Swayam, Coursera etc. to enrich their learning experience. In addition, students were guided to earn extra credits through activities such as red cross, scouts and guides, NSS, NCC, sports and fine arts.

17.Skill development:

Sri Adichunchanagiri First Grade College, Channarayapatna, focusses on skill development that enables students to acquire required competency levels. The college has adopted a curriculum and syllabus in the paradigm of Outcome Based Education, which focusses on skill development and outcomes of learning. The college has MOU with reputed computer centres near to our college through which students are given with proper skill based education. In addition, the college provides capacity building programmes and skill inculcation training programmes to outgoing Undergraduate students under the guidance of Placement and Career Counselling Cell. All undergraduate students are offered with add on course which are designed based on skill development of the students. NEP curriculum includes skill oriented Value-added courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College is surrounded with historical places, which still upholds the value of Indian Knowledge system, Indian culture and heritage. The college commemorates, Kannada Rajyotsava, and Yoga Day as an act of reverence towards Indian languages and culture. History faculty members are encouraged to provide the classroom delivery in bilingual mode (English and Kannada language) as students ability to understand better if taught in their mother language. The promotion of Indian culture, arts and traditions is also facilitated through competitions organized during the college festival. Competitions which include essay writing, folk song, folk dance, and skit speech competition encourage students to explore with their rich Indian culture and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has made significant contribution towards providing proper training to our students in order to strengthen them. In order to alter the outcomes of the programme, all faculties are instructed to incorporate skills that are in line with the requirements of the industry. The increased importance of information science in the current job market, technical skills is quite beneficial for career advancement. Students are given a good platform to adopt a variety of capabilities in addition to their

studies in order to success in interviews, competitive examination, and at the workstation, grammar, communication, logical reasoning, mock interviews, advanced Excel courses. The above mentioned abilities are taught in connection with the resource person. As part of our academic credits, add-on, certificate courses, MOOCs courses, technical and interpersonal skills have been incorporated in their curriculum. IQAC strongly emphasis on knowledge combined with intellectual, the overall development of students leadership quality, and social behaviour. All programme includes both a timetable and mandatory attendance. Mentors are asked to collect student input and send it to the placement cell via department head. Moreover student-cantered curriculum presentation, planning, and assessment is taken. Many approaches have been made to elevate student participation and focus courses on learning objectives to personalize education.

20.Distance education/online education:

Our college follow the curriculum prescribed the University of Mysore, offering open or distance based learning is not feasible in this academic year. IQAC instructed all faculty members to guide the students to access Massive Open Online Courses (MOOC) platform such as SWAYAM, NPTEL and other relevant online platforms. The recommended courses like communications languages, soft skills including excel and technical courses have gained a insight focus as a part of value added courses.

Extended Profile

1.Programme

1.1	210
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	636
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	375
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	202
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	22.66
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	11
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Calendar Preparation

The institution prioritizes teaching-learning as the most important of its functions. Being an affiliated institution, the college prepares an annual academic calendar that aligns with Affiliated University schedules.

Work Allocation and Course Plans

The Heads of Departments convene a meeting of their faculty and allocate the workload according to their expertise and experience. Every faculty then prepares a course plan detailing the course objectives, teaching methodology, intended learning outcomes and timeline of activities. The time table committee with representatives from each department prepares a department-wise time table, taking into account the various subject combinations.

Curriculum Delivery and Documentation

- The syllabus completion of each faculty, as per the course plan is evaluated during monthly departmental meetings.
- The institution adopts various student-centric methods such as seminars, conferences, guest lectures, field visits, internships, audio-visual programmes for effective curriculum delivery.
- Students and faculty have access to a well-stocked library and various online resources like INFLIBNET
- Several programmes are conducted to orient and sensitize students to research.
- After each internal examination, remedial classes are conducted for slow learners and for those interested. High performing students are chosen to lead peer teaching.
- Reports and documents of academic, co-curricular and extracurricular activities of each department are collated and filed in a systematic manner at the end of every semester.
- IQAC conducts Academic Administrative Audit at the end of every semester to ensure that curriculum is delivered effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://safgccrp.org/AQAR-2022-2023.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of University of Mysore, SAFGC strictly follows the academic calendar issued by the University at the beginning of the academic year. The University provides a schedule of major events that include the commencement of classes, admission approval, submission of internal assessment, practical examination dates, study holidays, end-semester examinations, semester break and commencement of valuation. Within the University schedule, the institution prepares a detailed calendar of events scheduling student orientation, freshers' day, class tests, internal assessment examinations, assignments, presentations, parent-teachers meeting, seminars, conferences, sports and cultural events.

The faculty integrate the schedule of class tests, assignments, presentations and internal assessment examinations into their course plan in accordance with the institutional calendar of events. The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks. Internal assessment criteria is presented in the student handbook.

After reviewing the performance of students in the internal assessment exams, remedial classes are organised for the benefit of slow learners. During the preparatory holidays of one week prior to the end- semester examinations, students are encouraged to seek personal guidance from faculty. All the events in the institution are geared towards providing an inclusive, balanced and transformative education for the all-round development of students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://safgccrp.org/AQAR-2022-2023.html

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 656 550 712">File Description</th> <th data-bbox="555 656 1471 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 719 550 891">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="555 719 1471 891" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 550 954">Any additional information</td> <td data-bbox="555 898 1471 954" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>3</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1294 550 1350">File Description</th> <th data-bbox="555 1294 1471 1350">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 550 1413">Any additional information</td> <td data-bbox="555 1357 1471 1413" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1420 550 1532">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="555 1420 1471 1532" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1538 550 1639">Institutional data in prescribed format (Data Template)</td> <td data-bbox="555 1538 1471 1639" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>4</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

142

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

142

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Envisioned to promote human excellence and professional development, SAFGC has integrated gender, environment and sustainability, human values and professional ethics into the curricular and co-curricular framework for the holistic development of students.

Commerce: Undergraduate Commerce Programmes have full-fledged courses like Business Regulations, Ethics, personal growth, sustainable development.

Humanities: offers a wide range of courses that deal with issues of gender, sustainability, human values, and environment.

- English discusses gender, class, human values and ethics.
- Sociology discusses patriarchy, human rights, position of women and current social issues.
- Economics deals with topics of rural sustainable development.

- Political Science teaches Indian Constitutions.

Science: BSc Programmes teach environmental sustainability related topics.

Integration of Cross-cutting issues into Co-curricular Framework

Committed to the vision of "creating a distinctive environment of educational excellence with humane values and social responsibility," several extension activities are integral part of the educational process for grooming morally righteous, professionally competent and confident world-class leaders. The institution fosters humane values and social responsibility among the students through the activities. Various workshops, seminars, add on programmes, NSS, NCC, Youth Red Cross and Red Ribbon Club, Environment Club, Women Empowerment Club.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://safgccrp.org/Feed%20Back.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

750

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

225

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning level of students enrolled to UG courses is determined by the qualifying examination [second year P.U.C. / 10+2].

Courses in 3 year UG are evaluated based on qualifying examinations.
(3 years Degree)

Parameters for identifying advanced and slow learners

The committee of the institution has considered the following parameters for identifying advanced and slow learners:-

1. Participation in classroom activities
2. Previous examination outcomes
3. Internal test results
4. Active student participation in co-curricular activities

Programmes conducted to improve the performance of slow learners are:

1. Special and remedial classes are held before and after class hours. Additional assignment questions are distributed, and interaction classes are held.

Slow learners are counselled by subject teachers.

2. Test papers and preceding question papers are solved together to gain self-confidence to face the examination.
3. Slow learners' complaints are handled by class mentors in their respective subjects.

Programmes for the advanced learners:

1. Advanced students are encouraged to give seminars and have discussions with their classmates in order to overcome stage fright and enhance their communication abilities.
2. They are given the responsibility of student mentoring and are encouraged to guide slow learners in groups during their free time.
3. Top score students are given reference books to cultivate the habit of reading.
4. Toppers of various courses are felicitated during Annual Day Celebration.

File Description	Documents
Link for additional Information	https://safgccrp.org/AOAR-2022-2023.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
636	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Through a wide array of application based, practical oriented learning methods that inculcate the student's understanding and engagement with the world, the institution strives to achieve its mission of holistic education. These include Participative, Experiential and Problem Solving Learning. Within each of these strategies, there are a host of activities that enable effective teaching and learning.

Participative Learning

Activities

Outcome

- Theme based knowledge enrichment workshops.
- Symposia and seminars on civil society, academic and industry engagements.
- Intra and inter-college fests and conferences for promotion of student, industry, institutional and academic exchanges.
- Interactive lectures by alumni, industry experts, corporate professionals and academicians.
- Leadership building through application based sessions.
- Class seminars
- Knowledge enhancement on emergent themes and social issues

- Oriented to leadership skills and attitudes. Communication and presentation skill enhancement.
- Enhancing time management and decision making capabilities.
- Building critical learning aptitude. Programme management skills enhancement.
- Research skill development Equipped for job interviews.

Experiential Learning

Activities

Outcome

- Industrial and field visits
- Study tours to historically renowned as well as unexplored tourism destinations.
- Social surveys aimed at developing research skills.
- Social work rural camps and village visits for a rural community based living experience and creating civil consciousness.
- Exhibitions for developing a critical learning attitude and programme management skills.
- Sensitized to field realities.
- Knowledge enhancement on Indian history, culture and heritage.
- Oriented to working of organization and exposure to the job sector.
- Exposed to professionalism Development of competitive and hardworking mind-set.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://safgccrp.org/2022-2023.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The institution has 33 desktops, and 100MBPS LAN/Wi-Fi facility from railwire network Classrooms and computer lab are equipped with 06 projectors and are Wi-Fi enabled to

facilitate teachers and students to access and browse web pages.

- Most of the departments are provided with printers consisting scanners.
- The institution has Wi-Fi installed to provide easy internet access to faculty and students. Faculties regularly share study material, web links to all the students.
- Students are encouraged to prepare assignments, projects, various reports, PPT by using MS Word and MS PowerPoint.
- The faculty are using different social media to communicate and to share academic information to students.
- Library has subscription to N-List (E-Journals and E-Books).
- The institution provides browsing facilities to students to access and search for study materials in their respective stream.

ICT Tools

Platforms

Educational and Social Networks

Teams Facebook, Instagram,

WhatsApp

Web-based Learning

Social Media networking

Virtual World

YouTube

Mobile Learning

Smart phones WhatsApp groups E-resources

Classroom Equipment

Projectors

Wi-Fi Connectivity

Outcomes

- The use of ICT has helped learners to develop creativity, communication skills, problem solving, analytical and critical thinking skills.
- ICT also has improved the academic performance of the students, their communication, technical and management skills.
- The effective use of ICT has resulted in better student engagement, making education fun and participatory.
- Social Media has been an effective tool to create network groups to discuss and publish content related to subjects of study.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://safgccrp.org/ICT%20Class%20Room.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

256

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

University of Mysore has designed a robust and transparent internal assessment system for both the CBCS and NEP schemes. The institution

adheres to the rules and regulations of the University with regard to Internal Assessment.

A Semester is divided into three discrete components such as C1, C2 & C3. The performance of a student in a course is assessed as below:

The first component C1 of internal assessment is for 10 or 15 marks. During the first half of the semester in the 8th week of the semester the first 50% of the syllabus should be completed. 20 marks allotted for NEP programmes. The second component C2 of internal assessment is for another 10 or 15 marks in 15th week of the semester, 20 marks allotted for NEP programmes, the remaining 50% of the syllabus should be completed. These C1 and C2 consists of tests, assignments etc (as per the University guidelines).

Communication

- The process of internal assessment is conveyed to students and parents during the orientation program at the beginning of every academic year.
- The necessary details of the internal exams like timetable, instructions, final internal assessment marks are displayed on noticeboard for students' perusal.
- For internal exams, detailed guidelines are sent to room invigilators, to familiarize themselves with the invigilation process.
- Any concern regarding the marks obtained by the students is discussed with the faculty in charge and resolved. University of Mysore for 60 and 80 marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://safgccrp.org/B%40/AQAR%202023/Criteria%201/INTERNAL%20ASSESSMENT%20REPORT/2022-23%20I%20A%20cirulars%20time%20table%20assigned.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has devised an efficient mechanism to deal with examination related grievances which is transparent and the rectification of grievances is time-bound. The institution strictly follows the guidelines and rules issued by the affiliating

university while conducting internals and semester-end examinations.

If a student is not satisfied with the marks awarded even after rectification, he/she may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by the HOD.

At the institution level

Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retests for the Internal Assessment are conducted for students who remain absent for internal exams due to valid reasons.

At the University level

- If students have any grievance related to the university examinations, results, marks cards and certificates, they submit a written grievance to the University liaison officer in the admin office.
- The University liaison officer will submit the grievance to the concerned department in the University and keep a register of such grievances in the admin office.
- The liaison officer will follow up on the matter, keep the student informed of the progress and solve the same within a stipulated period of time.

File Description	Documents
Any additional information	View File
Link for additional information	https://safgccrp.org/B%40/AQAR%202023/Criteria%201/INTERNAL%20ASSESSMENT%20REPORT/2022-23%20I%20A%20cirulars%20time%20table%20assigned.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution follows the curriculum prescribed by Affiliated University and incorporates the expected knowledge and skill outcomes that are identified after examining the student profile and the demands of the industry. The expected learning outcomes are identified and stated taking into account the institutional vision

and mission as well.

Methods adopted to communicate to teachers:

Department meetings with Principal and IQAC are held at the beginning of the semester to discuss the teaching plans and course outcomes specified for the courses.

Faculty meetings are held at the beginning of every semester to discuss the POs, PSOs and COs at length.

POs, PSOs and COs are also displayed on the college website for the perusal of all stakeholders.

Methods adopted to communicate to students:

On the first day of a semester each faculty explains to the class the course plans and POs, PSOs and COs. The same is uploaded on Google classroom for students to refer to during the period of the course.

At the beginning of every academic year, during the orientation programme, students are educated about POs, PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://safgccrp.org/Learning%20Outcome%20.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In order to continuously improve the quality and achieve higher standards, the institution has a process in place to evaluate the attainment of the stated POs, PSOs and COs. The evaluation serves as a measure of the success of the teaching-learning process.

- Mechanisms for Evaluating the Attainment of POs, PSOs and Cos Each faculty prepares question papers aligned with the COs of that particular subject for Continuous Internal Assessment (CIA).
- COs and POs matrix are prepared for every subject by the

concerned faculty and at the next level, it is carried to the master CO-PO matrix of the department and the institution.

- The marks obtained are analysed by the concerned faculty member at the end of each course. The high pass percentage secured by the students, both, at the College and University levels point to the success of the teaching-learning processes.
- The institution collects feedback from students, parents, alumni and employers on curricular aspects. This serves as an important method of assessing the attainment of course and programme objectives.
- In the Final year 186 students are appeared in that 180 were passed, 148 students progressed to higher education in reputed institutions and many have taken various competitive examinations. These also indicate higher levels of attainment of POs, PSOs and COs.
- The students have consistently figured in the University Rank list.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://safgccrp.org/Learning%20Outcome%20.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

180

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://safgccrp.org/B%40/AQAR%202023/Criteria%20results%202022-23_organized.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://safgccrp.org/B%40/AOAR%202023/Criteria%202/Student%20Satisfaction%20Survey%20%28SSS%292022-23%20-%20SRI%20ADICHUNCHANAGIRI%20FIRST%20GRADE%20COLLEGE%2C%20CHANNARAYAPATNA-573116.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

3.0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.vgst.in

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
16	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
5	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college renders its service through organizing a number of extension activities to promote institute neighborhood community association to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities.

IMPACT OF EXTENSION ACTIVITIES IN THE NEIGHBOURHOOD COMMUNITIES

Extension activities are considered as extended opportunities intended to help and serve the society. The students of the college actively participate in social service activities leading to the overall development NSS, NCC and YRC .The college undertakes various extension activities in the neighborhood communities. Every year the college selects a village in the vicinity, organizes a camp for seven days and takes up Awareness Programmes Besides, the volunteers actively participate in rendering service through organizing Medical Health Checkup Camps, programmes on Road Safety Security, Voting, Personal Health, HIV Aids awareness, and Gender Sensitization.

IMPACT OF EXTENSION ACTIVITIES

The college is conscious of its responsibilities for shaping students into responsible citizens of the country by making them aware of social issues. The college provides consciousness to the students as well as villagers about the significance of social issues like eradication of superstition, conservation of water, Swachh Bharat Abhiyan, Environmental pollution, personal health, hygiene, road safety and AIDS awareness rallies. The college has also organized several social activities like Gram Swachhata Abhiyan, Blood Donation Camps and Blood Grouping and Health Checkup camps. The college has organized awareness programmes on human rights, voter awareness programme, which in turn helped them in their holistic development as responsible citizens with moral values.

File Description	Documents
Paste link for additional information	https://safgccrp.org/2022-2023.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

450

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Sri Adichunchanagiri Shikshana Trust® and Institution has worked hard to make sure the college has the necessary infrastructure. Modern facilities have been built on the campus with the help of careful planning and prompt implementation of the plan. In order to comprehend the needs and provide all the necessary resources for the academic growth of students and faculty, management collaborates closely with the college's governing council and faculty members. The college has an area of 4 acres.

Block A-Main Building

Ground Floor is used for Administrative purpose- IQAC, Office, Principal Chamber, Library book Section, Reading Room, Store Room, Class Room and Washroom for Physically Handicaped Students, Physical Education and Sports Department.

Firts Floor is used for ICT Seminar Hall (200 Seating Capacity), Staff Rooms and Class Rooms

Second Floor is used for Staff room, Computer and Geography Labs, Class room, Washroom for Female Students

Third Floor is Used for Class Rooms,

B Block-Science Block

Science Laboratories - Physics Chemistry Botany Zoology

Zoology Museum

NCC, NSS, Youth Red Cross and Red Ribbon, Bharath Scout and Guides

Building is fully equipped with Ramp and Batanical Guarden, Power Backup unit, RO Dinking Water Facility, Internet and Wifi Facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://safgccrp.org/infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The college is considering creating extracurricular activities for students. The college engages the students in both indoor and outdoor sports as well as cultural events. In terms of extracurricular, cultural, and sporting activities, the institution is very encouraging. The student did a satisfactory job in each of these activities.

Sports:

The institute offers outdoor activities like kho-kho, cricket for net practice, volleyball, throw ball and athletics.

In volleyball and Kabaddi competitions at the regional, collegiate, state, and national levels, both boys and girls have excelled. Every year, the college hosts volleyball and kabaddi tournaments at the district level for the Malnad Zone to promote sports and games.

Cultural Activities:

Cultural committees were established by the college to promote cultural events among students on campus. At the departmental and institute levels, various committees are established. Throughout the academic year, competitions in literature, deduction, quizzing, music, and poetry are held. Every year, a cultural festival is held on the campus.

The Institute has KuvempuVedhike, an open-air theatre built in 2003 with a seating capacity of 750 students gathered at once in a 160*100 sq.ft. space, for cultural events.

H.C. Srikantaih Seminar Hall: This seminar room serves a variety of purposes. It was built in 2015 in honour of the institute's founder and with a sitting capacity of 250 members seated together at once and an area of 100*60 square feet. For the benefit of the faculty and students, the institute holds lectures and educational programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://safgccrp.org/infrastructure.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://safgccrp.org/ICT%20Class%20Room.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

4.47

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Sri Adichunchanagiri First Grade College library is well-equipped with latest infrastructure and well-stocked with a good collection of books.

- Name of the ILMS software: Koha
- Nature of automation (fully or partially): Partially

- **Version: 21.11**
- **Year of Automation: 2015**
- **It has a diverse collection of 26105books, 07 print journals and magazines.**
- **The library subscribes to 7 newspapers and has a rich collection of ready reference texts such as encyclopedia, dictionaries, and yearbooks.**
- **The Library also provides access to about 6293 e-journals and 195809 plus e-books through N-List Programme of INFLIBNET**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://safgccrp.org/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.44823

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is adapting to dynamic changes in technology and we keep on updating IT facilities.

Hardware Infrastructure

- All the office staff has 4 dedicated internet-enabled computers and have access to 2 printers (Xerox and Scanning Machines) on a sharing basis.
- 33 desktops for students' usage with a LAN connection.
- The Institute has 6 projectors. Of those, 5 are mounted in the classroom and 1 in the computer lab is enabled with Wi-Fi.
- The college has employed a part-time IT consultant for maintenance and support of the ICT infrastructure.
- CCTV cameras are also available on the campus.
- The centre has 3 internet-enabled computers and 1 printer, Xerox, and scanning machine on a shared basis among all the faculties.
- For official work, there are two scanners in the office.
- Principal's Office, which is fully ICT enabled.
- The college has provided a desktop for each programme and updated generations.

- The attendance of the staff is captured using a biometric device.
- The library has two internet-connected desktops, one for technical purposes and one for circulation, both of which are powered by Intel's i5 processor.

Frequency of Up-gradation:

- The 6 computers were purchased with the following configuration: RAM: 2 GB * HDD: 320 GB. The processor is an Intel Dual Core, and the monitor is a 19-inch display.
- Intel Core i3 processor computer RAM: 4 GB * Hard Drive: 500 GB

The institution always reviews the current needs and upgrades computer labs with the deployment of software applications, UPS, generators, and internet bandwidth from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://safgccrp.org/IT%20Facility.html

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****12.74**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Sri Adichunchanagiri Shikshana Trust ® has taken all reasonable measures to guarantee that the college has adequate facilities and infrastructure. Upkeep of facilities, structures, labs, classrooms, libraries, etc. The maintenance tasks performed by qualified internal experts are under the supervision of a full-time caretaker.

A. The following people work in the maintenance division:

Mr. Bhaskara J., Estate Manager

Mr. Prashanth M.-Maintenance Supervisor

1. Physical Facilities

2. Academic Facilities

3. Support Facilities-Laboratories,Library,IT Infrastructure,Sports

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://safgccrp.org/infrastructure.html

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
585	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
8	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	https://safgccrp.org/2022-2023.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

449

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

449

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation is the most powerful administrative body. They are nominated on the basis of their performance in academics as well as in co-curricular activities. They organize the functions like Independence Day, Republic Day and Teachers Day, Welcome Party, Farewell Party celebration, Industrial visit, Educational tour, and celebration of National, Regional Festivals and local importance.

Departmental cultural activities are grossly managed by students under the supervision of a faculty member assigned for the purpose. Besides, the students in the Departments work as volunteers for

various important events such as conferences, seminars, workshops, annual College Festival, an intercollegiate cultural festival Competitions related to Performing cultural, and sports events etc.

The Departments on the campus have a system of identifying standard procedure for selecting Class Representatives. Students are trained occasionally to lead several activities such as NCC, Cultural, NSS, Scots and Guides to participate in creating awareness for publics on Plastic Free Campus Drive, Tree Plantation, Blood Donation Camp, Gender Awareness and voting awareness Programmes etc Certain Departments are running a few club and forums. e.g. Heritage Club from the Department of History and Science Forum.etc

Women Cell organizes gender equality programmes to sensitize students on gender issues. Thus, students are encouraged to actively participate in various academic, co-curricular and extracurricular activities. The objective is to foster holistic and all round development of students.

File Description	Documents
Paste link for additional information	https://safgccrp.org/2022-2023.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association acts as a link between the "Alma Mater" and the "Alumni". It is moving ahead, with selfless intentions for the growth and development of the institute and the students. Sri Adichunchanagiri First Grade College, Channarayapatna, Hassan district has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. It has been registered on 29th October 2014 under the societies regulation act 1960 vide No HSN S2092014-15 and Renewed on 18-08-2022 by concerned authority.

The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. It has been contributed significantly through financial and non-financial means during the last five years to improve the facilities and infrastructure of the college with the help of the active participation in activities at the college. Alumni meet is arranged every year.

Contribution:

- Various social welfare and awareness activities organized by the institution such as Swatchata Abhiyan, procession on social awareness programme, Tree plantation, Blood Donation Camp, Free Medical and eye test camp, and many more were implemented to create self-reliance among the present students and especially the poor and the needy.
- They donated projectors for the implementation of advanced learning atmosphere and career development.

File Description	Documents
Paste link for additional information	https://safgccrp.org/B%40/AQAR%202023/Criteria%205/Alumni/alumni%20Renewal%20Copy.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

Education with excellence and Discipline. To empower and enrich the Students of the rural areas through graduation and prepare them for higher education and better placement.

MISSION:

Inculcating leadership quality and patriotism among the student community. Enhancing Social awareness and responsibilities of the students by community oriented activities. To amalgamate cultural and ethical values of higher education to the rural folk.

Nature of Governance:-

The main aim of the college is to impart qualitative knowledge and skills to the students and empower them to fit into society and present competitive era. To achieve the Principal, IQAC committee, Faculty members, and Alumni are working together as a team.

Finally, The Principal of the institution has effective responsibility for administrative and academic activities. For this, the Principal has taken the following steps - 1. Makes various committees for effective and smooth governance. 2. Regularly conducts meetings of various committees on important issues and invites suggestions from members. 3. Monitors regularly to classrooms, talking with students and faculty members, and inspection of the campus. 4. Every committee works and supports the governance

Perspective Plan:-

The aim and objective of the institution are planned in different fields to transform the vision and mission of the institution into an attainable goal of the institution. For Infrastructure, Human

Values and Ethics, Extension, academic, and individual plans are outlined by the Staff Council and IQAC committees of the institution.

File Description	Documents
Paste link for additional information	https://safgccrp.org/Institute.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization and participative management is clearly reflected in the admission process. The College ensures publicity and transparency in the admission process for UG by the admission committee headed by Principal, HODs and senior faculty representing different streams.

The Managing Committee of Sri Adichunchanagiri Shikshana Trust® exercises general supervision and control of the various activities of the college. The HODs, Coordinators, Officers and members of the various committees form the grass root level of the hierarchical structure for the smooth implementation of the objectives of the institution in fulfilling the stated vision and mission of the college. The Principal forms various committees and members of each stream are included as member, convener or coordinator and Principal is the chairperson of each Committee. Student representatives actively participated in the Committees.

Faculty members convene and participate in committees that fulfill admissions and academic workload requirement of the college.

Representation in the staff council committee, that nurture discipline and patriotism, such as the National Service Scheme (NSS), Scouts and Guides committee, Indian Youth Red Cross. Other student centric committees like the cultural committee, library committee, sports committee, placement cell, which promote creative development, cultural enrichment, placement and sportsman skills, and all the committees functions under the supervision of the faculty members.

File Description	Documents
Paste link for additional information	https://safgccrp.org/B%40/AQAR%202023/Criteria%206/committee%20list%202022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Sri Adichunchanagiri First Grade College was established in the year 1979 it has 44 years completed. Our college vision is the focus on quality improvement and create a good education environment. The college is a Government-Grant in Aid Institution it hence follows the Government Structure of the Department of Higher Education Government of Karnataka and Sri Adichunchanagiri Shikshana Trust(R.).

Strategic plan:- Academic planning & preparation of Academic Calendar. Preparation of the two types of teaching plan. All departments use Teaching-learning methods through ICT. Promote Sports and cultural activities.

The main strategic plan of the institution:

- Make the college a completely Eco-friendly campus.
- Demand according to need teacher full fill by management
- Increase the ICT facility.
- Conduct state, national, programs like conferences, seminars, webinars, etc.
- Conduct Faculty development programme
- Promote of students participation in sports at various levels.
- Conduct various co-curricular activities.

Outcome

- Plantation of various useful trees and built a botanical garden
- Management supports to staff for participating and gain the knowledge from various activities.
- College initiate and adopt three class rooms are converted in to ICT class rooms.
- Conduct a various Faculty development programmes in college level

- Many of the students are represented our college in university, state , National Level sports activities, games and many of them achieved.
- As per curriculum and co Curriculum College has promote the students for participating in NSS and NCC activities for build leadership and patriotism.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://safgccrp.org/B%40/AOAR%202023/Criteria%201/IQAC%20action%20plan%202022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has developed an organizational structure that attains Governance, transparency, excellence, and success in all functions of governance undertaken at their defined levels.

Institutional structure:- it follows a hierarchical organizational structure where the principal head of institution. To decentralize the management policy, various committees and departments have been established.

Principal:- Being a Private Aided college, all policy decisions are taken by the SACSH Trust and Department of Higher Education, Government of Karnataka. The principal works as the head of the institution and is responsible for the proper implementation of Government Policies, Admission, formation of student unions, implementation of welfare schemes for students and staff members, proper conduct of Examinations, and other routine works of the institution.

Staff Council:- The council takes appropriate measures for the implementation of the strategic plan.

IQAC:- The IQAC composition is formed as per the revised NAAC guidelines and coordinates all activities of the college.

Rules and regulations:- In the institution, along with the rules and regulations of the Government of Karnataka, Higher Education

Department and affiliated University, a code of conduct has been made for the Staff and students of the college. Stakeholders of the organization this code of conduct is followed.

Appointment, promotion, and Service Rules: Appointment and promotion by the government follow the rules and regulations of UGC and the Department of Higher Education, Government of Karnataka and recommendation of the Management.

File Description	Documents
Paste link for additional information	https://safgccrp.org/Organisation%20Structure.html
Link to Organogram of the Institution webpage	https://safgccrp.org/B%40/AOAR%202023/Organisation%20Structure/SAFGC%20Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides the following well fare measures apart from Government and statutory facilities:

Career Advancement Schemes:- for faculties members to gain higher education qualifications such as Ph.D.

DA:- Daily Allowance provided to regular teaching and non-teaching staff.

HRA:- House Rent allowance provided to regular teaching and non-teaching staff.

TA:- Traveling allowance is provided to staff according to state government rules.

Loan: provided by the state government to buy house/ construction and festival advance salary and bonus.

Honorarium : According to the parent University rule Honorarium is Provided to staff for annual examination at the examination center.

Medical leave Facility: - Medical bill reimbursement:- provided to staff as per state government rules.

Leave:- There are provisions for, study leave, maternity leave/ paternity leave, and Duty leave as applicable.

Casual leave:- 15 Days for Faculty Staff and non-teaching staff .

Other leave:- Earned leave, Half-pay leave, commuted leave not due, special Disability leave provided to staff according to state government rules.

Leave encashment:- for Teaching and non-teaching staff.

Compassionate appointment:- Appointment offered to one of the family members after the sudden death of the staff in service as per government rules.

Facilities and amenities

Wi-Fi facility

Well- Furnished staff rooms

Separate department

Book bank Facility by library

CCTV cameras to ensure safety and security

Fire safety equipment.

First Aid Facility

Parking Facility

Yearly increment and financial support for academic activities

R.O. drinking water

Washrooms for male and female staff

File Description	Documents
Paste link for additional information	https://safgccrp.org/Organisation%20Structure.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for Teaching and non-teaching staff

Performance appraisal in the institution is done through a confidential report under the rules of the Higher Education Department, Government of Karnataka and Sri Adichunchanagiri

Shikshana Trust (R.) Performance appraisal by the Head of the Institution They are given Various activities for teaching and non-teaching staff in the institution are evaluated based on work points.

Appraisal by Students

Every year students evaluate their respective subject teachers on knowledge, communication skills, teaching and evaluation methods etc.,

University Examination Results

After the university examination results are published, the faculty analyse the results of the papers they taught. The student performance in the examinations are taken into account in the faculty's end-year appraisal.

Appraisal by Principal

The Principal, at the end of every year, meets every faculty member personally and reviews with the faculty the appraisal by students, result analysis. The faculty's performance in the personal plan of action is also reviewed. The Principal appreciates and motivates high performers and proposes areas of improvement to those rated below the institutional expectation.

The main points for evaluation of the teaching staff of the institution are as follows:

1. academic task
2. Examination Task
3. Extension Service
4. Research and other academic activities
5. Participation in co-curricular activities

The following are the main points for evaluation of non-teaching staff.

1. clerical task
2. extension activity

3. Other given task

File Description	Documents
Paste link for additional information	https://safgccrp.org/Feed%20Back.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has well-defined procedures to monitor the effective and efficient utilization of financial resources for academic processes and infrastructure development. Regular financial transactions are monitored by the Financial Administrator. The Accounts Supervisor, on a regular basis, checks and verifies all vouchers, supporting documents, records, books and financial transactions. A full-time accountant maintains the accounts, prepares monthly, quarterly and annual income and expenditure reports and keeps all documents ready for statutory audits.

Internal Audit

Internal audit of the institution is conducted by the internal auditors from the management every six months and Day to day accounts are maintained by Accountants in Tally ERP. The institutional mechanism for internal audit.

The statutory internal audit is carried out and the annual financial statements are certified by Yadunandan and Co., Chartered Accountants with REG. NO. 229170. The institution's accountant stays in touch with the audit firm regarding receipts and payments and to comply with TDS, Tax, EPF, ESI and other statutory requirements.

External: Government / University

A Periodic audit conducted by the office of the Joint Director of Collegiate Education happens every year. Followed by the audit of the office of the Accountant General based on stipulated time period. As of now, no major discrepancies or objections have been reported. Any minor error pointed out by the audit firm is immediately rectified. Precautionary steps are also taken to avoid the recurrence of such errors in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The institution mobilizes funds through the following channels:

Fees:Being a self-financed institution, majority of the funds are generated through fees collected from the students for various programs offered by the institution.

Financial assistance from Government, Management and alumni:The college management and the alumni contribute funds to the institution via scholarships and endowment fund and Salary for Permanent staff from Government.

Optimal Utilization of Funds

The institution has well defined procedures with respect to the allocation of funds for its various operations. Day-to-day financial transactions are monitored by the Accounts Supervisor.

Academic and Co-curricular Activities: The funds are utilized to conduct various academic activities such as seminars, conferences, workshops, FDPs and for the promotion of research, innovation and consultancy services. Adequate fund allocation is made for sports, games and cultural activities.

Infrastructure Maintenance: These funds are allocated for construction and maintenance of infrastructural facilities and for the development of an inclusive and green campus.

Student Support: For training and placement programs through various agencies. For providing institutional scholarships to the students. For NSS and other extension activities that are carried out through utilization of the funds provided by the institution, state and central governments.

Procurements: For purchase of hardware, software, books and e-resources for the library, computer labs and Science labs. For ICT infrastructure installation, maintenance and renewal. For Purchase, AMC, repair and maintenance work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has implemented specific strategies to ensure improvement in institutional quality. Practices institutionalized as part of IQAC initiative are remedial classes and mentoring system.

Remedial Classes

The objective of the remedial classes is to help and improve the academic performance of slow learners and students representing the college in various co-curricular activities. The remedial classes helps the slow learners to match the academic performance with their peers and for students representing in various co-curricular activities to make up for the time of absence. Special classes are organised for students hailing from vernacular medium of instruction to cope up with the English medium of instruction

Mentoring System

The objective of the student mentoring system is to provide support for the academic performance and psycho-social development of students. Every student has a mentor, to cater into the matters of academic, non-academic and personal difficulties. The mentee will be assigned to the same mentor until the completion of the programme for effective tracking of progression. The mentor maintains a record of the mentoring sessions with the mentee. The mentoring record includes the academic progress, extra-curricular activities and student achievements.

Feedback: IQAC at SAFGC is intent on quality enhancement through sustained feedback from its stakeholders. Feedback is collected through formal and informal ways from employers, Parents & Students, alumni on curriculum, Such feedback provides valuable insights for improving and maintaining quality and commitment towards educational excellence.

File Description	Documents
Paste link for additional information	https://safgccrp.org/AQAR-2022-2023.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a significant role in providing holistic education to the students by implementing an effective and meaningful teaching-learning-evaluation process. It enhances the quality of academic endeavours of the institution through a streamlined mechanism of reviewing the teaching-learning process.

The institution quickly embraced these opportunities for knowledge and skill enhancement of both students and faculty.

Add on Programmes: All the departments offer relevant add on/ value added skill development programs to bridge the gap between industry and academia and to ensure that the students are industry ready.

Workshops: Departments, Clubs and Associations, IIC and IQAC organise workshops in order to encourage students to analyse and evaluate information and develop critical and analytical skills.

This helps them to make informed decisions.

Industrial visits/Field visits: In order to gain hands-on, real world experience of job environment, students are taken for industrial visits/ field visits so that they can complement theoretical knowledge with practical experience to make the learning experience more complete. **Panel discussions:** Panel discussions on important issues are organized to stimulate thought, to listen to different perspectives and to form a personal opinion on the matter under consideration.

Research and Innovation in Learning: Through research-based learning, students develop critical thinking and analytical skills. It is a framework that helps students to own up responsibility for learning and be lifelong learners. This approach places greater emphasis on student-centric learning as against teacher-centric learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://safgccrp.org/Feed%20Back.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SAFG College has created a vibrant campus environment that allows faculty and students to think critically, question gender biases and creatively resist discriminations. The institution has established a robust gender equity policy with the objective of increasing the capability of women and girls to exercise their basic and legal rights fully.

Gender Equity Initiatives:

- Orientation programmes, activities reflecting gender equity and inclusiveness are organized.
- In the institutional admission policy. The enrolment of girls in the institution for the academic year 2022-23 is 57%.
- Membership in Student Association, IQAC, NCC and NSS are equally shared by male and female students.
- Seven out of 13 academic department heads/ coordinators in the institution are women. Women faculty and staff hold equal administrative roles as faculty coordinator, student welfare officers and committees.

Gender Sensitization Programmes:

- International Women's Day, national and international day of the girl child are also celebrated to reflect on the progress made towards gender equality and strive for greater momentum towards women empowerment.

Facilities for Women on Campus:

Safety and Security: Anti-Ragging Committee, Grievance Redressal Cell, Students' Discipline Committee and Women Empowerment Cell are established to address any gender related grievance of students and employees. The campus is secured under fulltime CCTV surveillance and security guards work round the clock to ensure the safety of people and property on campus.

Common Rooms: There are dedicated amenities rooms and restrooms for female students and female employees. Sanitary napkin disposal machines are installed in girls' restrooms.

File Description	Documents
Annual gender sensitization action plan	https://safgccrp.org/B%40/AQAR%202023/Criteria%207/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://safgccrp.org/B%40/AQAR%202023/Criteria%207/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution's Green Campus Policy provides guidelines regarding management of degradable and non-degradable waste. All employees strive hard to maintain a clean and environmentally friendly campus. Waste management is taken up in earnest and is considered a primary step towards campus sustainability.

Solid Waste Management:

Reduce, Recycle, and Reuse: Solid waste generated in the campus majorly comprises of paper. According to the Municipal Corporation (MC) guidelines, the remaining solid waste is categorized into garden waste, garbage; paper, e-waste, and laboratory waste are placed in a separate dust bin and the waste is sorted at the source point. Compost is created from the biodegradable garbage from college campuses and used for the purpose of gardening in the campus. College community is conscientized during orientation on reducing waste and avoiding plastic. Classrooms and other academic spaces have waste bins.

Liquid waste management: The liquid waste produced by college laboratories is carefully diluted and disposed into the corporation sewage system.

E-waste management: Timely and effective maintenance of IT infrastructure ensures increased lifespan of electronic equipment. The unusable equipment is sent for recycling or disposal in compliance with standard protocol, and all campus-generated E-Waste and unused electronic equipment is submitted for repair and repurposing.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://safgccrp.org/B%40/AQAR%202023/Criteria%207/7.1.3%20geotag%20photos%20.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is a meeting ground of diversities as students belonging to different faiths, classes and cultures are admitted to its programmes. The student diversity and the inclusive campus environment is strength of the institution. Several academic and administrative activities build a culture of respect towards cultural, regional, linguistic, communal and socio-economic diversities.

The following are the events organized to inculcate:

1.Cultural Integration Initiatives

- Kannada Rajyothsava- Karnataka formation day is celebrated by the college community paying tribute to the state, its people and history, culture and heritage.
- Sankranthi, Diwli etc., the festivals are meaningfully celebrated on campus.

2.Inclusion of Linguistic Diversities

- For language learning, students choose from several Indian languages: Kannada, Hindi and Urdu.

3.Promotion of Communal Harmony

- Seminars and special lectures on national integration and communal harmony are organized at the institutional level.
- Independence Day and Republic Day are celebrated to inculcate the spirit of nationalism and communal harmony.

4.Socio-economic Inclusion

- The institution provides free ships and financial aid scholarships to students from low income families and socially backward communities.
- Women Empowerment cell organizes International Women's Day and undertakes programmes and activities to promote gender equity and social inclusion of women.
- The institution has adequate facilities such as ramps, disabled-friendly washrooms for the benefit of Divyangjan students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to moulding students as responsible citizens who are sensitized to fundamental rights and duties as enshrined in the Indian Constitutions. Intent on the mission of building a strong nation, our college organizes and conducts various programmes and activities to sensitize students, faculty and staff on constitutional obligations: values, rights, duties and responsibilities of citizens.

1.Sensitization to the Constitutional Obligations

- Guest lecture programmes on human rights, values, constitutional rights and duties are organized.
- Independence and Republic days are celebrated meaningfully to

inculcate the nation's democratic ideals of liberty, equality and justice.

- The National Cadet Corps (NCC) unit of SAFGC is dedicated to forming youth with patriotic commitment and attitude of service for nation building. The National Service Scheme (NSS) and YRC unit of our college is engaged in various community service activities. To promote the ideal of Swachh Bharat Abhiyan, the institution organizes cleanliness drives like in the neighborhood.

2.Academic Programmes for Promoting Constitutional Obligations

- BA programmes with specialization in Political Science where constitutional obligations: values, rights, duties and responsibilities are dealt with.
- Under the guidance of UGC, Indian Constitutions is taught as a compulsory paper in all the undergraduate programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events and festivals. The celebration of national festivals and commemorative days plays a significant role in planting seeds of nationalism, patriotism and appreciation of diversities. SAFGC celebrates international commemorative days to educate the students on issues of global concern, to inspire them to find solutions, and to celebrate and reinforce achievements of humanity.

International Commemorative Days

- The institution celebrates international day of gender equality and domestic harmony such as International Human Right's Day and International Women's Day.
- The institution generates awareness on global warming, climate crisis and sustainable lifestyle by celebrating days of environmental consciousness: World Earth Day, World Environment Day and World Soil Day.
- World Health Day, International Yoga Day, World Aids Day, World Cancer day and World Tobacco Day are celebrated meaningfully to spread awareness on physical and mental health and wellbeing

National Commemorative Days

- National Science Day are celebrated to spread awareness on the latest technological advancements in the field of science and technology
- The institution celebrates the memory of the following eminent scholars, political and social reformers on their birth anniversary: Gandhi Jayanthi, Kuvempu Jayanthi, Vivekananda Jayanti, Ambedkar Jayanthi, Mathrudivas and Birth Anniversary

of Babu Rajendra Prasad.

- Kannada Rajyotsava, Teacher's Day and National Library Day are also celebrated every year.
- National days of patriotic relevance like Independence Day, Republic Day, NCC Day, NSS Day, Voters Day etc are celebrated by the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: 1

1. Title of the Practice:

Blended teaching: Merging ICT techniques with traditional pedagogical method

1. Objectives of the Practice:

Our goal is to equip our students to monitor and manage their own learning, think critically and creatively, solve simulated real-world problems, work collaboratively, engage in ethical decision-making, and adopt a global perspective towards issues and ideas by combining ICT-enabled learning with conventional pedagogical methods. E-learning enables increased contact and participation that is both effective and high. Simultaneously, students who have only experienced traditional or classical techniques of instruction may not be amenable to change, so a combination of diverse approaches is used to disseminate knowledge.

BEST PRACTICE: 2

1. Title of the practice:

Eco-friendly Sustainable practises

1. Objectives of the Practice:

The modern imperative is pollution prevention. Our college has undertaken several environmental improvement projects to help us reach this goal. The go green movement, efforts to ban plastic and smoke in public places, water management, energy conservation and saving efforts, carbon neutrality, plantation management, and e-waste management are some of the main initiatives seen. Students and members of the teaching and non-teaching staff participate in this process. The Sri Adichunchanagiri Shiskahana Trust supports these endeavours by offering financial and technical support.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The educational approach of our college moves beyond the curriculum caring for the physical, ethical, emotional, religious, spiritual aspects and psychological well-being of its stakeholders. Through its student mentoring, financial support, mental health support and various other initiatives, the institution has always stood out to be a place that provides individual care and attention. This culture of care emanates from the institutional vision, mission, and core values. The institution has been providing quality education to the rural students of Channarayapatna Taluk.

1. For Students:

- During the academic period, the institution provided Rs. 3590723 worth of student scholarships benefitting 585 students under the Scheme Social Welfare, Agriculture and OBC and other low-income families. Provision to pay the fee in installments and extended time for the same.
- Academic counseling by expert faculty members is provided during admissions to help students choose the right programme.
- Revisions, remedial and advanced learner programs are conducted to enhance students' academic performance.
- Add-on and certificate programs, interactive lectures, workshops, to complement the university curriculum.

2.For Community

The organisation provides care to the surrounding community through a number of outreach initiatives, including blood drives, cancer awareness campaigns, and Swachh Bharath awareness campaigns. UBA, YRC, NSS, NCC, and Scouts and Guides units regularly organise these events in an effort to improve the neighbourhood.

Moreover our college is run by a religious mutt. The college's and management's motto is "Value based education," which aims to help students become socially responsible citizens by instilling moral values.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year 2023-24

- To install a sanitary dispenser in the women's restroom.
- Considering installing a rainwater harvesting system.
- To keep offering a friendly learning environment that promotes the overall development of students, faculty, and support staff.
- Installing entrepreneurial skills in students to meet the demands of the corporate world; maintaining the provision of a comprehensive, values-based education.
- To boost activities related to Extension.
- To create more official connections through Memorandums of Understanding
- To plan additional conferences, seminars, and workshops.
- To raise awareness and start taking action to safeguard and improve the environment.
- To improve connections by means of faculty and student exchange programmes.
- To Setting up career counselling programmes.
- To become a role model for other colleges