



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE
Name of the head of the Institution	Prof. K Chandran
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08176252266
Mobile no.	9448719959
Registered Email	safgccrpc@gmail.com
Alternate Email	appiaru@gmail.com
Address	kuvempu nagar mysore road
City/Town	channarayapattana
State/UT	Karnataka
Pincode	573116

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. K chandran			
Phone no/Alternate Phone no.		08176252266			
Mobile no.		9448719959			
Registered Email		safgccrpc@gmail.com			
Alternate Email		appiaru@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://safgccrp.org/BABU/AOAR/AOAR%202017-18.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.95	2005	28-Feb-2005	27-Feb-2012
2	B	2.54	2015	14-Sep-2015	13-Sep-2020
6. Date of Establishment of IQAC			06-Jul-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Timely submission of AQAR to NAAC	05-Jul-2018 1		7		

Regular meeting of IQAC is arranged	15-Jun-2018 1	7
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NOT RECEIVED ANY FUNDS	0	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

01. Conducting the seminars , workshops and guest lecture programme 02. conducting the students seminar programme 03. preparation and submission of AQAR

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
7. Health services.	7. Conducted Blood Donation and Medical Health check-up camp.
6. To strengthen teacher parents association	6. The association is functioning effectively.
5. To improve Physical facilities in	5. CCTV Cameras and Wi-Fi Facilities

the campus	are available in the campus
4. To encourage faculties to participate in Workshops/Conference/Seminars at State, National & International level.	4. Many of the faculty members participated in Workshops/Conference/Seminars at State, National & International level.
3. To conduct special lecture classes on moral and spiritual values	3. Guest Lecture Programmes are arranged on moral and spiritual values by Experts
2. To conduct important celebrations	2. Independence day, Republic day, Gandhi Jayanthi, Teachers Day, Science Day were celebrated.
1. To encourage environment consciousness	1. College campus is EcoConscious and is maintained as No Plastic and No Smoking Zone
View File	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
governing council	01-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2018
--------------------	------

Date of Submission	30-Sep-2018
--------------------	-------------

17. Does the Institution have Management Information System ?	No
---	----

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

as per the direction of the university and syllabus based on university recommended by BOS chairman and board members. taught the syllabus. evaluation of the students as per the direction of the university and extra curricular activities conducted as per college calender of events. College is currently having the following Mechanisms for effective delivery of curriculum. 1. At the beginning of each semester, Departmental Meetings are held in every department and allot the subjects among faculty according to their experience and

specialization. 2. Each faculty in the department maintain diary every day regarding the classes engaged which is signed by the department head and principal periodically. 3. Various class room teaching method based on needs of different subjects are used for effective delivery of the curriculum such as glass board method use of software, ICT used in teaching and learning, distribution of notes, Students seminars,

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/12/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HSG, EKP	07/06/2018
BCom	COMMERCE SUBJECTS	07/06/2018
BSc	PCM,CBZ	07/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TALLY AND GST GUIDANCE	05/09/2018	50
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No

Parents	No
---------	----

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

As per the feedback received from stakeholders we are taken action and improve the facilities in the college. Every year IQAC has collected Feedback from stakeholders. i.e. parents, students alumni. A well designed format is being distributed to students, parents alumni in the feedback form. We are collecting information about syllabus, teaching quality, facilities available in the college. After collecting the information IQAC, arrange the meeting of staff members and principal and discuss the finding of feed back with staff members in the meeting. The attention of the principal is drawn regarding the faculties of the college. The concerned faculty was informed regarding his teaching and advised to improve his teaching quality.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	120	350	204
BSc	SCIENCE	120	200	135
BA	ARTS	450	150	103

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1157	0	52	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	0	2	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- Computer, Internet Facilities, White Board , OHP and LCD Projectors are in use for Students.
- Elearning Process through installation of Smart Board in Conference Hall.
- Regular evaluation of students by conducting test, assignments and also project work for B.Sc students.
- Informal feedback from stake holders.
- Limited

academic flexibility is practicing

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1157	52	22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	7	22	2	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	2018	26/10/2018	06/12/2018
BCom	02	2018	26/10/2018	06/12/2018
BSc	03	2018	26/10/2018	06/12/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Sharing of experience of experts in the form of Guest Lectures and practical demonstration. • Regular evaluation of students by conducting test, assignments and also project work for B.Sc students. • Creation of learning environment in classes which motivate critical thinking, creativity and scientific temperament. • Making Project and field experiences as compulsory part of courses • Conducting Workshop, Seminars to enhance teaching competency • Independence day, Republic day, Gandhi Jayanthi, Teachers Day, Science Day were celebrated. • Recognition to innovative and creative contribution of faculty and students. • Implementation of a welldefined and time bound plan of cooperation with the organizations/industries for employability of our students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Sharing of experience of experts in the form of Guest Lectures and practical demonstration. • Regular evaluation of students by conducting test, assignments and also project work for B.Sc students. • Students are encouraging to participate in many Skill Development programmes like Jnana Vijnana Thanthrajnana Mela, Quiz competitions and mental ability programmes conducting

by our management. • Supporting and encouraging the students to take up competitive examinations at State and National level. • Students are motivated to get training from MNC companies like TCS Programme to B.Sc course . Nearly 40 Students were benefited. • Sending students to attend BGS study centre at Hassan

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nlist.inflibnet.ac.in:2443/login>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	ARTS	58	30	51.72
02	BCom	COMMERCE	141	107	75.88
03	BSc	SCIENCE	86	75	87.2

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://nlist.inflibnet.ac.in:2443/login>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	0	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
the important and usage of historical records	history	06/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	31/12/2019	0

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
------------	------	--------------	-------------	------------------	---------

Center			Start-up	up	Commencement
0	0	0	0	0	31/12/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	2019	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Red cross	SAFGC	1	30
NCC	SAFGC	1	80
NSS	SAFGC	2	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	01/12/2019	01/12/2019	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NO	01/10/2018	00	0
View File			

Total	72	1	3	2	0	4	9	0	0
-------	----	---	---	---	---	---	---	---	---

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All procedures and policies for maintaining and utilizing physical, academic and support facilities are shared through student handbook and during orientation programme. Student handbook is a comprehensive material handed over to students at the time of admission. It covers all rules Guidelines of IQAC and submission of AQAR, discipline and academic conduct. Different SOP of Examination, Admissions, Placement, Counselling, Mentoring process, Extra curricular activities, Student discipline are drafted to institutionalize the system. At the end of each academic year, a yearly review is done. Any such area which requires repairing, renovation are then maintained accordingly.

<http://safgccrp.org/students.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BCM AND SOCIAL WELFARE DEPARTMENTS AND OTHERS	912	1943337
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
nil	31/12/2019	0	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	0	0	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0		0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	BSC	SCIENCE	UNIVERSITY OF MYSORE	MSC
2019	25	BCOM	COMMERCE	UNIVERSITY OF MYSORE	MCOM/MBA
2019	10	BA	ARTS	UNIVERSITY OF MYSORE	MA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABBADI	UNIVERSITY MALNAD ZONE	11

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	0
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students representatives of the college works for the college development throughout the year and undertakes many activities within and outside the college campus. Following are the activities undertaken by the student representatives during the year 2018:19 1. Organisation of annual, social cultural programmes of the college 2. Student also represent in Y R C/ RRC/NSS and Rovers Rangers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Adichunchanagiri First Grade was established in 1979 to provide education for rural youths at affordable cost. College is imparting higher education for the last 44 years. Students of this college have been spread over the country and occupied important positions and some of them have become entrepreneurs, industrialists and have become IAS and KAS officers. Alumni Association was established in 2014/15. Since then alumni association actively involved in various activities of the college. It is the central points of connections for all the senior students of the college.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. At the beginning of every year and under the chairmanship of the principal, the staff meeting shall be conducted. In the meeting various committees are formed under the supervision of IQAC coordinator. Each committee is entrusted certain activities in respect of curricular and extracurricular activities. 2. Faculty and students are representing in this committee to coordinate the various activities of the college. 3. The college promotes participative management by involving staff and students in various activities. Both students and faculty are allowed to express themselves for any suggestion to improve the excellence in any aspect of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Reservations are strictly followed as per Govt and University norms. • Fee concession offered to students of economically weaker section of society • All admission information is placed in college website college notice boards. • Well communicated admission process with course features highlighted through college magazine, handbook and brochures. • Admission is done in transparent procedure. • Efforts for elevation of mental horizon
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • MOU with many industrial persons to interact with students • Inviting industries to conduct placement • Improved IndustryInstitute Collaboration. • Industrial visit to understand work environment. • Developing good Network with Industry. • Establishment of Industry/NGO's Institute cell.
Human Resource Management	<p>Management took efforts to appoint permanent teachers.</p> <ul style="list-style-type: none"> • All the permanent faculty members have been assigned the responsibility in the selection of guest faculty, training, assessment, rewarding of employees and students in the college.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • OPAC is available. • Library automation in progress. • Science laboratories are well equipped with latest essential instruments through UGC grants. • To create awareness among the students about the latest arrivals of circulation and reference books, journals and magazines. • Encouraging faculty in use of library resources: printed and nonprinted in
Examination and Evaluation	<ul style="list-style-type: none"> • Two periodical tests are conducted. Based on performance in test, assignments, seminars students are awarded internal marks in each subject in the semester of UG and PG exams.
Research and Development	<ul style="list-style-type: none"> • Encouraging the faculty members to publish papers and to receive the awards. • In a semester OOD facilities are given to participate in seminars, workshop, paper presentation and

	conferences at State, National and International Level.
Teaching and Learning	<ul style="list-style-type: none"> • Teachers study materials [Soft copyPPT slides/PDF presentation] are shared with students. • Establishment of the course plan for every subject well before the commencement of every semester. • Regular evaluation of students by conducting tests , assignments and project works. • Efforts for elevation of mental horizon of students.
Curriculum Development	<ul style="list-style-type: none"> • Fee concession to the students of economically weaker section of the society. • Development of need based curriculum. • Informal feedback from the stake holders. • Few faculty members participated in Board of Studies and Board of Examinations in many Autonomous colleges. • Many of the senior faculty members of the college are participating in designing the curriculum in Board of Studies and Examination at university • The curriculum is designed by the University of Mysore • The college provides facilities for co curricular activities such as NSS, NCC, Scouts Guides YRC.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	At the of beginning every year IQAC conducts meeting of teaching and non teaching to plan various activities to be conducted throughout the year on the basis of the feedback from stakeholders i.e. students ,faculty, Parents alumni ,and management. IQAC formulates the action to be taken for enhancement of the quality of the institution.
Administration	Administration of the college is fully computerized i.e. admission of the students, fees collection examination,faculty details, remuneration, PF and ESI. All official communication carried out via email.
Finance and Accounts	finance and accounts of the college are strictly maintained followed by the advice of internal auditor, government regulation and management instruction. Day book, cashbook and accounts books are well maintained
Student Admission and Support	Students who want to take admission are required to make formal application to

	the college. The admission committee scrutinize the application and prepare merit list and admission list of the eligible candidates.
Examination	College is affiliated to University of Mysore. The final exams are being conducted as per the university rules. But for the internals, college has well designed system like assignment, test, skill development activities and seminars. For low score students improvement exams are arranged.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	000	0	0	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	01/07/2018	26/07/2018	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

management was conducted the internal audit for verifying the financial transaction and utilization of the fund . Government (through Joint Director) audited periodically for every financial year of the transaction and utilisation and prepared utilisation certificate.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
no	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliation committee of Mysore University.		College Management
Administrative	Yes	1. Joint Director of Collegiate Education, Mysore Division. 2. Umesh Co., Mysore.		Sri Adichunchan agiri Education Trust, BG Nagar.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College organizes formal and informal parent meetings to keep aware of their wards and to get feedback from them.

6.5.3 – Development programmes for support staff (at least three)

- Staff members are encouraged to participate in Seminars, workshops, conferences organised by the institution and other public and private organisation.
- The management organises workshops for nonteaching staffs on office administration, Management and ICT for effective college administration.
- Committed teachers for the development of the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The NCC, Scouts and Guides volunteers and the B.Sc students of our college conducting trucking camps every year.
- College is regularly conducting special lecture on creating awareness about the environment issues.
- NSS volunteers of the college undertake campus cleaning programmes every week.
- Maintenance of greenery in the college campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	nil	01/07/2018	11/07/2018	18/07/2018	0
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	31/12/2019	31/12/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Sampling the plants in and around the college campus on special occasion. 2. Ample number of power savings LED Lights are used in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

2018	0	0	31/12/2019	0	0	0	0
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Broucher	22/06/2018	Hand book was published and circulated among the teachers and students. It is revised and incorporating ethics and human values based on the regulation of Government and MHRD.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence day	15/08/2018	15/08/2018	200
Gandhi Jayanthi	02/10/2018	02/10/2018	150
Celebration of Republic Day	26/01/2019	26/01/2019	280
Ambedkar Jayanthi	14/04/2019	14/04/2019	60
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • The NCC, Scouts and Guides volunteers and the B.Sc students of our college conducting trucking camps every year. • College is regularly conducting special lecture on creating awareness about the environment issues. • NSS volunteers of the college undertake campus cleaning programmes every week. • Maintenance of greenery in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<ul style="list-style-type: none"> • Computer, Internet Facilities, White Board, OHP and LCD Projectors are in use for Students. • Bread and Fruits and other food articles are distributed to the patients in the government hospital at the time of Gandhi Jayanthi Celebrations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://safgccrp.org/students.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<ul style="list-style-type: none"> • Cash Prizes for outstanding achievers in extracurricular activities. • No discrimination on the basis of Caste, Sex and Religion. • Institution pays fee of needy students for competitive examinations. • College community network.
--

Provide the weblink of the institution

<http://safgccrp.org/index.html>

8.Future Plans of Actions for Next Academic Year

- To mobilize internal resources for development of infrastructure from college for potential of excellence.
- College will continue with good quality of education.
- Alumni Association will be strengthened further.
- Inviting experts from other institution to conduct an academic audit in next academic year for institutional excellence.
- To promote collaborative research through MOU with academic body/industries.
- Career Guidance and Placement cell will be strengthened.
- To subscribe more journals and magazines.
- To motivate the faculty members to undertake minor and major research projects funded by UGC, RUSA, ICSSR.