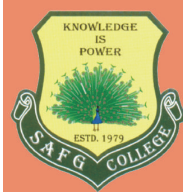


**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
ANNUAL QUALITY ASSURANCE REPORT**



**2013-14**



**Submitted to**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
(NAAC)  
BANGALORE**



**Submitted by**

**SRI ADICHUNCHANAGIRI FIRST GRADE COLLEGE,  
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**TRACK ID – KACOGN12137**

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## **The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### **Part – A**

#### **I. Details of the Institution**

1.1 Name of the Institution

**SRI ADICHUNCHANAGIRI FIRST GRADE  
COLLEGE**

1.2 Address Line 1

**KUVEMPU ROAD**

Address Line 2

-

City/Town

**CHANNARAYAPATTANA**

State

**KARNATAKA**

Pin Code

**573116**

Institution e-mail address

**safgccrpc@gmail.com**

Contact Nos.

**08176-252266**

Name of the Head of the Institution:

**PROF. K.S. DEVARAJU**

Tel. No. with STD Code:

**08176-252266**

Mobile:

**9449779808**

## The Annual Quality Assurance Report (AQAR) of the IQAC: 2013-14

Name of the IQAC Co-ordinator:

PROF. K. CHANDRAN

Mobile:

9448048749

IQAC e-mail address:

safgciqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN12137

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/35/094 dated 28-02-2005

1.5 Website address:

www.safgc.in

Web-link of the AQAR:

www.safgc.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>+</sup>	75.95	2005	2010
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

06-07-2009

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR **10-10-2014** (DD/MM/YYYY)
- ii. AQAR **10-10-2014** (DD/MM/YYYY)
- iii. AQAR **10-10-2014** (DD/MM/YYYY)
- iv. AQAR **29-09-2014** (DD/MM/YYYY)

1.10 Institutional Status

University            State     Central     Deemed     Private

Affiliated College            Yes     No

Constituent College            Yes     No

Autonomous college of UGC    Yes     No

Regulatory Agency approved Institution    Yes     No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education     Men     Women

Urban     Rural     Tribal

Financial Status            Grant-in-aid     UGC 2(f)     UGC 12B

Grant-in-aid + Self Financing     Totally Self-financing

1.11 Type of Faculty/Programme

Arts     Science     Commerce     Law     PEI (Phys Edu)

TEI (Edu)     Engineering     Health Science     Management

Others (Specify)

MA in Kannada & Economics

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF MYSORE, MYSORE

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held -

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- a. Research Methodology and Techniques.
- b. Innovative Teaching Methods.
- c. Subject and Domain Knowledge.

2.14 Significant Activities and contributions made by IQAC

- Faculty Development Workshop.
- Submission of LOI.
- Preparation and Submission of AQAR.
- Documentation of College Activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. To encourage students on building self-learning attitude. 2. To encourage faculties to participate in workshops/conference/seminars at state and national level. 3. New extension service/adaption of new villages by NSS. 4. To strengthen Alumni association. 5. To strengthen the activity and function of Career Guidance and Placement Cell.	1. Students have increased their self-learning attitude by participating in academic activities. 2. Most of the faculty participated in workshops / conference/seminars at state and national level. 3. Two villages are adopted for extension services. (Nimbehalli and Kabbali of C.R. Patna Taluk. 4. Alumni functioning effectively. 5. Students are able to understand the job market.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes  No

Management

Syndicate

Any other body

Provide the details of the action taken

Many meetings were conducted with all staff members in the IQAC and discussed the AQAR report. Steps have taken to improve the quality of education in the institution.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	02	00	02	00
UG	08	00	01	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
<b>Total</b>	<b>10</b>	<b>00</b>	<b>03</b>	<b>00</b>
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per the University Norms

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes,  
Post Graduate study centre is established in the academic year 2013-14 with two new programmes, DOS in Economics ODS in Kannada

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	00	15	00	02

2.2 No. of permanent faculty with Ph.D.

03
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	01	00	14	00	00	00	00	00	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

36	02	00
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	03	08
Presented papers	00	00	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Power Point Presentations and Seminars by Students.</li> <li>• Lecture by experts in the respective fields.</li> <li>• Field Trips and Industrial Tours to understand work environment.</li> <li>• Introduced activity based learning methods.</li> </ul> |
|--|

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Following the Rules and regulations of University of Mysore

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

07

00

2.10 Average percentage of attendance of students

82

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	232	3.8	39.6	12	-	55
B.Sc.	74	12.16	43.2	24.3	1.3	81.08
B.Com.	86	33.7	47.67	3.4	-	84.88

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- A comprehensive faculty development programmes to encourage innovative teaching practices, self-propelled growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programmes
- Implementation of a well-defined and time bound plan of cooperation with the organizations/industries for employability of our students.
- Making project and field experiences as compulsory part of courses
- Conducting workshop, seminars to enhance teaching competency
- Recognition to innovative and creative contribution of faculty and students.
- Taking regular feedback on teaching quality

- Circulating articles relating to teaching and learning process.
- Creation of learning environment in classes which motivates critical thinking, creativity and scientific temperament.
- Sharing of experience of experts in the form of guest lectures and practical demonstration.

#### 2.13 Initiatives undertaken towards faculty development

<b><i>Faculty / Staff Development Programmes</i></b>	<b><i>Number of faculty benefitted</i></b>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	12

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	06	00	01
Technical Staff	09	03	00	02

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage staff to conduct Minor and Major research projects.
- Promotion of research activities for students and faculty.
- Promote participation of faculty in research, Projects and Consultancy

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	01	00
Outlay in Rs. Lakhs	00	00	1.6	00

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	01	00

##### 3.5 Details on Impact factor of publications:

Range       Average       h-index       Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2014	UGC	1,90,000	1,60,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>	-	-	1,90,000	1,60,000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	01	00	01
Sponsoring agencies	-	-	Karnataka Science & Technology Academy, Bangalore	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations      International       National       Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency       From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00



3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01
02

3.19 No. of Ph.D. awarded by faculty from the Institution

00
----

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	00	SRF	00	Project Fellows	00	Any other	00
-----	----	-----	----	-----------------	----	-----------	----

3.21 No. of students Participated in NSS events:

University level	08	State level	01
------------------	----	-------------	----

National level	00	International level	00
----------------	----	---------------------	----

3.22 No. of students participated in NCC events:

University level	00	State level	00
------------------	----	-------------	----

National level	00	International level	00
----------------	----	---------------------	----

3.23 No. of Awards won in NSS:

University level	02	State level	00
------------------	----	-------------	----

National level	00	International level	00
----------------	----	---------------------	----

3.24 No. of Awards won in NCC:

University level	00	State level	00
------------------	----	-------------	----

National level	00	International level	00
----------------	----	---------------------	----

3.25 No. of Extension activities organized

University forum	00	College forum	02
------------------	----	---------------	----

NCC	00	NSS	08	Any other	12
-----	----	-----	----	-----------	----

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised Green movement Rally in the public by undertaking projects on Environmental Management within the campus.
- Celebrated “World Environment Day” by planting saplings.
- Felicitated Free counselling of 30 students in the Nagarshree English School in the campus.
- Conducted an awareness talk on Yeettinahole Flood water diversion project on 21<sup>st</sup> February 2014.
- On 14-03-2014 Science Quiz competition was conducted.
- Conducted rally for creating awareness and issued the pamphlets on HIV/AIDS
- Science Day celebration was conducted in collaboration with Karnataka Science and Technology Academy, Bangalore on 29-03-2014.
- Various Extension activities are conducted based on Institutional and Social relevance’s executed by our NSS and NCC.
- Blood Donation Camps have been arranged regularly to motivate and encourage the students to involve in social responsibilities.
- Conducted Road Safety and Traffic Rules awareness rally.
- Organised “Books Exhibition” for public to create reading habit.
- Blood Donation Camp has been arranged regularly to motivate and to encourage the students to involve in social activities.
- Conducted Road Safety and Traffic Rules awareness Rally.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.4 acres	-	Trust	5.4
Class rooms	32	-	-	32
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	108	84	UGC & College Fund	192
Value of the equipment purchased during the year (Rs. in Lakhs)	5,65,247	11,09,723	UGC & College Fund	16,74,970
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- |  |
|--|
| <ul style="list-style-type: none"> <li>Library is committed to introduce library automation for effective library administration.</li> </ul> |
|--|

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15834	10,92,678	702	1,23,376	16536	12,16,054
Reference Books	8346	6,61,633	-	-	8,346	6,61,633
e-Books	-	-	-	-	-	-
Journals	43	77,040	-	-	43	77,040
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Oth ers
Existing	24	01	01	-	-	04	07	-
Added	24	-	-	-	-	10	2+1(PG)	-
Total	48	01	01	-	-	14	9+1(PG)	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and Internet Access training to teachers.
- Workshop and Web Designing for Students.
- Internet Connections for each department.
- Introducing ICT tools in Teaching.

4.6 Amount spent on maintenance in lakhs :

i) ICT	7,90,000
ii) Campus Infrastructure and facilities	25,60,000
iii) Equipments	11,09,723
iv) Others	8,20,120
<b>Total:</b>	<b>52,79,843</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Promotion of mentorship for micro learning and individual attention of the students.
- Spoken English classes to enhance communicative skills.
- Incorporating, audio visual teaching aids for effective learning.
- Conducting Orientation programme on student support services.

5.2 Efforts made by the institution for tracking the progression

- The Institution is taking all necessary measure of maintenance of academic and non-academic quality.
- Imbibing moral values, creating healthy environment.
- Promoting values, ethics, civic consciousness, Environmental awareness and social responsibilities.
- Every department maintains a register for recording the progress of students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1344	16	00	00

(b) No. of students outside the state

00
----

(c) No. of international students

00
----

Men	No	%	Women	No	%
	502	37		842	63

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
76	141	05	1237	00	1459	65	114	08	1157	00	1344

Demand ratio

Dropout

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Conducting coaching classes on competitive examinations.
- Supporting and encouraging the students to take up competitive examination at State and National level.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- The Placement Cell is continuing its activities to guide the students towards the educational and career development.
- Professionals from different fields are invited to delivered talks on employability among the students community.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	32	01	00

5.8 Details of gender sensitization programmes

- The Institution is committed to gender equity for accessibility of higher education.
- Conducting special lecture on Women empowerment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	204	6,39,826
Financial support from other sources	16	61,000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ Nil \_\_\_\_\_

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**VISION:**

- Education with Excellence and Discipline.
- To empower and enrich the Students of the Rural areas through graduation and prepare them for higher education and better placement.

**MISSION:**

- To inculcate leadership quality and patriotism among the student community.
- To enhance social awareness and responsibilities of the students by community Oriented activities.
- To amalgamate cultural and ethical values of higher education to the rural folk.

**OBJECTIVES:**

- Enabling students to be responsible citizens of the country.
- Providing suitable teaching, learning and evaluation programmes.
- To prepare the rural students for National and International competitive jobs.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum is designed by the University of Mysore.
- Many of the senior faculty members of the college are participating in designing the curriculum in Board of Studies and Examination at university.
- Few faculty members participated in Board of Studies and Board of Examinations in many Autonomous colleges.
- The institution focuses on multi skill development of students in order to ensure Employability by placement cell.



### 6.3.2 Teaching and Learning

- Continuous internal evaluation with well-defined parameters to improve the quality of teaching and learning.
- System to obtain feedback from the students to strengthen academic performance of faculty.
- Arranging group discussions as a part of Class room works, field works and other Curricular work for enhancing the academic performance.

### 6.3.3 Examination and Evaluation

- Monthly tests are conducted. Based on performance in test, assignments, seminars students are awarded internal marks for each subject in each semester of UG and PG exams.

### 6.3.4 Research and Development

- A comprehensive faculty development programmes to encourage in self-propelled growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Conducting library orientation programmes for faculty and students to create awareness about library services.
- To create among the users about the library the latest arrivals of and quality reference book exhibition are held in library day.
- Computer lab is strengthened by adding more computers with LAN connection.
- All department computers are connected with Broadband internet facility.
- Science laboratories are equipped with latest essential instruments through UGC and college grants.
- New construction is started for PG block in the college campus.

### 6.3.6 Human Resource Management

- There is a good coordination between management, principal and faculty members.
- All activities are being organised with good coordination between all the faculty members.
- Faculty members are motivated to upgrade their knowledge by participating in workshops, seminars, and conferences.
- Teacher evaluation is conducted by students in the evaluation of teaching

### 6.3.7 Faculty and Staff recruitment

- The Institution follows a systematic procedure to faculty and staff recruitment.
- The principal forwards the staff recruitment proposal to the management. The management follows the rules and regulations of the govt. The applications are received and short listed and called for a interview before the principal, Management members, head of the concerned Department and a Govt. Nominee. For selection of right candidate demonstrations classes are also conducted in the interview.

### 6.3.8 Industry Interaction / Collaboration

- Inviting industries to conduct placement.
- Introducing project work to students with industries.
- Establishment of Industry/NGO's Institute cell.
- Developing good Network with Industry.
- Improved Industry-Institute Collaboration.
- Industrial visit to understand work environment.
- Inviting industrial personals to interact with students.

### 6.3.9 Admission of Students

- Admission is done in transparent procedure.
- All admission information is placed in university website/college notice boards.
- Well communicated admission process with course features highlighted through college magazine, handbook and brochures.
- Reservations are strictly followed as per Govt and University norms.

6.4 Welfare schemes for

Teaching	Teacher Welfare Fund
Non teaching	-
Students	<ul style="list-style-type: none"> <li>• SC/ST Scholarship</li> <li>• Sanchihonamma Scholarship</li> <li>• Sir C.V Raman Scholarship</li> <li>• Merit Scholarship.</li> <li>• OBC Scholarship.</li> <li>• Local Body (Municipal)</li> </ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done      Yes       No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliation committee of Mysore University.	Yes	College Management
Administrative	Yes.	1. Joint Director of Collegiate Education, Mysore Division. 2. Accountant General (AG) Bangalore.	Yes	Sri Adichunchanagiri Education Trust, BG Nagar.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has introduced Online Exam application submission at college level.
- Online submission of Internal Marks at college level.
- Restricting addition of supplements to Answer book.
- Coding of answer script for valuation.
- Provision of Photocopy, Re-totalling and Revaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages affiliated colleges to become Autonomous

6.11 Activities and support from the Alumni Association

- Few Alumni members have been involved in College Development Committee for the welfare of the college.
- The Alumni Mr.Hirianaiah regularly giving Cash prizes for the Out-standing performance of B.Com Students in the name of his parents.
- Several Alumni from various departments have regular contact with faculty members.
- Many Alumni have been placed in various Government Organizations, Private and Public Sectors.
- Qualified professional alumni members shared their knowledge with the present students.
- The Alumni organises and participate in Sports and Cultural activities in the colleges.

6.12 Activities and support from the Parent – Teacher Association

The College organizes formal and informal parent meetings to keep aware of their wards and to get feedback from them.

6.13 Development programmes for support staff

- The management organises workshops for non-teaching staffs on office administration, Management and ICT for effective college administration.
- Staff members are encouraged to participate in Seminars, workshops, conferences organised by the institution and other public and private organisation.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The NCC volunteers of the college conducting trucking camps.
- College is regularly conducting special lecture on creating awareness about the environment issues.
- NSS volunteers of the college undertake campus cleaning programmes every week.
- The Eco club of the college maintained meditational plants of different varieties in the campus.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The credit co-operative society is available in the campus for giving loans for the staff members.
- Yoga training programmes were arranged for the teachers.
- Bread and Fruits and other food articles are giving to the patients in the government hospital at the time of Gandhi Jayanthi Celebrations.
- Some of the faculty members encourage meritorious students by awarding cash prize in their respective departments.
- Puzzle games conducted for students which created analytical and logical thinking attitude of students.
- Departmental libraries are maintained and distributing the books to the students.
- Students are sending to donate the blood to nearby hospitals at the time emergency.
- Send-off function was arranged by freshers and second year students.
- Retired employees were felicitated.
- Final year B.Sc students of Physics Department were assigned project works in different topics.
- Teachers and students are motivated to involve in social and public organisations.
- Some of the teachers in our sister institutions having the practice of giving prizes to the meritorious students in their subjects.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

<b><u>Plan of Action</u></b>	<b><u>Action Taken</u></b>
1. To encourage students on building self learning attitude.	1. Conducted many academic and non-Academic for students on personality development.
2. To encourage faculties to participate in workshops/conference/seminars at State and National level	2. OOD facility is provided for faculty members in participating workshops/conference/seminars at State and national level.
3. New extension service-adoption of new villages by NSS.	3. Two villages are adopted for extension Services. (Nimbehalli & Kabbali)
4. To strengthen Alumni Association.	4. Alumni functions are conducted.
5. To strengthen the activity and Function of Career Guidance and Placement Cell.	5. College is regularly organizing Career guidance and Placement Cell

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Remedial classes were conducted for slow learners.
- Competent and qualified teachers are appointed on the basis of their academic excellence.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- NSS volunteers participated in plant distribution program conducted by National Awardee in environment Mr. Ashok
- All staff members of the college along with NSS volunteers participated in creating environment awareness.
- In NSS, a special village Environmental camp was conducted at Nimbehalli village, Channarayapatna Tq. from 04-03-2014 to 11-03-2014, our volunteers cleaned the drainage, road, temple in the village and creating environmental awareness.
- Every year our students participating “Vanomahotsava Programme” conducted by Sri. Adichunchanagiri Shikshana Trust, B.G. Nagar.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

- Education is highly subsidised and accessible to the poorest.
- Participation of faculty members in UGC sponsored Major and Minor projects.
- To meet the challenges in the job market our students are trained with required skills such as communication and ICT skills.
- Faculty of the college is highly committed, competent, qualified. High retention, rate of the faculty members.
- Strong teaching-Learning Process. More emphasis on learning in the teaching learning process with teachers as facilitators.
- Adopted latest methodology for nurturing weaker students such as remedial classes.
- Collective leadership, responsibility and team-work with feedback oriented performance appraisal.
- Career Counselling and Guidance workshop to final year degree students.

**Weaknesses:**

- Smart Class rooms are required to adopt modern method of teaching.
- Insufficient teaching and non-teaching staff.
- Very few Ph.D holders among staff.
- Lack of communication and basic computer skills among students.
- More number of PG courses are required.
- Providing additional power back up is required.
- The college is getting funds only from UGC which is insufficient for the development of infrastructure.
- Insufficient Computers in computer lab and also in library.
- Modernization of Library and Laboratory is very much needed.

**Opportunities:**

- Empowering students with ICT skills.
- An opportunity to develop interdisciplinary research to meet societal requirements in health and sports sectors.
- Strengthening of Placement cell.
- Up gradation of the infrastructure facilities.
- To develop professional approach in education for preparing students suitably for global scenario.
- Providing opportunity to faculty in contribution and participation in conference, seminars and workshops at national and international level
- Providing an opportunity in access e-resources like e-journals and E- books.
- Initiation programmes for rural women empowerment.
- Up gradation of lab facilities.
- Establishment more number of P.G. courses

**Threats:**

- Insufficient funding which limits growth and opportunity of college.
- Competition from nearby colleges.
- Declining supply of quality students.
- Lack of communication skill in English.
- Irregular power supply.

**8. Plans of institution for next year**

- College is fully committed to get good position in NAAC Reaccreditation.
- To motivate the faculty members to under-take minor and major research projects funded by UGC, ICSSR.
- To start few more new PG courses in next academic year.
- College will continue with good quality of education.
- To mobilize internal resources for development of infrastructure from local MLA/MP fund.
- Inviting experts from other institution to conduct an academic audit in next academic year for institutional excellence.
- To promote collaborative research through MOU with academic body/industries.
- Construction and inauguration of New PG Block.

*Name Prof. K. Chandran*

*Sd/-*

*Signature of the Coordinator, IQAC*

*Name Prof. K.S. Devaraju*

*Sd/-*

*Signature of the Chairperson, IQAC*

\*\*\*



**Annexure I**

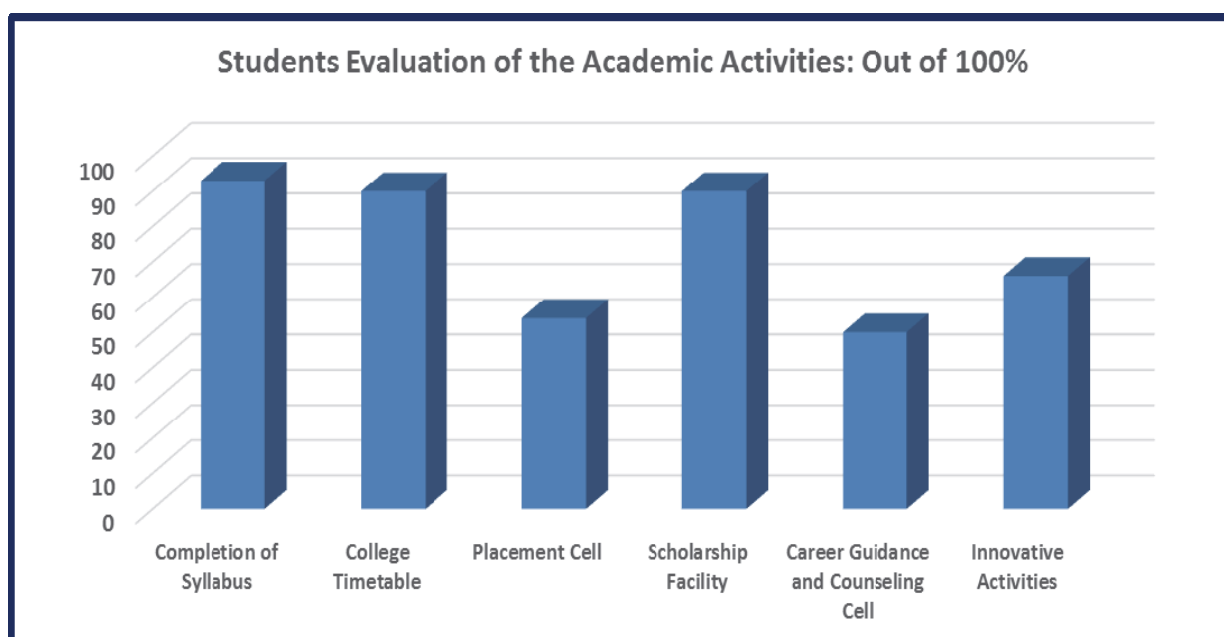
**Calendar of Activities: 2013-14**

<b>S.No</b>	<b>Activities</b>	<b>Date</b>
1.	A rally was conducted on protection of Plants in the Town	16-07-2013
2.	Inauguration of Economics Forum	19-07-2013
3.	Leadership Training Programme for Students Counsel members.	02-08-2013
4.	Organised Library Exhibition on memory of Dr.S.R.Ranganathan's Birth Anniversary, Father of Library Science.	12-08-2013
5.	Independence Day Celebration.	15-08-2013
6	Teacher's Day Celebration	05-09-2013
7.	NSS Day and Swami Vivekananda Day Celebration	24-09-2013
8.	Gandhi Jayanthi Celebration.	02-10-2013
9.	Celebration of Human Rights and Social Justice.	11-10-2013
10	ValmikiJayanthi Celebration	18-10-2013
11.	The Career Counselling and Guidance Workshop was conducted.	21-10-2013
12.	Kannada Rajyosthava Celebration	01-11-2013
13.	Inauguration of PG Courses-MA in Kannada and MA in Economics	02-11-2013
14.	PG Students Participated in National Seminar conducted on Health Economics at Govt. Arts College, Hassan.	09-11-2013
15.	Organised Blood Donation by NSS unit in Association with Red Cross Society.	23-01-2014
16.	Aids Awareness Programme	01-02-2014
17	Quiz Competition by Science Forum.	14-03-2014
18.	World Consumers Day celebration by PG Students and the UG students.	15-03-2014
19.	Science Day Celebration	29-03-2014
20.	College Day Celebration	22-04-2014

**Annexure: II**

**Students Evaluation of the Academic Activities**

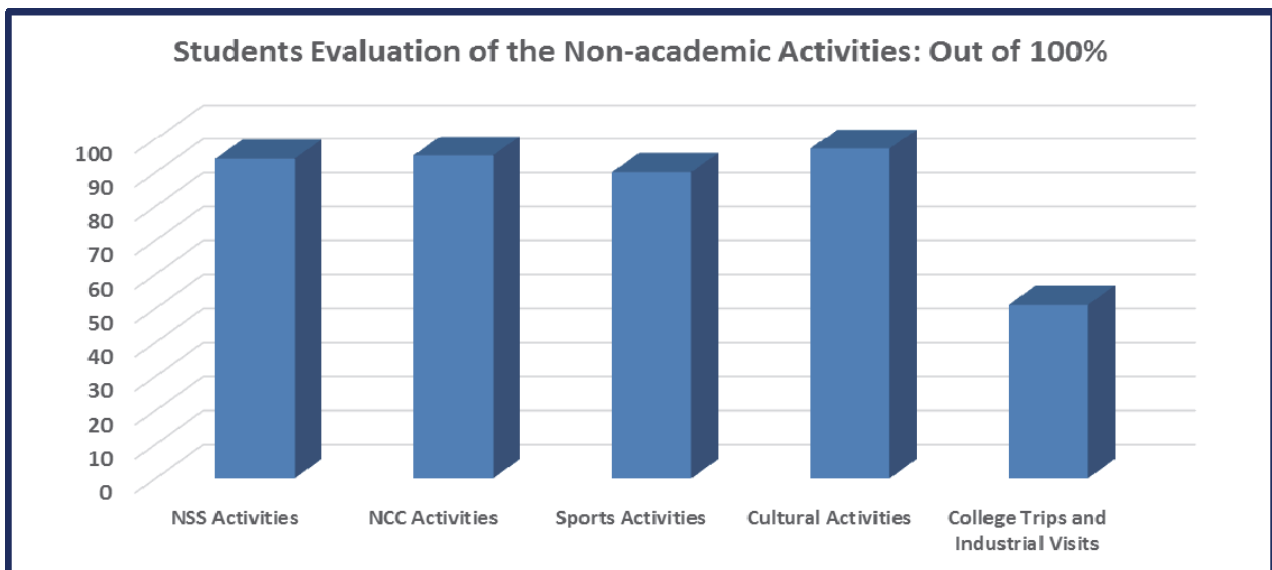
S.No	Students Evaluation of the Academic Activities	Out of 100%
1	Completion of Syllabus	93
2	College Timetable	90
3	Placement Cell	54
4	Scholarship Facility	90
5	Career Guidance and Counselling Cell	50
6	Innovative Activities	66



**Annexure: III**

**Students Evaluation of the Non-academic Activities**

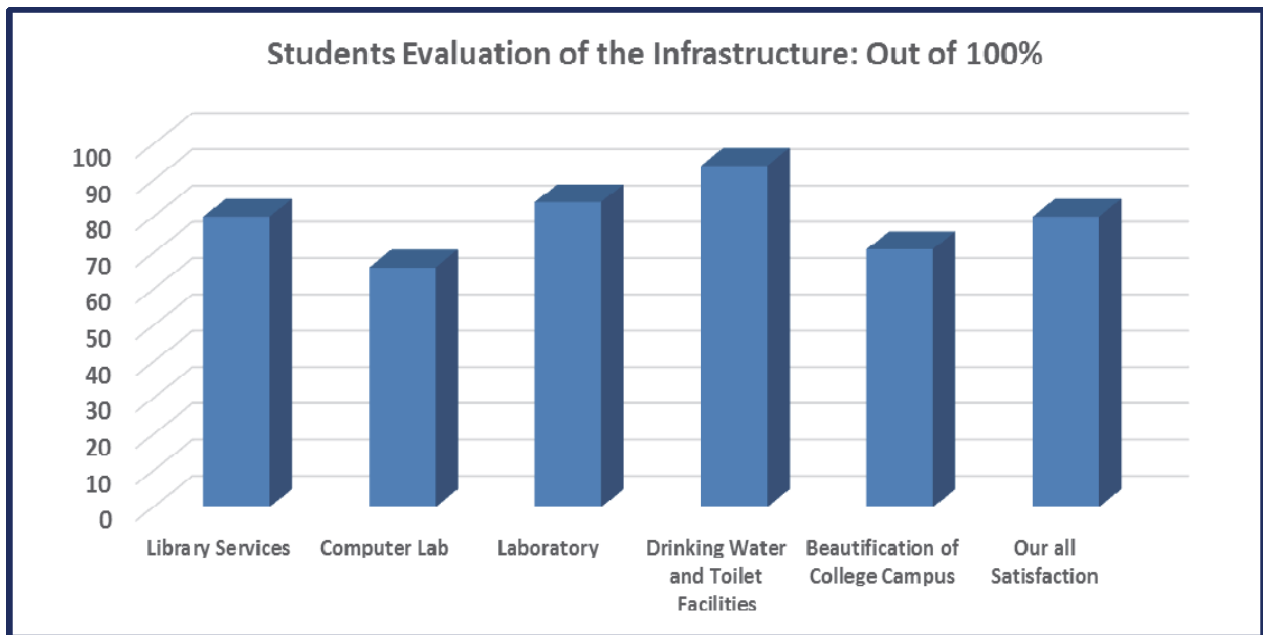
S.No	Students Evaluation of the Non-academic Activities	Out of 100%
1	NSS Activities	94
2	NCC Activities	95
3	Sports Activities	90
4	Cultural Activities	97
5	College Trips and Industrial Visits	51



**Annexure: IV**

**Students Evaluation of the Infrastructure**

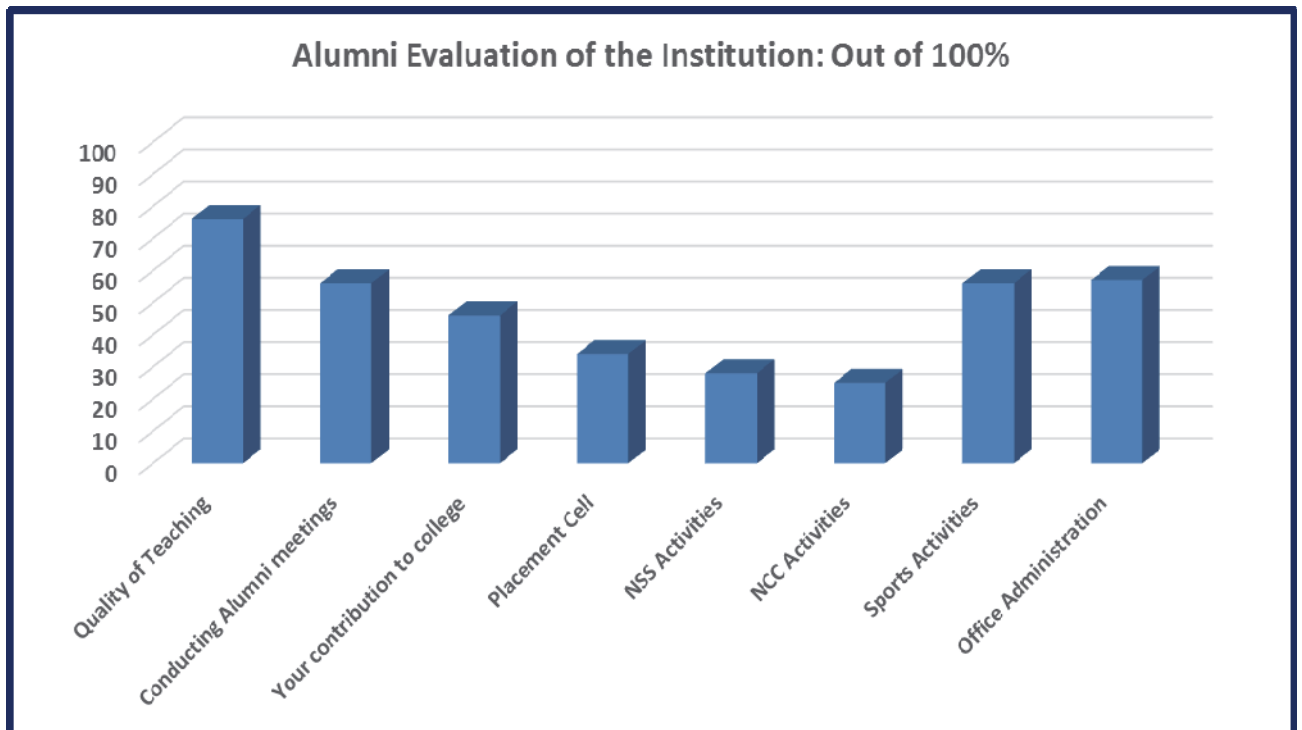
S.No	Students Evaluation of the Infrastructure	Out of 100%
1	Library Services	80
2	Computer Lab	66
3	Laboratory	84
4	Drinking Water and Toilet Facilities	94
5	Beautification of College Campus	71
6	Our all Satisfaction	80



Annexure: V

Alumni Evaluation of the Institution

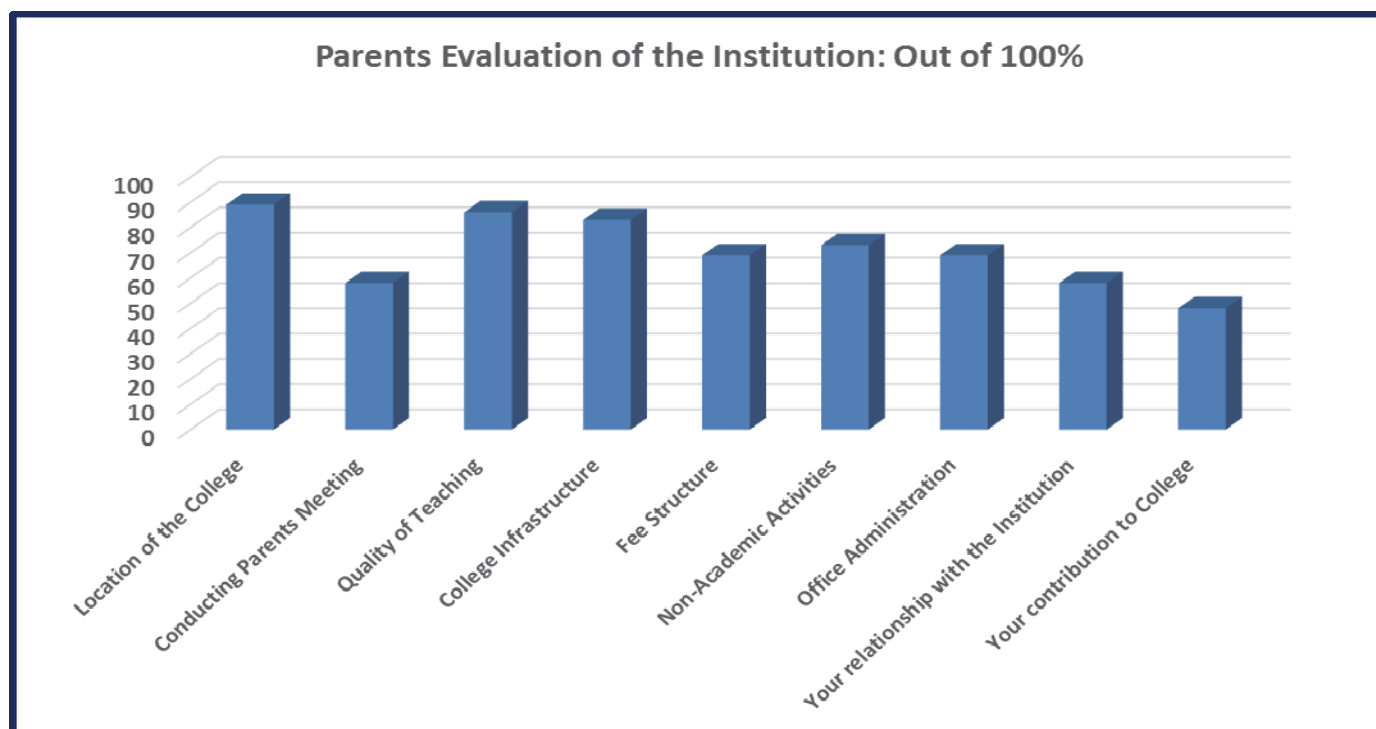
S.No	Alumni Evaluation of the Institution	Out of 100%
1	Quality of Teaching	76
2	Conducting Alumni meetings	56
3	Your contribution to college	46
4	Placement Cell	34
5	NSS Activities	28
6	NCC Activities	25
7	Sports Activities	56
8	Office Administration	57



Annexure: VI

Parents Evaluation of the Institution

S.No	Parents Evaluation of the Institution	Out of 100%
1	Location of the College	89
2	Conducting Parents Meeting	58
3	Quality of Teaching	86
4	College Infrastructure	83
5	Fee Structure	69
6	Non-Academic Activities	73
7	Office Administration	69
8	Your relationship with the Institution	58
9	Your contribution to College	48



**Sri Adichunchanagiri First Grade College, C.R.Patna, Hassan Dist.**

**Student Evaluation of Teaching**

**Rating Scale**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Very Good</b>

Indicate your rating by putting right mark (✓) in appropriate number box

Read each question before you start.

Name of the Lecturer:

Department:

S.No	Questions	Rating Scale			
		1	2	3	4
1	Teaching Method ಬೋಧನಾ ವಿಧಾನ				
2	Giving Clear Explanation ಸ್ಪಷ್ಟ ವಿವರಣೆ ನೀಡುವುದು				
3	Concern of each student's understanding of what is being taught ಕಲಿಸಿದ ವಿಷಯ ಪ್ರತಿಯೊಬ್ಬ ವಿದ್ಯಾರ್ಥಿಗೂ ಮನದಟ್ಟಾಗಿದೆಯೇ ಎಂಬ ವಿಚಾರದ ಪರಿಶೀಲನೆ				
4	Providing more matter than in the text book ಪಠ್ಯದಲ್ಲಿರುವುದಕ್ಕಿಂತ ಹೆಚ್ಚು ವಿಷಯವನ್ನು ನೀಡುವುದು				
5	Encouraging students to ask questions ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಲು ಉತ್ತೇಜನ ನೀಡುವುದು				
6	Coming well prepared for the class ಪಾಠ್ಯಪುಸ್ತಕದ ಅಧ್ಯಯನದ ಮೇಲೆ ತಯಾರಾಗುವುದು				
7	Being kind and courteous to students ವಿದ್ಯಾರ್ಥಿಗಳೊಡನೆ ಸಂಯಮದ ವರ್ತನೆ				
8	Being cheerful in the class ತರಗತಿಯಲ್ಲಿ ಲವಲವಿಸಿದಂತಿರುವುದು				
9	Capacity to clear doubts of students ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಶಯಗಳನ್ನು ಬಗೆಹರಿಸುವ ಸಾಮರ್ಥ್ಯ				
10	Knowledge of the subject ವಿಷಯಜ್ಞಾನ				
11	Holding the attention of students throughout the class ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನವನ್ನು ತರಗತಿ ಪರ್ಯಂತ ಹಿಡಿದಿಡುವುದು				
12	Giving useful explanations while returning text papers and assignments ಉತ್ತರ ಪತ್ರಿಕೆಗಳನ್ನು ಹಿಂತಿರುಗಿಸುವಾಗ ಸರಿಯಾದ ವಿವರಣೆ ಮತ್ತು ಸಲಹೆಗಳನ್ನು ನೀಡುವುದು				
13	Punctuality ಸಮಯ ಪಾಲನೆ				
14	Not misunderstanding students when they argue on matters relating to study ಪಠ್ಯ ವಿಷಯದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳು ಚರ್ಚೆ ನಡೆಸಿದಾಗ ಅವರ ಬಗ್ಗೆ ತಪ್ಪು ಅಭಿಪ್ರಾಯ ಹೊಂದಿರುವುದು				
15	Willingness to help students even out of class ತರಗತಿಗಳ ಹೊರಗೂ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪಠ್ಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಸಹಾಯ ಮಾಡುವ ಮನೋಭಾವ				
16	Encouraging students to think creatively ವಿದ್ಯಾರ್ಥಿಗಳು ತರಗತಿಯಲ್ಲಿ ಸೃಜನಾತ್ಮಕವಾಗಿಯೇ ಚಿಂತಿಸಲು ಪ್ರೇರೇಪಿಸುವುದು				
17	Clear and audible voice ಸ್ಪಷ್ಟ ಮತ್ತು ಸ್ಪಷ್ಟವಾಗಿ				
18	Awareness of recent development in the subject ವಿಷಯದಲ್ಲಿ ಪ್ರಚಲಿತ ವಿದ್ಯಮಾನದ ಬಗ್ಗೆ ಅರಿವು				
19	Impartiality ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಭೇದ ಭಾವಗಳಲ್ಲದೇ ನೋಡುವುದು				
20	Reviewing the lesson of the previous class. ಹಿಂದಿನ ತರಗತಿಯಲ್ಲಿ ಮಾಡಿದ ಪಠ್ಯದ ಪುನರಾವಲೋಕನ				

Name of the Student:

Class:

Signature:

**Sri Adichunchanagiri First Grade College, C.R.Patna, Hassan Dist.**

**Student Evaluation of Academic, Non-Academic & Infrastructure Activities**

Put a number from 1 to 10 in each cell to indicate your true opinion. Number 1 means very low;  
10 means highest; other numbers mean varying degree in between 1 & 10  
low; 10 means the highest; other numbers mean varying degrees in between.

S.No	Questions	Max. Marks - 10 -
I	<b>Academic Activities:</b>	
	1   Completion of Syllabus ಪಠ್ಯಕ್ರಮವನ್ನು ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ	
	2   Time Table of the College ಕಾಲೇಜಿನ ವೇಲಾಪಟ್ಟಿ	
	3   Placement Cell ಉದ್ಯೋಗ ವಿಭಾಗ	
	4   Scholarships Facility ವಿದ್ಯಾರ್ಥಿ ವೇತನ	
	5   Career Guidance and Counseling Cell ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಮತ್ತು ಸಲಹೆ ವಿಭಾಗ	
	6   Innovative Activities. ಸೃಜನಾತ್ಮಕ ಚಟುವಟಿಕೆಗಳು	
II	<b>Non-Academic Activities:</b>	
	1   NSS Activities ರಾ.ಸೇ.ಯೋಜನೆ ಚಟುವಟಿಕೆಗಳು	
	2   NCC Activities ಎನ್.ಸಿ.ಸಿ. ಚಟುವಟಿಕೆಗಳು	
	3   Sports: activities and sports equipment. ಕ್ರೀಡೆ ಚಟುವಟಿಕೆಗಳು	
	4   Cultural Activities ಸಾಂಸ್ಕೃತಿಕ ಚಟುವಟಿಕೆಗಳು	
5   College Trips and Industrial Visits ಶೈಕ್ಷಣಿಕ ಪ್ರವಾಸ ಮತ್ತು ಕೈಗಾರಿಕೆಗಳಿಗೆ ಭೇಟಿ		
III	<b>Infrastructure:</b>	
	1   Library: reading room, availability of books, newspapers, magazines and Journals. ಗ್ರಂಥಾಲಯ: ವಾಚನಾಲಯಕೊಠಡಿ, ಪುಸ್ತಕಗಳು, ದಿನ ಪತ್ರಿಕೆಗಳು, ಜರ್ನಲ್ಸ್, ಮ್ಯಾಗಜೈನ್ಸ್	
	2   Computer Lab: availability of computers with internet connection. ಗಣಕಯಂತ್ರ ಪ್ರಯೋಗಾಲಯ, ಗಣಕಯಂತ್ರಗಳು ಮತ್ತು ಇಂಟರ್ನೆಟ್ ಸೌಲಭ್ಯ	
	3   Laboratory (Dept. of Science and Geography only), Lab structure and equipment. ಪ್ರಯೋಗಾಲಯ: ವಿಜ್ಞಾನ ಮತ್ತು ಭೂಗೋಳಶಾಸ್ತ್ರ ವಿದ್ಯಾರ್ಥಿಗಳು ಮಾತ್ರ.	
	4   Drinking Water and Toilet Facilities. ಕುಡಿಯುವ ನೀರು ಮತ್ತು ಶೌಚಾಲಯದ ಸೌಲಭ್ಯ	
	5   Beautification of College Campus ಕಾಲೇಜು ಕ್ಯಾಂಪಸ್‌ನ್ನು ಸೌಂದರ್ಯ	
6   Canteen Facility ಕ್ಯಾಂಟಿನ್ ಸೌಲಭ್ಯ		
IV	Overall Satisfied with your College ಕಾಲೇಜಿನ ಎಲ್ಲಾ ವಿಭಾಗಗಳ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಸಂಪೂರ್ಣ ತೃಪ್ತಿ.	

Name of the Student:

Class:

Signature:



**Sri Adichunchanagiri First Grade College, C.R.Patna, Hassan Dist.**

**Alumni Evaluation of College**

Put a number from 1 to 10 in each cell to indicate your true opinion. Number 1 means very low; 10 means the highest; other numbers mean varying degrees in between.

ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ನಿಮ್ಮ ಅಭಿಮತವನ್ನು ಸೂಚಿಸಲು 01 ರಿಂದ 10- ಈ ಸಂಖ್ಯೆಗಳನ್ನು ಪ್ರತೀ ಕಾಲಮುಗಳಲ್ಲಿ ಬಳಸುವುದು. ಅಂತೆಯೇ ಸಂಖ್ಯೆ-01 'ತುಂಬಾಕಡಿಮೆ' ಎಂತಲೂ, ಸಂಖ್ಯೆ-10 'ಅತೀ ಹೆಚ್ಚು' ಎಂತಲೂ ಸೂಚಿಸುತ್ತವೆ. ಹೀಗೆ ಈ ನಡುವಿನ ಸಂಖ್ಯೆಗಳು ತಮ್ಮ ಅಭಿಮತದ ವಿವಿಧ ಮಟ್ಟಗಳನ್ನು ಸೂಚಿಸುತ್ತವೆ.

S.No	Questions	Max. Marks - 10 -
1	Your Participation in Alumni Association. ಹಳೆಯ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಘದಲ್ಲಿ ತಮ್ಮ ಭಾಗವಹಿಸುವಿಕೆ	
2	College contribution in your Education and Job Growth. ನಿಮ್ಮ ಶಿಕ್ಷಣ ಮತ್ತು ವೃತ್ತಿಯ ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ಈ ಕಾಲೇಜಿನ ಕೊಡುಗೆ.	
3	Your Experience as Student ಈ ಕಾಲೇಜಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಯಾಗಿ ನಿಮ್ಮ ಅನುಭವ	
4	Your Communication with the College ಕಾಲೇಜಿನೊಂದಿಗೆ ನಿಮ್ಮ ಕಮ್ಯೂನಿಕೇಷನ್	
5	College Infrastructure ಕಾಲೇಜಿನ ಮೂಲಭೂತ ಸೌಕರ್ಯಗಳು	
6	Placement Cell in the Institution ಕಾಲೇಜಿನ ಉದ್ಯೋಗ ವಿಭಾಗ	
7	NSS Activities in the College ರಾ. ಸೇ. ಯೋಜನೆ ಚಟುವಟಿಕೆಗಳು	
8	NCC Activities in the College ಕಾಲೇಜಿನ ಎನ್.ಸಿ.ಸಿ. ಚಟುವಟಿಕೆಗಳು	
9	Sports Activities in the College ಕಾಲೇಜಿನ ಸಾಂಸ್ಕೃತಿಕ ಚಟುವಟಿಕೆಗಳು	
10	Library Services ಗ್ರಂಥಾಲಯ ಸೇವೆಗಳು	
11	Innovative Activities in the College ಸೃಜನಾತ್ಮಕ ಚಟುವಟಿಕೆಗಳು	
12	Office Administration ಕಛೇರಿ ಆಡಳಿತ	
13	Quality of teaching ಬೋಧನಾ ಗುಣಮಟ್ಟ	

Your Name:

Your present Course/Job name:

Signature:

**Sri Adichunchanagiri First Grade College, C.R.Patna, Hassan Dist.**

**Parent Evaluation of College**

Put a number from 1 to 10 in each column to indicate your true opinion. Number 1 means very low; 10 means the highest; other numbers mean varying degrees in between.

ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ನಿಮ್ಮ ಅಭಿಮತವನ್ನು ಸೂಚಿಸಲು 01 ರಿಂದ 10 ಈ ಸಂಖ್ಯೆಗಳನ್ನು ಪ್ರತೀ ಕಾಲಮುಗಳಲ್ಲಿ ಬಳಸುವುದು. ಅಂತೆಯೇ ಸಂಖ್ಯೆ-01 'ತುಂಬಾಕಡಿಮೆ' ಎಂತಲೂ ಸಂಖ್ಯೆ-10 'ಅತೀ ಹೆಚ್ಚು' ಎಂತಲೂ ಸೂಚಿಸುತ್ತವೆ. ಹೀಗೆ ಈ ನಡುವಿನ ಸಂಖ್ಯೆಗಳು ತಮ್ಮ ಅಭಿಮತದ ವಿವಿಧ ಮಟ್ಟಗಳನ್ನು ಸೂಚಿಸುತ್ತವೆ.

S.No	Question	Max. Marks - 10 -
1	Location of the College ಕಾಲೇಜು ಇರುವ ಸ್ಥಳ	
2	Your Participation in Parents Meeting ಪೋಷಕರ ಸಭೆಗಳಲ್ಲಿ ನಿಮ್ಮ ಭಾಗವಹಿಸುವಿಕೆ	
3	College contribution in your Son/Daughter's Education and Job Growth. ನಿಮ್ಮ ಮಗ/ಮಗಳ ಶಿಕ್ಷಣ ಮತ್ತು ವೃತ್ತಿಯ ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ಈ ಕಾಲೇಜಿನ ಕೊಡುಗೆ.	
4	Quality of teaching ಬೋಧನಾ ಗುಣಮಟ್ಟ	
5	College Infrastructure ಕಾಲೇಜಿನ ಮೂಲಭೂತ ಸೌಕರ್ಯಗಳು	
6	Fees Structure ಶುಲ್ಕ	
7	Non-Academic Activities ಪಠ್ಯೇತರ ಚಟುವಟಿಕೆಗಳು	
8	Office Administration ಕಛೇರಿ ಆಡಳಿತ	
9	Your relationship with the institution/teaching and non-teaching staff ಕಾಲೇಜು/ಬೋಧಕ ಮತ್ತು ಬೋಧಕೇತರ ಸಿಬ್ಬಂದಿಯ ಜೊತೆ ನಿಮ್ಮ ಸಂಬಂಧ	
10	Your Contribution to Institution ಕಾಲೇಜಿಗೆ ನಿಮ್ಮ ಕೊಡುಗೆಗಳು	

ನಿಮ್ಮ ಹೆಸರು:

ನಿಮ್ಮ ಮಗ/ಮಗಳ ಹೆಸರು:

ಸಹಿ:

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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