No. 2419677/2419361 Fax: 0821-2419363/2419301

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e-mail: registrar@uni-mysore.ac.in www.uni-mysore.ac.in



Estd. 1916

Vishwavidyanilaya Karyasoudha Crawford Hall, Mysuru- 570 005

No.AC.2(S)/384/14-15

Dated: 28.05.2016

NOTIFICATION

Sub: Minor Modification in the existing Syllabus of B.Sc. in Botany from the Academic Year 2016-17.

Ref: 1. Decision of the Faculty of Science & Technology Meeting held on 16.02.2016.

2. Decision of the Academic Council meeting held on 29-03-2016.

The Board of Studies $\,$ in Botany (UG) which met on 16.11.2015 has resolved to minor modification in the existing Syllabus of B.Sc. in Botany UG level from the academic year 2016-17.

The Faculty of Science and Technology and the Academic Council at their Meetings held on 16.02.2016 and 29.03.2016 respectively have also approved the above said proposal and the same is hereby notified.

The Modified B.Sc. in Botany Syllabus is annexed herewith.

The concerned may download the modified contents in the University Website i.e., www.uni-mysore.ac.in

Draft approved by the Registrar

Deputy Registrar (Academic)

To:

- 1. The Dean, Faculty of Science & Technology, DOS in Earth Science, MGM.
- 2. The Chairperson, BOS/DOS in Botany, DOS in Botany, Manasagangotri, Mysore.
- 3. The Registrar (Evaluation), University of Mysore, Mysore.
- 4. The Principals of the Affiliated Colleges running UG Programme in Science stream only.
- 5. The Director, College Development Council, University of Mysore, Mysore.
- 6. The Coordinator, Directorate of Online & Outreach programme, Parakalamatta, MGM.
- 7. The Deputy/Assistant Registrar/Superintendent, Academic Section, University of Mysore, Mysore.
- 8. The Deputy/Assistant Registrar/Superintendent (Evaluation), University of Mysore,
- 9. The P.A. to the Vice-Chancellor/Registrar/Registrar (Evaluation), UOM., Mysore.
- 10. Office file.



UNDERGRADUATE SEMESTER SCHEME

BOTANY

SYLLABUS

2015-16

onwards

BOTANY SYLLABUS FOR I SEMESTER PAPER - I

(MICROBIAL DIVERSITY AND PHYCOLOGY)

THEORY: 60 + 10 Marks 3 hours per week

42 Hours

Unit I:Introduction and a brief account of microbiology. 1. Microbes of soil-soil bacteria, soil algae, soil actinomycetes, soil protozoans, 2.Microbes of air- aeroallergens, 3.microbes of water-water blooms, Biological indicators.

4 Hours

Unit II: Virology - History and discovery, status of viruses in microbiology (Living & nonliving characteristics), Structure and multiplication of TMV and Bacteriophage [T4], Viral diseases of plants-Causal organism, symptoms, transmission and management of Tobacco mosaic disease & Yellow mosaic of Bean

Viriods-general characters, Potato spindle tuber viriod.

Prions -general characters-prion diseases- Bovine spongyform encephalopathy(BSE) in Cattle, Creutzfeldt- Jacob disease in humans.

7 Hours

Unit III: Mycoplasma - History, discovery and characteristics. Symptoms and management of Sandal spike disease.

Unit IV: Bacteria: History, discovery and Occurrence. Classification of Bacteria based on morphology, flagellation and nutrition. Ultra structure, reproduction - Vegetative by Fission, Budding & Endospore formation. Sexual by genetic recombination - conjugation, transformation and transduction.

Role of bacteria in human welfare-As Natures' scavengers, Bacterial Bio-fertilizers, Industrial curing of tea, tobacco, tanning of leather, Retting of fibres, production of Alcohols and acids.

A mention of bacterial diseases in Plants, Animals and Humans .Brief account of Citrus canker.

10Hours

Unit V: Cyanobacteria: A general account of occurrence, structure, reproduction and economic importance Blue green algae.

Cyanobacteria -as food, bio-fertilizers, pioneers in plant succession,

Type study: Spirulina, Nostoc, Scytonema.

4 Hours

Unit VI: Phycology: A general account, habitat, thallus organization, reproduction, economic importance and a brief account of classification.

Type study: Chlorella, Oedogonium, Caulerpa, Sargassum and Polysiphonia

15 Hours

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I SEMESTER PRACTICALS <u>PRACTICAL- I</u> MICROBIAL DIVERSITY AND PHYCOLOGY

One practical of 3 hours per week

14 Practicals

Practical I : Study of Microscope (Dissecting and Compound)- Use ,care and

mounting techniques.

Practical II : Microbial instruments - Inoculation loop, Hot air oven, Incubator,

Pressure cooker, Haemocytometer

Practical **III,IV**: Sterilization techniques, (Preparation of Media-NA / PDA)

study of microbes in air by Petri plate exposure method

Practical V : Study of TMV, YMBV, Sandal spike, Citrus canker Practical VI : Simple staining of bacteria -crystal violet/ Safranin

Type study:-

Practical VII: Spirulina, Nostoc

Practical **VIII**: Scytonema / Oscillatoria and Chlorella Practical **IX**: Oedogonium, Hydrodictyon, Chara

Practical X: Caulerpa, Diatoms

Practical XI: Sargassum

Practical XII: Polysiphonia / Batrachospermum

SCHEME OF BOTANY PRACTICAL EXAMINATION FOR I SEMESTER—PRACTICAL I (MODEL QUESTION PAPER) MICROBIAL DIVERSITY AND PHYCOLOGY

Time: 3 Hours Max. Marks: 20

I. identify the specimens A & B with reasons and labeled sketches.
 (one form of Cyanobaceria and one form Phycology)
 (Identification with reasons-01, Labelled sketches-01)

II. Prepare a temporary stained slide of the material C.
Sketch, label identify with reasons .Leave the preparation for evaluation.
(Staining and mounting -1.5marks, Sketch label reasons -1.5 marks)
(Protophyta /Algae)

III. Write critical note on D, E & F
2X3=6 marks
(one from Protophyta i.e., bacterial/viral disease, one from microbiological instrument and one from Phycology))

IV. Perform Bacterial Staining of given sample G & leave the preparation for evaluation (Preparation-2 marks, Procedure – 1 mark)3 marks

V. Identify the Microslides **H & I** With reasons.

2X2= 4marks

(Labelled sketch –01, Identification with reasons –01)

Note: The candidates shall produce the records which shall be signed by the examiners

SYLLABUS FOR II SEMESTER THEORY PAPER – II MYCOLOGY, PLANT PATHOLOGY, LICHENS AND BRYOPHYTES

THEORY: 60 + 10 Marks 3 hours per week

42 Hours

Unit I: <u>MYCOLOGY:</u> General Characters, occurrence, Thallus organization, Nutrition, Reproduction, Ainsworth's classification and Economic importance of fungi

Type study: 1) Albugo

2) Rhizopus3) Penicillium

4) Lycoperdon

12 Hours

Unit II: Edible Mushrooms and poisonous Mushrooms.

Cultivation of **Mushrooms**, Spawn production, Cultivation methods of *Pleurotus* on Paddy straw by polythene bag method, Nutritional values of Mushrooms

3 Hours

Unit III: <u>PLANT PATHOLOGY</u> – Introduction and classification of plant diseases, Disease cycle.

Symptoms, causal organisms and management of :-

- 1. Downy Mildew of sorghum
- 2. Grain smut of sorghum
- 3. Tikka disease of groundnut
- 4. Late blight of potato
- 5. Koleroga of arecanut
- 6. Coffee rust.
- 7. Blast of Paddy
- 8. Wheat rust Puccinia graminis
- 9. Red rot of Sugarcane.

A brief account of **Biopesticides:** Neem, Trichoderma, Bacillus thuringiensis in pest and disease control.

13 Hours

Unit IV: LICHENS: Distribution, types, structure, reproduction and economic

importance

3 Hours

Unit V: **BRYOPHYTES**: General characters, classification and

Economic Importance of Bryophytes

Structure, Reproduction & Alternation of generations in:-

Study of: 1. Marchantia

2. Anthoceros

3. Funaria

11 Hours

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II SEMESTER PRACTICALS

PRACTICALS - II

MYCOLOGY, PLANT PATHOLOGY, LICHENS AND BRYOPHYTES

One practical of three hours per week

14 Practicals

Practical I : Methods of staining and mounting fungi using cotton blue and Lactophenol

Practical II: Study of Albugo and Rhizopus

Practical III: Study of Penicillium and Lycoperdon

Practical IV: Demonstration of Mushroom cultivation. (Two practicals)

Practical V: Study of fungal diseases: Tikka disease of groundnut, Late blight of

potato, Koleroga of arecanut, White rust, Blast of paddy, Red rot of Sugar cane.

Practical VI: Downy mildew of sorghum, Grain smut of sorghum, wheat rust, coffee rust

PracticalVII: Study of Biopesticides: Neem, Trichoderma and Bacillus thuringiensis

Practical VIII: Study of lichens

Practical IX & X: Preparation of PDA, Sterilization, pouring, inoculation and culturing

of Fungi (Demonstration)

Practical XI: Study of morphology, Internal structure and reproduction in Marchantia **Practical XII**: Study of morphology, Internal structure and reproduction in Anthoceros **Practical XIII**: Study of morphology, Internal structure and reproduction in Funaria.

SCHEME OF PRACTICAL EXAMINATION—PRACTICAL II (MODEL QUESTION PAPER) MYCOLOGY, PLANT PATHOLOGY, LICHENS AND BRYOPHYTES

Time --3 Hours Max. marks: 20

- I. Identify the specimens A and B with reasons and labelled sketches
 (One from fungi/pathology and one from Bryophyta)
 Labelled sketch-01 Identification with reasons-01
- II. Prepare a temporary stained slide of the material C. Sketch, label and identify with reasons. Leave the preparation for evaluation.4 marks (Staining and mounting-02, Identification, labelled sketch, reasons-02)
- III. Write critical notes on **D** and **E**(One from fungi/pathology/lichen and one from Bryophyta)

 4 marks
- IV. Identify the Microslides F, G, H and I with reasons and labelled sketches
 (Identification with reason-01, Labelled sketch-01)

(Two from fungi/pathology and two from lichen/ Bryophyta)

Note: The candidates shall produce the records which shall be signed by the examiners

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SYLLABUS FOR III SEMESTER THEORY PAPER - III

PTERIDOPHYTA, GYMNOSPERMS, ANATOMY & PALEOBOTANY

THEORY: 60 + 10 Marks

42 HOURS

3 hours per week

Unit I-- PTERIDOPHYTA :- Introduction, general characters, classification

2 Hours

External and internal structure and reproduction of the following forms: (Developmental details not required)

1. Psilotum 2. Selaginella 3. Equisetum 4. Ophioglossum 5. Marsilea

10 Hours

A brief account of **Heterospory** and **seed habit** and **Stelar evolution** among Pteridophytes

Brief account of fern house.

5 Hours

Unit II-- GYMNOSPERMS :- Introduction, general characters and classification.

2 Hours

External and internal structure and reproduction of the following forms:

- Cycas Anatomy of Coralloid root, Young stem and leaf-let. Reproductive organs.
- 2. Pinus Stem anatomy (Young and old), Anatomy of Needle.
 Reproductive organs.
- 3. **Gnetum -** Stem anatomy (Young), Eccentric secondary growth in stem, leaf anatomy. Reproductive organs.
- 4. A brief account of economic importance of Gymnosperms 10 Hours

Unit III--ANATOMY of Angiosperms

Tissues - Classification. Theories of apical meristem.

A brief account of Simple and complex tissues

4 Hours

Anatomy- Study of anatomy of **Dicot** and **Monocot** -Roots, Stems and Leaves Secondary growth in Dicot stem. Anomalous secondary growth in Monocot

stem

(Ex.: Dracaena). Type of woods

A brief account of Trichomes, Stomata and Laticifers

6 Hours

Unit IV--PALEOBOTANY

A brief account of the study of Geological time-scale, Fossil types.

Type study of Rhynia, Cycadeoidea

3 Hours

III SEMESTER PRACTICALS

PRACTICALS - III

PTERIDOPHYTA, GYMNOSPERMS, ANATOMY & PALEOBOTANY

One	practical	of three	hours	ner	week
	Di acticai		HOULS	DCI	WCCK

14 Practicals

- **Practical 1: Sectioning and staining** method. Slide preparation. The material for slide preparation may be chosen from any Angiosperm-Roots, Stems and Leaves.
- **Practical 2**. Study of **Tissue systems**: Parenchyma, Collenchyma, Sclerenchyma, Xylem and Phloem.
- **Practical 3.** Anatomy of Dicot and Monocot-- **Stems**(Materials may be chosen from Tridax/Zinnia, Grass/ Sorghum)
- **Practical 4**: Anatomy of Dicot and Monocot--**Roots**(Materials may be chosen from Cicer, Grass/ Sorghum)
- **Practical 5**: Anatomy of Dicot and Monocot-- **Leaves**(Materials may be chosen from Datura/Zinnia, Grass/ Sorghum/Maize)
- Practical 6: Study of morphology, anatomy and reproductive organs of Psilotum
- Practical 7: Study of morphology, anatomy and reproductive organs of Selaginella.
- Practical 8: Study of morphology, anatomy and reproductive organs of Equisetum.
- **Practical 9**: Study of morphology, anatomy and reproductive organs of **Ophioglossum**,

Osmunda

- Practical 10: Study of morphology, anatomy and reproductive organs of Marsilea
- Practical 10: Study of morphology, anatomy and reproductive organs of Cycas
- Practical 11: Study of morphology, anatomy and reproductive organs of Pinus
- Practical 12: Study of morphology, anatomy and reproductive organs of Gnetum
- **Practical 13**: Study of morphology, anatomy and reproductive organs of **Fossil forms**—with slides and Photogrphs

SCHEME OF PRACTICAL EXAMINATION—PRACTICAL III

(MODEL QUESTION PAPER)

PTERIDOPHYTA, GYMNOSPERMS, ANATOMY & PALEOBOTANY

	Time: 3 HOURS Max. m	arks: 20
I.	Identify the specimens A and B , giving reasons (One from Pteridophytes and one from Gymnosperms)	4 Marks
	Prepare a temporary stained transverse section of the given material C. Sketch, Label and Identify giving reasons. Leave the preparation for evaluation arks (Preparation- 2 marks, Identification with diagram-1 mark and reasons)	4 n-1 mark)
II	II. Write critical notes on D and E (One from Pteridophytes and one from Gymnosperms)	4 marks
I۷	. Identify the microslides- F,G, H and I with labelled sketches, giving reasons	8 marks
	(One from Pteridophytes, one from Gymnosperms, one from Anatomy and one from	om
	Paleobotany)	
N	OTE: In Paleobotany: Photograph or Slide may be kept	
T	he candidates shall produce the records which shall be signed by the examin	ers

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SYLLABUS FOR IV SEMESTER

THEORY PAPER - IV

MORPHOLOGY OF ANGIOSPERMS, REPRODUCTIVE BIOLOGY AND ECOLOGY

THEORY: 60 + 10 Marks 42 HOURS

3 hours per week

Unit I:MORPHOLOGY OF ANGIOSPERMS

1. Parts of a flowering plantRoot System: Monocot and Dicot plant: Tap and Fibrous root system

2. Root modifications : Fusiform, Napiform, Conical, Fasciculated, Tuberous,

Prop, Stilt, Climbing, Respiratory, Parasitic and Epiphytic

Shoot system:-

3. Stem modifications :Rhizome, Tuber, Corm, Bulb, Runner, Stolon, Offset, Sucker,

Phylloclade (Opuntia, Euphorbia tirucalli),

Cladode (Ruscus, Asparagus)

4. Leaf :Parts, Phyllotaxy, Simple and Compound leaves (Pinnate and

Palmate)

Leaf modifications :Tendril, Spine, Phyllode, Pitcher

5. Inflorescence :Racemose types, Cymose types and Special types

(Cyathium, Thyrsus, Verticillaster, Hypanthodium)

6. An account of floral morphology

7. Fruits : Classification- Simple (Dry dehiscent, dry indehiscent,

Schizocarpic and Fleshy types), Aggregate and Composite types

8. Structure of seed : Dicot

9. Structure of Grain : Monocot 10 Hours

<u>Unit II - REPRODUCTIVE BIOLOGY (Embryology)</u>

I. Structure of **Anther**, T.S. of anther, Microsporogenesis, Development of male gametophyte, Role of tapetum. Palynology- Sculpturing, Apertures, NPC- System. Applied aspects- Paleo-palynology and Melitto palynology

 Structure of Ovule, types of Ovule, Megasporogenesis, Development of female gametophyte (Polygonum type)

3. Pollination Biology: Types, Contrivances and significance of cross pollination, pollen pistil

interaction.

4. Fertilization : A general account.

5. Endosperm : Types and development- a brief account6. Embryo : Dicot type with development-Crucifer type

7. Experimental embryology, Apomixis, Polyembryony

8. Scope of Reproductive biology 13 hours

Unit III-ECOLOGY

1. Ecosystem :Classification, Concepts and components of ecosystem, concept

of biosphere

2. Ecological factors :Brief account (Climatic, Edaphic, Topographic and Biotic)

3. Study of :Forest (dry deciduous), Freshwater(Pond) and Marine water ecosystems

4. Endangered plants, :Endemism and Red data books

5. Biogeochemical cycles: Carbon cycle, Nitrogen Cycle, Phosphorous cycle

6. Ecological adaptations: Hydrophytes, Xerophytes, Halophytes, Parasites, Epiphytes7. Plant succession: Definition, Steps of succession and types (Xerosere, Hydrosere)

16 hours

8. Phytogeography: Definition, Vegetational types of Karnataka

IV SEMESTER PRACTICALS PRACTICALS IV

One practical of 3 hours per week

14 practicals

Practical 1: Study of parts of the Dicot (*Mustard*) and Monocot(*Maize/Sorghum*) plants and Modifications of Root (2 practicals)

Practical 2: Modifications of Stem **Practical 3:** Modifications of Leaf

Practical 4: Study of Inflorescences : Racemose types

Practical 5: Study of Inflorescences: Cymose and Special types

Practical 6: Study of Floral parts: *Tribulus* flower. Cohesion and adhesion of stamens, modifications of stamens and carpels. Examples- Rose, *Canna, Hibiscus, Calotropis*-Gynostegium and Pollinia.

Practical 7: Study of Fruits—Simple, Aggregate and Composite type **Practical 8:** Study of Anther (T.S.) and Ovule of different types (L.S.)

Practical 9: Mounting of different pollen grains in Lactophenol

Hibiscus, Catharanthus, Solanum, Lycopersicum, Honey-sample

Practical 10: Mounting of Endosperm (Cucumis) Mounting of Embryo (Crotalaria)

Practical 11: Morphological characters of :-

Hydrophytes: *Eichhornia, Elodea*. **Halophytes**: Vivipary and Pneumatophores.

Xerophytes: Casuarina, Euphorbia tirucalli, Opuntia. Epiphytes:

Orchids. Parasites: Cuscuta, Loranthus/Viscum

Practical 12: Anatomical characters (Slides only): Eichhornia, Elodea, casuarina stem,

Nerium leaf, Orchid root T.S., Cuscuta-T.S. of host stem with parasite

Practical 13: Study of Ecological Instruments: Hygrometer, Anemometer, Rain Gauge. Altimeter

Note: An Ecological field study shall be conducted for 1-2 days.

SCHEME OF PRACTICAL EXAMINATION- PRACTICAL IV

(MODEL QUESTION PAPER)

MORPHOLOGY OF ANGIOSPERMS, REPRODUCTIVE BIOLOGY AND ECOLOGY

Time: 3 Hours Max. Marks: 20

I. Identify the specimens **A** and **B**, mentioning the type of modification, giving suitable reason (Select two specimens out of root, stem, leaf)

4 marks

II. Write critical notes on C and D 4 marks

(Select one from Inflorescences and one from Fruits)

III. Write Ecological features of **E** and **F**4 marks

(Select two specimens out of Hydrophytes, Xerophytes, Epiphytes, Halophytes, Parasitic flowering plants)

IV. Identify the slides **G** and **H** 4 marks

(Select one from Ecological Anatomy and one from Embryology)

V. Prepare a temporary stained mount of I 2 marks

(Select from Pollen grains, embryo / endosperm)

VI. Write a note on the given Ecological Instrument **J** 2 marks

SYLLABUS FOR V SEMESTER THEORY PAPER -V

TAXONOMY OF ANGIOSPERMS, ECONOMIC BOTANY AND ETHNOBOTANY THEORY: 80 + 20 Marks. 3 hrs/week 42 HOURS

UNIT I--TAXONOMY

Principles of Taxonomy, A brief account of Classical and modern Taxonomy Systems of classification: Broad outline of Bentham and Hooker's and

Engler and Prantl's-Classifications with merits and demerits. A brief account of APG system of classification

Plant Nomenclature- Binomial system, ICBN Principles and aims.

Numerical taxonomy and Chemotaxonomy

05 Hours

UNIT II --Field and Herbarium Techniques, Herbaria, Botanical gardens, Floras and their importance(Hassan, Mandya and Mysore Dist floras), Botanical Survey of India and its functions.

04 Hours

UNITIII.- Study of following Families according to Bentham and Hooker's system of Classification

DICOTS: 1.Ranunculaceae 2.Magnoliaceae 3.Brassicaceae 4.Malvaceae 5.Rutaceae 6.Fabaceae 7.Rosaceae 8.Cucurbitaceae 9.Apiaceae 10.Rubiaceae 11. Asteraceae 12. Asclepiadaceae 13. Solanaceae 14. Acanthaceae 15.Verbenaceae 16. Lamiaceae 17.Amaranthaceae 18. Euphorbiaceae

MONOCOTS: 1. Orchidaceae. 2. Musaceae 3. Liliaceae 4. Arecaceae. 5. Poaceae

25 Hours

UNIT IV-ECONOMIC BOTANY (Cultivation aspects not required)

Food plants: Rice, Wheat, Maize, Ragi Fodder plants: Sorghum, Cow pea, Subabul

Fibre plants: Cotton, Jute, Coir

Spices: Cardamom, Clove, Cinnamon, Pepper

Beverages: Coffee and Tea

Perfumes :Jasmine, Pachouli, Sandal

Dyes: Indigo, Bixa, Lawsonia

Narcotic Plants: 1.Opium, 2.Cannabis, 3.Tobacco

Insecticides: Neem, Pyrethrin, Nicotine

Oil vielding plants: Ground nut, Coconut, Safflower, Sunflower

Timber: Rose wood, Teak, Honne

Specify medicinal plants which are in practicals

05Hours

UNIT V – ETHNOBOTANY

Introduction and significance of Ethnobotany:

Importance of sacred groves and their conservation:

1. Phyllanthus emblica and Phyllanthus amarus 2. Hemidesmus indicus 3. Terminalia chebula. 4. Strychnos nux-vomica 5. Aloe vera 6. Boerhaavia diffusa. 7. Withania somnifera

03 Hours

V SEMESTER PRACTICALS PRACTICALS -V

One Practical of 3 Hours/ Week

- I. Technical description of the plants
- II. Construction of floral diagrams with floral formulae. Herbarium technique
- III. Study of the plants belonging to the Families prescribed in the theory

(One or Two plant representatives per Family)

- IV. **Field Visits:** Field trips to the local areas to study, identify and record the Flora. Field visit report has to be submitted along with the Tour report at the time of practical examination.
- V. Study of plants of economic importance (Economic Botany)
- VI. Study of medicinal plants- Acorus, Adhatoda,, Azadirachta, Eclipta, Costus, Cyanodon, Centella, Turmeric, Asparagus, Garlic, Ocimum, Tinospora, Cymbopogon, Piper longa, Rauwolfia (Live or dry plants/ herbarium specimens/ photographs of above plants)

VII. Ethnobotany

- VIII. Preparation of **Five Herbarium** sheets and submitting the same at the time of examination (Mostly of uncultivated plants)
- IX. As a part of the curriculum, a compulsory Botanical trip/ tour of about three days is to be conducted to study the different types of vegetation, medicinal plants and to collect herbarium specimen. A visit to herbal gardens/ Ayurvedic College.

SCHEME OF PRACTICAL EXAMINATION. PRACTICAL- V (MODEL QUESTION PAPER)

Taxonomy of Angiosperms, Economic Botany, Ethno-botany.

Time 3 Hours

Max. marks 40

I Assign the plants **A**, **B** and **C** to their respective Families, giving reasons-

(One from Polypetalae, one from Gamopetalae and one from Monochlamydeae / Monocot,)
Family name and classification-1 mark, Characters with important diagrams -3 marks

II. Describe the plant **D** in technical terms.

4 marks

III. Draw the floral diagram with floral formula of **E** (floral diagram - 3 marks, floral formula-1 mark)

4 marks

IV. Comment on **F**, **G**, **H** and **I** (Economic Botany)

2X 4= 8 marks

(Botanical name and family-1 mark, Part used, uses-1 mark)

V. Identify and write the medicinal uses of J, K and L

2X 3= 6 marks

(Botanical name and family-1 mark, Part used, uses-1 mark)

VI. Comment on **M** and **N** (Ethnobotany)

3X 2= 6 marks

(Local and Botanical name-1 mark, family and Part used-1 mark, Ethnomedicinal uses-

1 marks)

Note: Valued record, Tour report and Herbarium sheets shall be signed by the Examiners

SYLLABUS FOR V SEMESTER

THEORY PAPER -VI

CELL BIOLOGY, MOLECULAR BIOLOGY AND EVOLUTION

THEORY: 80 + 20 Marks

42 HOURS

3 Hours/ Week

CELL BIOLOGY

UNIT -I

Principles and uses of Light, Phase contrast, Fluorescent and Electron Microscopes

Ultra structure of Prokaryotic and Eukaryotic cells.

Cell organelles- Cell wall, Cell membrane, Nucleus, Mitochondrion, Chloroplast, Endoplasmic reticulum, Golgi apparatus, Lysosomes and Ribosome.

Chromosome- Structure, nucleosome concept, number, Karyotype and Idiogram,

10 Hours

UNIT – II. Cell cycle and its regulation, Mitosis, Meiosis and their significance

Numerical variation in chromosomes, Euploidy, Induction of polyploidy in plants Aneuploidy (Detailed account)

Structural changes in Chromosomes: Deletion, duplication, Inversion and

Translocation 9 Hours

MOLECULAR BIOLOGY

UNIT III. Nucleic acids as genetic material-Avery et.al's experiment, Fraenkel Conrat's experiment

DNA- Chemistry, structure, types and function

RNA- Chemistry, structure, types and function

DNA-replication- mechanism of replication in Prokaryotes and Eukaryotes

Gene Concept- Gene structure, action, One gene-one enzyme concept and One gene-one polypeptide concept

10 Hours

UNIT IV. Central dogma of Molecular Biology, Genetic code, Protein Synthesis- Transcription, RNA splicing and Translation, Gene regulation in prokaryotes (Operon concept) and Eukaryotes(Gene battery).

Molecular basis of genetic disorders- Sickle cell Anaemia and Thalassemia

8 Hours

EVOLUTION

UNIT V. A brief account of the origin of Life and concept of evolution

Theories of Organic Evolution- Lamarckism, Darwinism, Weismanism, DeVries theory, **Neo Darwinism** - Isolation, Mutation, Genetic Drift and Speciation

5 Hours

PRACTICALS FOR V SEMESTER PRACTICAL - VI

One Practical of 3 Hours/ Week

14 Practical

- 1. Preparation of Fixatives and Stains
- 2. Study of Mitosis-Onion root tip
- 3. Study of Meiosis- Onion/ Chlorophytum flower buds
- 4. Micrometry
- 5. Karyotype Study
- 6. Isolation of DNA from Coconut endosperm
- 8. Photographs and Charts from Evolution, Molecular biology and Cell Biology.
 - 1.Cell organelles, 2. Electron Microscope, 3. Phase Contrast Microscope,
 - 4.DNA replication 5. Lac operon 6. H.G.Khorana 7. Miller's experiment
 - 8. Genetic disorder- Sickle cell anaemia 9. Lamarck 10. Darwin. 11. Weismann

SCHEME OF PRACTICAL EXAMINATION, PRACTICAL -VI

(MODEL QUESTION PAPER)

Cell biology, Molecular biology and Evolution.

Time 3 Hours Max. marks 40

- I. Make a temporary squash preparation of the given material A, identify, sketch and label with reasons. Leave the preparation or evaluation
 6 marks
 (Preparation-3 mks, Identification of stage-1 mk, Labelled sketch-1 mk, Reasons-1 mk)
- II. Make a temporary squash preparation of the given material B, identify, sketch and label with reasons. Leave the preparation or evaluation -Meiosis. Squash preparation 6 marks
 (reparation-3 marks, Identification of stage-1 mk, Labelled sketch-1 mk, Reasons-1 mk)
- III. Identify the given stages C and D

3X 2= 6 marks

- (C- Mitotic stage, D- Meiotic stage (Both slides) (Identification 1 mark, labeled sketch 1 mark, reasons 1 mark)
- IV. Comment on E and F

2X2= 4 marks

(E- Stain, F- Fixative)

V. Micrometry **G-** Calibrate the ocular micrometer using stage micrometer and measure the given material

6 marks

(Procedure-2 marks, Calibration-2 marks, Measurement-2 marks)

VI. Critically comment on Karyotype- H

3 marks

VII. Comment on I, J and K

(Photographs- I -Cell Biology Cell organelles and Microscope charts, J-Mol. Biology, K - Evolution) 3X3 =9 marks

SYLLABUS FOR VI SEMESTER

THEORY PAPER VII (PLANT PHYSIOLOGY AND PLANT PROPAGATION)

THEORY: 80 + 20 Marks. 3 Hours / Week **42 HOURS**

PLANT PHYSIOLOGY

UNIT I :-

Plant and Water Relations- Diffusion. Imbibition, Osmosis, Cell as an Osmotic

system. Concept of water Potential

Short Distance Transport - Active and Passive absorption of water. Absorption of

minerals- Donnan's Equilibrium, Carrier Concept.

Long Distance Transport - Ascent of Sap, Root pressure Theory, TCT Theory,

Phloem Transport- Munch's Hypothesis

Transpiration - Definition, Types, Mechanism of Stomatal movement-

Starch-Sugar Inter conversion Hypothesis.

Action of potassium ion transport, Antitranspirants, Guttation.

A brief account of mineral nutrition, concept of hydroponics and aeroponics.

Role of P, Mg, K, Mn, Bo, Cu,

12 hours

UNIT II :-

Growth **Growth Hormones** - Definition, Phases of growth, Sigmoid curve

- Chemical nature, biosynthesis and application of Auxins, Gibberellins, Cytokinins, Ethylene, and ABA.

Growth and Movements

- Tropisms: Phototropism, Thigmotropism, Geotropism

and Hydrotrotropism.

Photoperiodism, Vernalisation and Phytochrome.

8 hours

UNIT III: -

Enzymes

- Classification, properties, and mode of action.

Photosynthesis - Introduction, significance, Photosynthetic apparatus and Pigments

Mechanism- light and dark reactions- C3, C4, and Photorespiration

- Introduction, significance, types, Aerobic - mechanism, Glycolysis, Respiration

Krebs' cycle, Terminal Oxidation, ATP Synthesis - Chemiosmotic theory,

Anerobic respiration- alcoholic and lactic acid fermentation.

14 hours

UNIT IV: -

Nitrogen metabolism - nitrogen fixation, nodulation, mechanism- biological nitrogen fixation,

nitrate reduction,. Aminoacids and their synthesis

3 hours

UNIT V:-

Plant propagation - methods of vegetative propagation: - stem cutting, grafting trenching, layering, suckers, stolons, tubers, corms.

Advantages of plant propagation, Basic nursery methods and green house techniques,

5 hours

VI SEMESTER PRACTICALS. PRACTICAL-VII

One Practical of 3 Hours/ Week Maior Experiments:

14 Practicals

- a) Determination of Osmotic potential by plasmolytic method. *Tradescantia, or Rhoeo/* Onion peel/ Spirogyra
- b) Experiment on the relationship between transpiration and absorption.
- c) Experiment on Oxygen evolution during photosynthesis. Effect of 1)-light intensity 2) quality of light.(Red, Blue, Green)
- d) Separation of chloroplast pigments by paper chromatography.
- e) Demonstration of Starch in the leaf.
- f) Suction force due to Transpiration.
- g) Determination of stomatal index, Area of stomatal aperture and stomatal frequency
- h) Standardization of pH meter using buffer tablet. Determination of pH of the given solution (Extract of Tamarind leaf and Betel leaf or any locally available specimen)

Minor Experiments:

- a) Streaming of cytoplasm (Staminal hairs, Hydrilla leaf)
- b) Determination of transpiration by Ganong's Potometer.
- c) Experiment to demonstrate fermentation (Kuhne's vessel)
- d) Measurement of growth by using Auxanometer.
- e) Experiment to demonstrate Geotropism, Phototropism and Hydrotropism
- f) Root pressure experiment
- g) Ganong's Respirometer
- h) Determination of unequal transpiration by using cobalt chloride paper.

Biochemical tests for carbohydrates, fats and proteins.

Propagation: Demonstration of grafting, bud-grafting, wedge-grafting, cuttings and layering.

SCHEME OF PRACTICAL EXAMINATION. VI SEMESTER. PRACTICAL- VII

PLANT PHYSIOLOGY AND PLANT PROPAGATION

Time: 3 hours Max. Marks: 40

I. Perform the major experiment **A.** Write the procedure, results, inference and leave the setup for evaluation.

10 Marks

(Indent- 2 marks, Procedure-2 marks, Setting/conducting- 3marks, Results/calculation/interpretation- 3 marks)

II. Comment on **B**, **C** & **D** (Minor expt.)

5X3 = 15 marks

III. Perform the Biochemical test of **E** by elimination metho (Procedure-5 marks, Result -2 marks)

7 marks

IV. Perform Plant propagation method of F & G.

2X4= 8 marks

(F)Air layering (Gootee), trench layering.(G)grafting (approach, Bud, wedge)

(Procedure significance & labeled diagram-2 marks, conducting/skill - 2marks)

SYLLABUS FOR VI SEMESTER THEORY PAPER -VIII

GENETICS, GENETIC ENGINEERING, PLANT BIOTECHNOLOGY, AND PLANT BREEDING

THEORY: 80 + 20 Marks 42 HOURS

3 Hours/ Week

GENETICS

UNIT I: - Introduction - Mendel's law of inheritance, Test cross, Backcross,

Incomplete dominance.

Interaction of genes:-

Complementary gene action -flower color in sweet pea

Supplementary interaction -Anthocyanin pigmentation in Snapdragon

Epistasis - fruit color in summer squashes

Multiple factor inheritance - Ear size in maize

Linkage and crossing over -linkage in maize. Gene mapping by 2 and 3 point test

cross.interference and coincidence.

15 hrs

UNIT II:-

Cytoplasmic inheritance - Plastid inheritance in Mirabilis jalapa and

Cytoplasmic male sterility in Maize.

Mutation - spontaneous and induced, Transposable genetic elements

4 hrs

PLANT BREEDING

UNIT III- A brief history – Aims and objectives of plant breeding

Techniques in plant breeding – hybridization(intergeneric and interspecific), Hybrid vigour and Hybrid seed production.

Germplasm maintenance, pollen banks, and quarantine measures. Plant breeding work done in India- paddy and cotton.

6 hrs

GENETIC ENGINEERING

UNIT IV- A concise account of recombinant DNA Technology, Restriction enzymes, Ligases, Cloning vectors, Construction of genomic DNA and C-DNA libraries. Gene transfer methods-Agrobacterium mediated gene transfer, Electroporation and shot gun method.

A brief account of Genomics and its applications. A brief account of hazards and safe guards in Recombinant DNA Technology. 8 hrs

PLANT BIOTECHNOLOGY

UNIT V – Introduction – Scope of Biotechnology

Tissue culture- Techniques, differentiation, totipotency, Organogenesis, Somatic hybridization, Somatic embryos and synthetic seeds. Anther culture - haploid production and its significance.

Applications of Biotechnology- Transgenic plants in crop improvement, use of microbes in Industry and Agriculture. Production of Penicillin, Alcohol, Single Cell Proteins, Enzymes.

9 hrs

VI SEMESTER PRACTICALS. PAPER- VIII

One Practical of 3 Hours/ Week

14 Practicals

- A. Synthetic seed preparation
- B. Mounting of Rhizobium/Anabaena from root nodules/Azolla
- C. Solving the genetic problems related to theory portion. (Monohybrid/ Dihybrid crosses /Interaction of genes)
- D. Construction of linkage maps- two point test cross
- E. Hybridization techniques- emasculation and bagging.
- F. Experiment on pollen germination-(Hanging drop method).
- G. Study of biotechnology products- Antibiotics, Rhizobium, Single Cell Protein.
- H. Photos of Transgenic plants, callus, multiple shoots, and Tissue culture Equipments.
- I. Identification of photos and charts pertaining to theory portion.-Genetic engineering
- J. Tissue culture- Sterilization of glass wares, Preparation of M S medium, Inoculation
- of explants (2 classes)

Genetic problems:

PROBLEMS ON MONOHYBRID CROSS

- 1) In Tomatoes Red fruit color (R) is dominant over yellow (r). A pure red fruited plant is crossed to a yellow fruited one. What will be the appearance of F_1 ? The F_1 are interbred and produce 320 off springs in the F_2 . How many of them will be red and how many yellow? What will be the genotypes of F_2 and in what numbers?
- 2) In man, brown eye (B) is dominant over blue eye (b). A man and his wife both brown eyed, beget a blue eyed child. What are the genotypes of the parents?
- 3) In pea plant, Tallness (T) is dominant over dwarfness (t). A tall pea crossed with dwarf produces offerings of which 50% are tall and 50% are dwarf. What are the genotypes of the parents?
- 4) In Drosophila, grey (G) is dominant to black (g). Two grey bodied flies when crossed produce 150 grey and 49 black. Give the genotypes of the parents and genotypes of the progeny

PROBLEMS ON DI- HYBRID CROSS

1) In garden pea, yellow seed color (Y) is dominant over green (y) and round seed shape (R) is dominant over wrinkled (r). The character pair segregate separately. A pure yellow wrinkled variety is crossed to a pure green round. Give the phenotypes and genotypes of F₁ and phenoypic ratio of F₂ generation.

- 2) A Man has brown eyes and red hair. He married a woman with blue eyes and dark hair. Give the genotype of the parents and children
 - Note: Dark hair (D) is dominant over red (d) and brown eyes (B) is dominant over blue (b)
- 3) In garden pea, tall (T) is dominant over dwarf (t) and red flower color (R) is dominant over white (r). A tall red plant is crossed to a dwarf white plant. Give the genotypes of P_1 and F_1 generations. Give the phenotypic ratio of F_2
- 4) A tall red when crossed with dwarf red produces a dwarf white. Give the genotypes of the parents.

PROBLEMS ON INTERACTIN OF FACTORS

- **1.** In maize, the aleurone color (seed color) is expressed due to the effect between two different gene pairs. A maize variety with purple colored corn (AACC) is crossed to colorless corn (aacc). Give the phenotype and genotype of F_1 and F_2 generations. What will be the phenotypic ratio in F_2 generation?
- 2. Two white flowered strains of the sweet pea (*Lathyrus odoratus*) were crossed, producing an F1 with only purple flowers. Random crossing among the F1 produced 96 progeny plants, 53 exhibiting purple flowers and 43 with white flowers.
- a) What phenotypic ratio is approximated by the F2?
- b) What type of interaction is involved?
- c) What were the probable genotype of the parental strains.

PROBLEMS ON 2 POINT TEST CROSSES

1. In tomato, red fruit (R) is dominant over yellow fruit (r) and yellow flowers (W) are dominant over white flowers (w). A cross is made between true breeding plants with red fruit and yellow flowers and plants with yellow fruit and white flowers. The F1 generation plants are then test crossed to plants with yellow fruits and white flowers. The following results are obtained.

333 red fruits/ yellow flowers64 red fruits/ white flowers58 yellow fruits/ yellow flowers350 yellow fruits/ white flowers

Calculate the map distance between the two genes.

2. Two different traits affecting pod characteristics in garden pea plants are enclosed by genes found on chromosome 5. Narrow pod is recessive to normal pod, yellow pod recessive to green pod. A true breeding plant with narrow, green pods was crossed to a true breeding plant with normal yellow pods. The F1 were then test crossed to plants with narrow, yellow pods. The following results were obtained.

144 normal green pods150 narrow yellow pods11 normal yellow pods9 narrow green pods

How far apart are these two genes?

SCHEME OF PRACTICAL EXAMINATION VI SEMESTER—PRACTICAL VIII

Time: 3 Hrs Max. marks: 40

1. **A-** Prepare synthetic seeds/ Perform inoculation of explant (Procedure-2 marks, conducting - 2marks)

4 marks

2. **B**- Perform Emasculation and bagging experiment

4 marks

(Demonstration- 2 marks, Procedure & diagram-1 mk, Significance-1mk)

3. **C-** Mount the given microbe (Rhizobium/Anabaena)

3 Marks

(Mounting- 1.5 marks, Importance of the organism-1.5 marks)

4. Solve the genetic problems D, E and F

4X3= 12 marks

(D- Monohybrid cross, E- Dihybrid cross, F- Interaction of factor/two point test crosses)

5. Comment on G, H, I and J.

3x4=12 marks

G - Biotechnology products,**H**- Tissue culture photo, **I-** Tissue culture equipment/photograph, **J-** Photographs from Genetic Engineering, (Identification 1 mark, Critical notes – 2 marks)

6. Perform pollen germination expt.of **K**

5marks

(Requirements-1 mk, Preparation- 2 mks, Procedure and significance-2 mks)

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B.Sc., BOTANY SEMESTER SCHEME (I SEM TO IV SEM) THEORY QUESTION PAPER PATTERN

Time: 3 Hrs. Max Marks: 60

Q I. Explain/Define 5 out of 7 qustions. 5X2=10
Q II. Write notes on any 4 of the following 6 Questions 4X5=20
QIII. Give a detailed account of any 5 of the following 7 Questions 5X6=30

(While selecting major questions all the units concerned should be taken into consideration)

B.Sc., BOTANY SEMESTER SCHEME (V and VI SEM) THEORY QUESTION PAPER PATTERN

Time: 3 Hrs. Max Marks: 80

Q I. Explain/Define 10 out of 12 of the following.

10X2=20

Q II. Write notes on any 6 of the following 8 Questions

06X4=24

QIII. Give a comprehensive and detailed account of any 6 the following 8 Questions

06X6=36

(While selecting major questions all the units concerned should be taken into consideration)

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SUGGESTED READINGS- REFERENCES

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R.C.Dubey and		
D.K. Maheshwari	A textbook of Microbiology	S. Chand & company, Ramnagar
		N.Delhi-110005.
P.D. Sharma	Microbiology	Rastogi Publications; Shivaji road
		Meerat; 250002; India
P. D. Sharma	Microbiology and Plant pathology	Rastogi Publications; Shivaji road
		Meerat; 250002; India
H. C. Dube	Text book of fungi, Bacteria & Virus	Vani Educational books , Vikas
		house 20/4, Industrial area,
		Sahidabad, 201010, Ghaziabad,
		UP.
Power & Daginawala	General Microbiology. Vol. I	Himalaya Publishing house,
		Bombay
Power & Daginawala	General Microbiology. Vol. II	Himalaya Publishing house,
		Bombay
Pelzar Michael.J	Text Book of Microbiology	
Prescott, Lansing and Others	Microbiology	
Ananthanarayana .R .	Text Book of Microbiology	Orient and Longman, New Delhi.
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	Bacteriology	
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Bhusari		Bombay
Frazier William. C.	Food Microbiology	
Cruckishank	Text book of Medical Microbiology	ELBS Publisher , New Delhi
Rangaswamy.G.	Diseases of crop plants in India.	Prentice Hall of India N.Delhi
Sundar Rajan	College Microbiology	Vardaman Publishers , Bangalore.
		Vol. III & Vol. IV.
William. C. Frazier and	Food Microbiology	Tata McGraw Hill Publishing
Dennis C. West hoff. 3 rd Edn		company.
ALGAE		
K.N. Bhatia	A Treatise on Algae	R. Chand & company, Publishers,
		N.Delhi.
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Singh, Pande , Jain.	A text book of Botany	Rastogi Publications; Shivaji road
		Meerat; 250002; India
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		Ramnagar N.Delhi-110005.
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C. W.		
Chopra G. L. and Verma. V	Text book of Fungi	Pradeep publications, Jalandar
Mundkur, B. B.	Fungi & Plant diseases	Mac Milan & Co Calcutta
Rangaswamy, G.	Diseases of India 3 rd Edition	Prentice Hall of India New Delhi.
Sharma. P. D.	The fungi	Rastogi Publications
Vashista, R.R	Fungi	S. Chand and Company, New
		Delhi.
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Pandey. B.P.	Bryophyta	S. Chand and Company, New
		Delhi.
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		Delhi.
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ECONOMIC BOTANY AND		

TAXONONY

TAXUNUNT		
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SOFT CORE-IN BOTANY B.Sc..

Ref: AC2(S)/522/2012-13 dated: 15.11.14

Medicinal Botany and Human Welfare 32 hours

- History: Scope and Importance of medicinal plants, definition and scope of Ayurveda.
 Plants used in Ayuredic treatments. Siddha medicinal system and plants used in siddha medicine. Unani: history and concept
 15 hours
- Bevarages: Alcoholic bevarage: preparation of red wine. Non alcoholic bevarages,
 Coffee and Tea curing of coffee and tea.
 05 hours
- 3. **Fungal Medicines:** Antibiotics- penicillin and streptomycin, medicinal mushrooms.

 Cultivation of Mushrooms.

 05 hours
- 4. Role of plants in relation to human welfare.
 - (a) Importance of forestry, their utilization and commercial aspects
 - (b) Avenue trees
 - (c) Ornamental plants of India.
 - (d) Fruits and nuts: Fruit crops of Karnataka and their commercial importance. Type of woods and its uses, Aromatic plants.

 12 hours

Practicals

- 1. Preparation of wine
- 2. Mushroom cultivation
- 3. Taxonomy of some important medicinal plants, diabetic plants and anticancerous plants
- 4. Soxhlet extraction of any two medicinal plants
- 5. Taxonomy of fruits, ornamental and aromatic plants
- 6. Listing of crude drugs in pansari shops and thesis identification.
- 7. Identification of forest trees through bark, wood flowers, Leaves and fruits.
- 8. Study of important medicinal plants and their uses.

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